

Theme:

«Books in our life»

At the lesson you will...

- learn new words
- talk about books
- listen to stories
- discuss the text “The Reader of Books”

KEY WORDS:

- Adventure stories, autobiographies, biographies, detective stories, fairy tales, fantasies, historical stories, horror stories, humorous stories, ghost stories, love stories, legends, myths, science fiction, travel stories, true stories.





Choose the types of stories from the box to complete the definitions.

- Science fiction, thriller, autobiography, war story, horror story, spy story, ghost story.
- 1. An ... is a story of a person's life, written by that person.
- 2. A ... is a book about crime.
- 3. A ... story is about events in the future.
- 4. A ... is about a period of fighting between countries or states.
- 5. A ... is a book which makes people frightened.

Think about your answers to these questions.

Then, in pairs, tell your partner about yourself.

Example: I read about 2 or 3 books a month. And you?

- 1) How many books do you read a month?
- 2) What was the last book you read? What was it about?
- 3) What is the best book you've ever read?
- 4) Have you read any books in English? Which ones?
- 5) What stories or books did you enjoy when you were a child?
- 6) What is your favourite legend from your country?

The Reader of Books (after Roald Dahl).

- Match the phrases in English with their equivalents. Find the sentences with them in the text and read them out.
- 1. spell of magic a) на коленях
- 2. from then on b) дай мне знать
- 3. to take one's time c) полностью поглощенный
- 4. for some reason d) волшебные чары, колдовство
- 5. let me know e) медлить, не спешить
- 6. in(on) one's lap f) по какой-то причине
- 7. totally absorbed g) с тех пор

Check your answers.

- 1. spell of magic
 - 2. from then on
 - 3. to take one's time
 - 4. for some reason
 - 5. let me know
 - 6. in(on) one's lap
 - 7. totally absorbed
- d) волшебные чары, колдовство
 - g) с тех пор
 - e) медлить, не спешить
 - f) по какой-то причине
 - b) дай мне знать
 - a) на коленях
 - c) полностью поглощенный

Who Said it?

Matilda's father



Matilda



Mrs Phelps



How well do you remember the text?

- A. Who said it?
 1. “What’s wrong with the telly?”
 2. “Would you like me to help you find a nice one with lots of pictures in it?”
 3. “I’ve finished all the children’s books.”
 4. “If it’s too long for you just let me know.”
 5. “Did you know that public libraries allow you to borrow books and take them home?”

Who did it?

Matilda



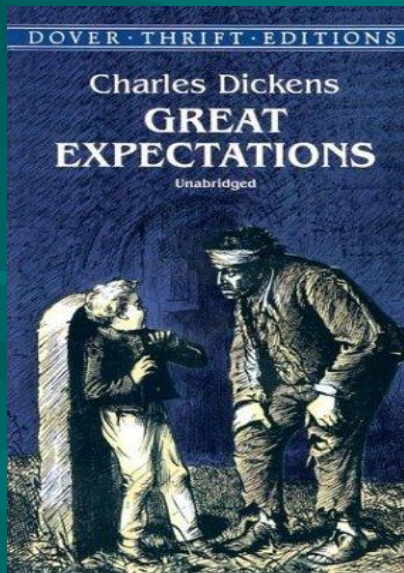
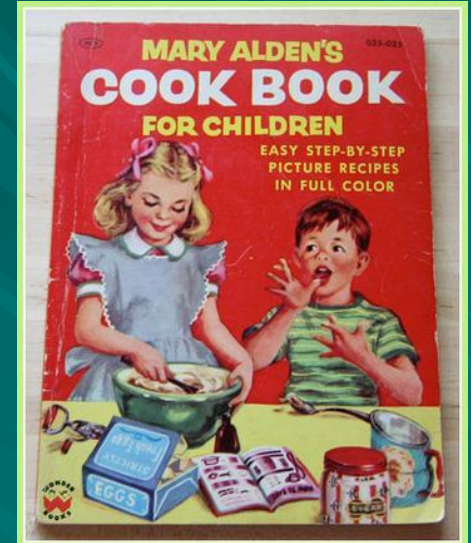
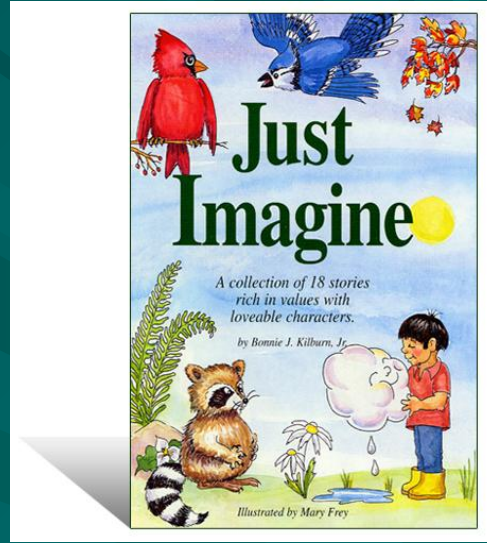
Mrs Phelps



- B. Who did it?
- 1. Could read fast and well at the age of four.
- 2. Was left alone in the house nearly every weekday afternoon.
- 3. Gave Matilda advice about choosing books.
- 4. Asked Matilda about her impression of the books.
- 5. Began to borrow books from the library.
- 6. Travelled all over the world with the help of reading.

Check your answers:

- 1 – a)
- 2 – b)
- 3 – b)
- 4 – a)
- 5 – a)
- 6 – a)
- 7 – b)
- 8 – b)
- 9 – b)



Answer the questions on the text “The Reader of Books”

- 1) What was Matilda’s progress in reading?
- 2) What did Matilda’s father think she should do instead of reading books?
- 3) What way out did Matilda find?
- 4) Why was the librarian, Mrs Phelps, taken back when she saw Matilda?
- 5) How did Matilda describe her impression of children’s books to Mrs Phelps?
- 6) What problem did Mrs Phelps have when Matilda asked her for a book that grown-ups read?
- 7) Did she recommend the little girl anything? What book did she recommend?
- 8) What impression did Great Expectations by Charles Dickens make on Matilda?
- 9) How did it happen that Matilda started to read at home?
- 10) What did reading books allow Matilda to do?