

# Grammar practice

The background of the slide is a faded, light-colored image of the Tower Bridge in London. The bridge's two massive stone towers are prominent, with their intricate Gothic-style architecture and blue suspension cables visible. In the foreground, a white multi-decked ferry boat is moving across the River Thames. The overall scene is captured in a soft, slightly hazy light, creating a calm and scenic atmosphere.

**It is named in memory of  
Admiral Nelson's victory.**

**New York is visited by  
thousands and thousands of  
tourists every year.**

**The square is planned round  
the monument.**

**Many famous people are buried  
there.**

# Present Simple Passive

is

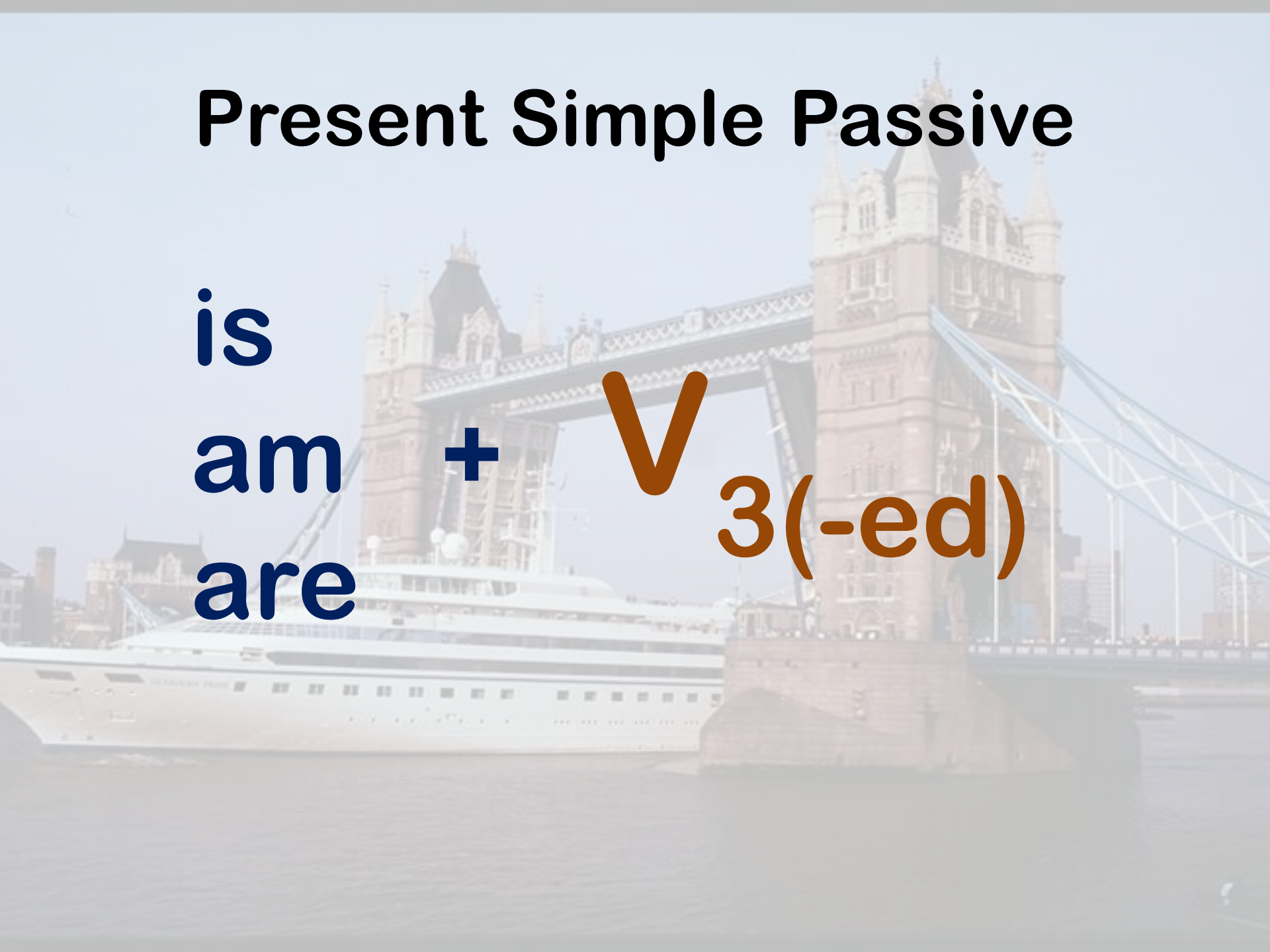
am

are

+

V

3(-ed)





# Put the verbs in brackets in Present Simple Passive

1. The tourists **(to show)** historical places.

The tourists **is shown** historical places.

2. The monument **(to decorate)** with the flowers.

The monument **is decorated** with the flowers.

3. The old names of streets **(to describe)** in this book.

The old names of streets **are described** in this book.

4. After school the children **(to take)** to the museum.

After school the children **are taken** to the museum.

5. Answers to all questions **(to give)** at the end of the book.

Answers to all questions **are given** at the end of the book.

6. This street **(to name)** in memory of the famous writer.

This street **is named** in memory of the famous writer.

7. A skyscraper **(to build)** in the centre of Minsk.

A skyscraper **is built** in the centre of Minsk.

# Change the sentences from Active into Passive

1. The girl visits the Art gallery.

The Art gallery is visited by the girl.

2. Everybody forgets that.

That is forgotten by everybody.

3. The teacher tells us the history of London.

The history of London is told us by the teacher.

4. They bury famous people in Westminster Abbey.

Famous people are buried in Westminster Abbey.

5. Does the wind blow the clouds away?

Are the clouds blown away by the wind?

6. Does the girl ring the bell?

Is the bell rung by the girl?

7. Do many tourists visit London every day?

Is London visited by many tourists every day?

# Change the sentences from Passive into Active

1. The letters are delivered by the postman.

The postman delivers the letters.

2. The museum is decorated with many interesting collections.

Many interesting collections decorate the museum.

3. Many Belarusian towns are described in their works by our poets.

Our poets describe many Belarusian towns in their works.

4. Sixty-seven newspapers in foreign languages are published in New York.

They publish sixty-seven newspapers in foreign languages in New York.

5. The places of interest are shown by the guide.

The guide shows the places of interest.

6. Are mice eaten by cats?

Do cats eat mice?

7. The legend about ravens is told by the guide.

The guide tells the legend about ravens.

# Put the verbs in brackets in the correct tense form (Present Simple Active or Passive)

1. What books by Charles Dickens **(to translate)** into Belarusian?

What books by Charles Dickens **are translated** into Belarusian?

2. Who **(to protect)** animals?

Who **protects** animals?

3. This city **(to visit)** by many people.

This city **is visited** by many people.

4. What artist **(to paint)** this picture?

What artist **paints** this picture?

5. Our holiday **(to begin)** next week.

Our holiday **begins** next week.

6. Pupils **(to give)** textbooks in the library.

Pupils **are given** textbooks in the library.

7. Coffee **(to bring)** from India or South America.

Coffee **is brought** from India or South America.



# Use *with* or *by*

**1. Soup is eaten ... a spoon.**

Soup is eaten with a spoon.

**2. Dad is satisfied ... my work.**

Dad is satisfied with my work.

**3. The cake is cooked ... my sister.**

The cake is cooked by my sister.

**4. The T-shirt is washed ... my mother.**

The T-shirt is washed by my mother.

**5 The letter is written ... a pen.**

The letter is written with a pen.

**6. The book is written ... my friend.**

The book is written by my friend.

**7. The cake is cut ... a knife.**

The cake is cut with a knife.



# Translate from Russian into English

**1. Карта Лондона нарисована карандашом.**

The map of London is drawn with a pencil.

**2. Тауэр посещается тысячами туристов каждый день.**

The Tower is visited by thousands of tourists every day.

**3. Этот парк всегда показывают туристам.**

This park is always shown to the tourists.

**4. Этот дом находится на проспекте Независимости.**

This house is situated in Independence Prospect.

**5 . Новые слова учат на уроках.**

New words are learnt at the lessons.

**6. Дома украшают флагами перед праздниками.**

Houses are decorated with flags before holidays.



*The*  
**Video**

**Test**

**The capital of Great Britain is ...**

**LONDON**





One of the biggest and the most famous clocks in London is ...





# The highest buildings in New York are in ...

**MANHATTAN**





# The most important building in Independence Square is ...



**Government  
House**

# London stands on the river ...



Thames



**... was a fortress, a palace, a prison,  
and now it is a museum.**

## **The Tower of London**





**... is built under the Prospect of Independence.**



**A metro line**

**... is in Hyde Park where anyone can  
make a speech.**



**The Speaker's  
Corner**



# What stands in the centre of Victory Square?

**A monument in  
memory of our  
victory**



**What square was built to remember  
the battle of Trafalgar?**

**Trafalgar Square**





**This part of New York is dangerous for living.**

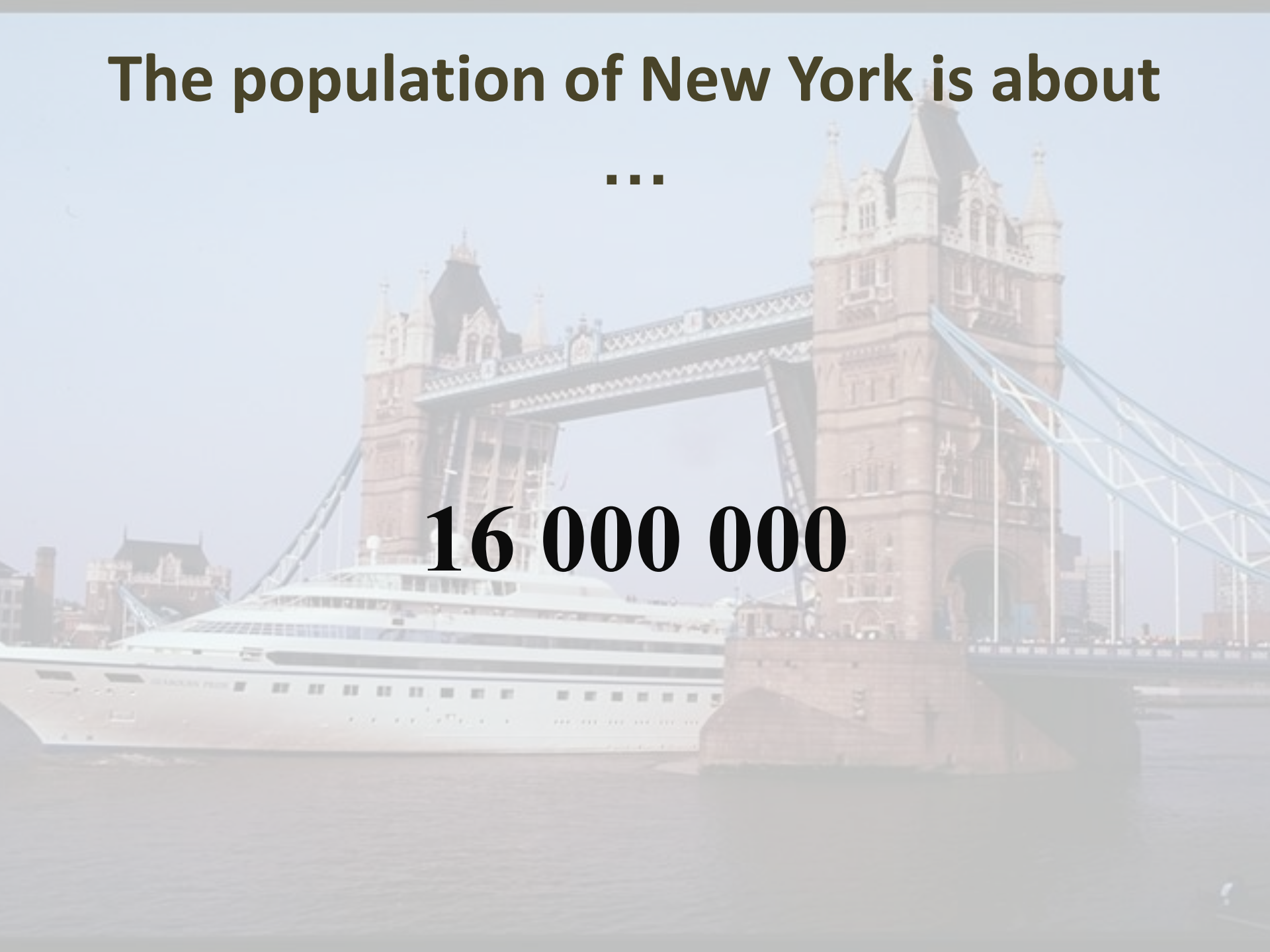


**Harlem**

**The population of New York is about**

**...**

**16 000 000**



# In Yakub Kolas Square you can see...

**The monument to  
the Great Poet**





# How do people call the highest buildings?



**Skyscrapers**





# What city is the city of contrasts?

**New York**



# What bird is the symbol of Tower?



**A raven**



# We have reached the aim of the lesson.

Now I

know  
how to

can

speak about ...

understand the information ...

use ...

find necessary information ...

express my attitude to ...

say my own opinion on ...



# The end of the lesson

