

#### The plan of the lesson

Origanization moment:

Phonetic drill

Home task

New theme

**Practice** 

**Production** 

Conclusion: marking

giving home task

Target group: Form one students

Assumption: Students have already learnt parts of speech e.g. nouns & adjectives

Aims: (1) Teach students how to identify countable and uncountable nouns

(2) and how to change singular countable nouns to plural nouns

#### Home task

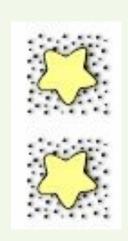
### Complete the sentences using the comparative form of the verbs

- A plane is.....(fast) than a car.
- A bike is .....(cheap) than a motorbike.
- A city is .....(big) than a village.
- Winter is .....(cold) than Spring.
- A motorbike .....(expensive) than a bike.
- Tv is .....(good) than radio.



# Can we count the following nouns?

Click the ones that you think can be counted.



Star



Furniture

Penguin



#### There are two types of nouns!!

NOUNS

COUNTABLE UNCOUNTABLE

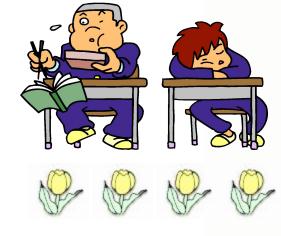






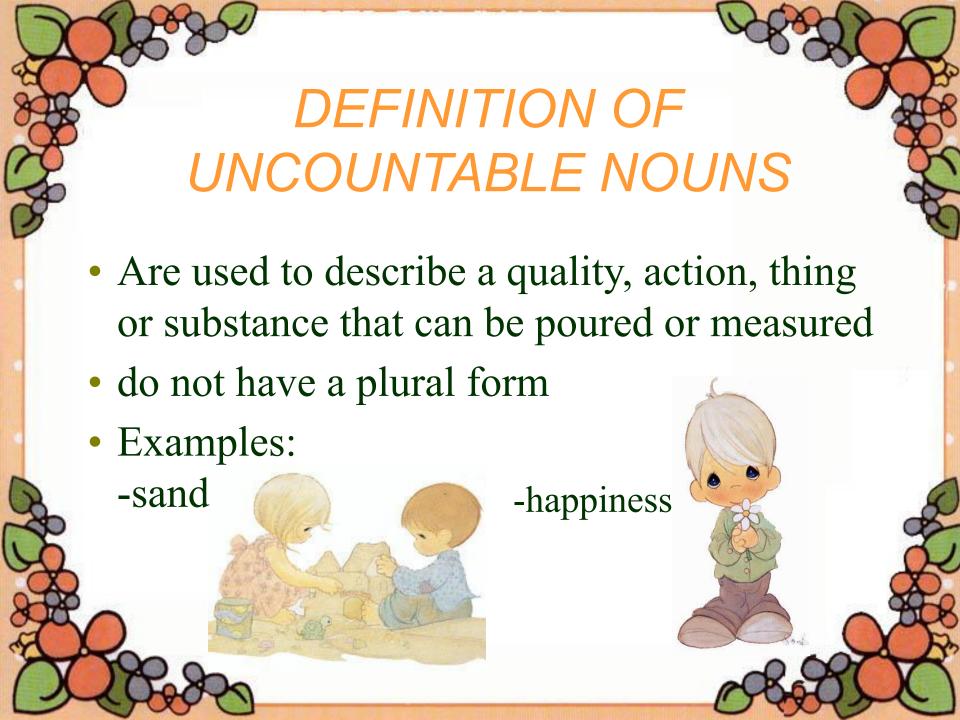
# DEFINITION OF COUNTABLE NOUNS • refer to people, places, or things that can be counted.

- can be made plural, usually by adding
  s or -es at the end
- Examples: student---> students flower ---> flowers



# EXAMPES Countable Nouns

Persons		Places		Things	
Singular	Plural	Singular	Plural	Singular	Plural
boy	boys	shop	shops	watch	watches
teacher	teachers	park	parks	table	tables
student	students	office	offices	knife	knives
athlete	athletes	zoo	zoos	shoe	shoes







#### Click the uncountable nouns!





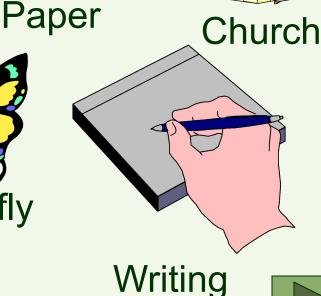












# How can a noun be changed from singular to plural?

#### 1) Most nouns add -s:

#### **Singular**

e.g. computer



e.g. clock



#### **Plural**

computers



clocks



## 2) Nouns ending in -ss, -sh, -ch, and -x add -es:

<u>Singular</u> <u>Plural</u>

e.g. class classes

e.g. ( ) dish dishes

watch

e.g.

e.g.

box box*es* 

watches

#### 3) Nouns ending in -o usually add -s:

<u>Singular</u> <u>Plural</u>

video videos

photo photos

Will Shine Was Wh

## 4) Nouns ending in -y usually change the ending to -ies:

<u>Singular</u> <u>Plural</u>

bab*ies* 

e.g. city cities

e.g. baby

But nouns ending in -ay, -ey, -iy, -oy, or -uy just add s:

Singular Plural

e.g. day days

e.g. toy toys



# 5) Nouns ending in -f or -fe usually change the ending to -ves:

<u>S</u>ingular <u>P</u>lural

e.g. wolf wolves

e.g. life lives

### 6) These nouns change in different ways:



<u>S</u>ingular woman

child

person

foot tooth

mouse

<u>P</u>lural

women

children

people

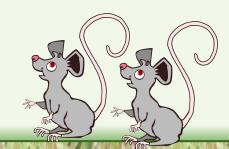
feet

teeth

mice









#### 7) A few nouns don't change at all:



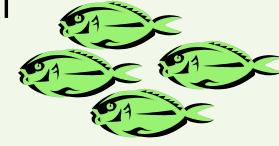
Singular

Plural

e.g.

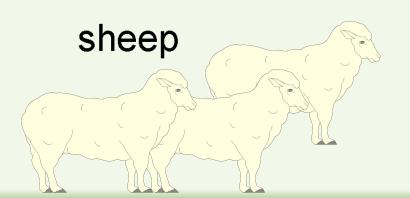
fish

fish



e.g.

sheep



#### 8) Some nouns are always plural:

Singular Plural

- trousers

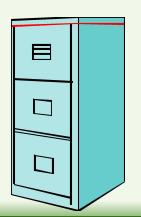
glasses





#### 9) Some nouns seem plural in meaning, but are really singular:





Singular Plural

hair

rubbish

homework

furniture





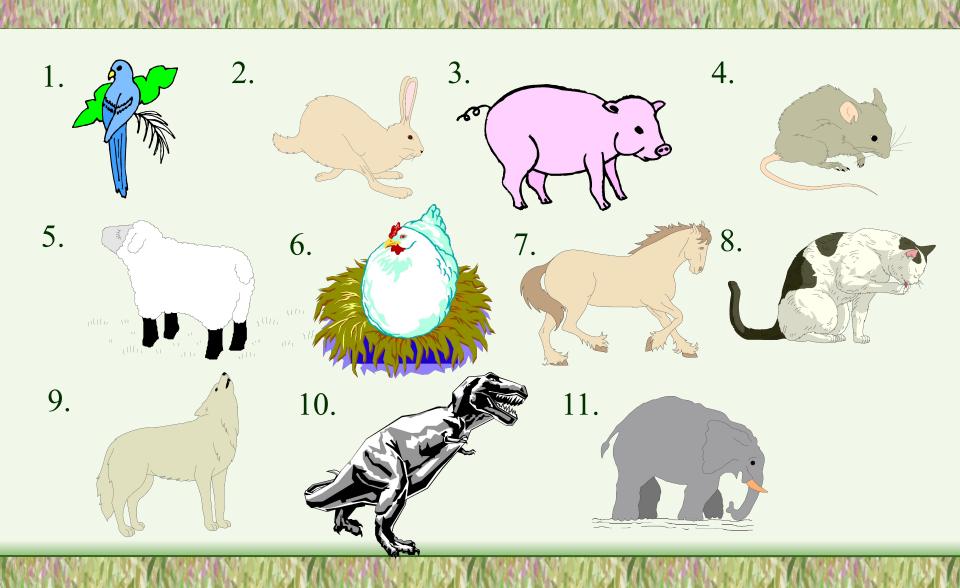




#### Activity

- One student says the name of one animal: e.g. One cat.
- The next student says the name of the first animal, and adds one more animal. e.g. One cat and two dogs.
- Then, the next student should add one more to the list.
  - e.g. One cat, two dogs and three mice.
- There are some hints for you.

#### Hints



#### Singular nouns to plural nouns

Singular Plural

Chair Chairs

Bird Birds

Bee Bees

Church Churches

Dog Dogs

Building Buildings

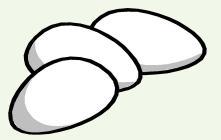
Butterfly Butterflies

#### 1<sup>st</sup> Level task

#### COUNTABLE NOUNS



- a lemon
- two cherries
- three eggs



- some cherries
- eggs
- lemons

#### 1<sup>st</sup> Level task



• (apples)

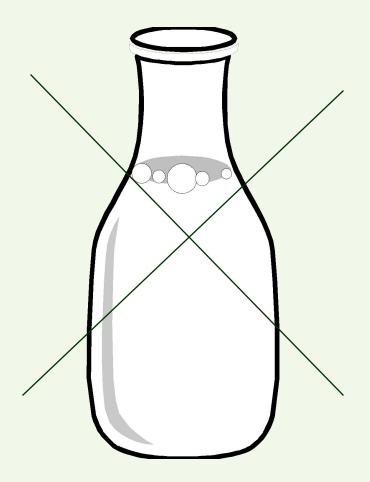
• Are there any apples in the basket?

• No, there aren't any apples in the basket.

#### 1<sup>st</sup> Level task

• Is there any milk in the bottle?

• No, there isn't any milk in the bottle.



### 2<sup>nd</sup> Level task

#### How much or how many?



- a glass of beer
- two pieces of cheese
- a bottle of milk
- two eggs



#### 3rd Level task

#### Wake up the dialogue

- John: Tom bananas have got any you?
- Tom: Sorry, any got bananas left I haven't.
- John: cheese about how?
- Tom: No. There either isn't left any cheese.
- John: And bread? you got Have bread any?
- Tom: There some bread is left. There in the basket is a slice. John, I think I'd better shopping go.

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