

# “My Language Bag”

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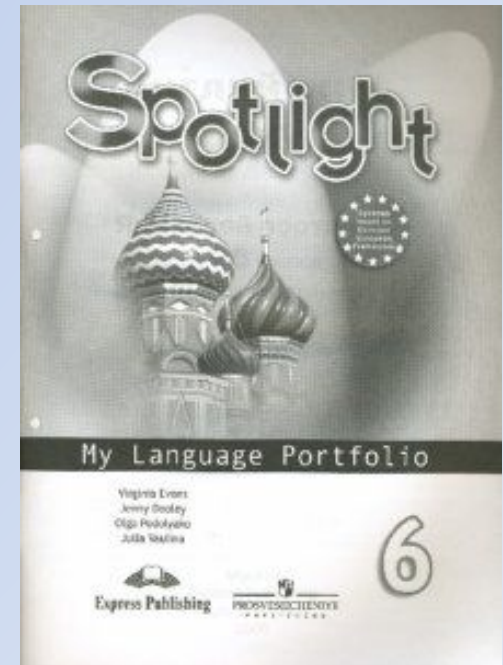
A. Feduyshina

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Form 6 B

# The project “My Language Bag”

- educational project
- this is a long term project
- it is divided by topics
- in each section the same tasks

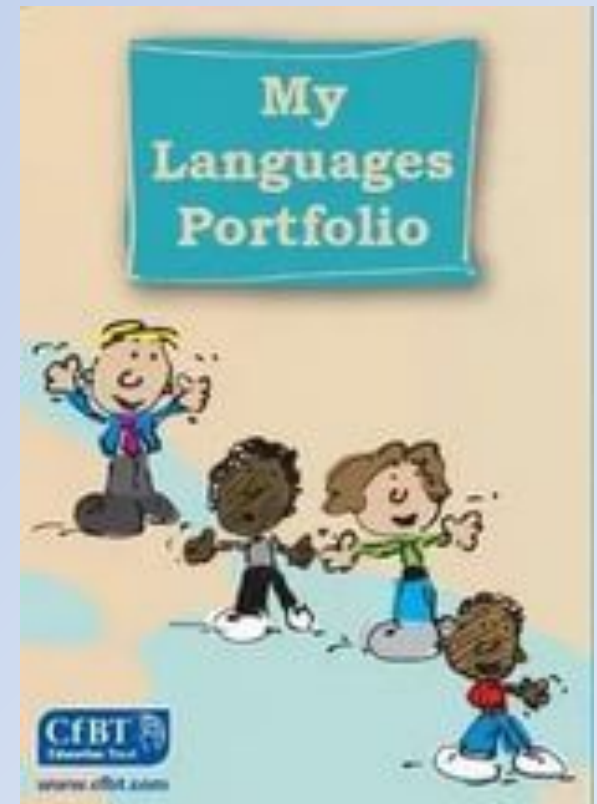
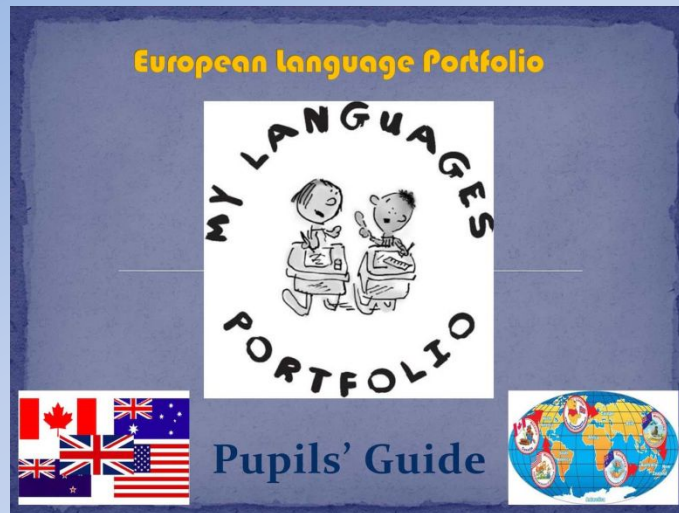


# “My Language Bag” allows

- ❖ to record what we can do in languages,
- ❖ to understand what you need to learn,
- ❖ to record what you have learnt well and what you need to study more,
- ❖ to organize your work so that you can use what you have already learnt,
- ❖ to tell your class teacher what you are able to do in English,
- ❖ if you change your school, to show your new teachers what you can already do in English

# “My Language Bag” allows

my parents to see how I am progressing in learning languages.



# It can help me to think about:

- ❖ Where I can learn language
- ❖ How I like to learn
- ❖ What I have learnt
- ❖ What I need to learn



# The purpose of our project-report

## “My Language Bag”

### Our achievements

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- I can tell about Russian and English schools.



- It's difficult for me to tell about Russian and English schools.

My mark is ...



# Studying English at school

What's your favourite subject?

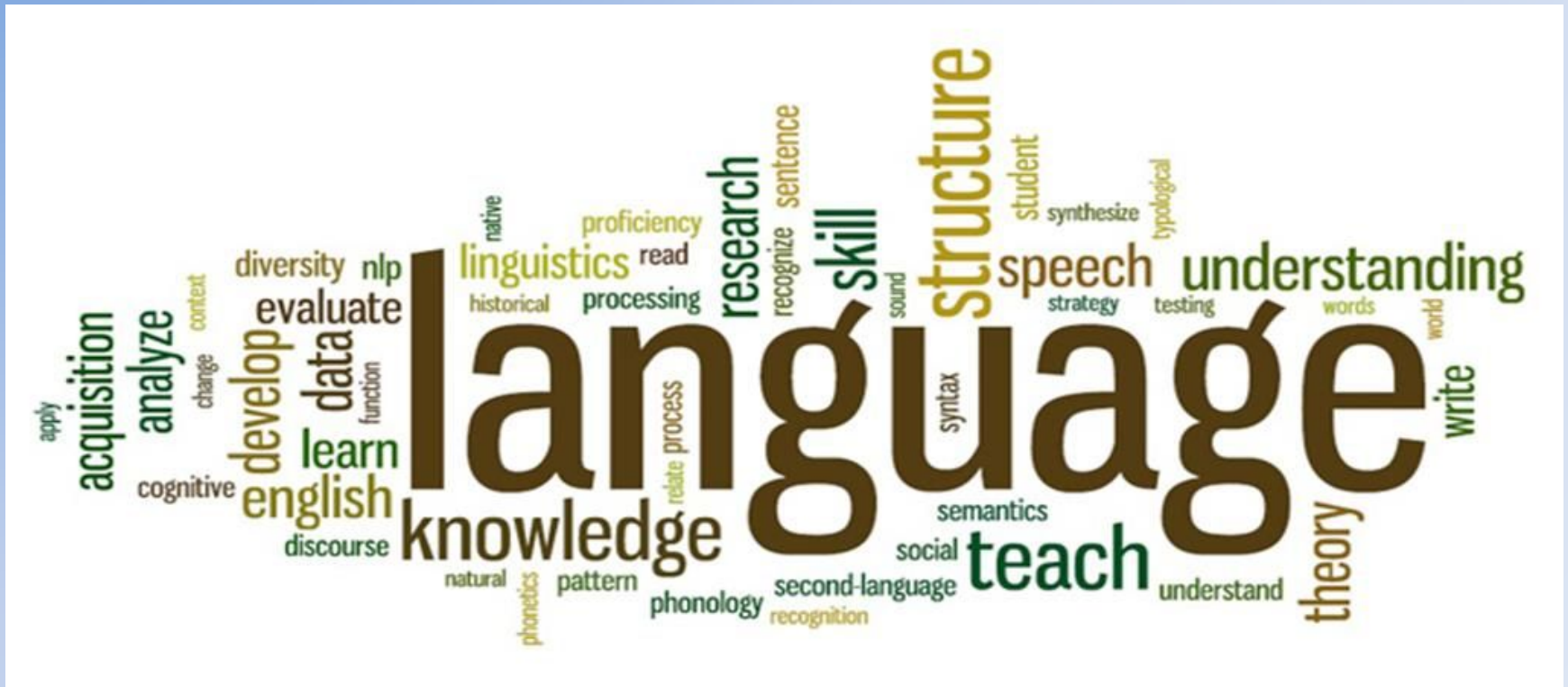
My favourite subject  
is...

My favourite subjects  
are...



# “My Language Bag”

is an opportunity for me to practice my spoken language





# “My Language Bag”



# “My Language Bag”

**PRACTICE  
MAKES  
PERFECT!**

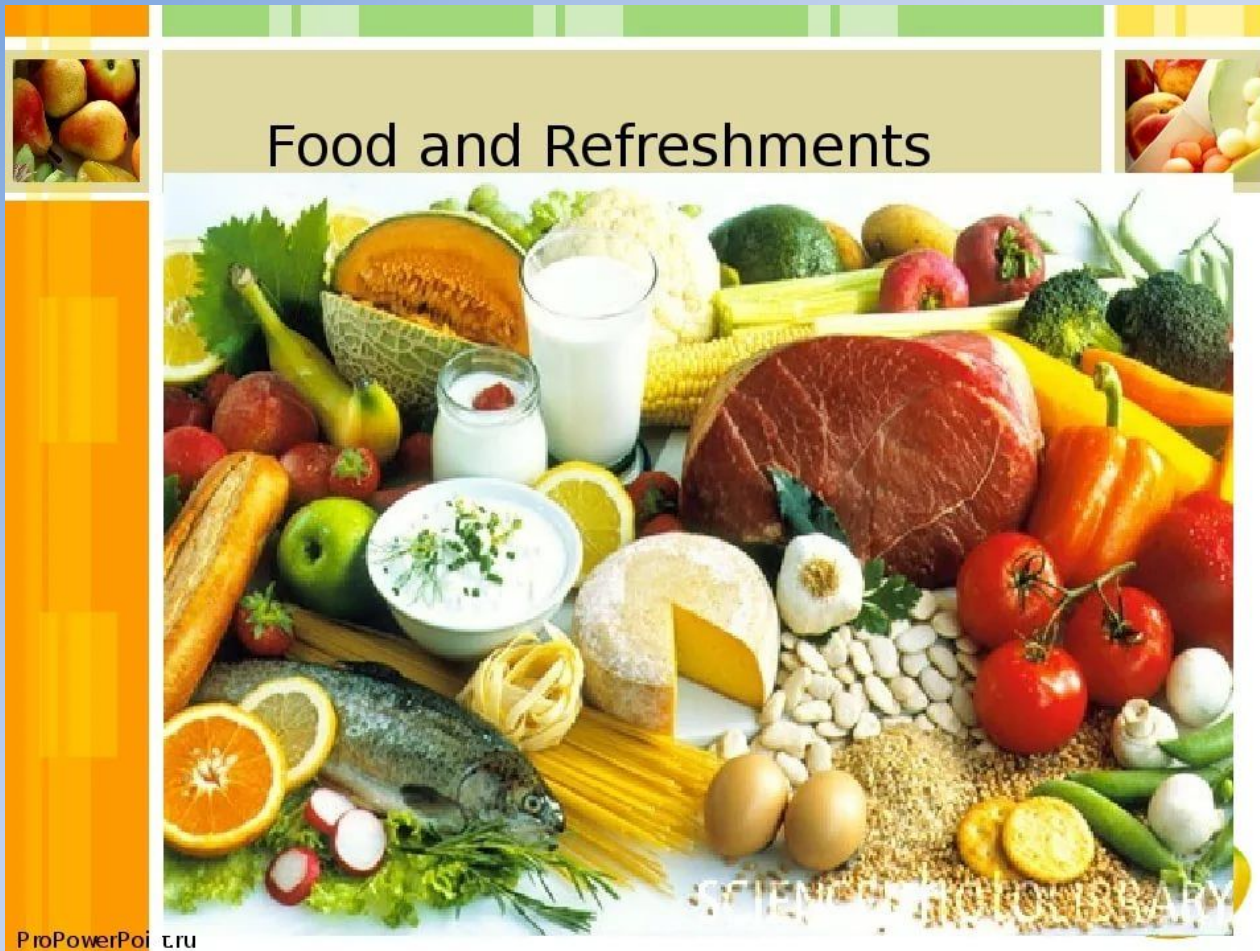
*John  
1/10*

# Topics and Activities:

Daily Routines

get <i>up dressed home</i>	brush <i>my teeth my hair</i>	do <i>the shopping homework the dishes the housework</i>	have <i>breakfast lunch dinner</i>	go <i>to bed home shopping to school on foot for a walk</i>
tidy <i>my bedroom</i>	leave <i>the house at...</i>	arrive <i>at school at...</i>		
make <i>my bed breakfast lunch dinner</i>	play <i>on computer with... computer games</i>	take <i>a shower a bath the bus / taxi to...</i>	come back <i>home</i>	
surf <i>the internet</i>	visit <i>my friend my grandparents</i>	watch <i>TV my favorite program</i>		

# “My Language Bag”





# Modul 9 “Food & Refreshments”

So we are going to read and talk about :

- ❖ food and drink
- ❖ tastes and dishes
- ❖ British food
- ❖ Russian food
- ❖ places to eat
- ❖ ways to cook
- ❖ shopping list
- ❖ recipes

What do we **eat** and what do  
we **drink**?

**We eat**

potato

chicken

bread

cheese

butter

**We drink**

water

milk

juice

coffee

tea

# “My Language Bag”

At the end of Module we can find a heading  
**“NOW I CAN”**

So, at the end of this module I can talk and write

- about food and drinks
- tastes and dishes
- British food
- Russian food
- places to eat
- ways to cook
- shopping list
- recipes





# “My Language Bag”

## Seasons, holidays and festivals



## **Writing** (a shopping list)

- 9** *Portfolio:* Think of your favourite dish. What do you need to make it? Make a shopping list.

## **Writing** (a recipe)

- 5** *Portfolio:* Write a recipe for a dish in your country. List the instructions in the correct order.

## **Project** (an article)

- 5** *Portfolio:* Choose some popular eating places in your country and write a short article about them. Present it to the class. Write about:

- name
- food one can eat there
- prices (expensive/cheap)

# “My Language Bag”



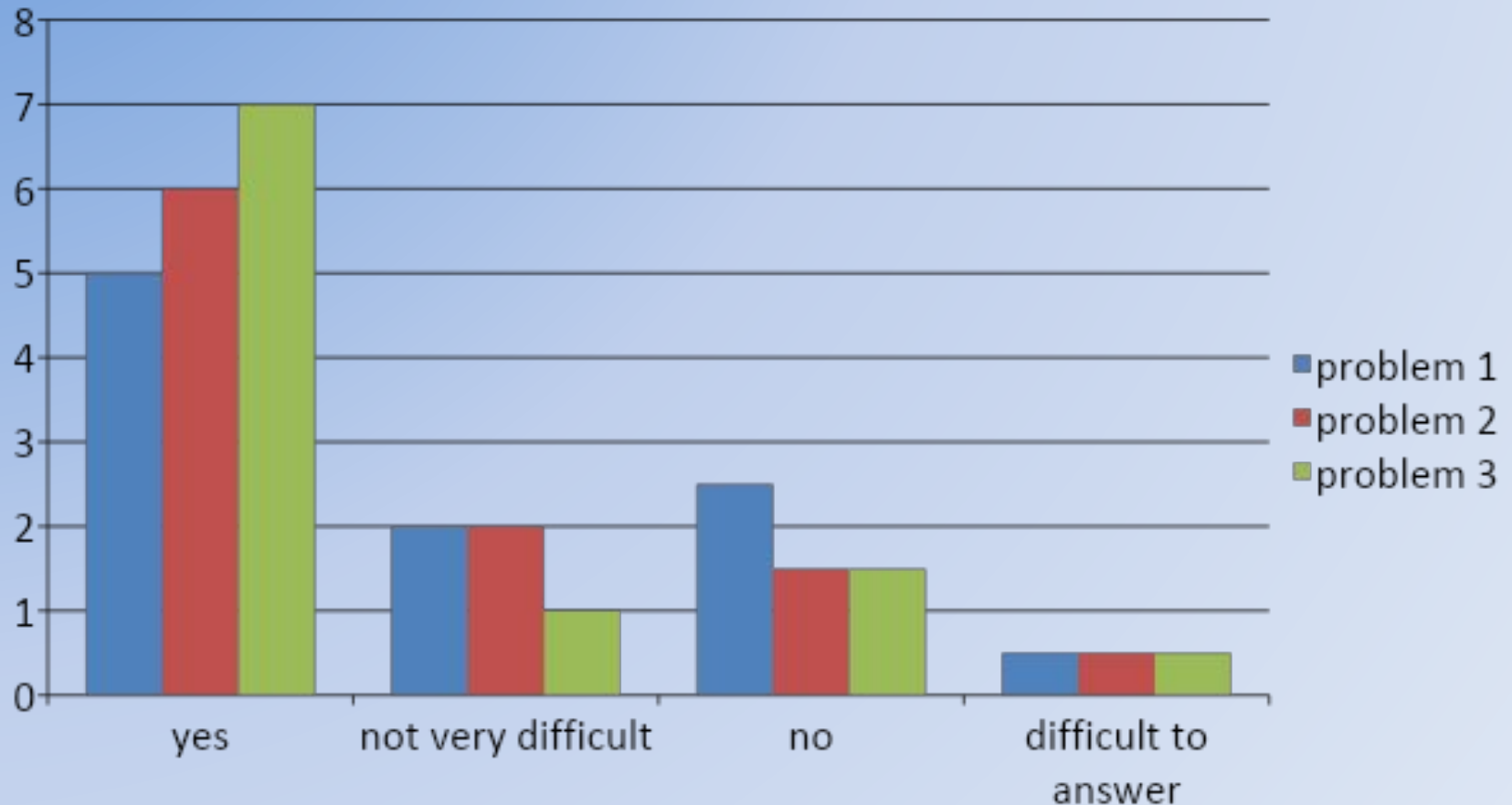
# “My Language Bag”

- is it easy to do tasks in the section “My Language Bag”?
- Are the tasks of the section “My Language Bag” easy?
- Are the tasks in the section “My Language Bag” interesting?





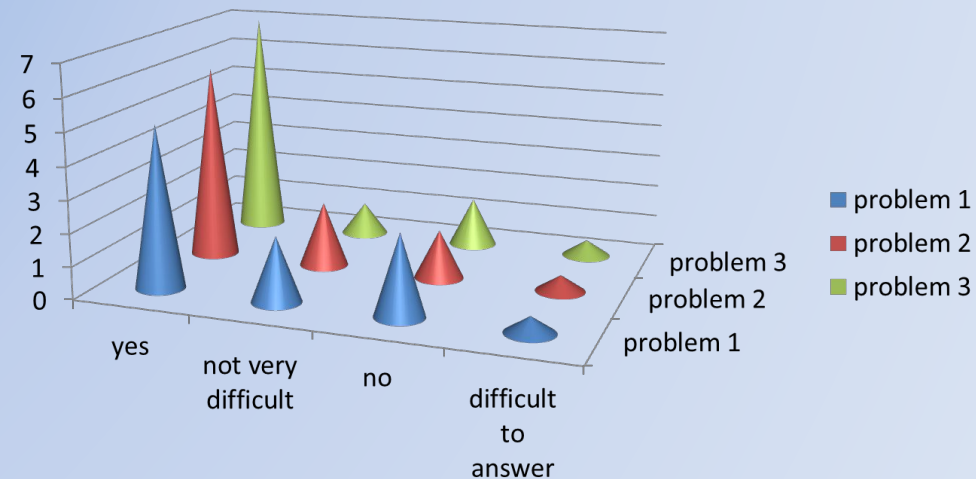
# Results of a small interview



# Our summary of a small interview

We concluded that the **majority** of students of the 6<sup>th</sup> grade

- gladly do the tasks,
- tasks are not difficult,
- tasks are interesting,
- there are students who find it difficult to answer our questions, they do not like such tasks at all.







# Bibliography

- Spotlight 6. Student's Book
- Spotlight 6. Work Book 6
- Spotlight 6. Language Portfolio





**THANK YOU**  
for your  
**ATTENTION!**