

6

Homework
WB p.14,
get ready for the test (SB p. 18-19)

great

boring

sad

fast

loud

a ch **e e** r f **u** l

sad

b l **i** v **e** ly

boring

c **a** nn **o** y **i** ng

great

d q **u** **i** **e** t

loud

e sl **o** w

fast

Fill in the blanks with the verbs in brackets:

1. Paul studies French at school (study)
2. Susan and I go to the same school (go)
3. Linda lives in New York (live)
4. My parents work in a bank (work)
5. Mum cooks every day (cook).
6. The cat sleeps in the kitchen (sleep).
7. Tony doesn't like cinema (not like).
8. Babies don't drink coke (not drink).
9. My mother doesn't smoke (not smoke).
10. Paul doesn't help at home (not help).
11. I don't do my homework (not do).
12. Cats and dogs don't fight all the time (not fight).



Adverbs of frequency usually come **before other verbs**.

She **often checks** her answers.



He **usually pays** attention in class.



Adverbs of frequency come **after** the verb **be**.



She **is** **sometimes** late.

The students **are** **never** bored.



Who Where Why How often What When

How often do you go to concerts?

Who ... is your favourite singer?

Why do you like him / her?

What ... instrument do you play?

Where ... do you buy music – at a shop or on the Internet?

How often ... do you listen to music – during the day or in the evening?