

Effective use of cartoons for teaching vocabulary to primary school children



УЧИТЕЛЬ АНГЛИЙСКОГО ЯЗЫКА
ГБОУ «ШКОЛА № 1985»
ПРИТУМАНОВА ТАТЬЯНА АЛЕКСЕЕВНА

Stages of the lesson



Pre-viewing
activities

While-viewin
g activities

Post-viewing
activities



An example of the lesson based on the fragment from the cartoon “The Lion King”



Pre-viewing activities



Vocabulary learning



❖ Vocabulary

- **to be going to** [bi: 'gəʊɪŋ tu:] – собратсья что-либо сделать
- **have to** [hæv tu:] – нужно, быть должным
- **to bite** [baɪt] – кусать
- **to go for** [gəʊ fɔ:] – нападать
- **jugular** ['dʒʌgjʊlə] – уязвимое место
- **to come in handy** [kʌm ɪn 'hændi] – удачно подвернуться, оказаться полезным
- **to make acquaintance** [tu: meɪk ə 'kweɪntəns] - познакомиться
- **pleasure** ['pleɪzə] – удовольствие, наслаждение
- **to miss** [mɪs] – пропустить
- **to find out** [faɪnd aʊt] – раскрывать, узнавать
- **stampede** [stæm 'pi:d] – панический страх, массовое движение
- **Your Majesty!** [jɔ: 'mædʒɪsti] – Ваше Величество!
- **What's going on?** [wɒts 'gəʊɪŋ ɒn] – Что происходит?
- **Let me get this straight!** [let mi: get ðɪs streɪt] – Дайте мне разобраться!

❖ Make up children's own stories with new words

While-viewing activities



Fill in the gaps with appropriate new words



1. What's _____ on?
2. She's _____ eat me!
3. Why do I always _____ save you?
4. _____ her head!
5. Go for the _____.
6. I told you he'd _____.
7. I'm pleased to _____.
8. Let _____ this straight!
9. Did I _____ something?
10. Wait till everyone _____ you've been here all this time.
11. Scar told us about the _____.



Post-viewing activities



Make up a dialogue



- To make up a conversation using new vocabulary

