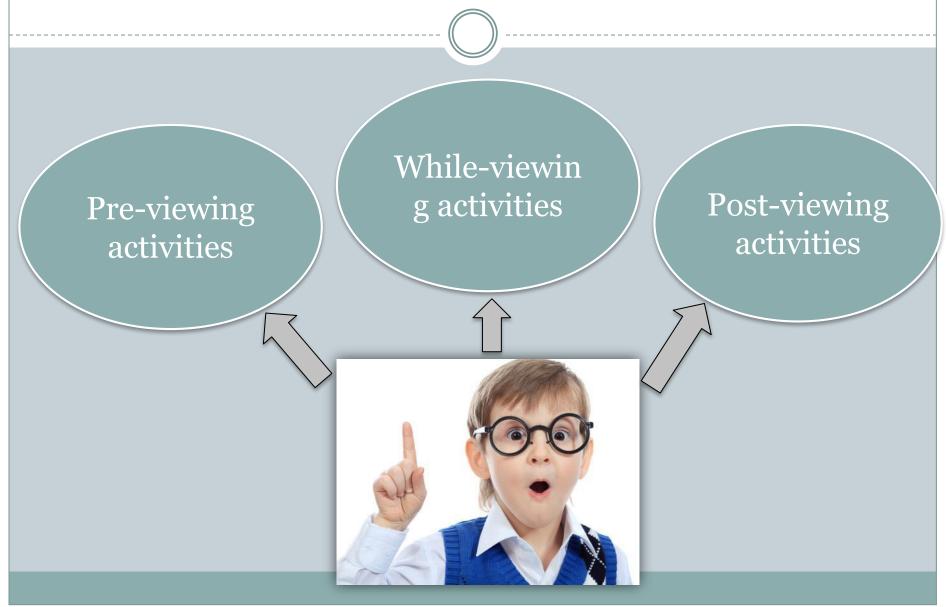
Effective use of cartoons for teaching vocabulary to primary school children

УЧИТЕЛЬ АНГЛИЙСКОГО ЯЗЫКА ГБОУ «ШКОЛА № 1985» ПРИТУМАНОВА ТАТЬЯНА АЛЕКСЕЕВНА

Stages of the lesson



An example of the lesson based on the fragment from the cartoon "The Lion King"

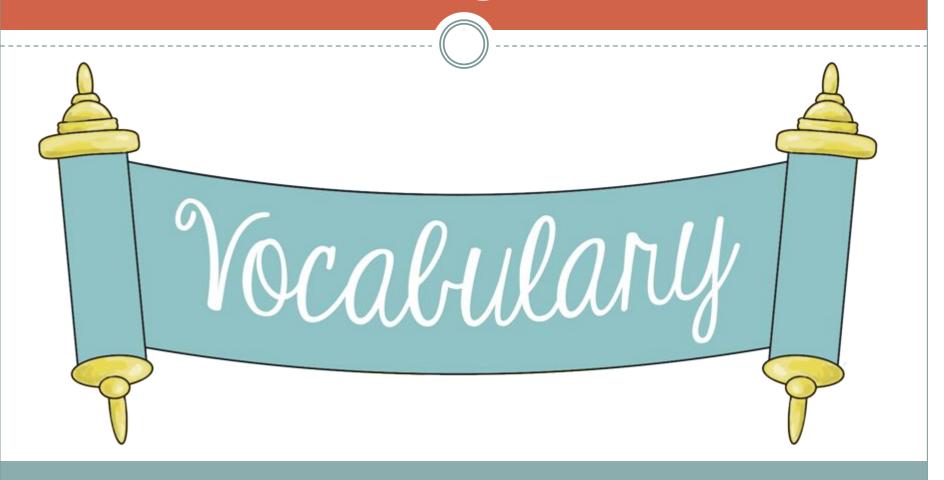








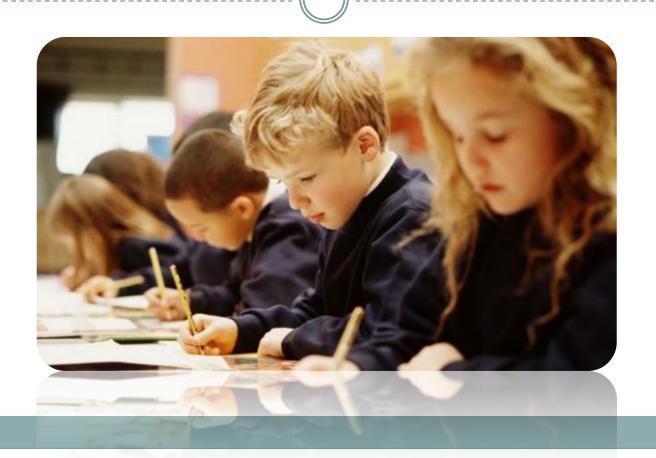
Pre-viewing activities



Vocabulary learning

- Vocabulary
- to be going to [bi: 'gəʊɪŋ tu:] собраться что-либо сделать
- *have to* [hæv tuː] нужно, быть должным
- to bite [baɪt] кусать
- **to go for** [gəʊ fɔ:] нападать
- jugular [ˈʤʌgjʊlə] уязвимое место
- to come in handy [kʌm ɪn ˈhændi] удачно подвернуться, оказаться полезным
- to make acquaintance [tu: meik əˈkweintəns] познакомиться
- **pleasure** ['plɛʒə] удовольствие, наслаждение
- **to miss** [mis] пропустить
- to find out [faind aut] раскрывать, узнавать
- **stampede** [stæm'pi:d] панический страх, массовое движение
- Your Majesty! [jo: 'mædзısti] Ваше Величество!
- What's going on? [wpts 'gəuɪŋ pn]— Что происходит?
- Let me get this straight! [let mi: get ðis streit] Дайте мне разобраться!
- **♦** Make up children's own stories with new words

While-viewing activities



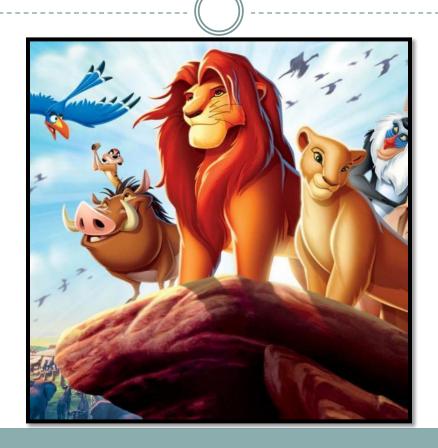
Fill in the gaps with appropriate new words

1.	What's on?
2.	She's eat me!
3.	Why do I always save
	you?
4.	her head!
5.	Go for the
6.	I told you he'd
7.	I'm pleased to
	•
8.	Let this straight!
9.	Did I something?
lO.	Wait till everyone
	you've been here all this time.
11.	Scar told us about the





Post-viewing activities



Make up a dialogue

To make up a conversation using new vocabulary

