

# *The Best Place for Holidays*

Our motto:  
Travel broadens the mind!

# Today at the lesson we'll...

- *talk about the best place for holidays;*
- *listen to the dialogue about Visiting Malta;*
- *revise and identify the past tenses;*
- *put the verbs in brackets into the correct tense;*
- *read Vicky's letter about her holidays in Madrid;*
- *in groups write the letter to a penfriend according to the plan;*
- *get to know if you "can taste the flower seed".*



***Where  
would you  
like to go for  
holidays?***



***I'd like to go to....., because I like/dream/want to.....***

*Listen and write the adjectives  
from the dialogue which are used  
with these nouns*

<i>Malta</i> .....	... fantastic
<i>Hotel</i> .....	... beautiful
<i>Weather</i> .....	... warm, sunny
<i>Beach</i> .....	... gorgeous
<i>Food</i> .....	... delicious



## ***Answer the questions about Malta, make up your own dialogue***

- ❖ What is Malta like?
- ❖ Where will the girls stay?
- ❖ What is the weather like there?
- ❖ Are there nice beaches?
- ❖ What about the food?



**What did you  
do while you were  
on holidays?**

*Identify the tenses and  
match with the  
tense description*

- 1/ Yesterday morning I **went** to the Tower of London.
- 2/ While I **was taking** pictures, someone stole my bag.
- 3/ We **have been swimming** in the sea almost every day.
- 4/ I **have made** lots of pictures of incredible palace in Italy.

a/ action which started in the past and lasted for some time

b/ action which happened in the past at the definite moment.

c/ past action having visible results in the present

d/ longer past action which was interrupted by the shorter.

## Put the verbs in brackets into the correct tense



The Browns .....(come) from their holidays in Spain a week ago.

The Browns **came** from their holidays in Spain a week ago.



Marta.....(ride) the horse for 10 years.

Marta **has been riding** the horse for 10 years.



They .....(have) fantastic weekend in Italy.

They **had** fantastic weekend in Italy.



Bred .....just (go up) the mountain.

Bred **has just gone** up the mountain.

## Some more sentences



Olaf is tired. He .....(work) since morning.  
Olaf is tired. He **has been working** since morning.



Children .....(watch) TV when their father came.  
Children **were watching** TV when their father came.



Thomas .....(buy) a new car.  
Thomas **has bought** a new car.



Last night somebody.....(cut) down lots of trees in the park.  
Last night somebody **cut down** lots of trees in the park.



## *Some facts about Madrid*



- ***the Plaza Monumental*** - a large city stadium, where bullfights take place
- ***the Prado Museum*** - one of the biggest museums in the world
- ***Paella*** - traditional food in Spain, a dish made of shellfish and vegetables.

**Read Vicky's letter. Talk about  
a/the weather b/sights c/food d/ activities**

*Dear, Angie,*

*I am writing to you from Madrid. My family and I came here on holidays ten days ago.*

*We are staying in a fabulous hotel in the city centre. So far, the weather has been fine.*

*We have been doing a lot of sightseeing. We have already been to the Plaza Monumental and a large city stadium. However, we haven't been to the Prado Museum yet.*

*I tried Paella yesterday at a restaurant. The food was delicious and the service was excellent. The only bad thing was that while we were enjoying our dessert, it started raining.*

*Well, I promise to sent you some photos.*

*Love,  
Vicky*

*Imagine you are on holidays. In groups write a letter to a pen-friend . Use the plan.*

## **Plan**

Dear \_\_\_\_\_,

### **Introduction**

1/ greetings, say where you are;

### **Main body**

2/ say where you are staying;

3/ sights you have seen;

4/ food you have tasted (what was good or bad)

### **Conclusion**

5/ end the letter

Love,  
\_\_\_\_\_



12

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*Bread feeds the body,  
indeed, but flowers  
feed also the soul  
and brain.  
(The Koran)*

**Can you taste  
the seed?**