

Professions

Job Advertisements

GRADE 10



**All good things
come to he who
waits**

A proverb

Listen to me and repeat the words after me.

- 1. advertisement*
- 2. to offer*
- 3. to apply for*
- 4. resume*
- 5. qualification*
- 6. to estimate*
- 7. applicant*
- 8. vacancy*
- 9. salary*

MATCH ENGLISH WORDS THEIR DEFINITIONS

Model: something that is shown or presented to the public- 1

- | | |
|-------------------------|--|
| 1. advertisement | ... money, received for a job |
| 2. to offer | ... the condition of being qualified |
| 3. to apply for | ... to judge |
| 4. resume | ... to present for acceptance or rejection |
| 5. qualification | 1.. something that is shown or presented to the public |
| 6. to estimate | to make an application or request |
| 7. applicant | ... a brief written account of personal, educational and professional qualification |
| 8. vacancy | ... a person requests something, a candidate |
| 9. salary | ... the condition of being vacant or unoccupied |

Fill in the gaps with the suggested words. Put the verbs in the correct form:

- 1. advertisement 2. to offer 3. to apply for 4. **resume** 5. qualification 6. to estimate 7. applicants' 8. vacancy 9. salary
- **Model:**
- *I sent my _____4_____ two weeks ago. I haven't got any answer yet.*
- *1. Don't worry! You have the best _____.
Have you already _____ a job?*
- *2. Have you read the _____ about a
_____ in the paper today?*
- *3. He is responsible for _____ the
_____ chances to get a job.*
- *4. The company _____ him some good
_____ a week ago. He couldn't refuse.*

Phrases and questions:

1. Why do you want to work..... ?
2. I' m interested in.....
3. What qualities do you.....?
4. I admire.....
5.skills, foreign languages, computer.
6. I have the qualifications.



The form:

Name:

Age:

Knowledge of English:

Experience:

Likes:

Dislikes:

The reason of applying:

Home assignment

Write a letter of application according to the plan: name, age, knowledge of English, experience, likes, dislikes, the reasons of applying.