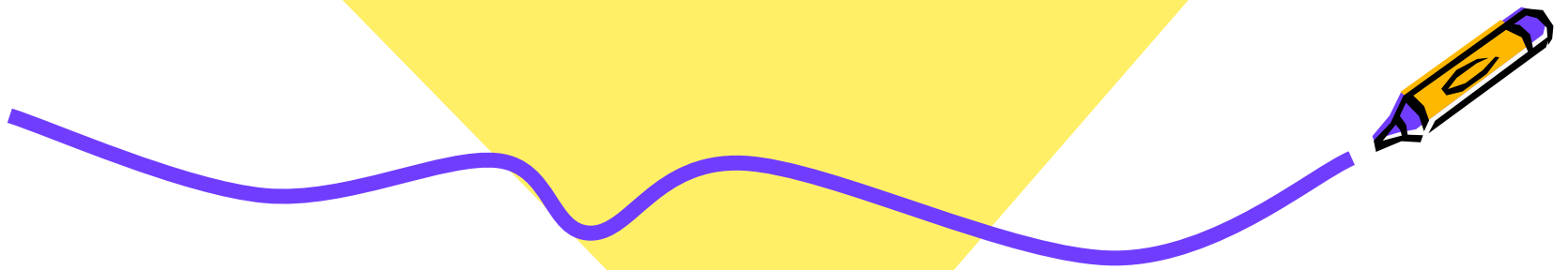




How to write an opinion essay



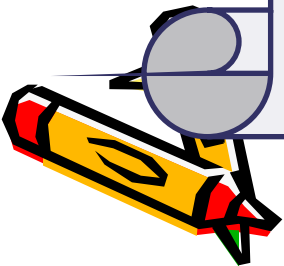
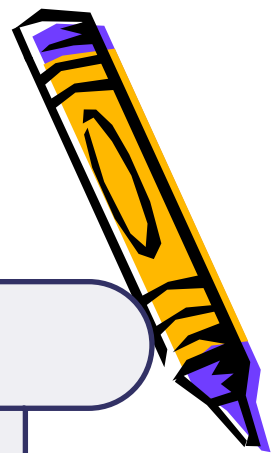


Эссе (франц. *essai* — попытка, проба, очерк, от лат. *exagium* — взвешивание), **What is an** прозаическое сочинение небольшого объема и свободной композиции, выражающее индивидуальные впечатления и соображения по конкретному поводу или вопросу и заведомо не претендующее на определяющую или исчерпывающую трактовку предмета.



The parts of the essay

1. **Introduction** (general statement of the problem) 3 sentences
2. **You personal opinion** (2 -3 reasons for your opinion) 6-7 sentences
3. **An opposing opinion** (1-3 reasons for this opposing opinion) 6-7 sentences
4. **Conclusion** (restating your position) 2-3 sentences



Useful language an opinion essay

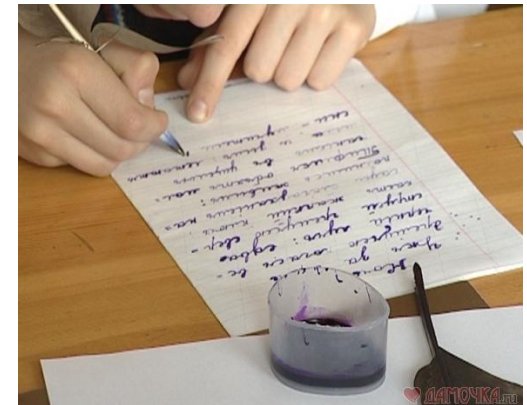


Introduction

- As a general rule...
- It is often suggested...
- People often claim that...
- A lot of people think that....
- We all know that...
- Many people are in favour of...
- Everything has two sides: positive and negative...
- Many people are in favour of...
- Can you imagine? Isn't it amazing.....?
- Is too much emphasis placed on.....?
- There is no doubt that.....

Main body (your opinion)

- First of all...
- To start with...
- Moreover...
- Secondly...
- Finally...
- Last but not least...
- Besides,....
- In addition to this...
- What is more...
- As I see it...
- To my mind...
- In my view...



Useful language an opinion essay

Main body

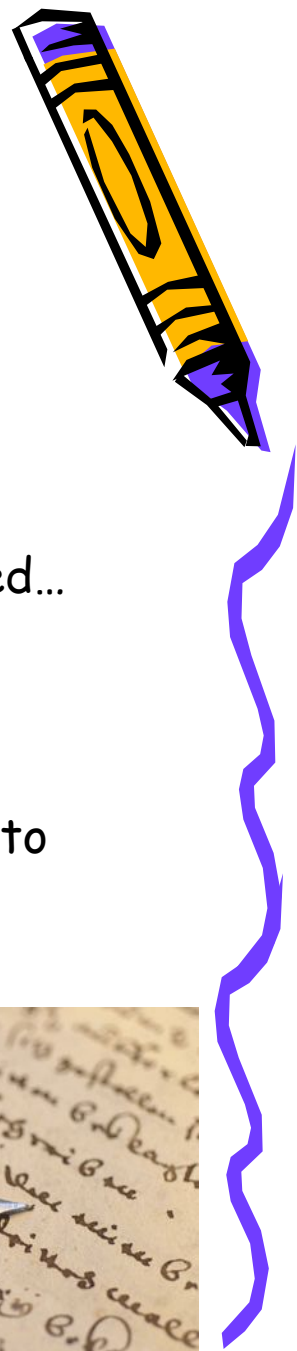
(opposing opinion)

- Opponents of this view say...
- People argue that...
- On the other hand...
- It is argued that...
- There are people who oppose...
- Contrary to what most believe...
- However...
- In spite of...



Conclusion

- To conclude...
- To sum up...
- All in all...
- All things considered...
- On the whole...
- As was previously stated...
- Taking everything into account...



Check yourself

You can get 0-14 points



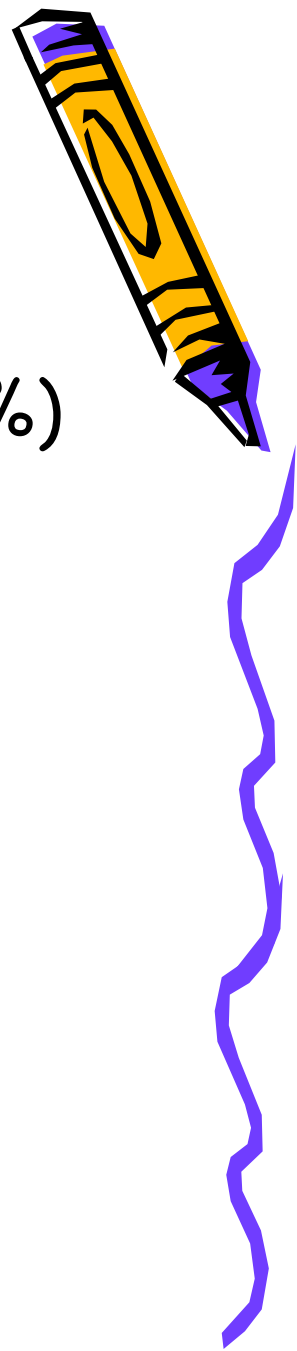
- Content (1-3 points)
- Organization of your essay (1-3 points)
- Vocabulary (1-3 points)
- Grammar (1-3 points)
- Spelling and punctuation (1-2 points)

Your total result

_____ points



Key things to remember:



- You have only 40 minutes
- You should write 200-250 words (+- 10%)
- Think about the plan
- Use formal style
- Do not use short forms
- Use linking words
- Use sequencing
- Write 4 parts
- Check yourself



Practicing

Ex 1

E Rewrite the paragraph

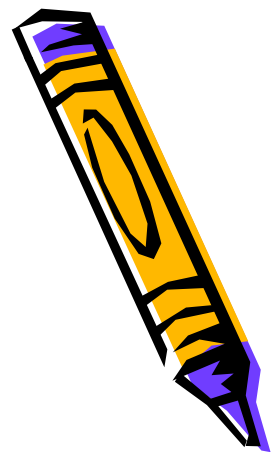
The paragraph below comes from a discursive composition about technology. The writer could have connected the sentences together to make a better paragraph. Rewrite the paragraph, connecting the sentences together.

In conclusion, technology is developing all the time. It affects all of us. Some people are not afraid to take risks. These people are prepared to learn how to use new technology. We know how important it is. We should all try to become familiar with computers, the Internet and e-mail.

In conclusion, technology, _____

Some people, who _____

Knowing _____



Ex 2

COMPOSITION DEVELOPMENT



Read this composition question and do the exercises that follow.

You have been doing a class project on domestic technology. Your teacher has asked you to write a composition giving your opinions on the following subject:

The future role of technology in the home.

Write your **composition**.

Brainstorming

Answer the following questions. Discuss your answers with the class.

- 1 Who is going to read your composition? _____
- 2 What style is appropriate for this composition? _____
- 3 Decide whether the following statements about this composition are True or False.
 - a Your aim is to use interesting descriptions to entertain your reader. True / False
 - b A clear argument with a few points is better than a complicated argument with many points. True / False
 - c You should start a new paragraph every six lines. True / False
 - d You shouldn't try to use conditional sentences because you might make a mistake. True / False
- 4 Circle which of the following you might talk about in this composition:

domestic robots	cars
e-mail	cookers
space travel	washing machines
computer games	weapons
television	



ИСПОЛЬЗОВАННЫЕ ресурсы

1. Reading and Writing by Malcolm Mann and Steve Taylore-Knowles
2. Laser Pre-FCE by Steve Taylore-Knowles
3. Practice Tests for the Russian State Exam by Elena Klekovkina,
Malcolm Mann and Steve Taylore-Knowles

