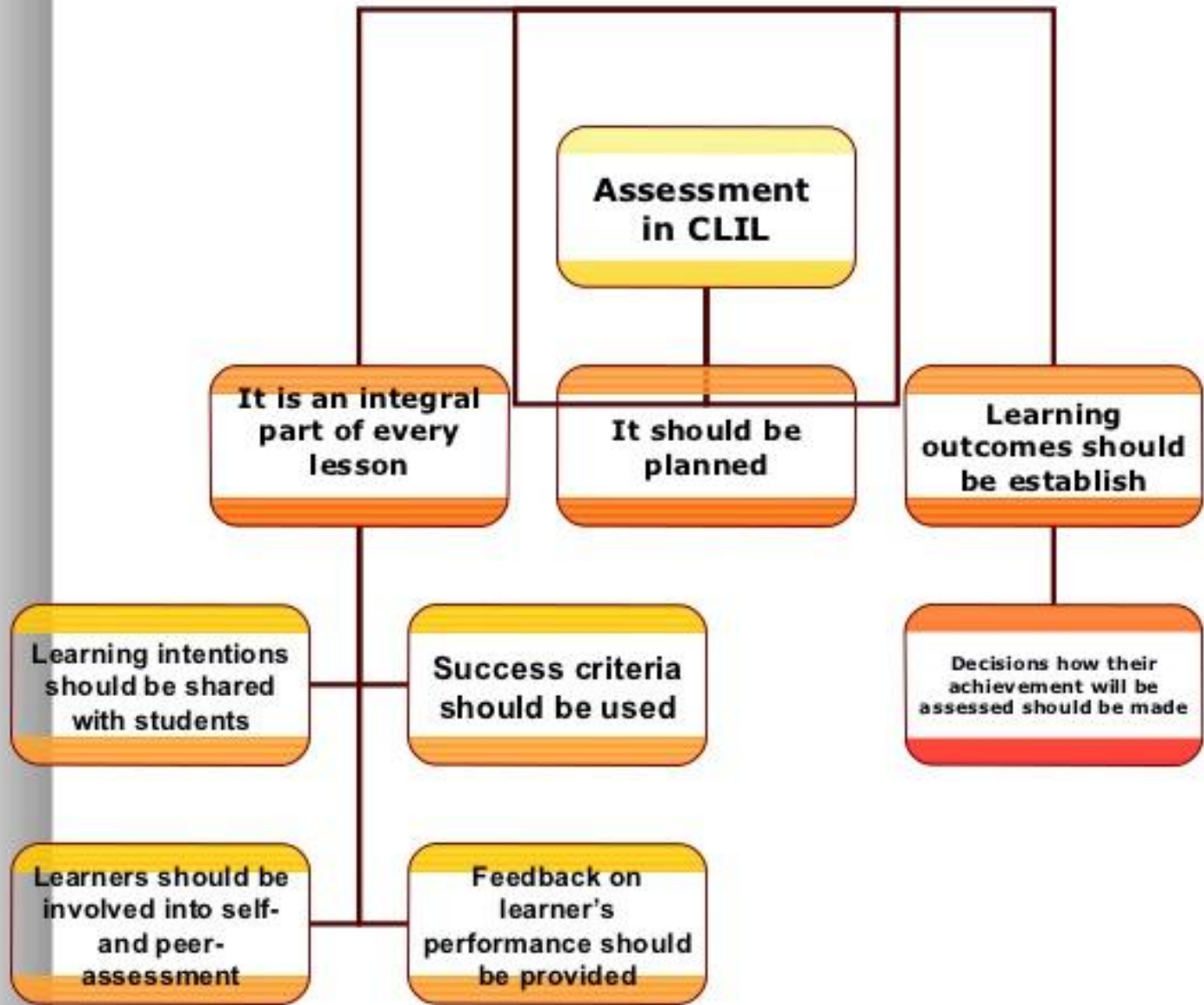


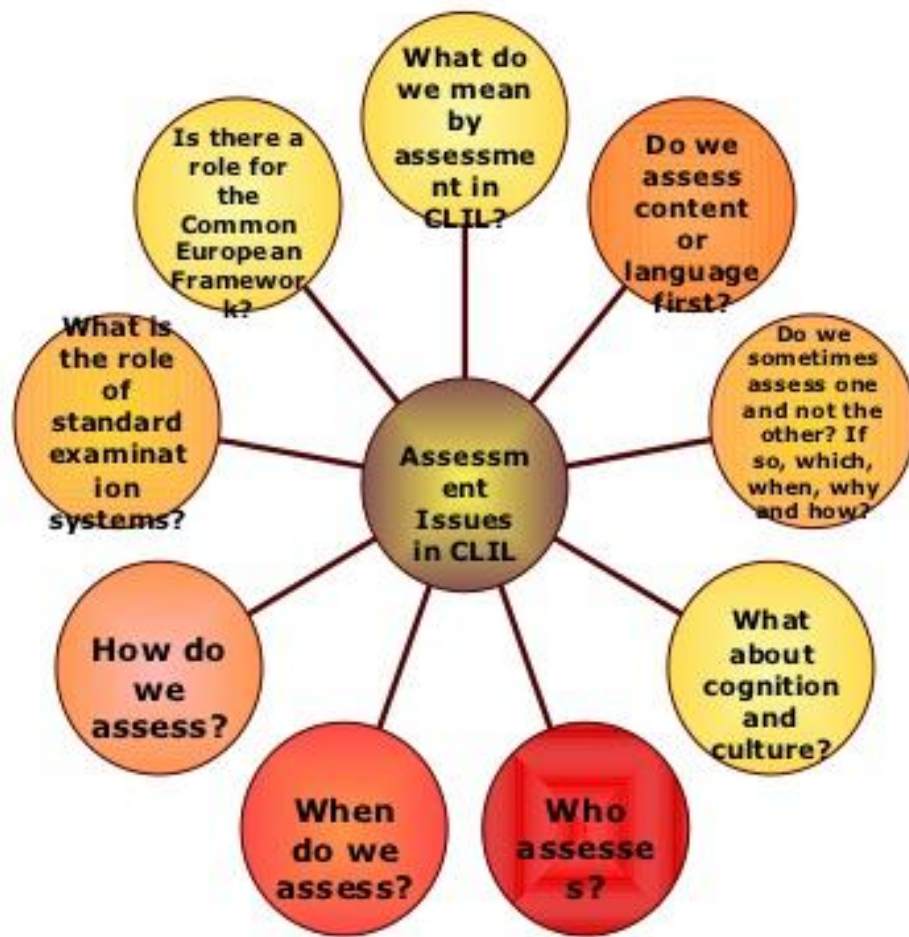


Assessment in CLIL





The main issues for assessment in CLIL



CLIL Assessment Principles (1)

1. Clear learning objectives/outcomes (based on the 4Cs) before an assessment focus:
 - Content/skills first;
 - Then, language in some form.
2. A mixture of:
 - Formal and informal assessment;
 - Task-based and assignment-based;
 - Specific test times and classwork sampling.
3. Learners familiar with:
 - The assessment measures*;
 - Success criteria*;
 - * They should be expressed in a student-friendly format
4. Content knowledge assessed using the simplest form of language.



CLIL Assessment Principles (2)

5. Language is assessed:
 - for a real purpose;
 - in a real context.
6. 'Wait time' is crucial in an orally based assessment.
7. Scaffolding is not 'cheating':
 - first – the assessment of students' 'can do' **with support** performance;
 - only then – the assessment of students' 'can do' **without support** performance.
8. Students take some responsibility for self- and peer-assessment assessment.

