

# Fashion

- 1. What is fashion?**
- 2. Is it important to be fashionable nowadays, in your opinion?**
- 3. How do people usually choose their clothes?**
- 4. What is your favourite style of clothing? Why?**
- 5. Do you try to follow the latest fashion trends? Why/Why not?**
- 6. Do you judge a stranger by the clothes he or she wears? Why?\Why not?**
- 7. Why do many people place too much importance on their appearance?**

Give a short talk on the topic  
«Fashion».



Remember to say the following:

- What fashion is, in your opinion;
- Why most people try to be fashionable and look nice;
- What style of clothing you prefer wearing and why?

You have to talk for 1,5 - 2 minutes.

The teacher will listen until you have finished.

The she will ask you some questions.

*Use the correct form of the word in brackets to fill the gap*

The question of what pupils should wear to school rouses strong \_\_\_\_\_ (**feel**) on both sides. Some people give many reasons in favour of school \_\_\_\_\_ (**form**). However, there are a lot of people who are against them.

The problem of school uniforms \_\_\_\_\_ (**discuss**) in every school. The \_\_\_\_\_ (**major**) of schoolchildren have a negative attitude to \_\_\_\_\_ (**wear**) a uniform. Nevertheless, there are \_\_\_\_\_ (**argue**) for school uniforms that should not be discounted.

To my mind, the school uniform has a lot of advantages. Firstly, some teenagers wear clothes that are not appropriate at school such as short skirts or clothes with vulgar language. Secondly, teachers say that uniforms help improve discipline and reduce peer \_\_\_\_\_ (**press**) and bullying. It should also be noted that most pupils don't mind wearing uniforms. Wearing of school uniforms helps pupils realize that a person's unique gifts and personality traits go deeper than their clothes. What is more, the school uniform promotes \_\_\_\_\_ (**equal**) because everyone has to wear the same.

However, some teachers believe that bringing in uniforms will not solve the school discipline problem. Clothes are not the main cause of bullying and therefore it will continue, regardless of dress policy. Most pupils \_\_\_\_\_ (**convince**) that school uniforms interfere with their rights for self \_\_\_\_\_ (**express**). Some parents are also against uniforms because they are not cheap. To conclude, school uniforms still remain a hot topic. I believe it is up to pupils, their teachers and parents to decide whether children should wear uniforms or not.

- 1. feelings**
- 2. uniforms**
- 3. is discussed**
- 4. majority**
- 5. wearing**
- 6. arguments**
- 7. pressure**
- 8. equality**
- 9. are convinced**
- 10. expression**

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Express the same in a different way. Use *can*, *could*, *may*, *might*.

1. Robert knows Spanish well enough to talk without an interpreter.
2. Mother, will you let me come back home at eleven tonight?
3. I am 50 per cent sure that father will repair my broken bicycle.
4. I haven't decided yet if I will come round this evening, I probably won't.
5. They say I am good at doing sums.
6. Bob promised to phone this evening. I'm 50 per cent sure he will.
7. Johnny, dear, I want you to do something for me.
8. Is it very inconvenient for you to go shopping this evening?
9. You are tired after your journey. I think I'll do the flat myself.
10. There are some clouds in the sky. I have a feeling that it will rain soon.

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Choose the right word to complete the sentences.

1. Kevin always boasts that he (*can/may*) swim best of all his friends.
2. Kate, (*could/might*) you go out to the blackboard?
3. Polly, dear, (*can/may*) I look at your new doll?
4. Officer, (*could/may*) you help me? I'm looking for Castle Street.
5. How many English words (*can/may*) you remember in one go?
6. Excuse me, Mr Evans, (*can/could*) you pass me the newspaper from your desk?
7. At last they (*could/were able to*) see the Houses of Parliament and Big Ben.
8. You (*maybe/may be*) right, but you'll have to prove it.
9. (*May/Can*) you explain something to me, father?
10. (*Can/May*) we have cucumber salad and roast beef, waiter?

**Test Four.** Use some other modal verbs instead of the underlined ones to express the same idea.

1. Could \_\_\_\_\_ I use your pen, please?
2. Could \_\_\_\_\_ you pass the pepper, please?
3. I'm not sure where she is. She may \_\_\_\_\_ be shopping, but I doubt it.
4. Jane, can \_\_\_\_\_ you sit quietly?
5. May \_\_\_\_\_ I have another cake, mum?
6. Richard can \_\_\_\_\_ be in Rome, but I'm not sure of it.
7. Can \_\_\_\_\_ you keep an eye on my luggage?
8. John might \_\_\_\_\_ join us in the morning but I'm more than sure he won't.

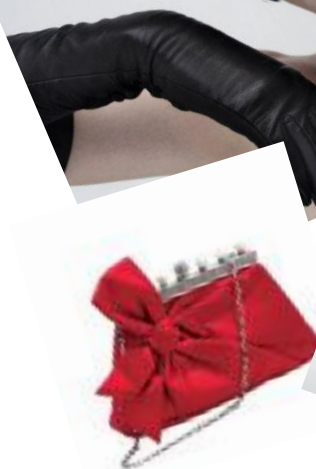
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# Styles

- **Casual**
- **Classic**
- **Romantic**
- **Chic**
- **Exotic**
- **Punk**
- **Rocker**
- **Goth**



# Different styles



# Different styles



# The advice from a fashion magazine.

## Will you try to follow it?

- **Have a good posture.** This will help you look good, and you might feel more confident.
- **Don't try to copy your friends, create your own style.** Add a hat, a scarf, or an iconic accessory.
- **Don't overdo your makeup, hair, clothes.**
- **Be stylish inside, too. Be elegant, charming, charismatic, or mysterious.**
- **Try to mix and match your own clothes to be fashionable.** You will save a lot of your money with this trick.
- **Mix and match basic things,** everything must **fit your body,** and **be high quality.**
- **Be yourself.**
- **Wear reasonable clothes for occasions.**