



***In all Weathers  
Year after Year  
Lesson 1***

## Our Plan for the lesson

- **What will we do at the lesson? (We will ...)**

- Learn new words
- Write a dictation
- Describe pictures
- Make dialogues
- Do the test



- **What should you learn (We should learn...)**

- the words
- the poem

Your mark for the lesson:

Exercise – 9 points

Dialogue – 5 points (correct speaking)

All in all: - 14 points

**'5'** – 13-14 points

**'4'** – 11-13 points

**'3'** – 8-10 points

# Warming Up

- What season is it?
- Winter / Spring / Summer / Autumn



1



2



3



4

# Vocabulary



- Do you know the months of the year?
- What is your favourite season / month?
- What are:
  - winter months?

**December / January / February**

- spring months?

**March / April / May**

- summer months?

**June / July / August**

- autumn months?

**September / October / November**



# Vocabulary

- What are the people doing?



**Picking flowers**



**Raking leaves**



**Rake**



**Going swimming**



**Playing in the snow**

## Reading / Speaking

- **Ex. 2 p. 86** Match the sentences to the pictures.
- **E. 3 p. 86** Look at the pictures and correct the sentences:  
**e.g. In picture A, there are two children. - False. There are four children.**
- In picture **A** children are raking the leaves.
- In picture **A** the weather is hot.
- In picture **B** a boy is swimming.
- In picture **B** there are three children.
- In picture **C** there are five people.
- In picture **C** people are playing in the snow.
- In picture **D** it is raining.
- In picture **D** the girl is picking flowers.



## What is the weather like?

It's cold /warm / hot. – Холодно. Тепло. Жарко.

It's overcast / cloudy. - Сплошная облачность / облачно.

It's sunny / clear. – Солнечно. Ясно.

It's windy / stormy / rainy. - Ветрено / Шторм / Дождливо.

Be fed up with something. – Устать от чего-либо.

It's snowy. – Идёт снег.

It's freezing. – Морозит.

Weather forecast. – Прогноз погоды

It's hailing. – Идёт град.

A thunderstorm – Гроза



# Reflection / Homework

- What weather is it now?
- Was the lesson a / b / c?



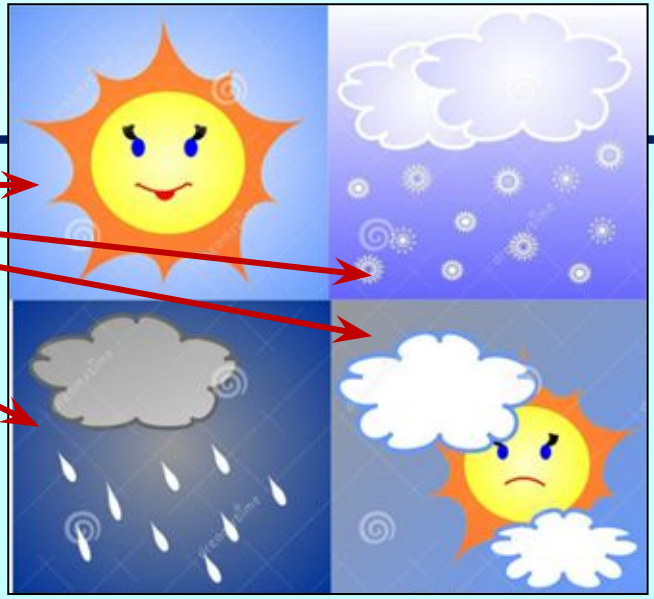
**A - interesting**



**B - so-so**



**C - dull**



- Homework
- W.B. p. 53 ex. 1,2
- Learn the words of the lesson.







*In all Weathers  
Year after Year  
Lesson2*

# Our plan for the lesson

- **What will we do at the lesson?**
  - Make dialogues
  - Swim in the sea
  - Read the text
  - Play football
- **What should you learn?**
  - Learn the words
  - Learn to make dialogues
  - Learn to swim



## Your mark

Exercise – 9 points

Dialogue 1 – 5 points

Dialogue 2 – 5 points

All in all – 19 points

**'5'** – 18-19 points

**'4'** – 16-17 points

**'3'** – 12-15 points



## Make the dialogues.

**A:** What is the weather like today?

**B:** It is snowing. It is not very cold.

**A:** Let's go skiing!

**B:** OK!

Let's go swimming / skating / walking / riding a bike / playing football  
Let's watch TV / play chess / listen to music...





- **Answer!**

- Where can you see such text:

**a.** in a magazine **b.** in a newspaper **c.** on a computer screen?

- How many people are on line?

- Where are they?

- |           |   |                |
|-----------|---|----------------|
| 1. Gus    | → | a. Australia   |
| 2. Nemo   | → | b. Switzerland |
| 3. Amelia | → | c. Scotland    |



- What is the weather like in Scotland?

- What is Gus doing in Scotland?

- Where is it snowing?

- What season is it in Australia now?

**It's rainy.  
He is in an internet café.**

**It is snowing in Switzerland.  
It's summer.**

# Talking about the weather

- Speak about the weather in different parts of the world.

## What's the weather like today?

### Responding Negatively

- It's awful!
- It's terrible!
- It's freezing!
- It's cold!

### Responding positively

- It's a lovely / beautiful day!
- It's warm!
- It's very hot!
- It's fabulous!



**A:** Hi, Nick! Where are you?

**B:** I am in Saint Petersburg.

**A:** What's the weather like in Saint Petersburg today?

**B:** It's awful. It rains all the time.

# Reflection / Homework

- What weather is it now?
- Was the lesson a / b / c?



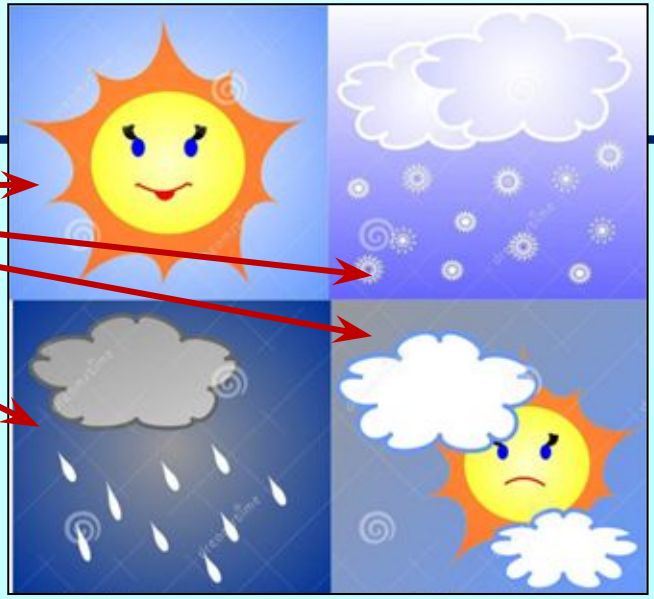
**A - interesting**



**B - so-so**



**C - dull**



- Homework
  - W.B. p. 53 ex. 3
  - Learn the words of the lesson.
  - Learn the topic to the end.



