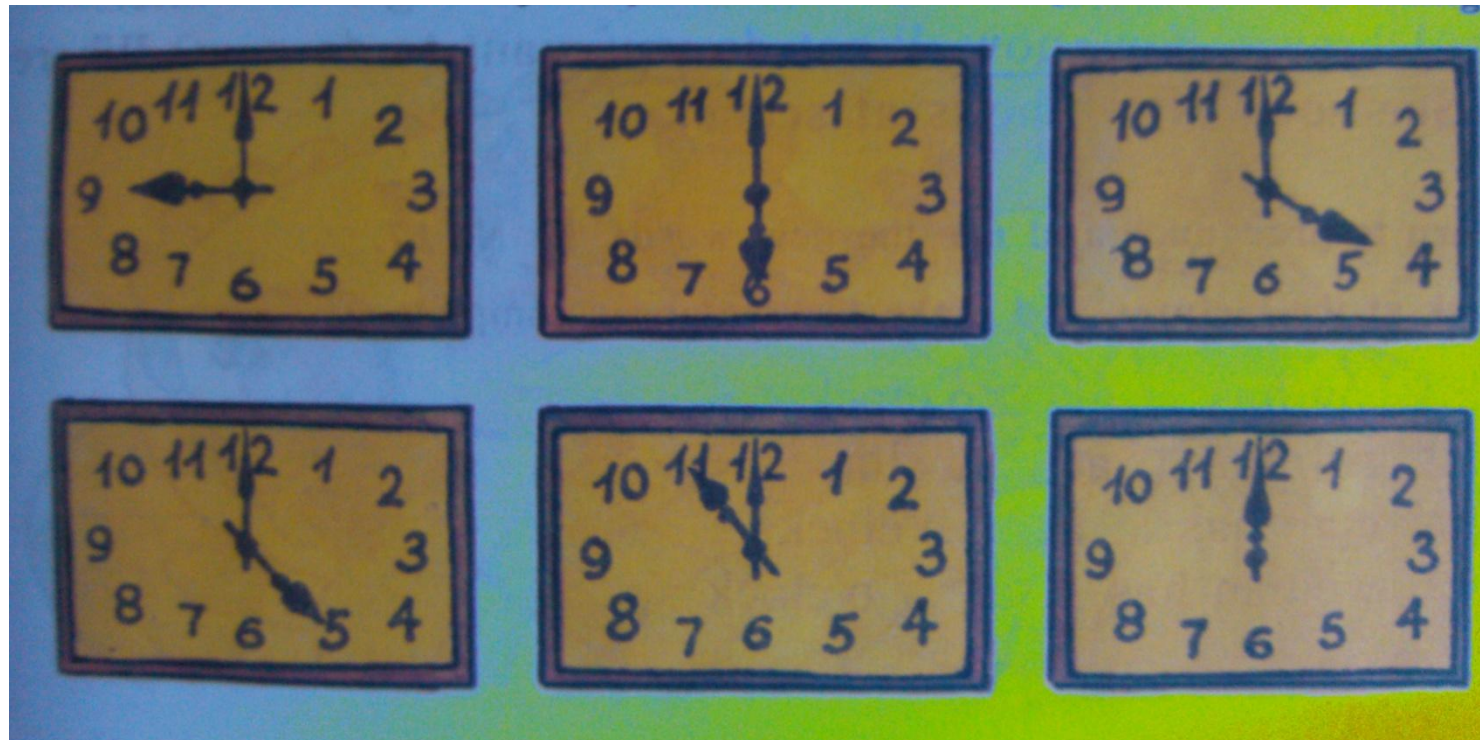


# *DAILY LIFE*



*Say what time it is now*





<b>At two o'clock</b>	<b>I</b>	<b>get up.</b>
At eight o'clock	I	go to school.
At seven o'clock	I	take a shower.
At six o'clock	I	do exercises.
At nine o'clock	I	come home.



*Tim*



[i]



[i]

[i:]



- Kitten
- A kitten
- A little kitten
- A nice little kitten
- A nice little white kitten
- This nice little white kitten
- This nice little white kitten lives in Britain.

# *Dishes*





# WASH





# *FACE*





*MORNING*





*DINNER*



*Say that you do the same.*



**Example:**

I get up at 6 o'clock in the morning.

I get up at 6 o'clock in the morning, too.

- I wash my face at 7 o'clock in the morning.
- I have my dinner at 3 o'clock.



*Say what time it is now and  
what you should do at this time*



<b>It's seven o'clock.</b>	<b>It's time</b>	<b>to wash face and hands.</b>
It's eight o'clock.	It's time	to have dinner.
It's three o'clock.	It's time	to do morning exercises.
It's two o'clock.	It's time	to wash dishes.

*Ask me about my daily life: what I do and when?*



**Example:**

**Masha, do you get up at six o'clock?**

*Now, tell us, please, about your day.*



You may start like this:

I get up at ... o'clock.

Then, I ... .

At ... o'clock I ... .

# *Present Continuous*





I

am

He

is

She

is

It

is

You

are

We

are

They

are



V ing



- Do - doing
- Have – having
- Get – getting
- Go –
- Wash –
- Clean



- She is going to school.
- He is washing his face.
- They are having dinner.
- I am talking to you.



<b>I</b>	<b>is</b>	<b>having dinner.</b>
She	are	going to school.
He	am	doing morning exercises.
They	are	getting up.
We	is	washing hands.





I	am not
He	isn't
She	isn't
It	isn't
You	aren't
We	aren't
They	aren't

} V ing



Am  
Is  
Is  
Is  
Are  
Are  
Are


I  
he  
she  
it  
you  
we  
they



V ing ?



- Now – сейчас
- At the moment – в данный момент
- She is going to school now.
- They are having dinner at the moment.



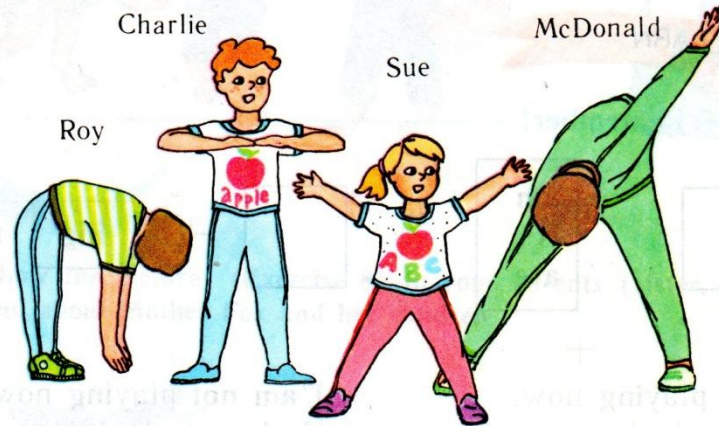
to be + Ving

*Let's say what these people are doing at this moment, repeat after me:*

Look at Roy. He is getting up.



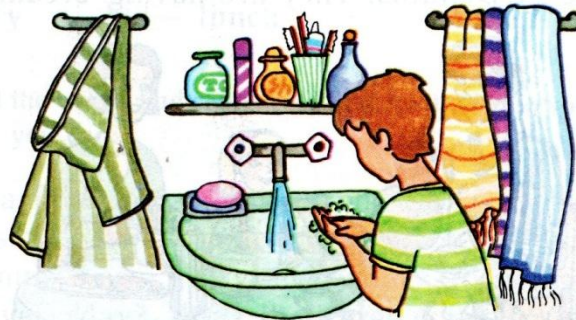
Look at Mr. McDonald and his children. They are doing exercises.



Look at Charlie. He is taking a shower.



Look at Roy. He is cleaning his teeth.



Look at Sue. She is washing her face.



*Say that you are not doing the same:*



**Example:**

He is getting up.

I am not getting up.

- They are doing exercises.
- He is taking a shower.
- He is cleaning his teeth.
- She is washing her face.

*Say that you are not doing the same,  
and say what you are doing:*



**Example:**

He is getting up.

I am not getting up, I am sleeping.

- They are doing exercises.
- He is taking a shower.
- He is cleaning his teeth.
- She is washing her face.



## *Agree or disagree:*



- Flop is a frog.
- Flop is a little green frog.
- The frog has got two friends.
- His friends are frogs, too.
- Flop does not like to swim.

*Let's find the sentences with Present Continuous:*



## *Answer the questions:*



- 1. Where does the frog live?
- 2. How many friends has Flop got?
- 3. What are their names?
- 4. Can Flop tell the time?
- 5. Can Polly tell the time?
- 6. When does Flop do morning exercises?

занимаются Флоп и его друзья в течение дня.



<b>Flop</b>	<b>Polly and Chat</b>
1. is doing morning exercises.	1. are doing morning exercises.
2.	2.
3.	3.
4.	4.
5.	



- What they are doing together?
- What do you usually do with your friends?