

LESSON GREETINGS

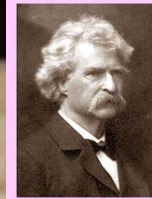
WHO IS ON DUTY TODAY?
WHAT DAY IS TODAY?
WHAT'S WEATHER IS LIKE
TODAY?



Oscar Wilde

(1854-1900)

-an Irish writer best known for his play *The Importance of Being Earnest* and his story *The Picture of Dorian Gray*. Many of the clever and funny things he said in conversations are still famous



Mark Twain (1835 - 1916)

His real name is Samuel Clemens. He was born in a small American town. The parents were very poor and the boy began to work very early. He was a printer, a sailor, worked on silver mines. In 1862 he wrote some humorous stories for newspaper and was invited to work in it. Since Mark Twain became a writer. His most famous books are: "The adventures of Tom Sawyer", "The adventures of Huckleberry Finn", "The Prince and the pauper"

THE
WILD
HORSEMAN
OF THE
PAMPAS

Daniel Defoe

(1668-1731)

- An English writer, whose most famous novels are *Robinson Crusoe* and *Moll Flanders*



ROBIN
REMYNE
E.S.HOLT

BRAVE
ALL
ROUND



Walter Scott

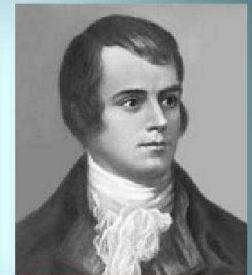
(1771-1832)

- a Scottish writer and a poet, especially famous for his stories of Scottish life, several of them are based on historical characters, such as *Ivanhoe* and *The Heart of Midlothian*

Robert Burns

(1759-1796)

- a Scottish poet who wrote hundred of songs and poems, mainly on country life, love, and national pride



Aims of our lesson:

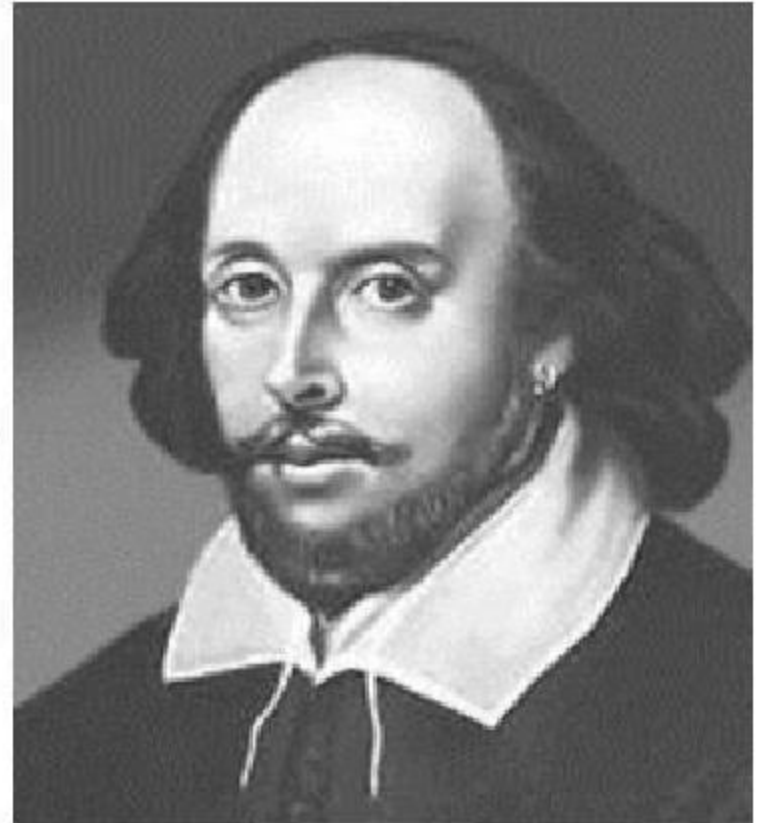
1. To learn new words
2. To do some tasks
3. To read a new text
4. To communicate with each other



William Shakespeare

(1564-1616)

-an English writer of plays ,one of the most famous ever. Among the most famous of his plays are the tragedies of *Romeo and Juliet*, *Julius Caesar*, *Hamlet*, *Othello*, *King Lear*, the comedies of *A Midsummer Night's Dream*, *The Merchant of Venice*, and the historical plays *Richard III* and *Henry V*. He also wrote some very good poetry, especially the Sonnets, and worked as an actor at the Globe





1

2

3

4

5



I don't like

reading

I like it very much

WILLIAM SHAKESPEARE

William Shakespeare

КРИТЕРИИ ОЦЕНИВАНИЯ

ASSESSMENT CRITERIA

0 MISTAKES – “5”

1 MISTAKE – “4”

2 MISTAKES – “3”

3 AND MORE MISTAKES – “2”



PAUSE



The most important thing we've learned,
So far as children are concerned
Is never, NEVER, NEVER let
Them near your television set –
Or better still, just don't install
The idiotic thing to all.

IT ROTS THE SENSES IN THE HEAD!

IT KILLS IMAGINATION DEAD!

IT CLOGS AND CLUTTERS UP THE MIND!

IT MAKES A CHILD SO DULL AND BLIND

HE CAN NO LONGER UNDERSTAND

A FANTASY, A FAIRLAND!

HIS BRAIN BECOMES AS SOFT AS CHEESE!

HIS POWERS OF THINKING RUST AND FREEZE!

THE CANNOT THINK – HE ONLY SEES!

«All right!» you'll cry. «All right!» you'll say.

«But if we take the set away,

What shall we do to entertain

Our darling children! Please explain!»

We'll answer this by asking you,

«What used the darling ones to do?

How used they keep themselves contented

Before this monster was invented?»

Have you forgotten? Don't you know?

We'll say it very loud and slow:

THEY... USED... TO... READ!

They'd READ and READ,

AND READ and READ,

and then proceed

TO READ some more...



So far as children are concerned – что касается детей

Install – устанавливать

To rot – гнить, портить, убивать

To clog – засорять, загрязнять, забивать

To clutter up – перегружать, забивать

To rust – ржаветь

To entertain – развлекать

To keep oneself contented – довольствоваться, занимать себя

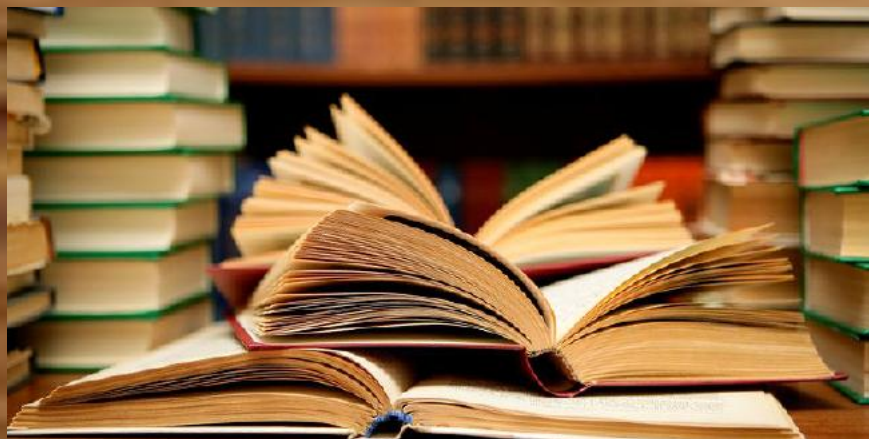
To proceed – продолжать, приступать к



SELFTASK

Writer	His/her work
O. Henry	“Pride and Prejudice”
S. Bronte	“Last leaf”
R. Bradberry	“Captain’s daughter”
F. M. Dostoevskiy	“Smile”
A. S. Pushkin	“Crime and punishment”





MY ATTITUDE TO READING

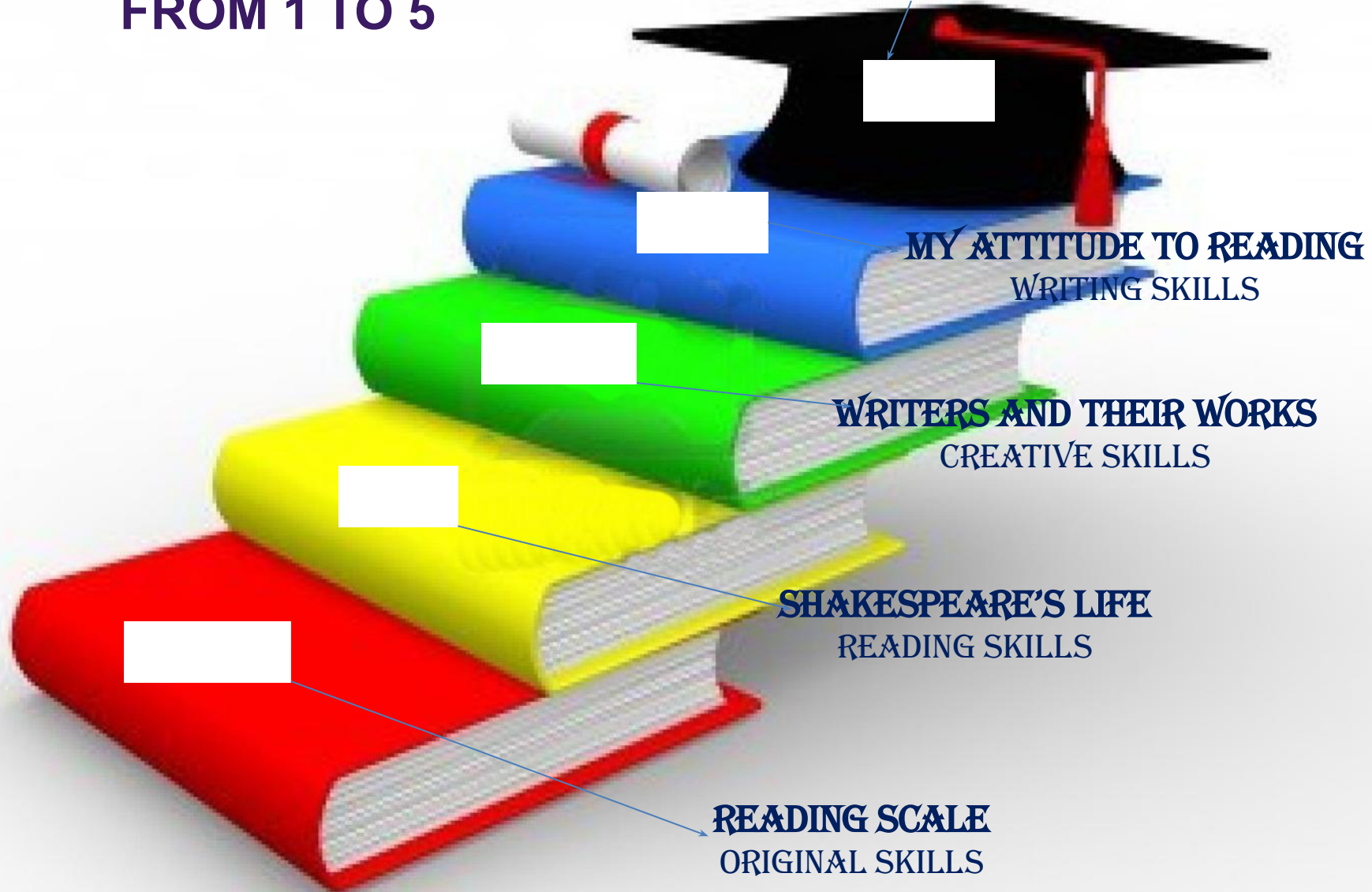
In elementary school, reading was always fun. I was a bookworm through and through from the time I could read up until about the sixth grade. I preferred to spend my time reading than watching TV, and I often stayed up late in bed reading in secret. I finished most class reading assignments long before they were given, and I started writing short stories in my spare time when I was about ten. My fifth grade teacher made reading even more fun than before, and I started hating snow days and sick days. No lie! I don't remember a time in my life when school was more enjoyable.

Then came Junior High, and ...

№	Критерии оценивания	5-4 баллов	3-2 балла	1 балл	0 баллов
К1	Решение коммуникативной задачи	<p>Задание выполнено полностью: даны полные ответы на три заданных вопроса. Правильно выбрано обращение, завершающая фраза и подпись.</p> <p>Есть благодарность, упоминание о предыдущих контактах, выражена надежда на будущие контакты</p>	<p>Задание выполнено: даны ответы на три заданных вопроса, НО на один вопрос дан неполный ответ. Есть 1–2 нарушения в стилевом оформлении письма И/ИЛИ отсутствует благодарность, упоминание о предыдущих /будущих контактах</p>	<p>Задание выполнено частично: даны ответы на заданные вопросы, НО на два вопроса даны неполные ответы ИЛИ ответ на один вопрос отсутствует.</p> <p>Имеется более 2-х нарушений в стилевом оформлении письма и в соблюдении норм вежливости</p>	<p>Задание не выполнено: отсутствуют ответы на два вопроса ИЛИ текст письма не соответствует требуемому объему</p>
К2	Организация текста		<p>Текст логично выстроен и разделен на абзацы; правильно использованы языковые средства для передачи логической связи; оформление текста соответствует нормам письменного этикета</p>	<p>Текст в основном логично выстроен, НО имеются недостатки (1–2) при использовании средств логической связи И/ИЛИ делении на абзацы. ИЛИ имеются отдельные нарушения в структурном оформлении текста письма</p>	<p>Текст выстроен нелогично; допущены многочисленные ошибки в структурном оформлении текста письма ИЛИ оформление текста не соответствует нормам письменного этикета, принятого в стране изучаемого языка</p>
К3	<p>Лексико-грамматическое оформление текста</p> 	<p>Использованы разнообразная лексика и грамматические структуры, соответствующие поставленной коммуникативной задаче (допускается не более 2-х языковых ошибок, не затрудняющих понимание)</p>	<p>Имеются языковые ошибки, не затрудняющие понимание (допускается не более 4-х негрубых языковых ошибок) ИЛИ языковые ошибки отсутствуют, но используются лексические единицы и грамматические структуры только элементарного уровня</p>	<p>Имеются языковые ошибки, не затрудняющие понимание (допускается не более 5 негрубых языковых ошибок) И/ИЛИ допущены языковые ошибки, которые затрудняют понимание (не более 1–2 грубых ошибок)</p>	<p>Допущены многочисленные языковые ошибки, которые затрудняют понимание текста.</p>

PUT THE MARK FROM 1 TO 5

WELL DONE
MARK "PERFECT"



MY ATTITUDE TO READING
WRITING SKILLS

WRITERS AND THEIR WORKS
CREATIVE SKILLS

SHAKESPEARE'S LIFE
READING SKILLS

READING SCALE
ORIGINAL SKILLS

Home task

find the information about favourite writer
retell this information to the whole class
add some pictures

Or

make up the quiz about the beloved writer and his works



Have fun

Read a lot

To the Reader,

The Figures, that shall here be set out,
 Being by goodly Characters, thus
 Wherewith the Citizens hath been
 With Nature, as with the Art of
 Ourselves, have been drawn in such
 As well as Justice, as the Justice
 History, the Power would also be
 All the more, and more, and more
 But, Ourselves, as well as
 Nature has been, but the Justice



World so big

To be forgot