





# LITERATURE.

# WHAT WEATHER!



# THE 28 TH OF DECEMBER

- WHAT DAY IS IT TODAY?
- WHO IS ABSENT TODAY?
- WHAT IS THE WEATHER LIKE TODAY?
- DO YOU LIKE THE WEATHER?
- WHAT SEASON IS IT NOW?
- WHAT IS YOUR FAVORITE SEASON?

SEASONS: **SPRING** \ **AUTUMN** \  
**WINTER** \ **SUMMER**

WEATHER: **SUNNY** \ **FROSTY** \ **WINDY** / **RAINY** \ **FOGGY**...

The weather is \_\_\_\_\_ today.

foggy - пасмурно  
sunny - облачно  
windy - ветрено  
snowy - снежно  
cloudy - облачно  
rainy - дождливо  
warm - тепло  
cold - холодно  
hot - жарко



# THE POEM BY ANGELA FLETCHER P.93

## THE GOALS OF OUR LESSON TODAY:

- -To learn the new words.(новые слова)
- -To read the poem and fill in the gaps with new words and understand what it`s about.( стихотворение)
- - to be able to speak about weather.( научиться говорить о погоде)
- - to listen to the sounds and poem and guess what`s the weather like.( научиться слушать и предполагать о чем текст и звуки природы);
- - to revise grammar rules ( Present Tenses) – Закрепить Настоящие времена ( Простое \ Продолженное).





to drizzle  
shower

## ВЫРАЖЕНИЯ О ПОГОДЕ:

**AS QUICK AS LIGHTNING.**

= БЫСТРЫЙ, КАК МОЛНИЯ.

**EVERYTHING IS GOOD IN ITS SEASON.**

= ВСЕ ХОРОШО В СВОЕ ВРЕМЯ.

**IT NEVER RAINS BUT POURS.**

= БЕДЫ ОБРУШИВАЮТСЯ НЕ ДОЖДЕМ, А ЛИВНЕМ. БЕДА ОДНА НЕ ХОДИТ.

**IT RAINS CATS AND DOGS.**

(ДОСЛОВНЫЙ ПЕРЕВОД – ДОЖДЬ ИЗ КОТОВ И СОБАК) — ДОЖДЬ ЛЬЁТ КАК ИЗ ВЕДРА.



Звуки |t|, |p|, |R|, |d|



**-LET`S READ THE POEM AND WORK AT  
OUR PRONUNCIATION:**

**WHEN THE WEATHER IS WET  
WE MUST NOT FRET,  
WHEN THE WEATHER IS COLD  
WE MUST NOT SCOLD.  
WHEN THE WEATHER IS WARM  
WE MUST NOT STORM.  
BUT BE THANKFUL TOGETHER**

**Звуки:**

**| w |, th**

# ПРЕЗЕНТАЦИЯ НОВОЙ ЛЕКСИКИ

**sky-** небо,

**wind-**ветер,

**leaves-**листья,

**branches-**ветви,

**Blow away** – дуть, сдувать.

**Lightning-** молния,

**Swish-** шелест, шуршание,

**Swoosh-** проноситься со свистом, крутиться,

**Bare** – голые( ветки),

**Get louder-** становится сильнее,

**Dancing ballerina-**танцующая балерина.

**-LISTEN TO THE SOUNDS .  
WHAT IMAGES COME TO MIND?  
WHAT`S THE WEATHER LIKE?**



13 - Ex. 1, p. 93.mp3





-TELL ME, PLEASE, WHAT DO THESE PICTURES SHOW. MATCH THE WORDS TO THE PICTURES.

A SKY- НЕБО,

B WIND-ВЕТЕР,

C LEAVES-ЛИСТЬЯ,

D BRANCHES-ВЕТВИ.

EX. 2 P. 93 (A) WHAT , DO YOU THINK, IS THE POEM ABOUT?



## **MATCH THE WORDS TO THE PICTURES IN EX.2 P.93(A)**

**A sky- небо,**

**B wind-ветер,**

**C leaves-листья,**

**D branches-ветви.**

**What , do you think, is the poem  
about?**

**-They describe nature .**

**-It's about the weather.**

**-It describes the trees .**



**Read the poem to find out:**

**Ex 2( B)**

The ----- are blowing away  
Up, up , and away they go.  
swish, swoosh they go.  
Like a dancing ballerina  
Up, up , and away they go.  
Way up in the -----.

The trees are standing there,  
Their -----are all bare.  
The -----is getting louder,  
What`'s t he weather like today?

## Ex3 p. 93

FILL IN THE GAPS WITH THE NEW WORDS.

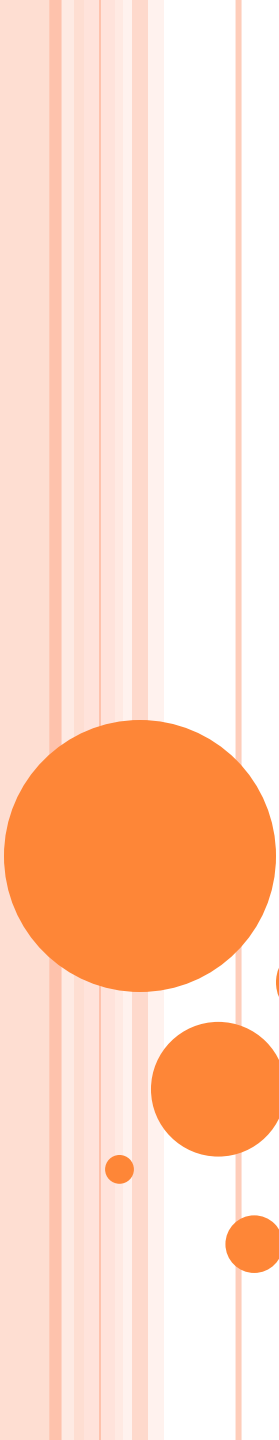
\_ NOW LISTEN AND CHECK IT UP.



14 - Ex. 3, p. 93.mp3

- The leaves are blowing away
- Up, up , and away they go.
- swish, swoosh they go.
- Like a dancing ballerina
- Up, up , and away they go.
- Way up in the sky.
  
- The trees are standing there,
- Their branches are all bare.
- The wind is getting louder,
- What`s the weather like today?





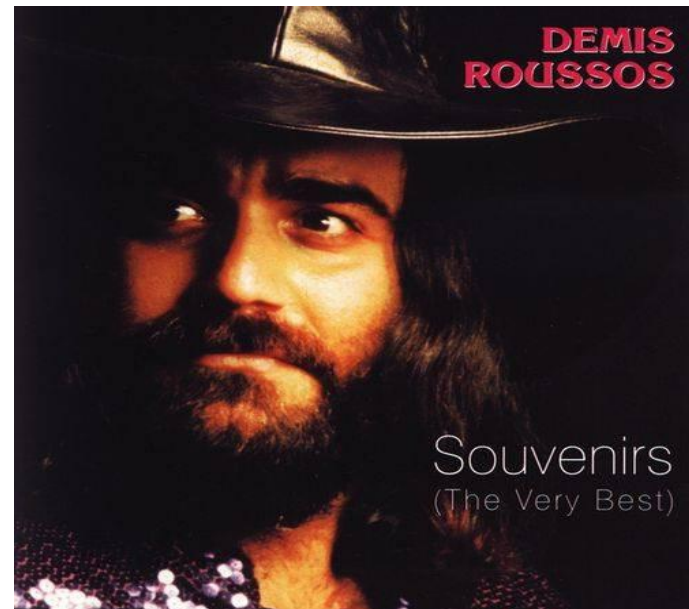
**MUSICAL BREAK.**  
**-LET`S SING THE SONG ABOUT**  
**WEATHER.**

# DEMIS ROUSSOS -

- Spring, summer, winter and fall  
keep the world in time  
spinning around like a ball  
Never to unwind  
Spring, summer, winter and fall  
are in everything  
I know in love we had them all  
now our love is gone

This last thing  
is passing now  
like summer to spring  
it takes me  
and wakes me now  
like seasons I'll change  
and then re-arrange some how

Spring, summer, winter and fall  
keep the world in time  
spinning around like a ball  
Never to unwind



# Present Continuous

is  
are  
am



+ ing



to be  
(am, are, is).

СМЫСЛОВАЯ  
часть  
сказуемого

ИНГОВЕ  
ОКОНЧАНИЕ  
ing

## Указатели времени, употребляемые с Present Continuous

- now
- at the moment
- at present
- these days
- still
- today
- tonight
- tomorrow

MyShared

What are you doing?



I'm studying English



# GRAMMAR WORK IN PAIRS

## DESCRIBE (IN GROUPS) THE PICTURES USING THE PRESENT CONTINUOUS TENSE

Present Continuous

Winter



summer

I am eating now





- **WORK IN PAIRS.**  
**YOU WANT TO BUY SOME CLOTHES . USE THE PICTURES TO ACT OUT THE DIALOGUE BETWEEN YOU AND SHOP ASSISTANT.**  
**-USE THE SENTENCES FROM EX№1**

### Dialogue: buying clothes

1. sweater shorts skirt jeans shoes = **clothes**
2. small medium large extra large = **size**
3. white blue purple green red = **colour**
4. small big short long tight loose = **adjectives**
5. How much are they? (only it is plural) = **question for the price**
6. \$ 5.99 \$ 14.99 \$ 20 = **money**

Salesman: Hello, can I help you?

Customer: Yes, please. I'm looking for a T-shirt (1) .

Salesman: Follow me, please. What is your size?

Customer: Medium (2) .

Salesman: What colour would you like?

Customer: Black (3) .

Salesman: Here. (While handing a piece of clothing).

Customer: Can I try this on?

Salesman: Yes, of course. The fitting rooms are here.

Customer: It's too small (4) .

Salesman: Try this one on.

Customer: It fits well. How much is it (5)?

Salesman: \$ 9.99 (6)

Customer: I'll take it. Here you are. (While handing the money) Thank you.

Salesman: Here is your receipt. Have a nice day.

**Here you  
are – Вот,  
пожалуйста.**

**YOUR HOMEWORK WILL BE :**

**EX4 P.93 DRAW A PICTURE TO GO WITH ANGELA'S  
POEM AND GIVE A TITLE TO IT.**

**PT с.53-54-55.**

**с.89 ЧТЕНИЕ И ПЕРЕВОД ДИАЛОГА.**

**MAKE UP A CINQUAIN**

### Синквейн

1.	Тема (слово)	colours
2.	Два прилагательных, описывающих это слово	bright, different
3.	Описание действий (3 глагола)	see, draw, admire
4.	Фраза из 4 слов, которые выражают сущность	make our life nicer
5.	Синоним первого слова, который раскрывает суть этого понятия	beauty

**-GOOD BYE!**

