



FASHION



Цель



Развитие
навыков
говорения по
теме "Fashion"



Задачи

- **Обучающая:** закрепление лексического и грамматического материала по теме урока, тренировка коммуникативных навыков, умение вести беседу по теме, развитие языковой интуиции.
- **Развивающая:** развитие умений выразить свои мысли по теме, поддерживать беседу и диалог.
- **Воспитательная:** воспитание чувства прекрасного, знаний этикета, уважение друг к другу.



I. Warming-up

- 1) fancy clothes
- 2) casual clothes
- 3) suitable
- 4) bargain
- 5) original
- 6) fashionable
- 7) in the sales
- 8) to stand out
- 9) the last word in fashion

- a) expensive & elegant clothes
- b) the latest fashion
- c) something unusual
- d) something you buy really cheaply
- e) something that's OK for the situation
- f) when shops reduce their prices
- g) comfortable clothes that you wear in informal situation
- h) clothes made by designers and worn by most people
- i) to look different (more fashionable than others)



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II. Warming up (2)

Answer my questions

1. What is fashion?
2. Do you care about fashion?
3. Do you often go shopping? Can you say that you are a shopaholic?
4. Are you a fashionable girl?
5. What are the secrets of being attractive?
6. A lot of teenagers dress in order to be a part of a group. They choose a hairstyle to fit an image. What youth groups do you know?
7. What do hippies wear?
8. What clothes make the image of goths?
9. What do punks wear?
10. What is usual clothe for emo?

Punks



Hippy



Emo



Goths



Steve Marvel
Tasha II - WGT 05



Steve Marvel
Alex

III. Listening

“Should you always follow fashion?”

appearance - внешность

personality - личность

be aware of - сознавать

crazy - сумасшедший

current - настоящий, текущий

mood - настроение

reflect - отражать

should - должен

suggest - предлагать

1. What is Richie's job?
2. Where does he work?
3. What should you be aware of when you choose a colour?
4. What colour should you wear to make you more cheerful?
5. What does he say to his clients?

IV. Glamorous dresses ...

1. Glamorous dresses and colourful blouses,
Jackets that go with a skirt or with trousers,
Sandals and high heels and tight flared jeans
These are my favourite, favourite things

Refrain: Clothes will come in, clothes will go out,
Clothes will change with time.
just let me wear what I feel good about,
And then I'll be doing just fine.

2. Big, baggy T-shirts and warm, comfy sweaters,
Trainers and raincoats and waterproof jackets,
Caps and a rucksack, and some old worn jeans,
Just let me stay in my favourite things.

3. A Burberry coat and a shirt from Cerutti
Calvin Klein bag and sunglasses from Gussi,
Elegant trousers and stylish blue jeans
Don't laugh at me, I'm in love with these things.

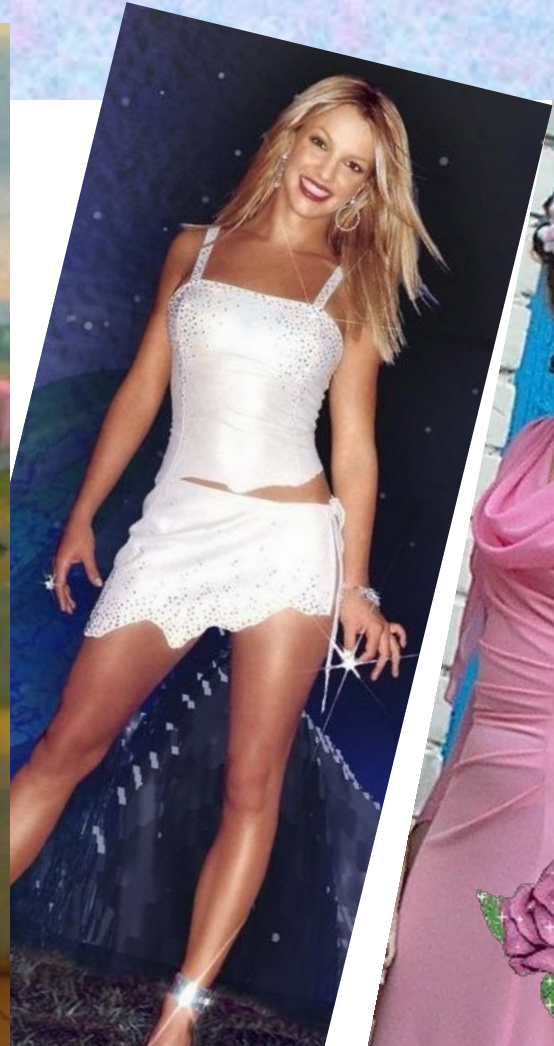
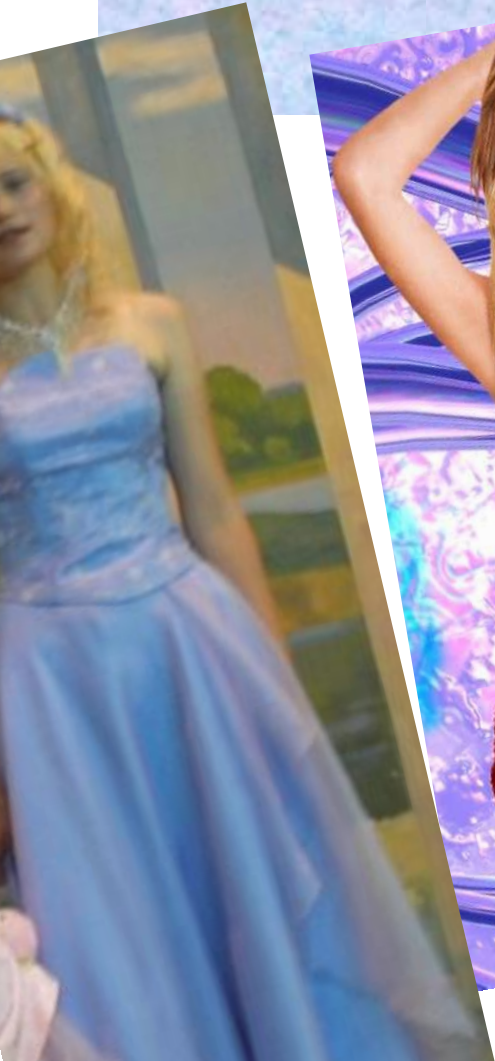


V. Developing speaking skills (1).

1. What would you like to choose for going to school?



2. What would you choose for school leavers' party?



4. What would you like to choose for disco?



3. What would you choose for camping?



V. Developing speaking skills (2). 🗣️



VI.A game "In my suitcase I've got a pair of jeans"



VII. Перевод прямой речи в косвенную.

Перевод утверждений.

A famous designer says to his clients, "Your clothes should always suit your figure and reflect your personality" -

A famous designer says to his clients **that their** clothes should always suit **their** figure and reflect **their** personality.

Перевод просьб и приказаний.

-The teacher says to the pupil, "Speak louder, please." - The teacher **asks** the pupil **to** speak louder.

-Mother says to her daughter, "Don't wear such tight jeans to school." - Mother tells her daughter **not to wear such** tight jeans to school.

- Перевод вопросительных предложений.

Jane asks a shop assistant, "Does it match my skirt?" - Jane asks a shop assistant **if** it **matches her** skirt.

Susan asks (her friend), "How much did you pay for such a glamorous dress?" - Susan asks her friend how much she **paid** for such a glamorous dress?"

VII (2). Developing grammar skills. Change the sentences from direct into reported speech

1. Richie: “ Appearance and personality are both important in a person”
2. He believes: “ Everyone should have his own style and not follow current fashion too strictly”
3. Shop assistant: “What colour would you like?”
4. Customer (to a shop assistant): “Can I try this fancy dress on?”
5. Customer:” Do you have this dress in blue as well?”
6. Jane (to her girl-friend): “ You look so smart. Where have you bought the blouse?”
7. Angela: “ Bring me all the size 8 red dresses you have in the shop”.

VII. The end of the lesson

- Thank you for the lesson.

