

# American Symbols

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# Цели:

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- ***Образовательные***

- закрепить и расширить знания учащихся об американских символах;

- ***Развивающие***

- навыки монологической и диалогической речи;
  - закрепить навыки аудирования;
  - развивать навыки проектных исследований;
  - формировать навыки работы с дополнительными источниками информации (журналы, книги, интернет).

- ***Воспитательные***

- прививать уважение к культуре, традициям и обычаям страны изучаемого языка и к культуре своей республики.

# Ход урока

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- Организационный момент – 2 мин.
- Фонетическая зарядка – 1 мин.  
(Фронтальный опрос, хоровое повторение)
- Лексическая зарядка – 3 мин.  
(Фронтальный опрос)
- Речевая зарядка – 6 мин.  
(Индивидуальный опрос, фронтальный опрос)
- Презентация проектов – 13 мин.
- Физ.Минутка – 1 мин.
- Аудирование – 5 мин.
- Письмо (*тест*) – 7 мин.
- Итоги урока – 2 мин).

# PHONETIC DRILL

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○ ['i:gl]      ['stætju:]      ['dɒlə]

○ [ə'fiʃəl]      ['ɒlɪv]      ['aɪlənd]

○ ['fra:ns]      [brɑ:ntʃ]      [streɪθ]

# LEXICAL DRILL

*What is the Russian for:*

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The American flag

The Stars and Stripes

Each state

The Statue of Liberty

France

The Eagle

Newspapers

Magazines

an olive branch

a symbol of peace

peaceful

a symbol of strength

a dollar bill

an official song

own flag ?

# LEXICAL DRILL

*What is the English for:*

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Американский флаг

оливковая

ветвь

“Звезды и Полосы”

символ мира

Каждый штат

мирный

Статуя Свободы

символ силы

Франция

долларовая

банкнота

Орел

Газеты

официальная

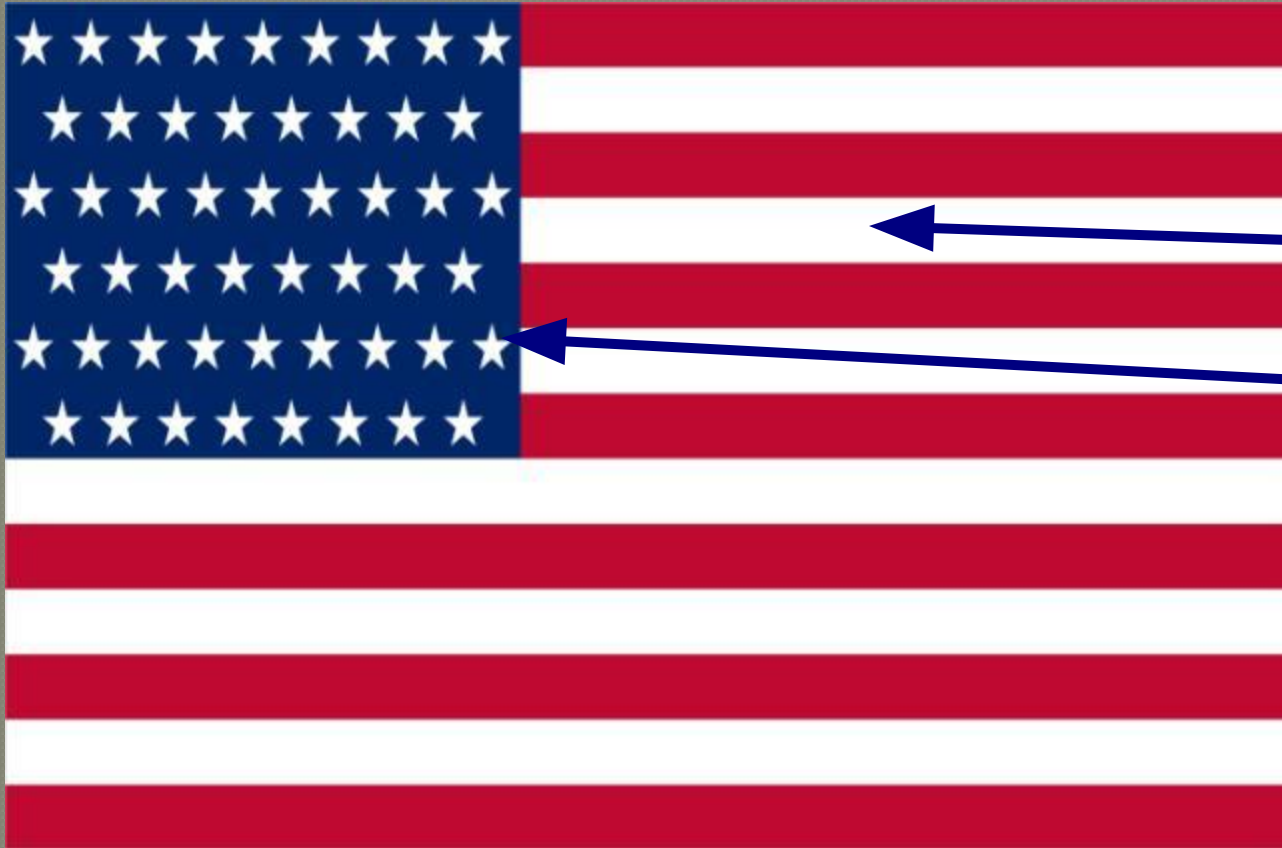
песня

Журналы

собственный

# The American flag

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13 stripes  
(7 red and 6 white)

50 stars

# *The Statue of Liberty*

by  
**Ksenia Albul**



# “The Statue of Liberty”

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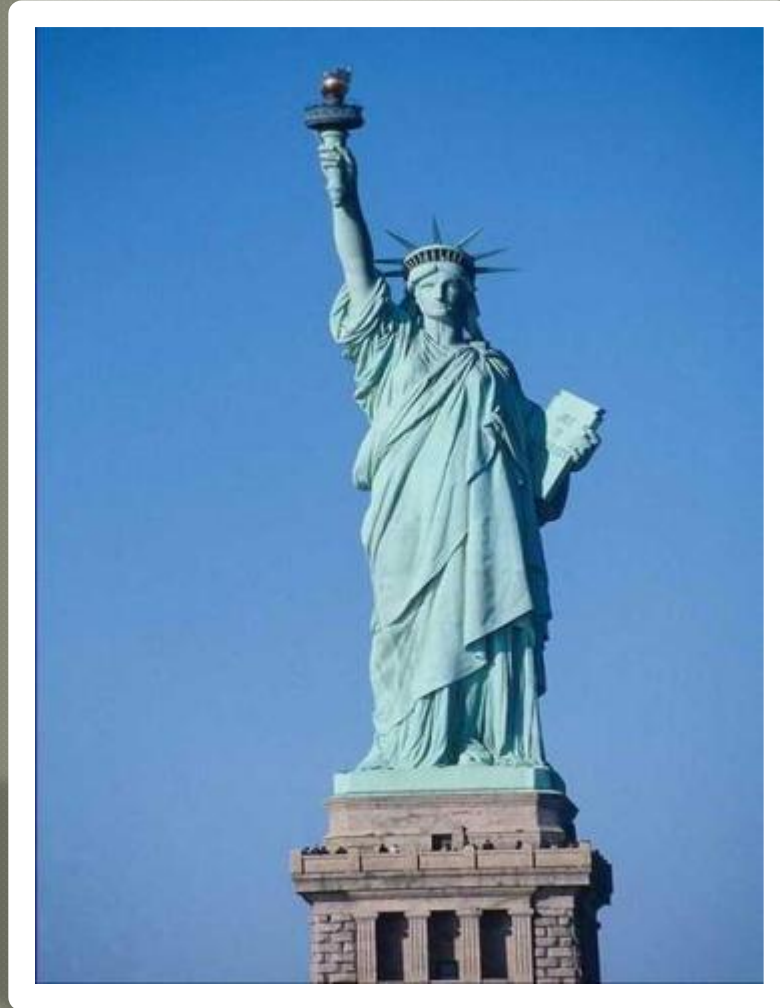
## *New words:*

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- *A torch* – факел
- *A tablet* – дощечка
- *Adoption* – принятие
- *Design* – дизайн
- *Bearing* – *здесь* на которой  
высечена

# The Statue of Liberty

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It stands on Liberty Island in New York.



It represents a woman holding a torch  
in her raised right hand.

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In her left hand the woman has a tablet bearing the adoption date of the Declaration of Independence (July 4, 1776).

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The people of France gave the Statue to the people of the United States in 1886 as a symbol of friendship.

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The French sculptor Frederic Auguste Bartholdi designed the sculpture.





# Tasks to the text

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- 1. The statue of liberty is situated in \_\_\_\_\_
- 2. It presents a \_\_\_\_\_
- 3. The Statue has \_\_\_\_\_ in the right hand.
- 4. The Statue has \_\_\_\_\_ in the left hand.
- 5. This monument was presented to Americans as a \_\_\_\_\_.
- 6. The sculptor of the Statue is \_\_\_\_\_.



## *New words:*

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- *Toward* – вперед
- *Salute* - салют
- *Verses* - стихи
- *A lawyer* - адвокат
- *Anthem* – ГИМН
- *John Stafford Smith*
- *Francis Scott Key*



The verses were written by  
*Francis Scott Key*,  
a lawyer in Baltimore.

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**John Stafford Smith**  
was the author of the music for the anthem.

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# Answer the questions, please:

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- What is the name of the national song?
- When did the “Star-Spangled Banner” become the national song?
- Who is the author of the verses of the Star-Spangled Banner?

## The Eagle

became the official national symbol of the country in 1782.

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It has an olive branch (a symbol of peace) and arrows (a symbol of strength)



an olive branch

arrows

Answer the following questions,  
please:

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- What bird became an official symbol of the United States of America?
- What does it have?
- Where can we see it?



# Audition

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<b>An official symbol</b>	The monument to Suvorov	The Russian flag	The Statue of Liberty	The American flag	The Pridnestrovien flag	The Kremlin
<b>Text №</b>						



# Audition

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<b>An official symbol</b>	The monument to Suvorov	The Russian flag	The Statue of Liberty	The American flag	The Pridnestrovien flag	The Kremlin
<b>Text №</b>	1	2	3	5	4	-

# WORDBUILDING

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SUFFIXES:

-er, -or, -tion, -ful

PREFIX:

un-

- write – writer
- collect – collector – collection
- beauty – beautiful
- kind – unkind

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○ Liz usually \_\_\_\_\_ her house on  
Christmas herself. **DECORATE**

○ Her mother says Liz is a great \_\_\_\_\_.  
**DECORATE**

○ Her \_\_\_\_\_ is \_\_\_\_\_.  
**DECORATE      BEAUTY**



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◉ Liz usually *decorates* her house on Christmas herself.

◉ Her mother says Liz is a great \_\_\_\_\_.

**DECORATE**

◉ Her \_\_\_\_\_ is \_\_\_\_\_.

**DECORATE**

**BEAUTY**

- 
- ◉ Liz usually *decorates* her house on Christmas herself.
  - ◉ Her mother says Liz is a great *decorator*.
  - ◉ Her \_\_\_\_\_ is \_\_\_\_\_.  
**DECORATE      BEAUTY**

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- ◉ *Liz usually **decorates** her house on Christmas herself.*
  - ◉ *Her mother says Liz is a great **decorator**.*
  - ◉ *Her **decoration** is **beautiful**.*

# Test

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- 1. Christopher Columbus was a great \_\_\_\_\_.  
**DISCOVER**
- 2. He \_\_\_\_\_ America in 1492. **DISCOVER**
- 3. Columbus had many ships and \_\_\_\_\_ with him.  
**SAIL**
- 4. The first \_\_\_\_\_ came to America in 1620.  
**COLONY**
- 5. Their life was full of danger. It was \_\_\_\_\_.  
**EASY**
- 6. Native Americans helped them a lot. Most Native Americans were very \_\_\_\_\_. **PEACE**

# What new information have you learnt today?



