



***In all Weathers
Year after Year
Lesson 1***

Our Plan for the lesson

- **What will we do at the lesson? (We will ...)**

- Learn new words
- Write a dictation
- Describe pictures
- Make dialogues
- Do the test



- **What should you learn (We should learn...)**

- the words
- the poem

Your mark for the lesson:

Exercise – 9 points

Dialogue – 5 points (correct speaking)

All in all: - 14 points

'5' – 13-14 points

'4' – 11-13 points

'3' – 8-10 points

Warming Up

- What season is it?
- Winter / Spring / Summer / Autumn



1



2



3



4

Vocabulary



- Do you know the months of the year?
- What is your favourite season / month?
- What are:
 - winter months?

December / January / February

- spring months?

March / April / May

- summer months?

June / July / August

- autumn months?

September / October / November



Vocabulary

- What are the people doing?



Picking flowers



Raking leaves



Rake



Going swimming



Playing in the snow

Reading / Speaking

- **Ex. 2 p. 86** Match the sentences to the pictures.
- **E. 3 p. 86** Look at the pictures and correct the sentences:
e.g. In picture A, there are two children. - False. There are four children.
- In picture **A** children are raking the leaves.
- In picture **A** the weather is hot.
- In picture **B** a boy is swimming.
- In picture **B** there are three children.
- In picture **C** there are five people.
- In picture **C** people are playing in the snow.
- In picture **D** it is raining.
- In picture **D** the girl is picking flowers.



What is the weather like?

It's cold /warm / hot. – Холодно. Тепло. Жарко.

It's overcast / cloudy. - Сплошная облачность / облачно.

It's sunny / clear. – Солнечно. Ясно.

It's windy / stormy / rainy. - Ветрено / Шторм / Дождливо.

Be fed up with something. – Устать от чего-либо.

It's snowy. – Идёт снег.

It's freezing. – Морозит.

Weather forecast. – Прогноз погоды

It's hailing. – Идёт град.

A thunderstorm – Гроза



Reflection / Homework

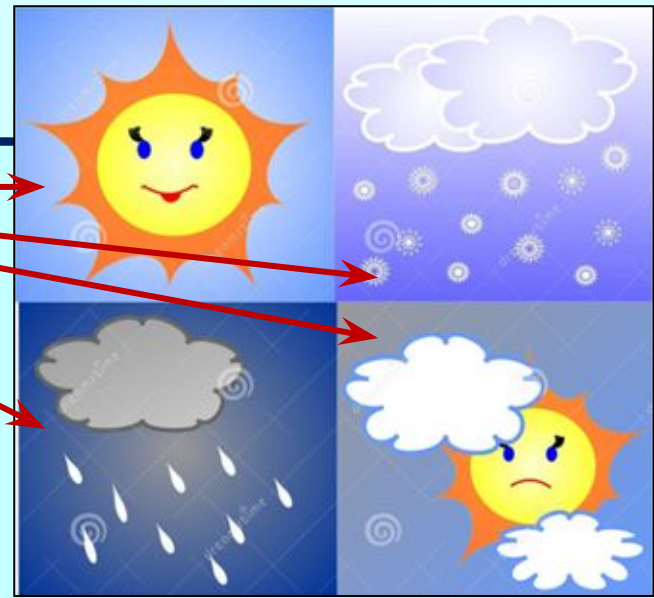
- What weather is it now?
- Was the lesson a / b / c?



A - interesting

B - so-so

C - dull



- Homework
- W.B. p. 53 ex. 1,2
- Learn the words of the lesson.





***In all Weathers
Year after Year
Lesson2***

Our plan for the lesson

- **What will we do at the lesson?**
 - Make dialogues
 - Swim in the sea
 - Read the text
 - Play football
- **What should you learn?**
 - Learn the words
 - Learn to make dialogues
 - Learn to swim



Your mark

Exercise – 9 points

Dialogue 1 – 5 points

Dialogue 2 – 5 points

All in all – 19 points

'5' – 18-19 points

'4' – 16-17 points

'3' – 12-15 points



Make the dialogues.

A: What is the weather like today?

B: It is snowing. It is not very cold.

A: Let's go skiing!

B: OK!

Let's go swimming / skating / walking / riding a bike / playing football
Let's watch TV / play chess / listen to music...





- **Answer!**

- Where can you see such text:

a. in a magazine **b.** in a newspaper **c.** on a computer screen?

- How many people are on line?

- Where are they?

- | | | |
|-----------|---|----------------|
| 1. Gus | → | a. Australia |
| 2. Nemo | → | b. Switzerland |
| 3. Amelia | → | c. Scotland |



- What is the weather like in Scotland?

- What is Gus doing in Scotland?

- Where is it snowing?

- What season is it in Australia now?

**It's rainy.
He is in an internet café.**

**It is snowing in Switzerland.
It's summer.**

Talking about the weather

- Speak about the weather in different parts of the world.

What's the weather like today?

Responding Negatively

- It's awful!
- It's terrible!
- It's freezing!
- It's cold!

Responding positively

- It's a lovely / beautiful day!
- It's warm!
- It's very hot!
- It's fabulous!



A: Hi, Nick! Where are you?

B: I am in Saint Petersburg.

A: What's the weather like in Saint Petersburg today?

B: It's awful. It rains all the time.

Reflection / Homework

- What weather is it now?
- Was the lesson a / b / c?



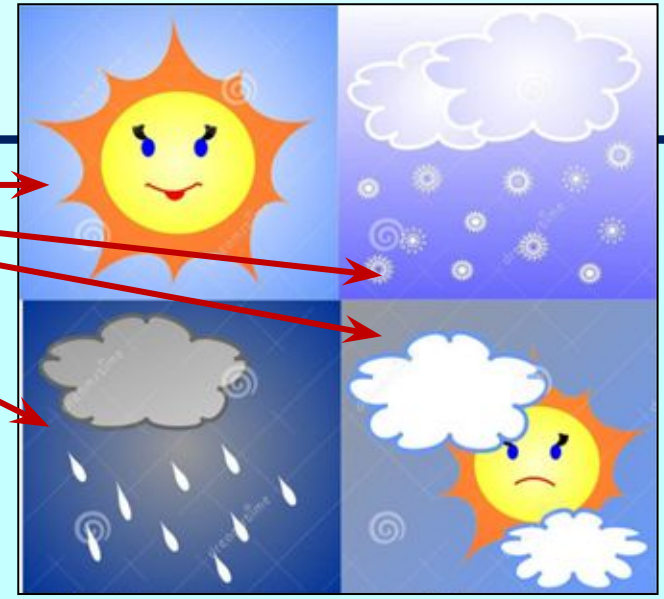
A - interesting



B - so-so



C - dull



- Homework
 - W.B. p. 53 ex. 3
 - Learn the words of the lesson.
 - Learn the topic to the end.



