

Урок английского
языка
в 5-м классе
по теме "Семья"



Ярославцева Светлана
Александровна, учитель
английского языка
МОАУ «СОШ №52»
г. Орск.



Организационный момент





Фонетическая зарядка



Let's read the poem "I love my Mummy"

1, 1, 1 – I love the sun.

2, 2, 2 – I love my Mummy too!


3, 3, 3 – My Mummy loves me.

4, 4, 4 – I love her more and more.

I count from 1 – I love the sun.

I count to four – I love my Mummy more!





□ DO YOU KNOW
RELATIVES
WELL?



Relatives

- An aunt-тётя
- An uncle-дядя
- A cousin-двоюродный брат или сестра
- A nephew-племянник
- A niece-племянница
- Relative-родственник



Определение темы и задач урока





G	R	A	N	D		A	T	H	E	R
					?	U	N	T		
					?	O	T	H	E	R
				S	?	S	T	E	R	
		U	N	C	?	E				
					Y					

G	R	A	N	D	F	A	T	H	E	R
					A	U	N	T		
					M	O	T	H	E	R
				S	I	S	T	E	R	
		U	N	C	L	E				
					Y					

Today we are going to talk about “Family”





Today at the lesson we will

- learn and revise the words and phrases, questions and answers
- read the texts about the family
- do logical task
- write a running dictation.
- compare the dialogue

□ **Any more ideas?**

Unscramble the words! Буквы в словах перепутаны местами. Поставьте их в правильном порядке.

NTAU

CLEUN

ONS

BYBA

FTEAHR

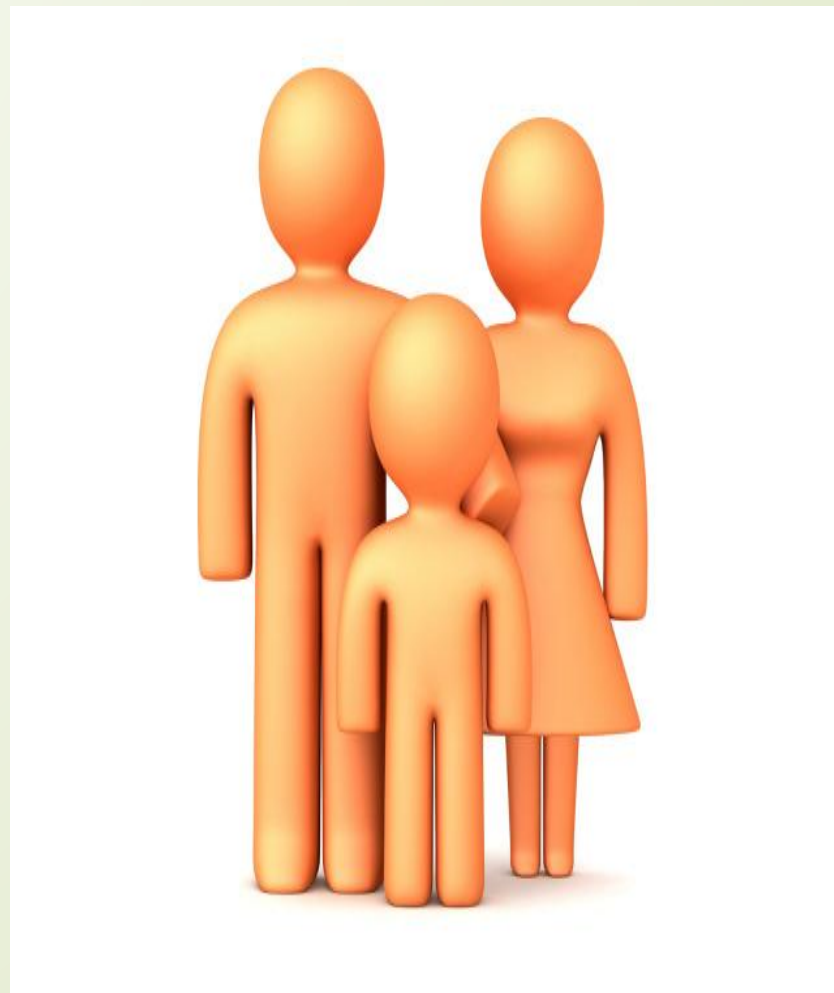
MGORND AERTH

NWEPHE

ECENI

DATHUREG



RSTISE







Work in small groups and find the odd-one-out



- Mother/ brother/ father / niece
- Son/ cousin /father/ daughter
- Grandfather/grandmother/nephew/
mother
- Best friend / twin-brother /grandson/
uncle





□ Mother/
brother/ father /
niece





□ Mother/
brother/ father /
niece





□ son/ cousin
/father/
daughter





□ son/ cousin
/father/
daughter



Grandfather/gran
dmother/nephew
/ mother



Grandfather/grandmother/nephew/ mother



□ Best friend /
twin-brother
/grandson/
uncle



□ Best friend /
twin-brother
/grandson/
uncle


Основная часть урока

- Примеры учебных ситуаций для формирования регулятивных, коммуникативных и познавательных УУД





Parts of Speech

- NOUN-существительное (n.)
 - VERB-глагол (v.)
 - ADJECTIVE-прилагательное (adj.)
 - ADVERB-наречие (adv.)
- 

Dynamic break



Translation practise



- Neznaika wants to ask questions to his British friend about his family. But he can't ask them. Let's teach him to ask questions.



Translate into English!

1) У тебя есть
семья?







□ 1. Have you got a family?

□ 2. У тебя есть
брат или
сестра?







□ 2. Have you got a
brother or a
sister?

□ 3. Как зовут твою сестру?



- 
- 
- 3. What's your sister's name?

□ 4. Сколько лет
твоей сестре?





I ♥ MY SISTER



4. How old is your sister?

□ 5. Как зовут
твоего брата?






□ 5. What's your brother's name?

□ 6. Сколько лет
твоему брату?







□ 6. How old is your brother?

□ 7. У тебя есть
двоюродный
брат?






□ 7. Have you got a
cousin?

Thank you, friends!

- 1. Have you got a family?
- 2. Have you got a brother or a sister?
- 3. What's your sister's name?
- 4. How old is your sister?
- 5. What's your brother's name?
- 6. How old is your brother?
- 7. Have you got a cousin?





Now let's help Neznaika match questions and answers.
Work in pairs! Write down your answers!

questions	answers
1. Have you got a family?	1. I've got a brother and a sister.
2. Have you got a brother or a sister?	2. Her name's Alice.
3. What's your sister's name?	3. She is seven.
4. How old is your sister?	4. He's seventeen.
5. What's your brother's name?	5. His name is Max.
6. How old is your brother?	6. Oh, yes. I've got three cousins.
7. Have you got a cousin?	7. Yes, I've got a family.

Check yourself

Key:

**1 - 7, 2 - 1, 3 - 2, 4 - 3, 5 - 5, 6
- 4, 7 - 6**


Neznaika thanks
you. Now he can
ask and answer
the questions





Complete and compare the dialogue by the model:

- Have you got (a sister/a brother/grandparents/parents)?
- Yes, I.....
- What is yourlike?
- He/She/They is/are.....

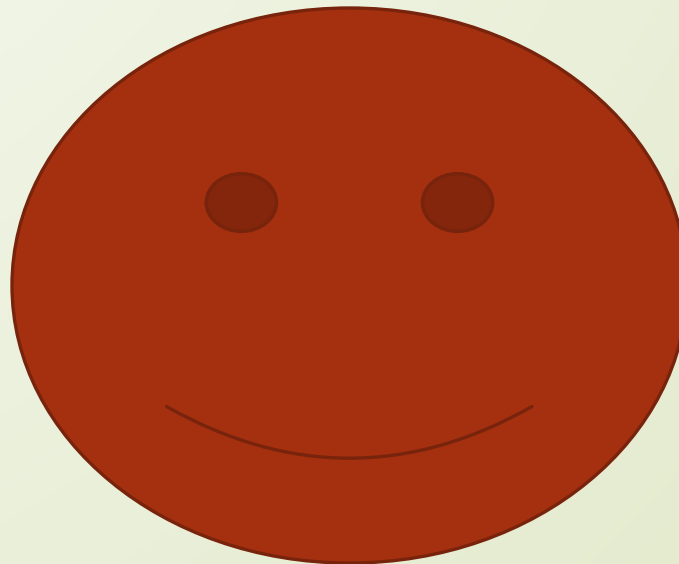


Self-assessment - САМООЦЕНИВАНИЕ

- Did you like the lesson?
- Понравился ли урок?
- What task did you like best?
- Что понравилось больше всего?
- What task was the most difficult?
- Какое задание было самым трудным?
- Did you help your friends?
- Помогал ли ты одноклассникам?
- Was this class well-planned?
- Хорошо ли этот урок был спланирован?
- Were you prepared well?
- Хорошо ли ты был подготовлен?

Self-assessment - САМООЦЕНИВАНИЕ

Выбирайте себе смайлик: большой - если очень хорошо потрудились на уроке, смайлик поменьше - если работали хорошо и маленький – если работали не в полную силу и могли бы работать лучше.




Подведение итогов урока.
Выставление оценок



▪ **Home task: write a diary page about your family and relatives. Use Kate's secret diary as a model.**

Page 57 Ex.9





□ Where can you
apply knowledge
that you have got
today?



Unscamble the sentence!



□ One/ one /for/ for
/all /all


□ One for all, all for one!





Thank you!

**We look forward to welcoming
you to our next school lesson!**



Best wishes!



ИСТОЧНИКИ



- УМК “Spotlight” – 5 класс авторы Ю. Е. Ваулина, Д. Дули, О. Е. Подоляко, В. Эванс, издательство Москва «Просвещение» 2013 год
- https://en.wikipedia.org/wiki/The_Simpsons
- http://en.wikipedia.org/wiki/The_Flintstones
- <http://klasnaocinka.com.ua/ru/article/sinkvein-na-urok-akh-angliiskogo-yazika.html>