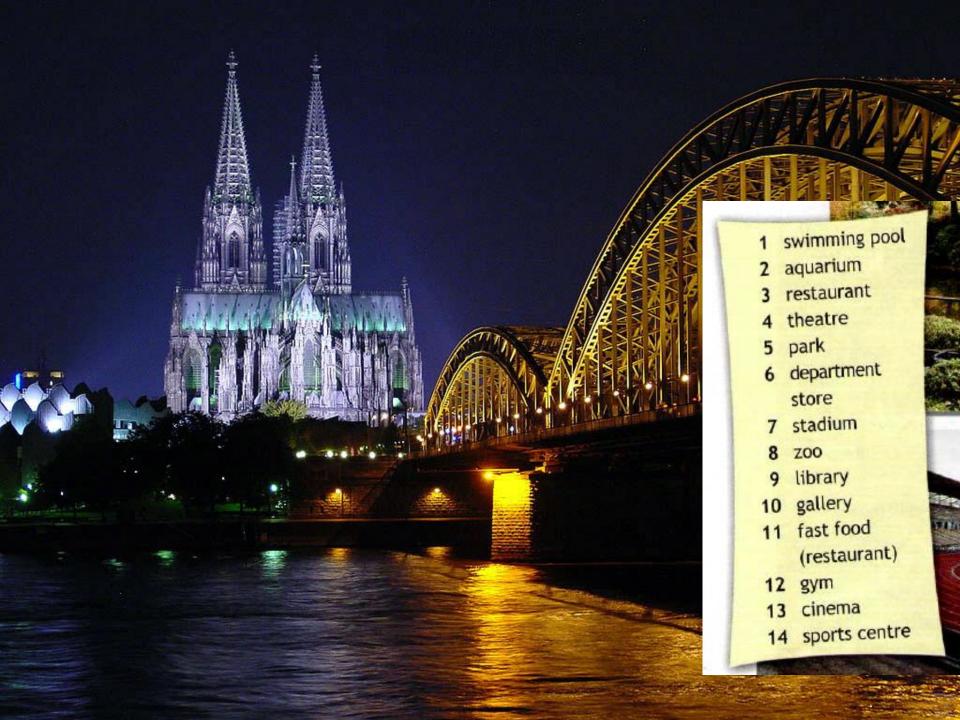
# The 27<sup>th</sup> of March

## Friday

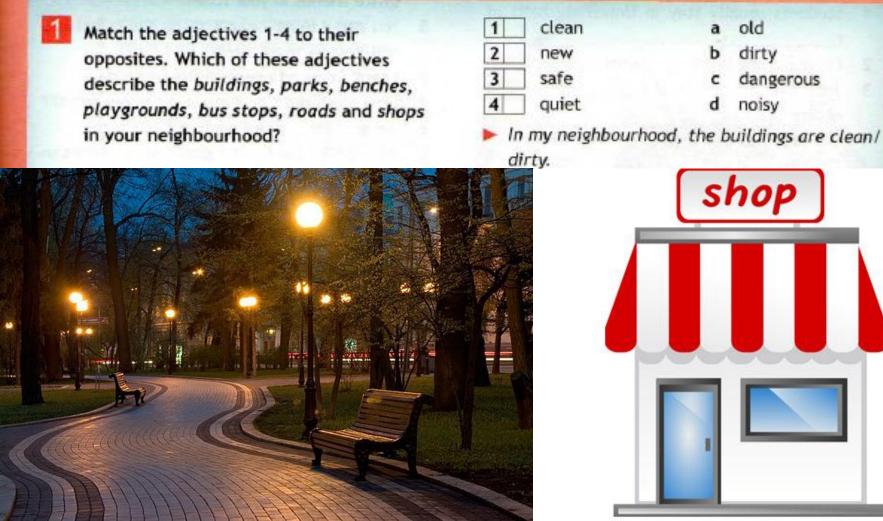




### **Extensive Reading**

8

#### ACROSS THE CURRICULUM: SOCIAL SCIENCES



- a) Is your neighbourhood neat and tidy?
  - b) Read the questionnaire and circle the right answer for you. What is your score?



A neighbourhood is a place where people live together. Every neighbourhood is special to the people who live there, so it is important to keep it neat and tidy.

#### la your neighbourhood need & didy?

1	Can you see graffiti on the buildings?	Yes	No
2	Are the streets and roads full of litter?	Yes	No
3	Are there parked cars on the pavements?	Yes	No
4	Do you usually find chewing gum on the benches in the parks?	Yes	No
5	Can you see any broken swings in the playgrounds?	Yes	No
6	Are the rubbish bins full?	Yes	No
7	Are the road and street signs damaged?	Yes	No
8	Are the bus stops old and their benches broken?	Yes	No
9	Are the traffic lights out of order?	Yes	No
10	Is there a bad smell in the area?	Yes	No
My	Score		

0-3 No Start looking after your neighbourhood! After all, it is your home!

-5 No You are on the right track. With a bit more work, your neighbourhood is going to look much better!

7 No You have a very neat and tidy neighbourhood! Well done!



Describe your neighbourhood to the class. You can use pictures or slides if you like.

#### Home-task:

Project: Make a leaflet for your neighbourhood, telling people what they must/mustn't do to keep it neat and tidy.

