

The background features a light blue sky with soft, out-of-focus clouds. A silver, ornate frame with a scalloped edge surrounds the central text. Pink lilies with green leaves are scattered around the frame, particularly at the top and bottom. A pink and purple butterfly is flying in the upper right quadrant. Small white sparkles are scattered throughout the scene.

Today we'll talk

1. About the doctor and a
patient:

**At the
doctors**



**Let's talk
about
At the
doctors**

A decorative border surrounds the text, featuring pink flowers, silver scrollwork, and a gold vine with small dark beads.

**Talking about the
doctor and a
patient.**

Grade: 7-E

Date:

I. Theme: Unit 4 Step 2 (2)

“At the doctors” (*Speaking
about the aims and objectives of the
lesson*).

II. The educational and cultural aims and objectives of teaching:

1. to develop students' creative thinking, reading, speaking, writing, listening habits.
2. to develop students' individual differences.
3. to train students' creative speaking and reading habits on the given theme.
4. to remember the new words on the previous lesson and to enlarge students' vocabulary.
5. to make up the sentences in using these new vocabularies.
6. to act in a role as the story of the text.
7. to educate students to use their free time usefully.

III. Expected results: Students' oral speaking, creative thinking, reading, writing, listening habits would be practiced knowledge would be developed and enriched.

IV. The type: a revision lesson

**V. The methods: RWCT strategies:
“Spider’s web ” and “Snowball”,
brainstorming, ask / answer the
questions , paired reading, speaking,
individual, pair, group work.**

**VI. Teaching materials and aids:
students’ Book 7 th , T. Ayapova, Z.
Abildaeva, Zh. Tutbaeba, materials
from Internet, Electronicbook level 7
and other materials.**

VII. Interaction: Kazakh, Russian.

Procedure

1. Org.moment: Greeting, date, attendance. Divide the group into two groups choosing the cards. (there was written the names of professions and medicines)

2. Warm up: 1.Studentes will say the best wishes with each other.

2. Brain Storming: What do you want to be?

3. Introduction: Speaking about the aims and objectives of the lesson. Give the



2. Warm up:

***1. Studentes will say
the best wishes with
each other.***



2. Brain Storming:

**What do you want to
be?**

4. Checking homework:

Ex 5 on page 105 Reading the text
“Treating a Patient” again and complete
the chart.

Problem _____

Diagnosis _____

Treatment _____



a. Reading the text and translating.

b. Putting the questions and answering

c. Remembering new words in the previous lessons and making up the sentences

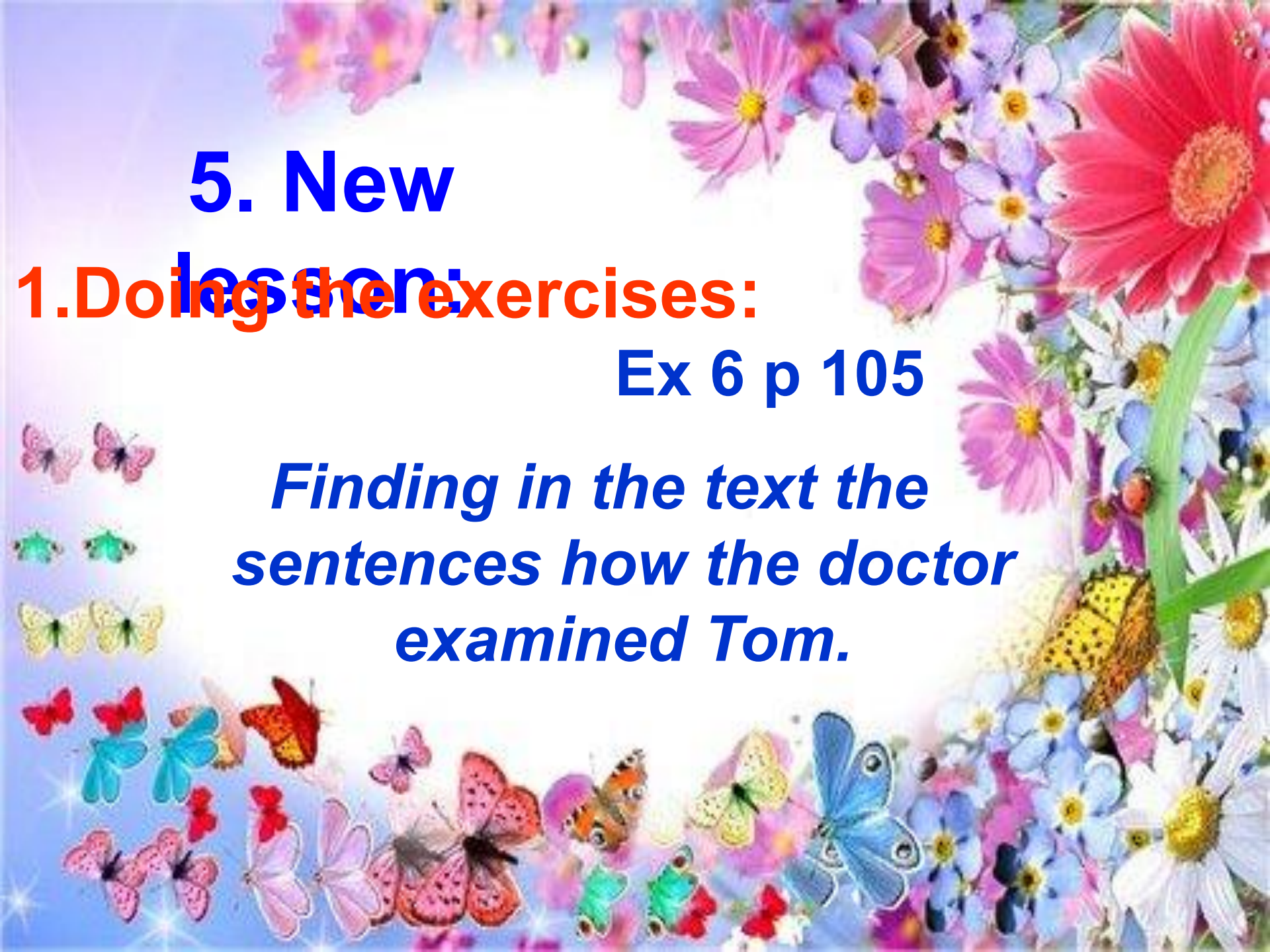
d. Acting in a role


5. New

1. Doing the exercises:

Ex 6 p 105

Finding in the text the sentences how the doctor examined Tom.



The background features a collage of vibrant flowers, including yellow daisies, red gerberas, and purple and white blossoms. A yellow and black butterfly is positioned in the upper left quadrant. The entire scene is framed by a white border with a torn, paper-like edge. The text is written in a bold, blue, sans-serif font, slanted upwards from left to right.

**2. Ex 7 p 105. reading the
conversation between Tom
and his teacher Miss White.**

**3. Ex 8 p 105, reading and
completing the letter.**

Dear Miss White,

**_____ wasn't at school
_____ week, because he
was _____.**

He had _____

Yours sincerely, Mrs Barns

4. Learning some ways that a doctor might give advice:

Ex11 p 106
Giving advice

You should...

...get more exercise.

You must...

...get more fresh air.

You have to ...

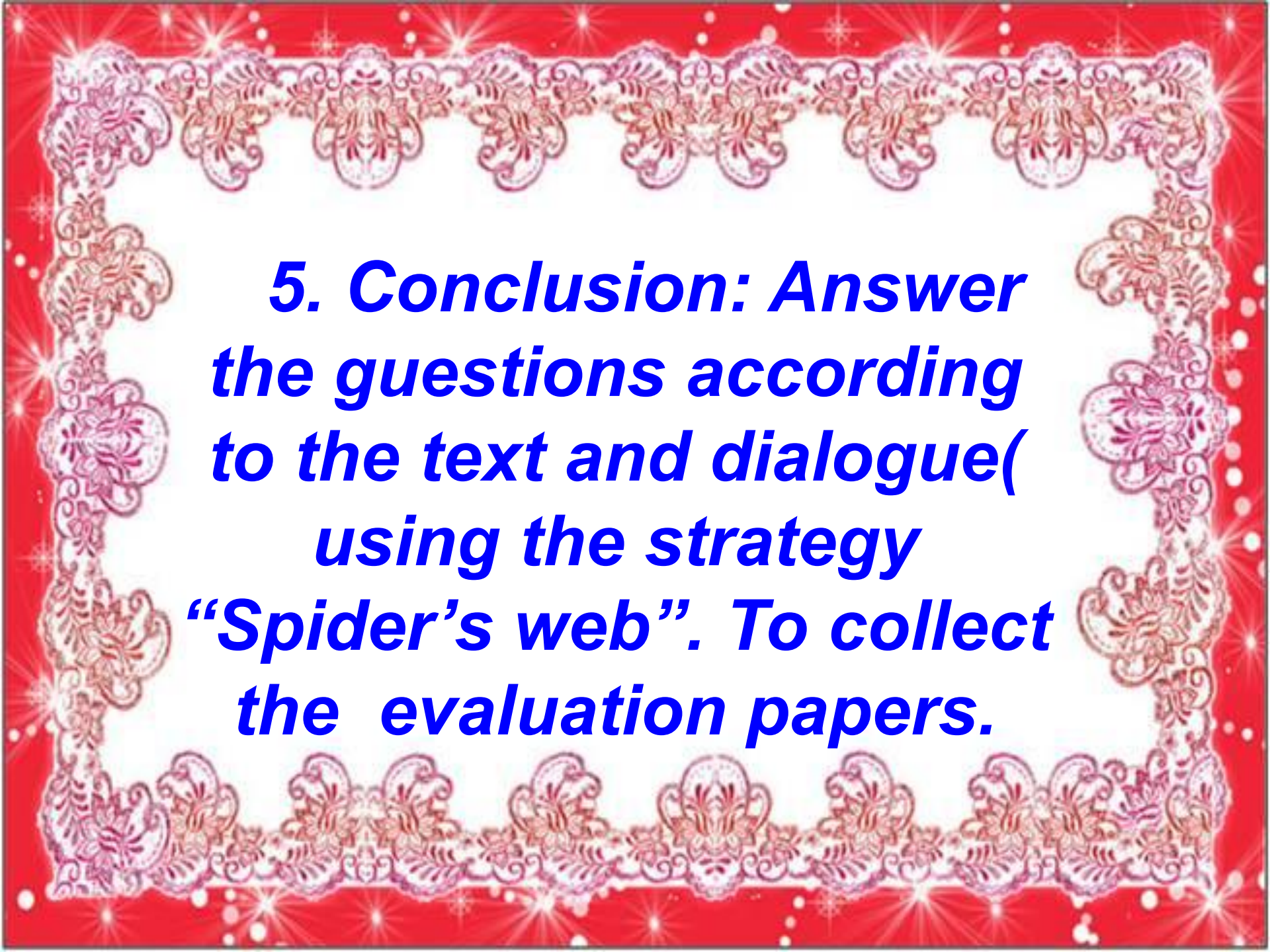
... stay in bed.

You should...

... stay off school for a week.

You mustn't...

... go outdoors until you are better.



5. Conclusion: Answer the questions according to the text and dialogue(using the strategy “Spider’s web”. To collect the evaluation papers.

**6. Homework: Ex 9 on page
105 Looking at the pictures.
What's wrong with the
children?**

