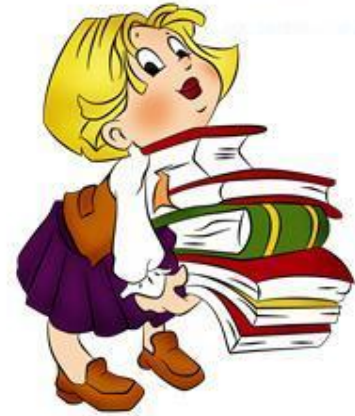


# Урок **61.** « Чтение **Uu** в открытом слоге»

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Цели:

- 1.** Учить читать гласную **Uu**
- 2.** Повторить правила чтения открытого закрытого слогов
- 3.** Развивать умения и навыки устной речи
- 4.** Повторить употребления глагола **to be**
- 5.** Познакомить с употреблением глагола **to have**



# Listen and repeat poems:

[ i ] — His pig is big.

[ h ] — His pig is pink.

[æ] — I can run.

I can jump.

[^] —

[ ai ] — I have nine birds.

My nine birds can fly.

[ 3: ] — My nine birds are nice.

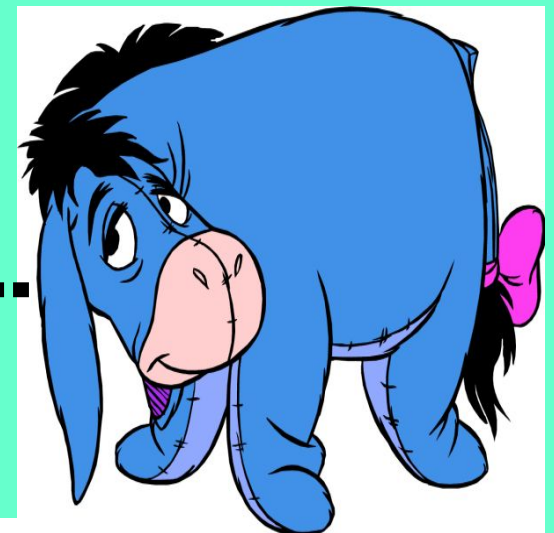


# Расскажи о наших друзьях



**She is...**  
**She can...**  
**She likes...**

**It is...**  
**It can....**  
**It lives in...**



**They are....**  
**They can...**



**blac  
k**

**sing**

**my**

**ang  
ry**

**skate**

**rose**

**nine**

**box**

**ten**

**she**



# Помоги Бабе-Яге.



- He \_\_\_ strong.
- She \_\_\_\_\_ nice.
- We \_\_\_ friends.
  - It \_\_\_ big.
- \_\_\_\_\_ you happy?
  - I \_\_\_ slim.
- Crocodiles \_\_\_ green.

Is  
Am  
Are

# Употребление **have/ has**:

**I-  
You-  
We-  
They-** **have**

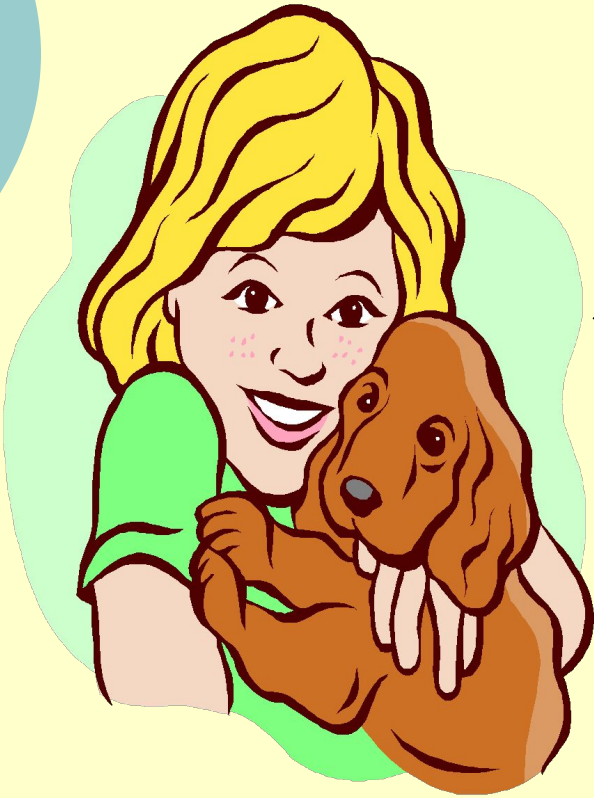


**She-  
He-  
It-** **has**



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**I have a dog.**



**She has a dog.**

**ВСТАВЬ have/ has:**

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**1. She \_\_\_ a black cat.**

**2. I \_\_\_ a bag.**

**3. We \_\_\_ pens.**

**4. \_\_\_ you pencils?**

**5. They \_\_\_ a big dog.**

**6. Tom \_\_\_ a nice bike.**

**7. Kate \_\_\_ a clock.**

**8. Tim \_\_\_ three books.**

