

СПЕЦИФИКА ИННОВАЦИОННОЙ ШКОЛЫ В УСЛОВИЯХ МОДЕРНИЗАЦИИ ОБРАЗОВАНИЯ

Rising Star
Luke Prodromou
An Intermediate Course

МОДЕРНИЗАЦИЯ ОБРАЗОВАНИЯ

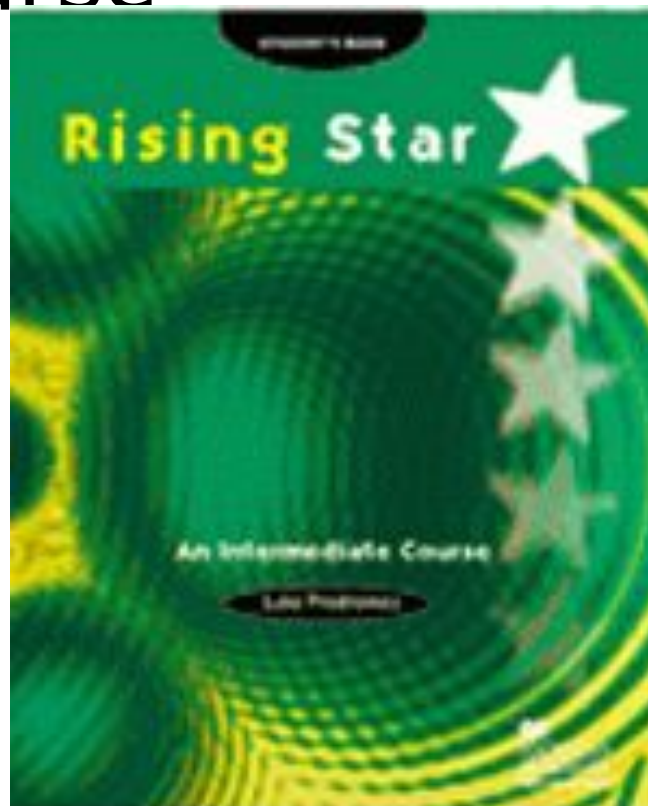


«Образование»

Rising Star Luke Prodromou

~~An Intermediate Course~~

Rising Star – это современный инновационный двухуровневый курс английского языка, материал которого обеспечивает подготовку и успешную сдачу учащимися ЕГЭ по английскому языку и международного экзамена First Certificate in English (FCE).



Основные характеристики УМК Rising Star:

- темы для обсуждения, соответствующие возрастным интересам учащихся и стимулирующие их вовлеченность в процесс изучения языка;
- тренировочные упражнения и задания творческого характера, направленные на совершенствование грамматических и лексических навыков учащихся;

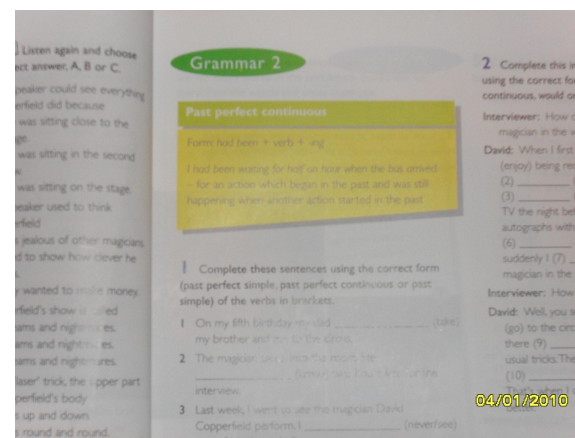
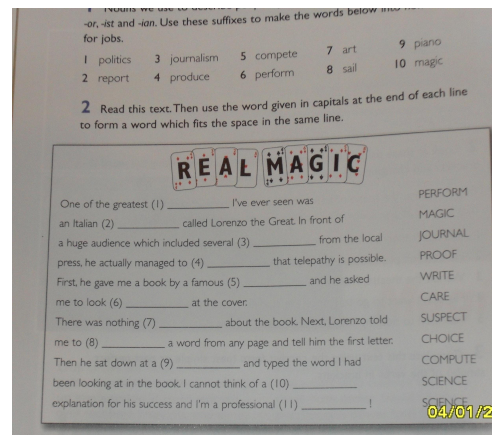
Grammar			Vocabulary		
1	Section 1 page 10	• Present simple • Present continuous • Have verb	• Personality • Negative adjective phrases • Have verb		
2	Talking about the environment page 10	• The environment • The continuous	• Clothes • Adjective opposites		
3	Around the world page 10	• Present perfect simple • Present perfect continuous	• Commoned nouns • Travel		
Revision (Units 1-3) pages 21 & 22					
4	A touch of magic page 21	• The present simple • The present continuous • Have & have got	• Noun's class • Adjective suffixes		
5	There and so page 21	• Comparative & superlative adjectives • Comparative & superlative adverbs	• Foreign • Relationships		
6	Section 2 page 21	• Future simple & going to • Present or future & present simple (for future)	• Noun suffixes • Collocations & phrasal verbs with set		
Revision (Units 4-6) pages 42 & 43					
7	Turners of the world and sky page 42	• Modal verbs: possibility, probability, certainty • Modal verbs: obligation, necessity, advice, permission • Phrasal verbs	• Homonyms • Environment		
8	The biggest page 42	• First & second conditionals • Zero conditional	• Common verbs • Collocations with common verbs • Phrasal verbs with go & get		
9	What a night page 42	• Third conditional • Wish & if only	• Word formation • Colours		
Revision (Units 7-9) pages 62 & 63					
10	A question of addresses page 62	• The passive • The passive	• Collective nouns • Jobs & services		
11	The fight for freedom page 62	• Relative clauses: who, which, where & that • Relative clauses: when & whose	• Nouns with & without the definite article • Noun suffixes		
12	Life in the 19th century page 62	• Future perfect simple • Future continuous	• Phrasal verbs with set • Phrasal verbs		
Revision (Units 10-12) pages 82 & 83					
13	I spy ... page 82	• Reported speech: how things change • Reported speech: other changes	• Phrasal verbs with set • Narrative styles		
14	All wild animals page 82	• Reported questions • Relative clauses	• Verb in preposition • Adjective in preposition		
15	Our wonderful world page 82	• Time clauses • Connectors & relative	• Verb in preposition • Adverb		
Revision (Units 13-15) pages 102 & 103					
Comprehension activities A page 104			Writing reference pages 105-112		
			Communicative activities B page 113		

Reading		Listening		Speaking		Writing	
1	Let's go page 10	• Future simple • Future continuous	• Personal interview (Could you... for a friend?)	• Letter of application (for a job)			
2	Youth without page 10	• Past continuous (taking about clothes) • Future perfect simple	• Personal interview (Could you... for a friend?)	• Informal letter (describing a party)			
3	Where is it page 10	• Present perfect simple • Present perfect continuous	• Three questions taking about places: countries, cities, towns	• Letter of complaint (in a language school)			
Revision (Units 1-3) pages 21 & 22							
4	Page 21 page 21	• Future simple • Future continuous	• Talking about filling in form • Interview	• Describing photos (images)			
5	So you will be page 21	• Comparative & superlative adjectives • Comparative & superlative adverbs	• Talking about filling in form • Interview	• Article (traveling)			
6	A job & a life page 21	• Future simple & going to • Present or future & present simple (for future)	• Interview with an entrepreneur • English	• Discussion (future plans)			
Revision (Units 4-6) pages 42 & 43							
7	Turners of the world and sky page 42	• Modal verbs: possibility, probability, certainty • Modal verbs: obligation, necessity, advice, permission • Phrasal verbs	• Interview (turning about environmental issues) • Interview	• Information gap (could it go flying a kite?)			
8	The biggest page 42	• First & second conditionals • Zero conditional	• Interview about an artist: talents and hobbies • Interview	• Personal file (planning a school concert?) • English			
9	What a night page 42	• Third conditional • Wish & if only	• Interview (describing an embarrassing situation) • Interview	• Information gap (what do you do?) • Discussion pictures			
Revision (Units 7-9) pages 62 & 63							
10	A question of addresses page 62	• The passive • The passive	• Interview about being left-handed • Interview	• Information gap (could it go flying a kite?)			
11	The fight for freedom page 62	• Relative clauses: who, which, where & that • Relative clauses: when & whose	• Interview about Amnesty International • Interview	• Personal file (planning a school concert?) • English			
12	Life in the 19th century page 62	• Future perfect simple • Future continuous	• Interview with a scientist • Interview	• Discussion (life in the future)			
Revision (Units 10-12) pages 82 & 83							
13	I spy ... page 82	• Reported speech: how things change • Reported speech: other changes	• Interview with a photographer • Interview	• Describing photos & discussion (what are the models?)			
14	All wild animals page 82	• Reported questions • Relative clauses	• Interview with a photographer • Interview	• Discussion (if a painting)			
15	Our wonderful world page 82	• Time clauses • Connectors & relative	• Interview (describing about events) • Interview	• Personal file (planning a school concert?) • Information gap			

04/01/2010

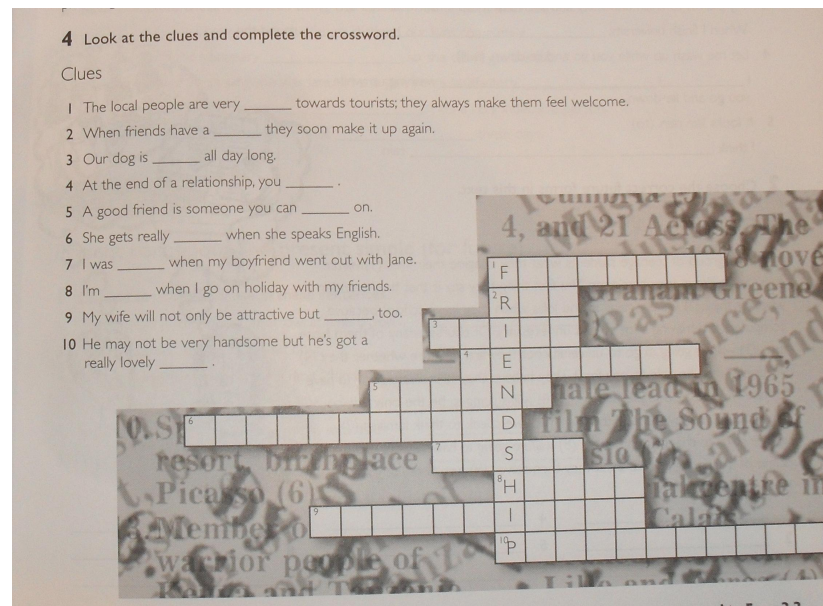
Основные характеристики УМК Rising Star:

- высокая степень повторяемости изучаемых явлений;
- совершенствование речевых умений — аудирования, говорения, чтения, письма — в формате ЕГЭ;



Основные характеристики УМК Rising Star:

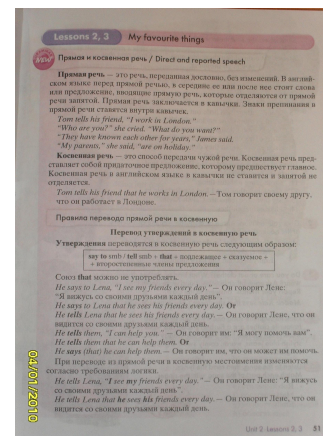
- раздел по обучению учащихся письменной речи с образцами выполнения письменных работ;
- справочные разделы по грамматике, фразовым глаголам, правилам оформления письменного высказывания.



Состав курса Rising Star:

- Student`s Book - учебник английского языка
 - Teacher`s Book - книга для учителя к учебнику английского языка
 - Audio Cassettes (2 шт.) - аудио-кассеты к учебнику английского языка
 - Practice Book (With Key) - рабочая тетрадь к учебнику английского языка с ответами
 - Practice Book (Without Key) - рабочая тетрадь к учебнику английского языка без ответов
 - Test Book - тесты к учебнику английского языка
-

HAPPY ENGLISH.RU – 9 КЛАСС



- Грамматические и лексические ошибки
- Недостаток страноведческой информации
- Скучные упражнения на отработку лексических норм и грамматических правил
- Некорректные тексты для аудирования

СТРУКТУРА РАБОТЫ

Книга для учителя

2 Talking about my generation

Topics
Youth culture, youth movements, appearance, hair, clothes, parties

Grammar
Past simple, past continuous

Vocabulary
Clothes, adjective opposites

Reading
"Youth culture": note taking

Listening
Four speakers talking about clothes: multiple matching

Speaking
Pairwork interview (life last year)

Writing
Informal letter (describing a party)

Reading (pages 10–12)

★ **Text notes**

- The title of this unit comes from a famous song by the 1960s British rock group, The Who, 'My generation'. The song is about how young people feel misunderstood and put down by older generations.
- The hippy movement started in the 1960s. Men and women grew their hair long, wore Indian style clothes and usually wore or carried flowers. They believed in love and peace which became known as flower power. Hippies often lived in communes, were vegetarian and did not conform. Bob Dylan (1941–) is an American folk singer and songwriter. He became famous for writing protest songs in the 1960s the most famous of which was 'Blowin' in the Wind'. The Beatles were the most famous British pop group of all time.
- Punks appeared in the 1970s and were against money and consumerism. They listened to punk rock, which was loud, often violent, music. They wore black clothes, Doctor Marten Boots, put safety pins through their ears and noses and often had strange, spiky, multicoloured hairstyles. The Sex Pistols were one of the most famous punk rock groups of the 1970s. The two most well-known members of the group were Johnny Rotten and Sid Vicious.
- Ravers were young people in the 1980s and 1990s who enjoyed going to illegal and spontaneous parties in large empty buildings. A style of music developed called Techno Music and ravers danced all night to it. Acid music was popular in the 1990s. It was very loud electronic music and was accompanied by strange lighting effects.

Warm up: Establish the topic of the text by writing the names of these youth movements on the board: *Hippies, Punks and Ravers*.

• Ask students what they know about them. Elicit ideas about beliefs, clothes and music. Feedback making sure the clothes and music of each movement are discussed.

I

• Students read the texts quickly (skim) and match each one to the correct photo. Feedback.

Answers

A 2
B 3
C 1

2

• Students read the texts again (scan) for the information needed to complete the chart. They should not worry about difficult words at this stage. Set a time limit of ten minutes for this.

Answers

Hippies: 1960s and 1970s/Indian-style silk dresses/Bob Dylan, The Beatles
Punks: 1970s/ripped T-shirts, Doc Marten boots, leather jackets/Sex Pistols
Ravers: 1980s/loose T-shirts, jeans/acid and techno

Optional activity

• Students work in groups and decide which of the youth movements they would have liked to belong to. Feedback, encouraging them to give reasons for their answers.

04/01/21 unit 2

ХАРАКТЕРИСТИКА ЛИЧНОСТИ

творческие действия

в нестандартных ситуациях

ДИДАКТИЧЕСКИЕ ЦЕЛИ

- Формирование способности к самостоятельному приобретению знаний;
 - формирование критичность мнения и независимости суждений .
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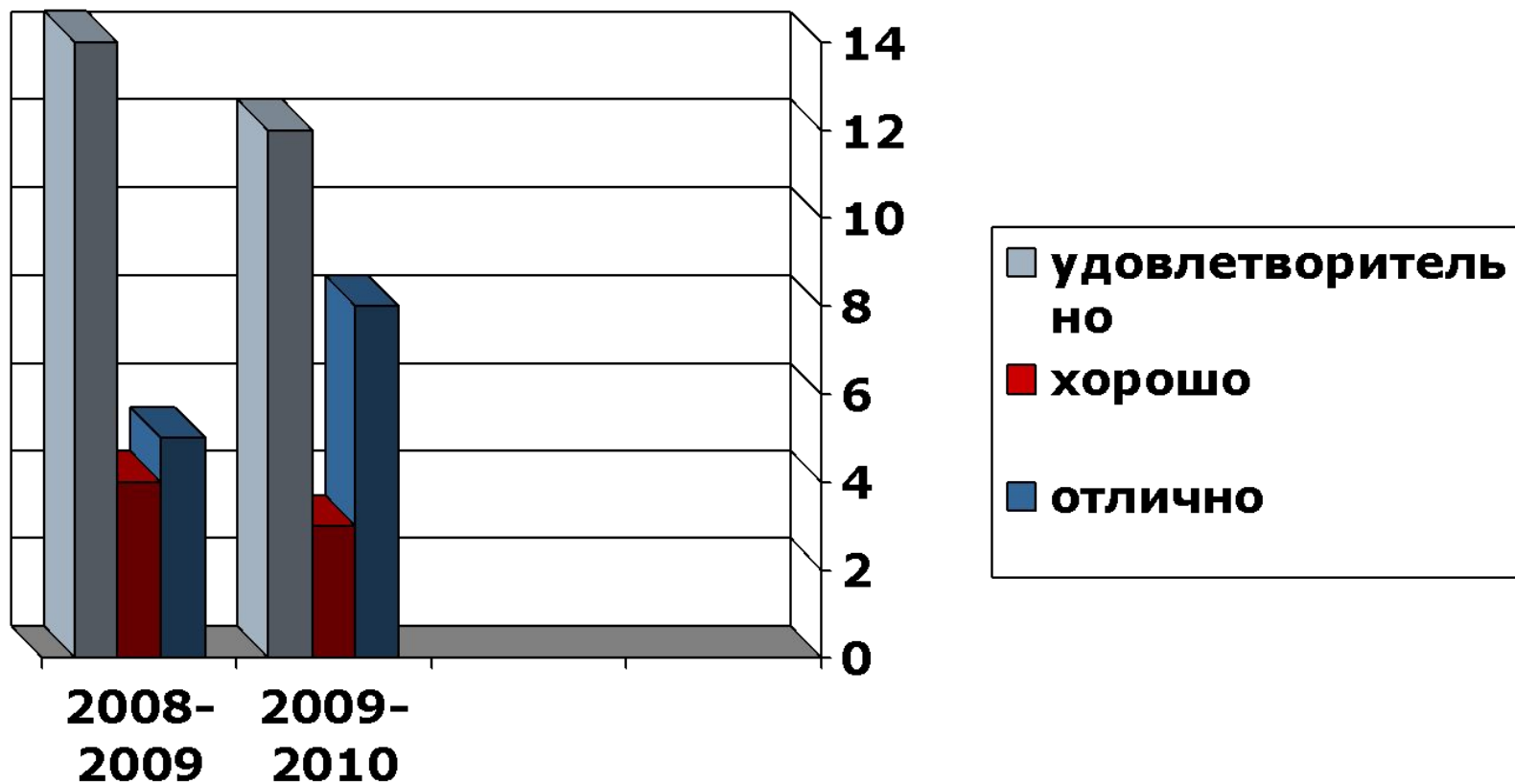
ВОСПИТАТЕЛЬНЫЕ ЦЕЛИ

- Учить не только предмету, но и жизни;
 - «Обучая, я воспитываю; воспитывая, я обучаю!»
 - воспитание в ребенке стремление к реализации его индивидуальных возможностей.
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РАЗВИВАЮЩИЕ ЦЕЛИ

- Индивидуальный подход к ученику;
 - Специальные упражнения и задания;
 - Личностно-ориентированный подход к процессу обучения.
-

КАЧЕСТВО И УСПЕВАЕМОСТЬ



РЕЧЕВАЯ ДЕЯТЕЛЬНОСТЬ

Виды
речевой
деятельност
и

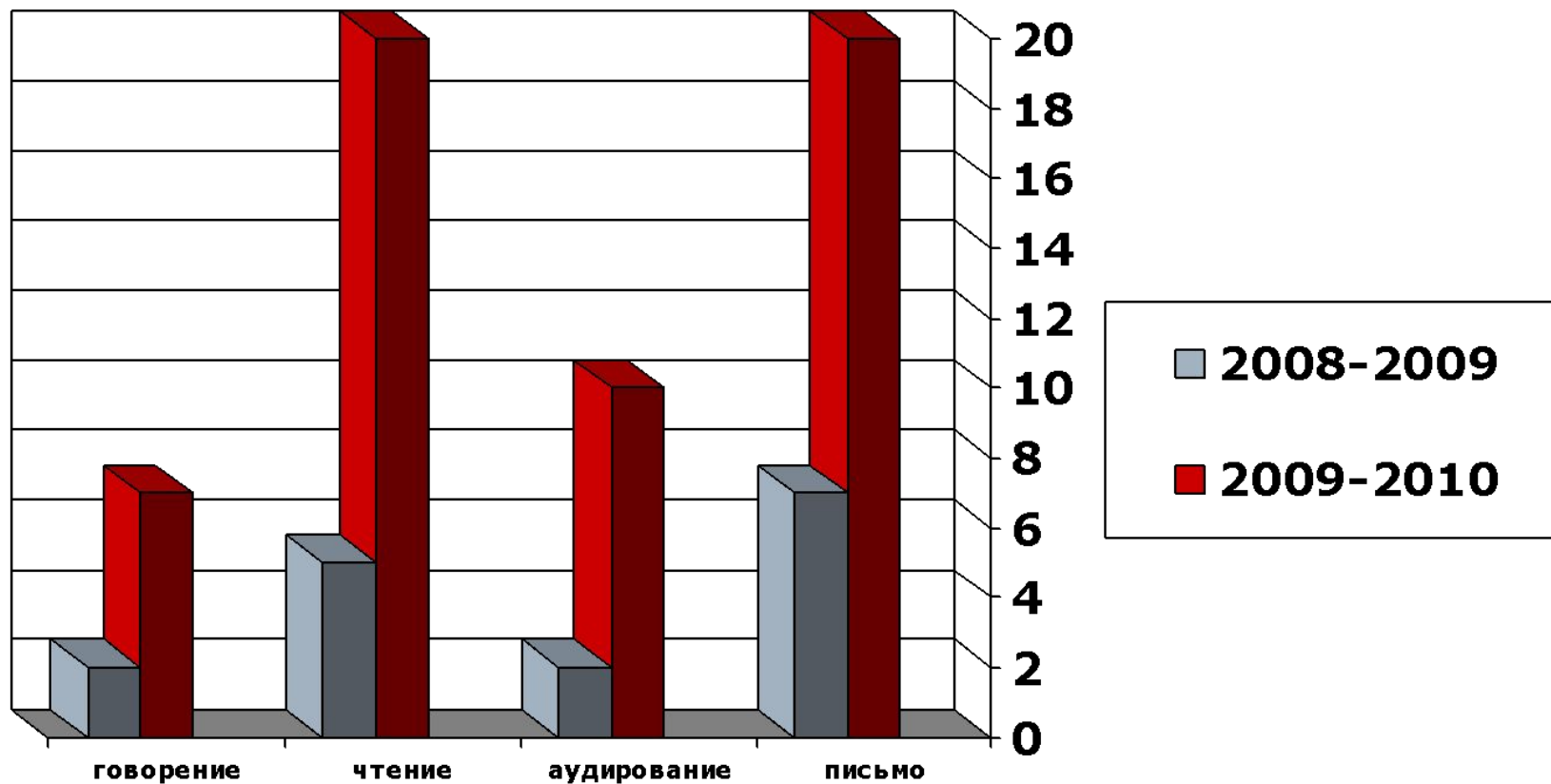
Говорение

Чтение

Аудировани
е

Письмо

ДИНАМИКА РОСТА РЕЧЕВЫХ УМЕНИЙ И НАВЫКОВ



Заключение

- Учитель и ученики – равноправные участники процесса обучения.
- Главная задача школы: **НАУЧИТЬ РЕБЁНКА УЧИТЬСЯ.**

