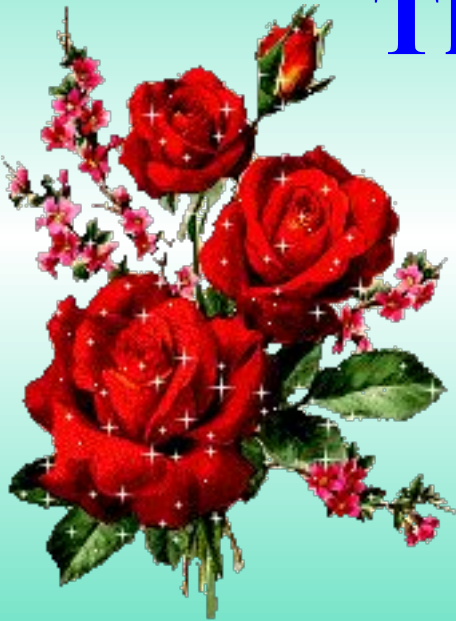


# Open lesson

5<sup>th</sup> form

**The theme of the lesson:**



*Can your friend play  
the dombyra?*



# *Aim:*

## *Educational:*

*To teach and explain modal verb “can” to the pupils*

## *Developing:*

*To develop pupil’s speaking, thinking, and writing skills*

## *Up-bringing:*

*To challenge pupil in loving English lesson*

# The procedure of the lesson:

- I. Organization moment
- II. Checking-up the homework
- III. New Theme
- IV. Phonetic drill
- V. Work with the book
- VI. Complete the sentences
- VII. Work with the picture
- VIII. Make the sentences
- IX. Find the word
- X. Homework



***I. Organization moment***  
***II. Check up the homework***

***Find the odd word***

***1<sup>st</sup> team***

- 1. Tall short write not very tall**
- 2. Favourite slim clever lazy**
- 3. Hard-working sociable good-looking like**



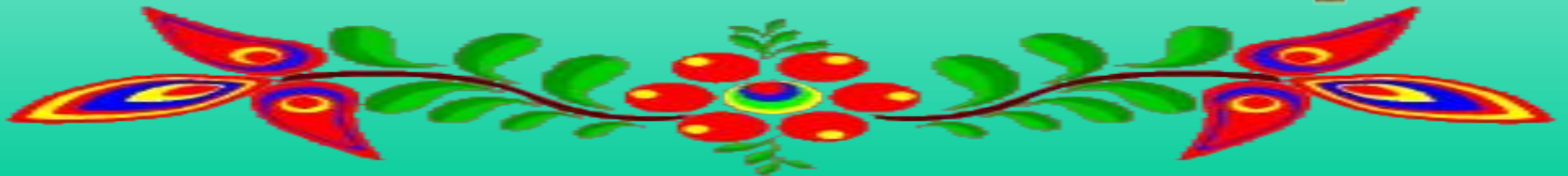
## *II. Check up the homework*

*Find the odd word*

*2nd team*

1. shy beautiful brown house
2. Oval radio round fair
3. Thin black find tall

# Dialogue





# *Who is the best?*

## *1<sup>st</sup> team*

- 1. What's his/her name?*
- 2. How old is he/she?*
- 3. What's he/she like?*

## *2<sup>nd</sup> team*

- 1. How tall is he/she?*
- 2. What colour is his/her hair?*
- 3. What's his/her face like?*





New lesson

*Can your friend play  
the dombyra?*

# New Vocabulary

Can [kæn] – истей алу

Can you play? – Сен ойнай аласың ба?

The guitar [gi'ta:] - гитара



A school orchestra [sku:l 'ɔ:kistrə] мектеп оркестрі



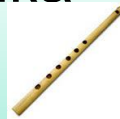
Instruments – аспаптар



The violin [,vaiə'lin] - скрипка



The flute [flu:t]-флейта



The dombyra [dom'bra]-домбыра



The cello ['tʃeləu]-виолончель



The piano [pia'nəu]-пианино



The guitar [gi'ta:] A school orchestra [sku:l 'ɔ:kistrə]



Instruments

The violin [ˌvaɪə'lin]



The flute [flu:t]



The dombyra [dom'bra]



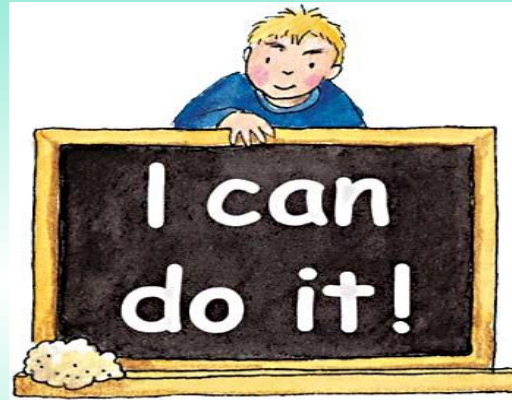
The cello ['tʃeləu]



The piano [pia'nəu]



# Can / Can't:

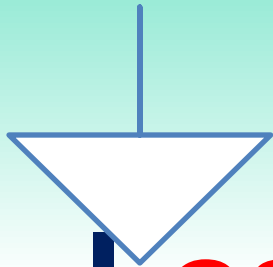


**an ability to do something**

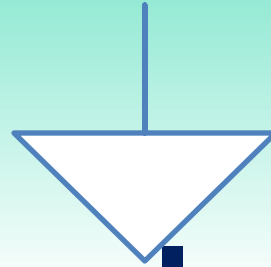
# The formation

Positive	Negative
I <b>can</b> speak English	I <b>can't</b> speak English.
He <b>can</b> speak English	He <b>can't</b> speak English.
She <b>can</b> speak English	She <b>can't</b> speak English.
We <b>can</b> speak English	We <b>can't</b> speak English.
They <b>can</b> speak English	They <b>can't</b> speak English.
You <b>can</b> speak English	You are <b>can't</b> speak English.

# Can you ...?



**Yes, I can**



**No, I can't**

# He /She can...



**ride a bike**



**play football**



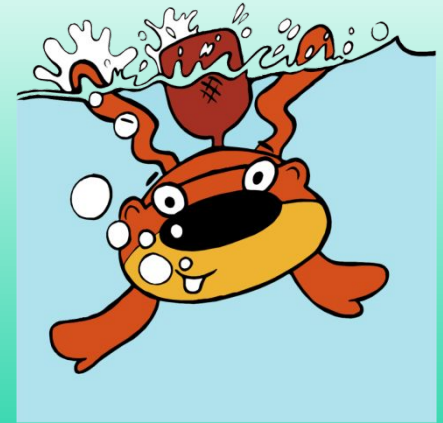
**ride a horse**



**play the piano**



**cook**



**swim**

# He / She/They can...



play the guitar



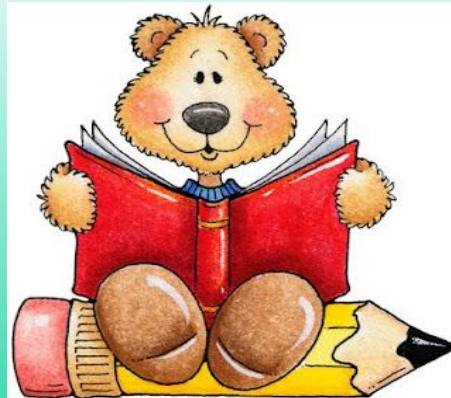
write



sing



run



read



speak English



A green leaf is shown falling into a glass of water. The water is clear and blue, with several concentric ripples emanating from the point where the leaf entered. The background is a soft, out-of-focus blue and white, suggesting a bright, airy environment.

***Phonetic drill***

***Stand up!***

***Hands up!***

***Hands down!***

***Sit down!***

# Work with the book

**Exercise 4. Read the dialogue with your friend.**

Miss Brown wants to start a school orchestra.

Miss Brown: What instruments can you play? Can you play the violin, Colin?

Colin: No, I can't. I can play the flute.

Miss Brown: Good. Can you play the guitar, Omar?

Omar: No, I can't either. I can play the dombyra.

# Complete the sentences

## 1<sup>st</sup> team

- I \_\_\_\_\_ use a computer.
- Can your sister \_\_\_\_\_ tennis? Yes, she can.
- Can your \_\_\_\_\_ ride a bike? No, he can't.

## 2<sup>nd</sup> team

- Can you \_\_\_\_\_ a horse? No, I can't.
- She \_\_\_\_\_ swim.
- I \_\_\_\_\_ dance.

# Work with the picture.

## 1<sup>st</sup> team

She can



He can



They can



# Work with the picture.

## 2<sup>nd</sup> team

She can



He can



He can



# Make the sentences

<b>Use</b>	<b>a bike</b>
Play	tennis
ride	a computer
Play	English
Speak	the piano
Ride	the football
play	a horse

And now discuss in pairs what you **can** do  
and what you **can't** do .



**I can ...**

**I can't ...**

**Read**

**Write**

**Speak English**

**Cook**

**Swim**

**Ride a bike**

**Ride a horse**

**Run**

**Play football**

**Play the guitar**



# Find the word

P	d	e	M	o	V	D
R	I	M	D	P	I	O
w	T	A	A	H	O	M
S	I	R	N	I	L	B
F	U	A	C	O	R	Y
G	N	S	E	E	W	R
B	f	R	k	L	a	a



*Homework:*

*Exercise 9. Answer the questions.*





*Thanks for your attention!*