

MY FAVOURITE ANIMALS



Teacher:
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Plan

- 1 Motivation, theme, aim.
- 2 Work with vocabulary. Reading. Work with grammar
- 3 Listening. Relaxation.
- 4 Speaking. Reading. Writing.
- 5 Reflection. Marks. Homework.

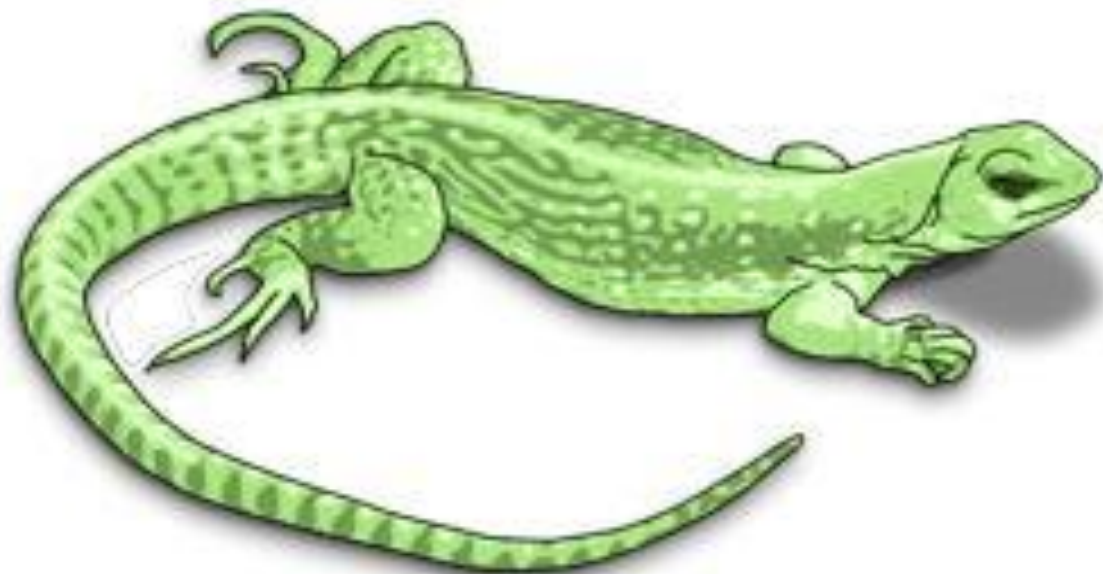






Petsspiderbirdrabbitparrotlizardsnak
ehorsemouse

F



Complete these words:



_i_d

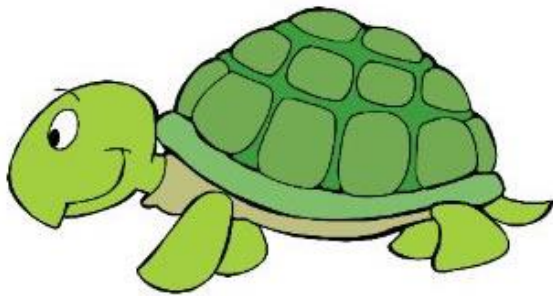


p_r_t



__all__s

t__t__e



_a__t



CORRECT THE MISTAKES:



It's got a big head.

CORRECT THE MISTAKES:



It's got a short tail.

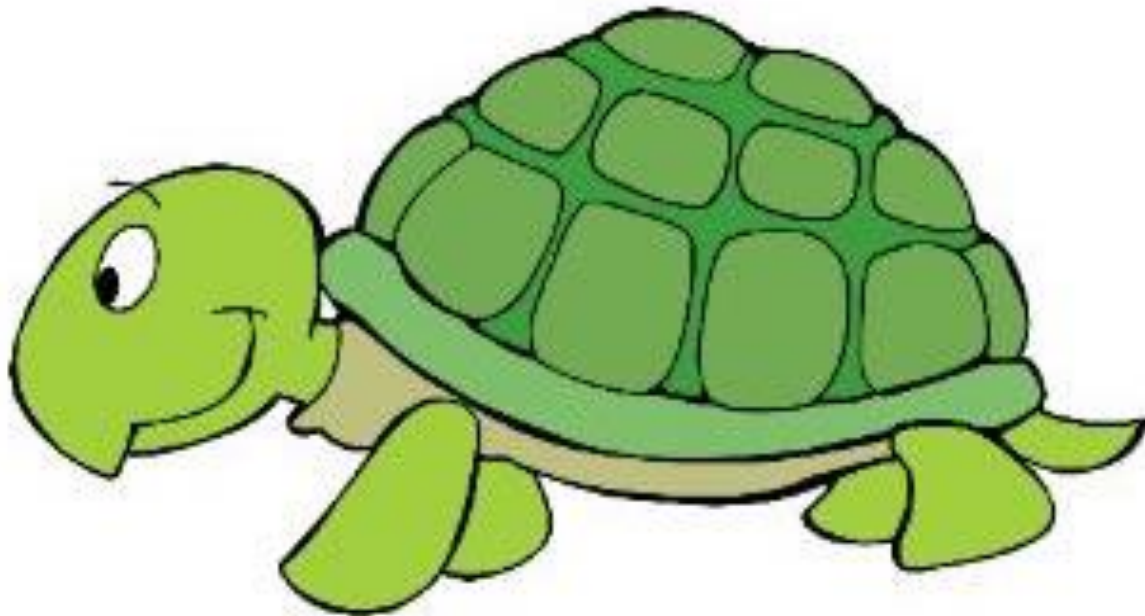
CORRECT THE MISTAKES:



It's got a thin body.

CORRECT THE MISTAKES:

It's got small eyes.



CORRECT THE MISTAKES:



It's got small ears.

R



Homework Check-In



Pig –pigs

goose-geese

piano-pianos

leg-legs

man-men

bird-birds

nose-noses

child-children

PUT THESE WORDS IN THE PLURAL FORM

Woman

tooth

foot

mouse

Fish

sheep

She's got a dog,
She's got a frog,
We've got a little pony.
She's got a bat,
She's got a rat,
They've got a parrot Polly.

GRAMMAR

Have got

I

We

You

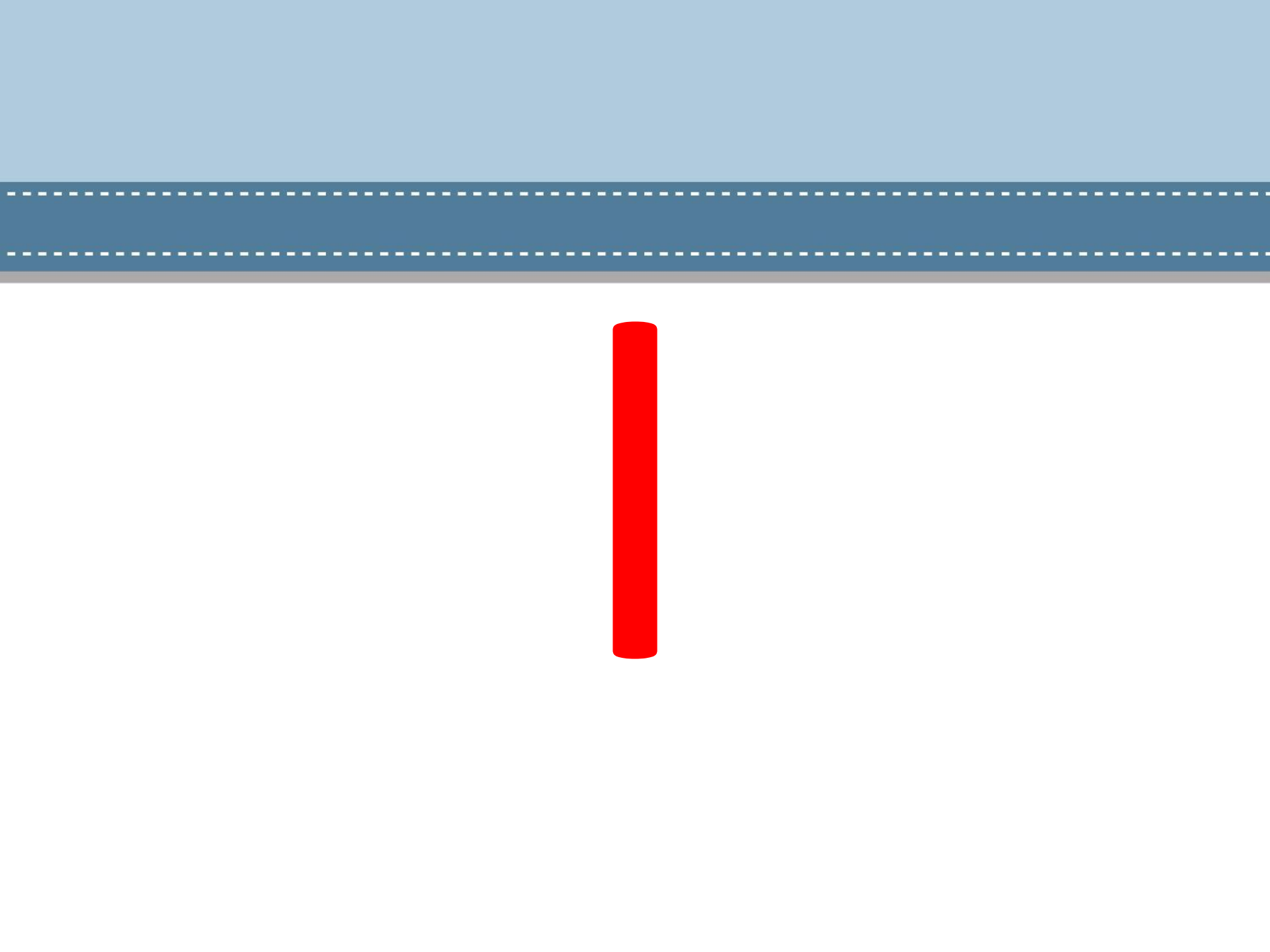
They

Has got

He

She

It

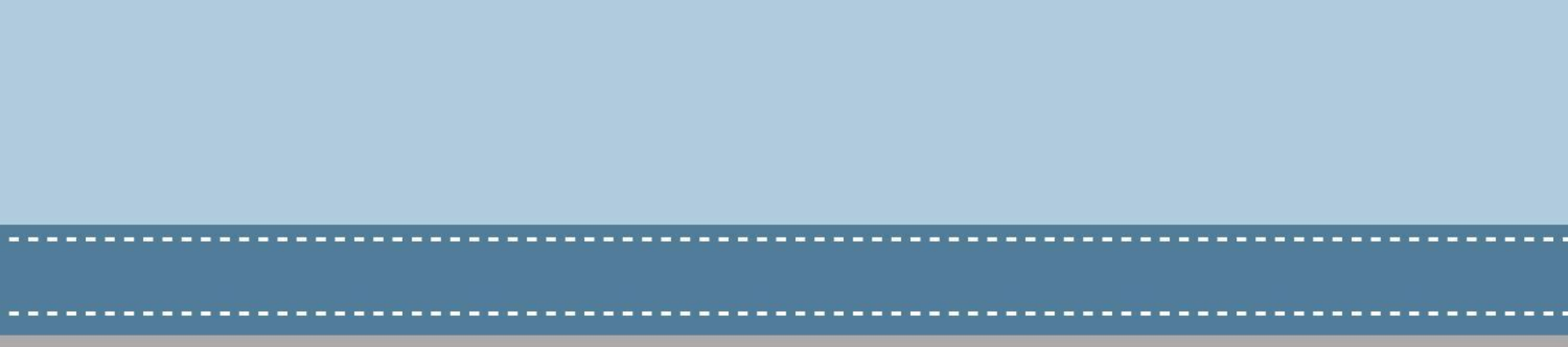




LISTENING

25, 37, 54, 43, 69, 78.





E

SPEAKING



N

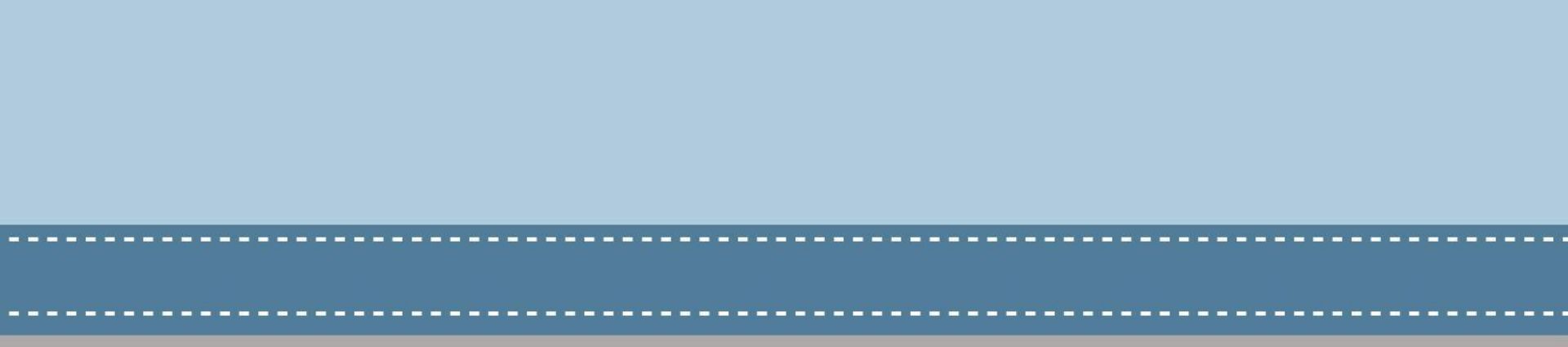
READING



WRITING

Fill in the table:

Pet:	RABBIT
Name:	RONNIE
Body:	FAT
Ears:	PINK
Eyes:	BIG
Can:	RUN and JUMP



D

SPEAKING

Have got/has got

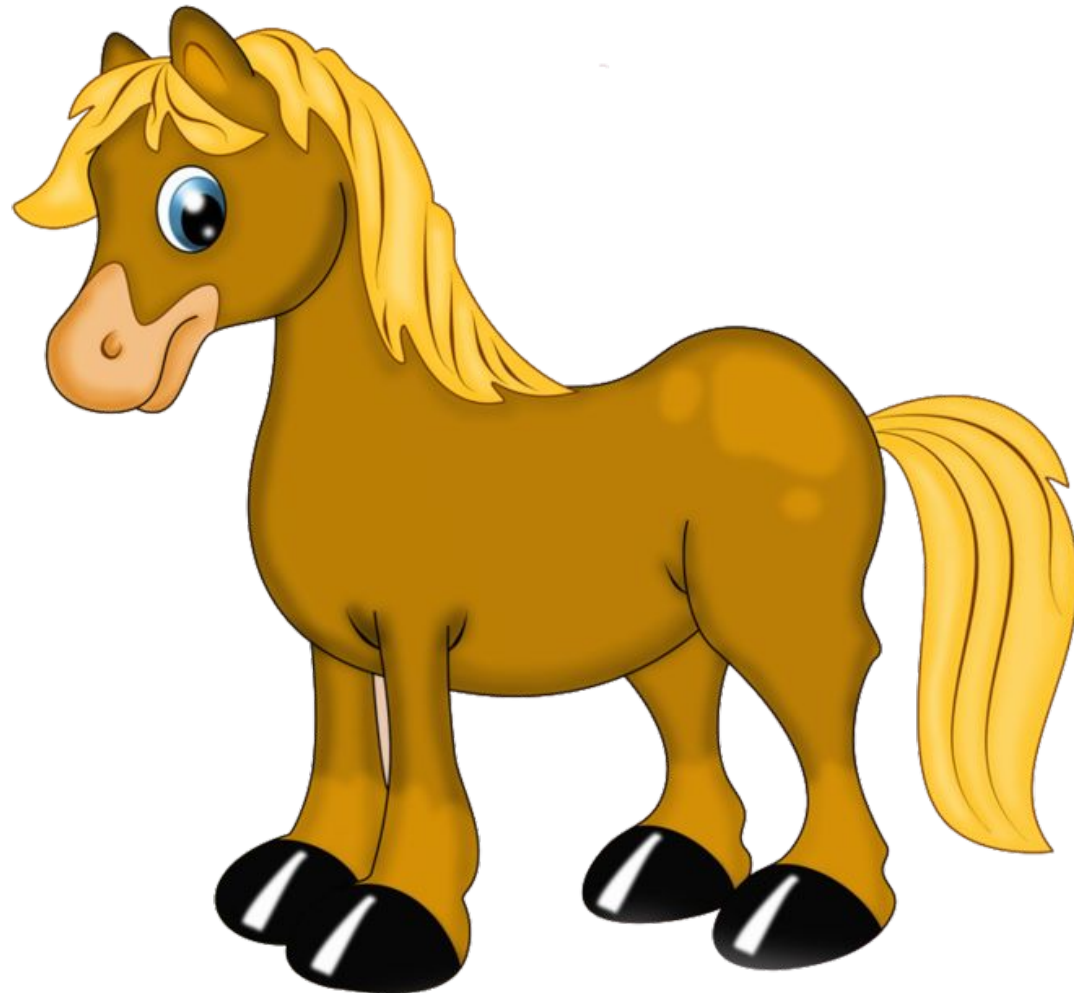
can/can't



Describe this animal



Describe this animal

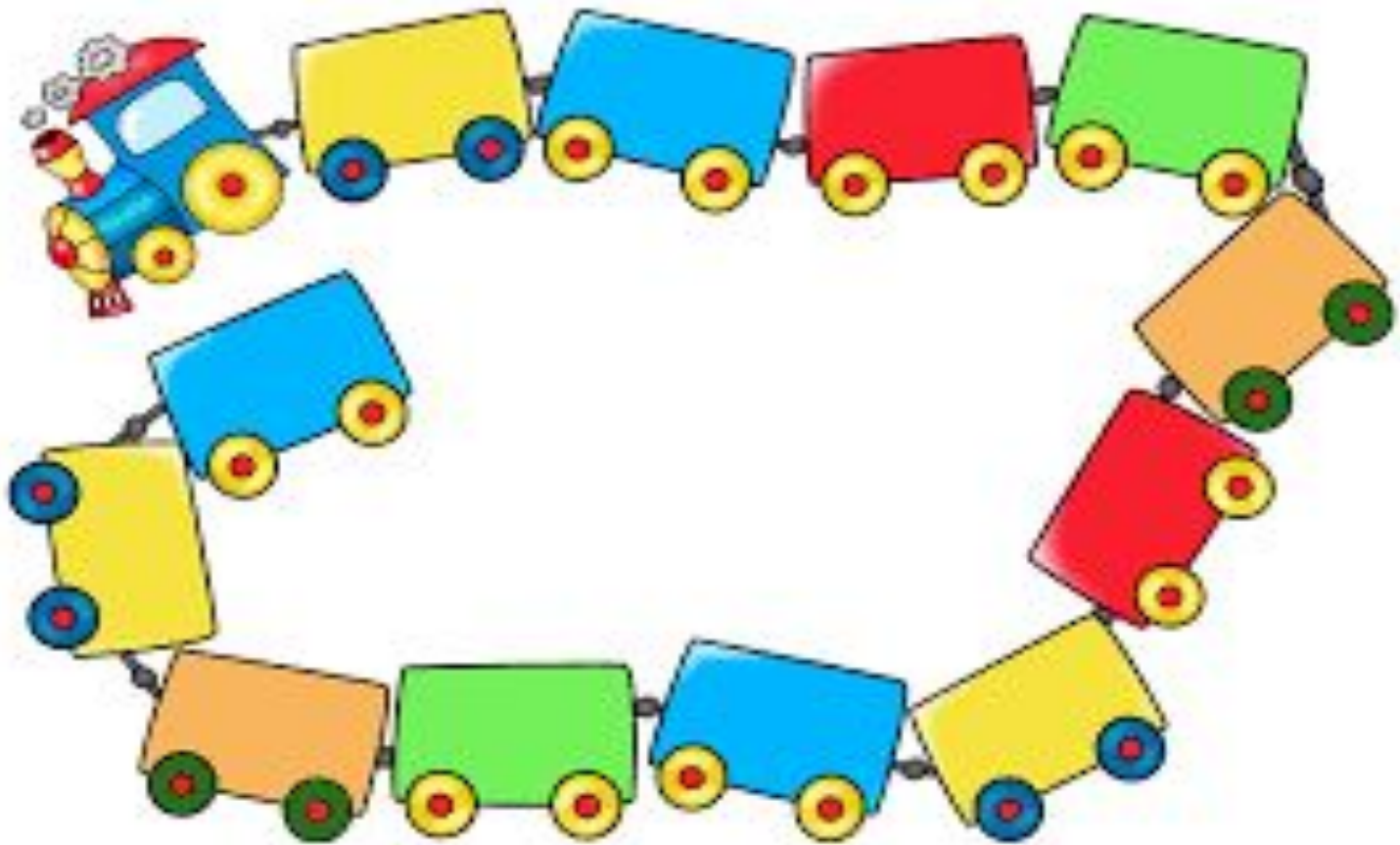


S

FRIENDS



REFLECTION



Homework

Module 5 – repeat vocabulary.

Choose:

- 1) p.86, ex. 1- correct the mistakes.
- 2) do a quiz about animals.



THE END

- Thank you so much for your attention.

