

GREEN ISSUES

Spotlight 7 Module 8



The aims of the lesson:

- to review the ideas of green issues studied in the module and to be aware of their importance,
- to practice *Present Perfect Continuous*, *have to* and *question tags*,
- develop language skills in listening and speaking.



- What is the eco-situation on our planet today?



- Be aware!

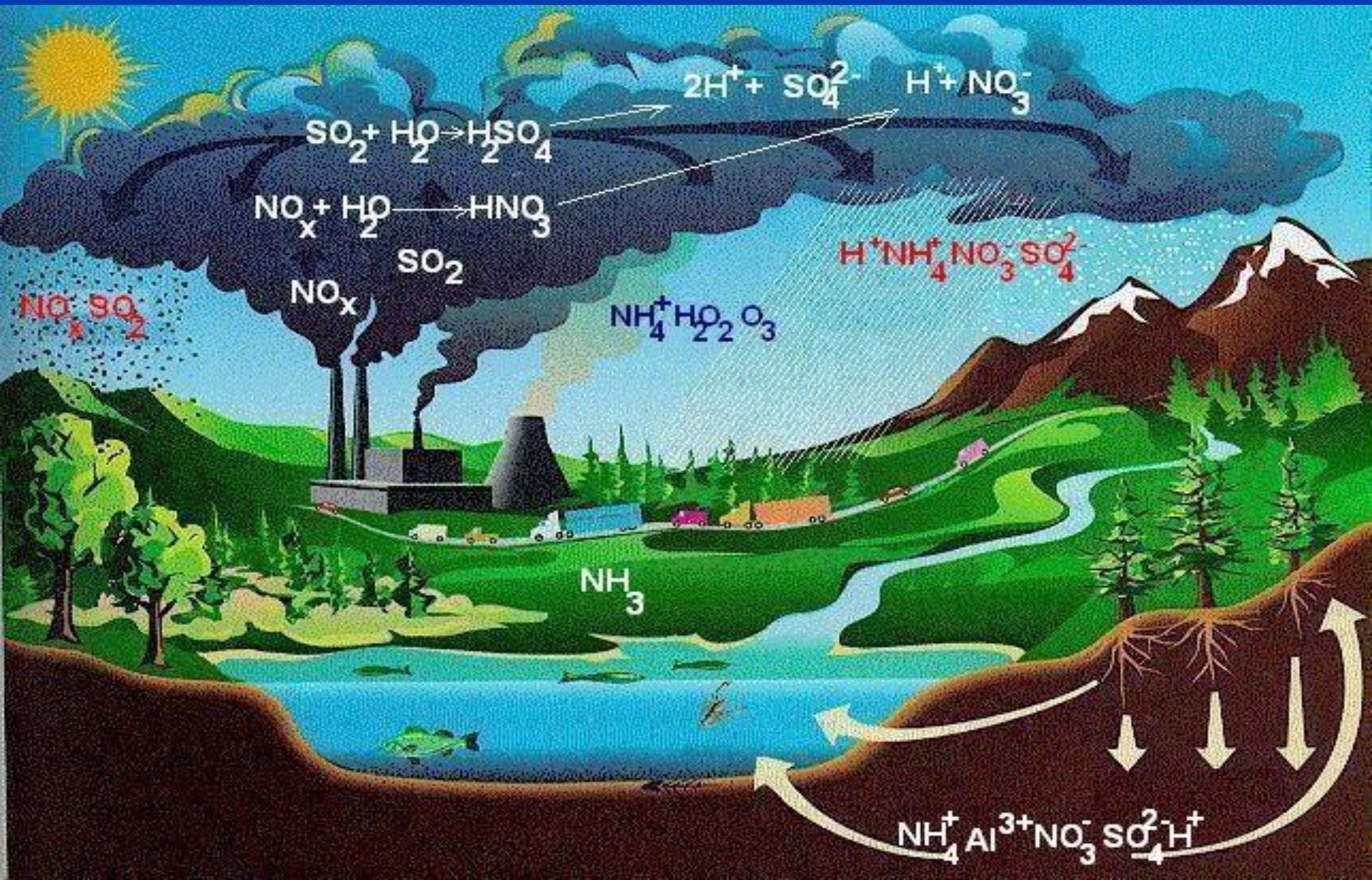


Homework check: wb 10 p.52 (Translator's corner)

- Экологическая ситуация на планете Земля очень неблагоприятная. Из-за загрязнения воздуха, воды и почвы многие виды птиц и животных находятся в опасности. Кислотные дожди отравляют воду и почву. Многие виды рыб, животных и растений погибают. Мы должны сделать все, что можем, чтобы уменьшить загрязнение окружающей среды. Нужно убирать мусор, отправлять его на вторичную переработку, чистить пруды, реки и озера. Мы должны постараться сохранить естественную среду обитания животных. Это поможет и людям сохранить здоровье и жизнь.



Acid rain: causes and effects (SB p.77)




How can we reduce the pollution?

- Governments can/should ...
- Industries can/should...
- People can/should ...
- My family can/should ...
- I can/should ...
- Collect litter
- Clean out ponds and rivers
- Make laws against pollution
- Use new technologies such as ...
- Use less cars
- Turn off appliances
- Take part in subbotnics
- Recycle and reuse
- Stop burning litter
- Plant new trees and flowers



Present Perfect Continuous

An action began in the past and is still taking place with the emphasis on duration.

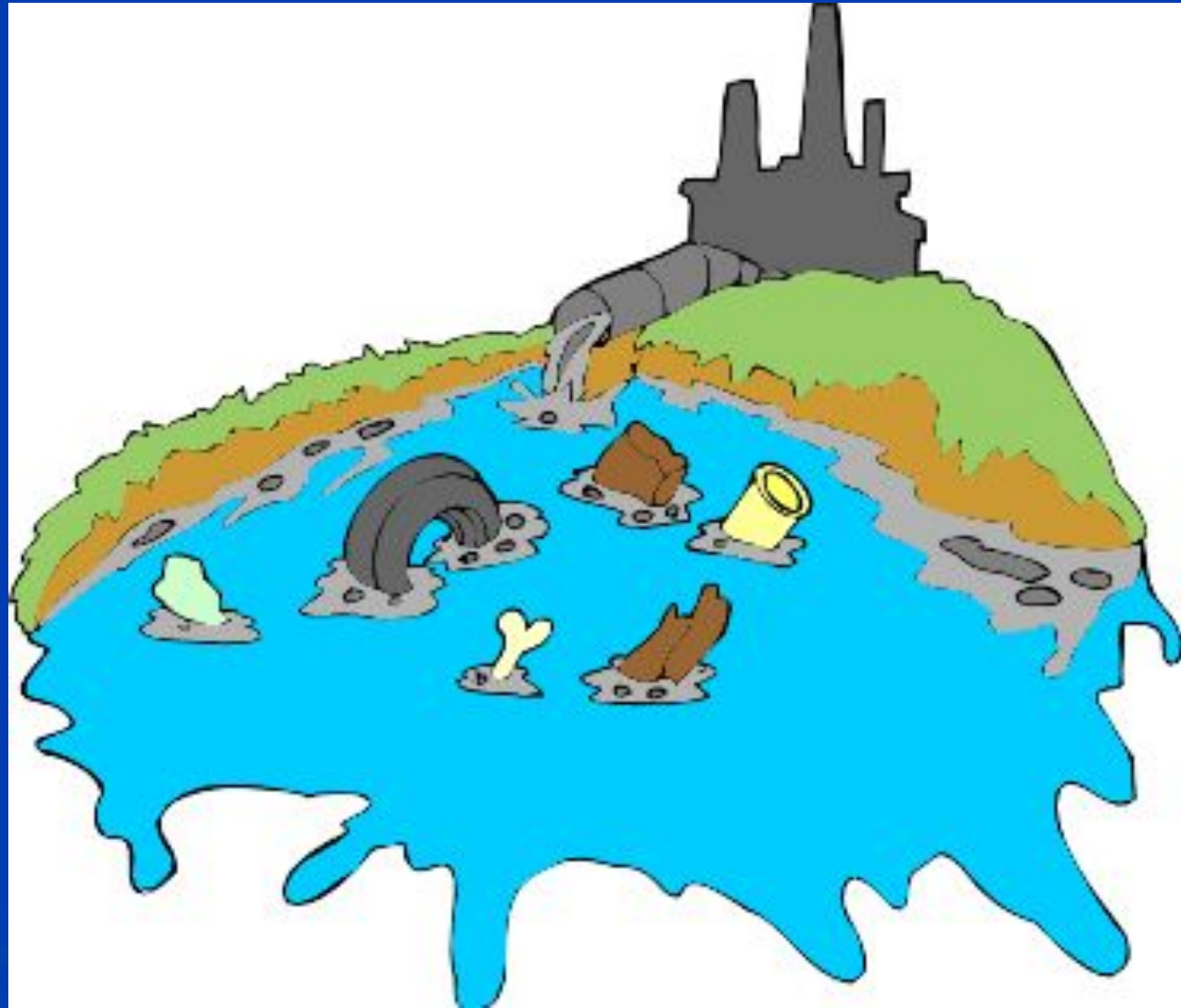
	have		
	has	been	V ing



Toxic fumes ...(poison) the atmosphere for many years.



**People ... (pollute) the environment
for about 100 years.**



Acid rains ... (destroy) the sculpture for the last 50 years.



The tap ... (leak) since morning.



People ... (think) over green cities issues since they moved.



The family ... (use) solar panels
to heat the house in winter.



They ... (use) wind turbines to get electricity for some years.



The eco helpers ... (plant) the trees all morning.



The teens ... (clean) out the pond all the afternoon.



She ... (collect) the rubbish to recycle for a week.



Engineers ... (design) a green car for some years.



I ... (use) green cleaning products for a month.



Have to / don't have to

The ideas for subbotnics



Pick up litter

Rake the
leaves

Dig the soil

Clean out a
pond

Burn the
rubbish

Plant flowers
and trees

Build nesting
boxes



Whitewash the
trees

Make a
compost heap



Animal world



The most famous under water explorer



Name: Jacques Yves

Cousteau

Date of birth: 11 June 1) ...

Place of birth: 2) ...

Profession: 3) ... , ecologist,
photographer and
researcher

Name of boat: 4) ...



Award winning film: The silent

5)

Solve the puzzle and find the key words!

1	d		
	a		
n	2	r	
g	e	3	p
E	C	O	
r	y	n	

4	l	5	a	6	a	7	s		9	l	10	p	
e	i	c	p						a	o	11	d	
F	R	I	E	8	N	D	L	Y					
t		d	c	e	d	l	i						

	c	d
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	l	
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	e	
	e	

	i	s	e	u	n
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	e	t	r	t	g
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	s	i		e	
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	n
--	---

	g
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Think positive

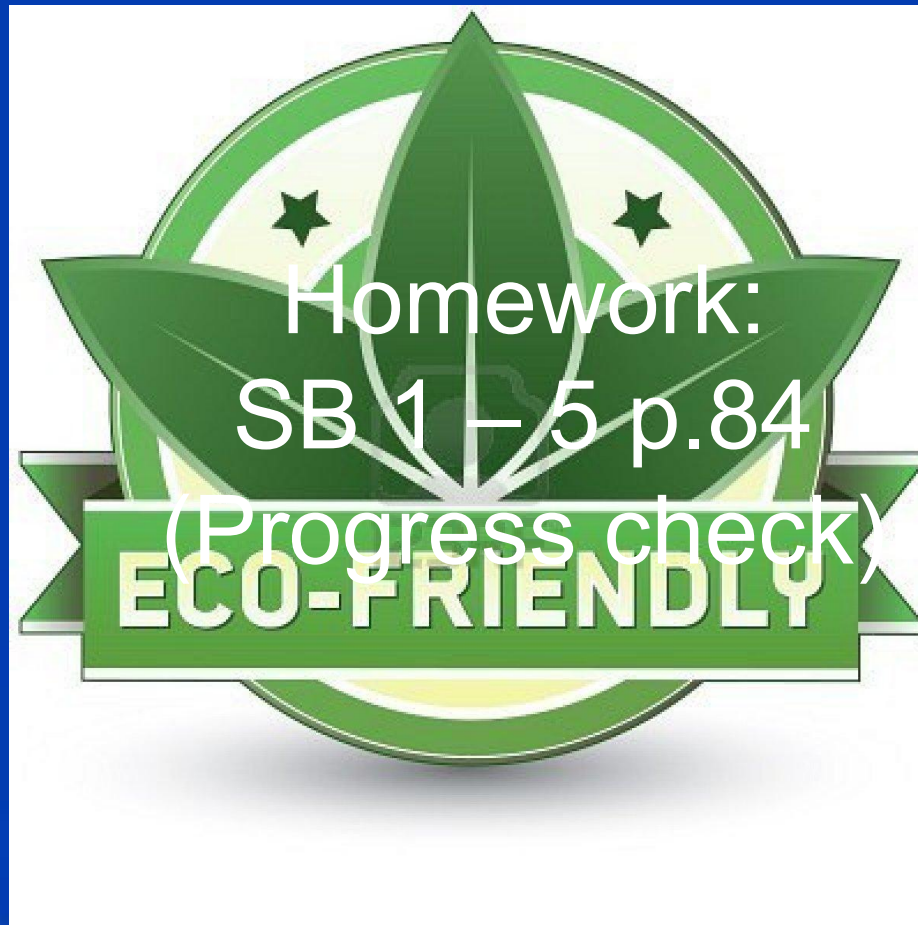


How can you make a difference?

- I can ...
- My family and friends can ...
- My neighbours also can ...
- I want to ...



I have a dream ...



Restore the planet!

