

**ПРЕЗЕНТАЦИЯ
К УРОКУ АНГЛИЙСКОГО ЯЗЫКА
ПО ТЕМЕ:
«АНГЛОЯЗЫЧНЫЕ СТРАНЫ
АВСТРАЛИЯ И КАНАДА»**

Выполнена
учителем английского
языка

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The topic of the lesson



Our goal

You will show the presentations of your projects on Canada and Australia, discuss them, take part in the quiz and find out which of the teams “Canadians” or “Australians” knows its country more.



Active vocabulary practice

| Verbs | Nouns |
|------------------------|--------------|
| 1. <i>To establish</i> | ... |
| 2. <i>To populate</i> | ... |
| 3. <i>To govern</i> | ... |
| 4. <i>To introduce</i> | ... |
| 5. <i>To immigrate</i> | ... |
| 6. <i>To survive</i> | ... |
| 7. <i>To perform</i> | ... |

Active vocabulary practice

| Nouns | Verbs |
|-----------------------|--------------|
| 1. <i>Award</i> | ... |
| 2. <i>Foundation</i> | ... |
| 3. <i>Fascination</i> | ... |
| 4. <i>Situation</i> | ... |
| 5. <i>Exploration</i> | ... |
| 6. <i>Exporter</i> | ... |
| 7. <i>Unity</i> | ... |

Active vocabulary practice

| Verbs | Nouns |
|------------------------|----------------------|
| 1. <i>To establish</i> | <i>Establishment</i> |
| 2. <i>To populate</i> | <i>Population</i> |
| 3. <i>To govern</i> | <i>Government</i> |
| 4. <i>To introduce</i> | <i>Introduction</i> |
| 5. <i>To immigrate</i> | <i>Immigration</i> |
| 6. <i>To survive</i> | <i>Survival</i> |
| 7. <i>To perform</i> | <i>Performance</i> |

Active vocabulary practice

| Nouns | Verbs |
|-----------------------|---------------------|
| 1. <i>Award</i> | <i>To award</i> |
| 2. <i>Foundation</i> | <i>To found</i> |
| 3. <i>Fascination</i> | <i>To fascinate</i> |
| 4. <i>Situation</i> | <i>To situate</i> |
| 5. <i>Exploration</i> | <i>To explore</i> |
| 6. <i>Exporter</i> | <i>To export</i> |
| 7. <i>Unity</i> | <i>To unite</i> |

Discussing presentations

- *How full was the presentation?*
- *Were there any passive constructions used in the presentation?*
- *Were there any emphatic sentences used in the presentation?*
- *Were any conjunctions used in the presentation?*
- *Did you notice any grammatical or factual mistakes?*
- *What is your impression of the presentation?*
- *Which of the countries would you like to travel and why?*

Quiz on Canada

- ❑ ***1. Canada's hockey team has always been one of the best in the world.***
- ❑ ***2. In Canadian woods you can come across by far the most dangerous snakes and spiders in the world.***
- ❑ ***3. Canada is in the Southern hemisphere.***
- ❑ ***4. Canada is a constitutional monarchy.***
- ❑ ***5. Canada is the second biggest country in the world.***
- ❑ ***6. Bush fires are the main dangers for Canada.***
- ❑ ***7. A lot of Canadians are related to convicts.***
- ❑ ***8. People say that the queen chose the capital of the country by sticking a pin on a map.***
- ❑ ***9. A lot of names of the cities and lakes in Canada come from the language of the first nations.***

Quiz on Australia

- ❑ **1. A lot of Australians are descendants of pilgrims from Mayflower.**
- ❑ **2. Sydney is the capital of Australia.**
- ❑ **3. When we have got summer Australians have got winter.**
- ❑ **4. The world famous Niagara Falls is situated in Australia.**
- ❑ **5. Uluru is an iconic image of Australia.**
- ❑ **6. Both English and French languages are official in Australia.**
- ❑ **7. In 1603 the French explorer Samuel de Champlain started the colonization of the country.**
- ❑ **8. Australians have a very tough background.**
- ❑ **9. This country is home to a lot of unique animals which don't live anywhere else.**

Homework

Try to find the meaning of the following words – realities, reflecting peculiarities of the natural and geographical environment of Canada and Australia: “cache”, “butte”, “crevasse”, “creek”, “soak”, “billabong”

