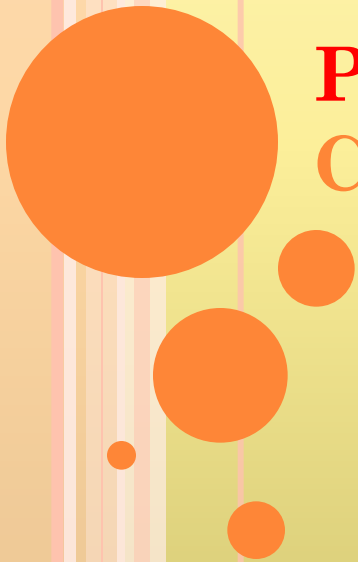


DAILY LIFE

Present Simple and **Present
Continuous**



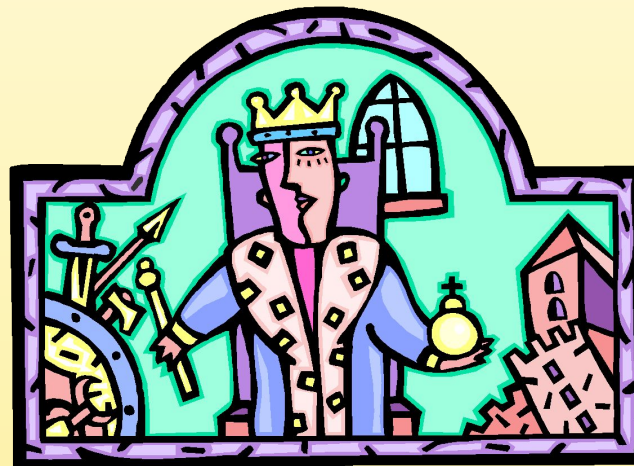
PLAN:

- Phonetics: sound *[ŋ]*
- Remember telling the time
- Compare: **Present Simple and Present Continuous**
- Role-play the dialogues
- Read about a cosmonaut's day and ask questions



[ŋ]

- NG



THE KING CAN SING IN THE EVENING!

DING- DING! LET'S SING!



What's the time?

Look!



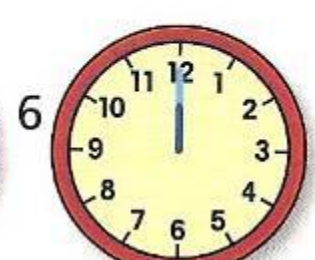
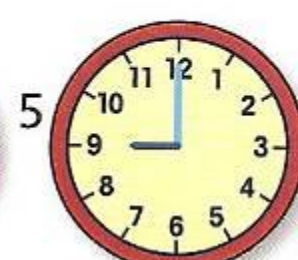
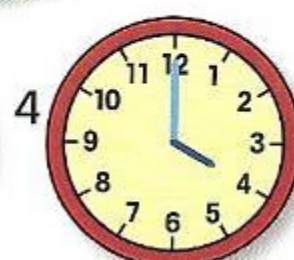
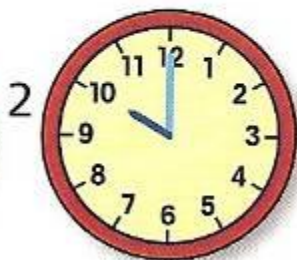
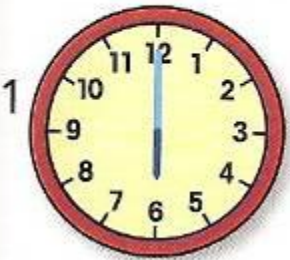
What's the time?



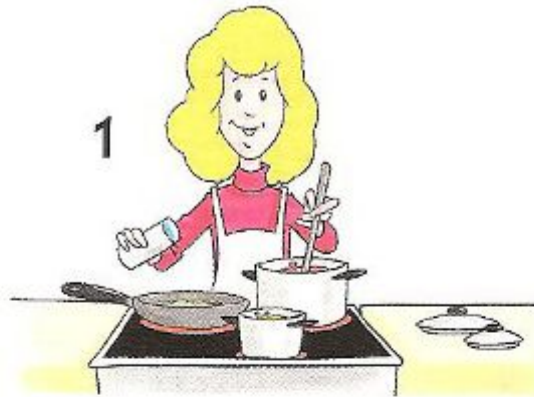
It's three o'clock.



Ask and answer.



● p.32 , ex. 3



What are they
doing?

What do they
like to do?

- cook dinner
- draw a picture
- play basketball
- go for a walk
- watch TV
- listen to music





LET'S SING AND DO!

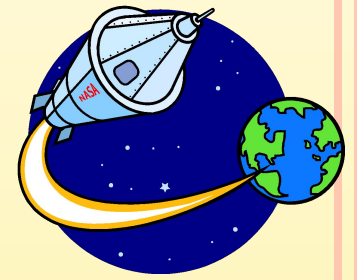


This is my house,
This is the door!
The windows are clean,
And so is the floor!

Outside there's a
chimney,
As tall as can be,
With smoke that goes up,
Come and see!



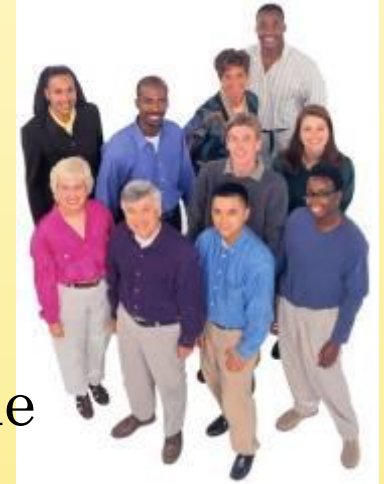
A COSMONAUT IN SPACE



a space station



to talk



people



planet Earth [3:
e]



a phone



a spacesuit

NOW WE CAN:

- pronounce the sound *[ŋ]* correctly
- tell the time
- say what we do *every day* and what we're doing *now*
- describe his/her day
- ask questions using Present Simple and Present Continuous



Hometask

Describe your friend's day/
the day of your favourite character

THANK YOU

Have a good time!

