

**Good
morning,
children!**

Have a great day!



**Today is the 17th
of September**



Today is Tuesday

B

C

A





[au]

*Little mouse, little mouse,
Will you come out of your house?
Thank you, Pussy! Says the mouse.
I won't leave my little house.*



igh

y

ie

[aɪ]

oi

oy

[ɔɪ]

B

e

A





*«Sounds [aɪ]
and [ɔɪ]»*

[ai]

EXIT

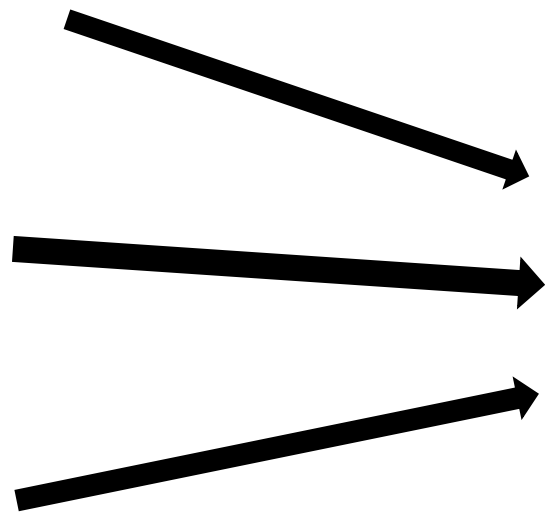


igh

y

[aɪ]

ie



B

e

A

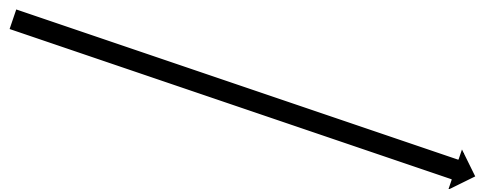


[D I]

EXIT



oi



oy



[ɔɪ]



tie

boy

fight

fly

light

pie

coin

point

toy

spy

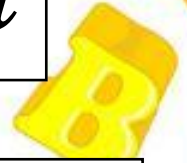
lie

royal

sky

night

noise





Homework

WB: p. 10-11

Toy, royal, point, coin, noise.

[pɔɪnt] [tɔɪ] [nɔɪz] [kɔɪn] [r'ɔɪəl]

The diagram shows five yellow arrows pointing from the words in the first block to the phonetic symbols in the second block. The arrows are: 1. From 'Toy' to [tɔɪ], 2. From 'royal' to [r'ɔɪəl], 3. From 'point' to [pɔɪnt], 4. From 'coin' to [kɔɪn], and 5. From 'noise' to [nɔɪz].

Fly, sky, spy, pie, tie, lie.

[laɪ] [skaɪ] [spaɪ] [paɪ] [flaɪ] [taɪ]

The diagram shows six yellow arrows pointing from the words in the third block to the phonetic symbols in the fourth block. The arrows are: 1. From 'Fly' to [flaɪ], 2. From 'sky' to [skaɪ], 3. From 'spy' to [spaɪ], 4. From 'pie' to [paɪ], 5. From 'tie' to [taɪ], and 6. From 'lie' to [laɪ].