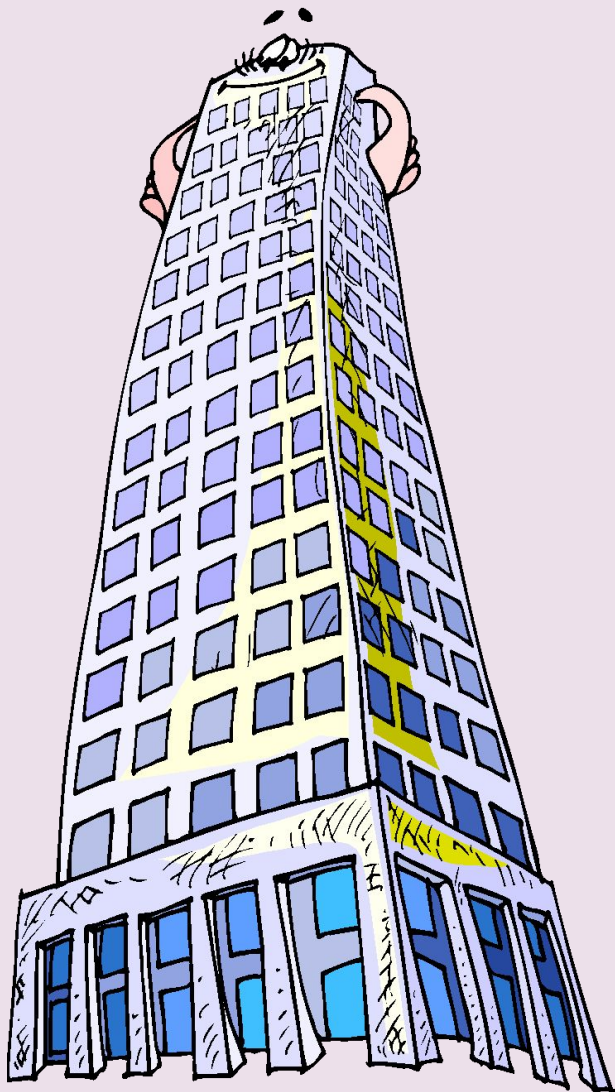


МОУ Шегарская средняя общеобразовательная школа №1

Урок английского языка для учащихся
6-го класса

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первая квалификационная категория



Тема урока:
«Магазины. Покупки.»

Цели:

1. *Развитие навыков монологической речи.*
2. *Развитие логического мышления.*
3. *Воспитание этического поведения «продавцов» и «покупателей».*

Речевая зарядка

проводится в группах, сформированных по цветовой гамме.

Задание: из отдельно взятых фраз построить логически завершенный диалог и разыграть его

-Thank you. There`s a shopping list.

-Oh,we`ve got few vegetables .Shall I go to the greengrocer`s?

-I`d like to cook borsch for dinner.

-I don't do shopping by myself.

-Neither do I. I can buy only CDs and sweets.

-Do you do shopping by yourself?

-For my brother. He is six. He likes fairy tales.

-Can I help you?

-Yes, please. I`m looking for a book.

-What kind of book would you like?








Аудирование

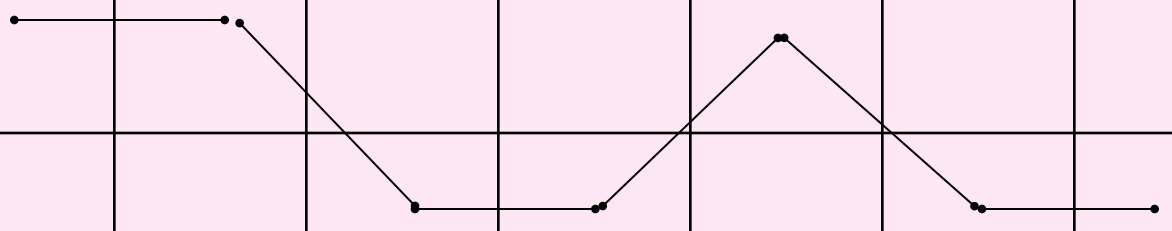
Some days ago all shops were very busy. People bought presents for their mothers, sisters, wives, grandmothers and girl-friends. For me choosing gifts is a difficult business. I never buy whatever comes up. I think twice and try to find reasons before buying this or that. This year I`ve bought a saucepan for my Granny. Her old one was too small for our family. I`ve bought a beautiful card for my mother. Besides my mother likes flowers very much, so white roses were the nice gift for her. My little sister likes watching cartoons. So I`ve bought a cassette with her favourite ones. Everyone was glad on the 8th of March.

Вопросы к аудированию

1. Were shops very busy some days ago?
2. Did people buy gifts for their dearest persons?
3. Is choosing gifts an easy business for Mike?
4. He can't spend money wisely.
5. Has he bought a saucepan for Granny?
6. Does Mike's mother like pink roses?
7. Does his sister like horror films?
8. Was everybody glad on the 8th of March?

Контроль навыков аудирования

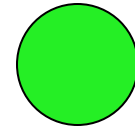
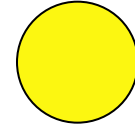
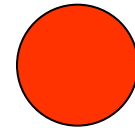
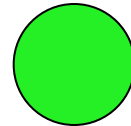
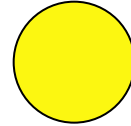
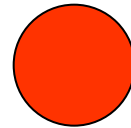
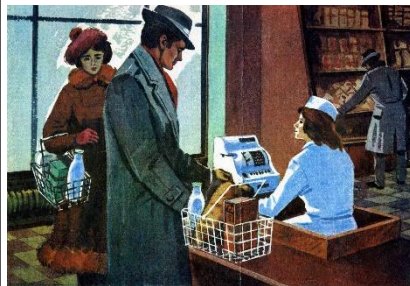
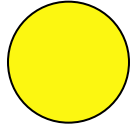
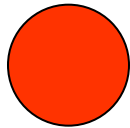
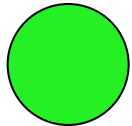
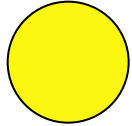
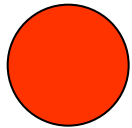
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 |
|-----|---|---|---|---|---|---|---|---|
| Yes |  |  | | |  | | | |
| No | | |  |  | |  |  | |



The graph illustrates the distribution of 'Yes' and 'No' responses across 8 items. The 'Yes' line starts at level 1, goes to level 2, then down to level 3, up to level 5, down to level 6, and ends at level 7. The 'No' line starts at level 3, goes to level 4, then down to level 6, and ends at level 7.

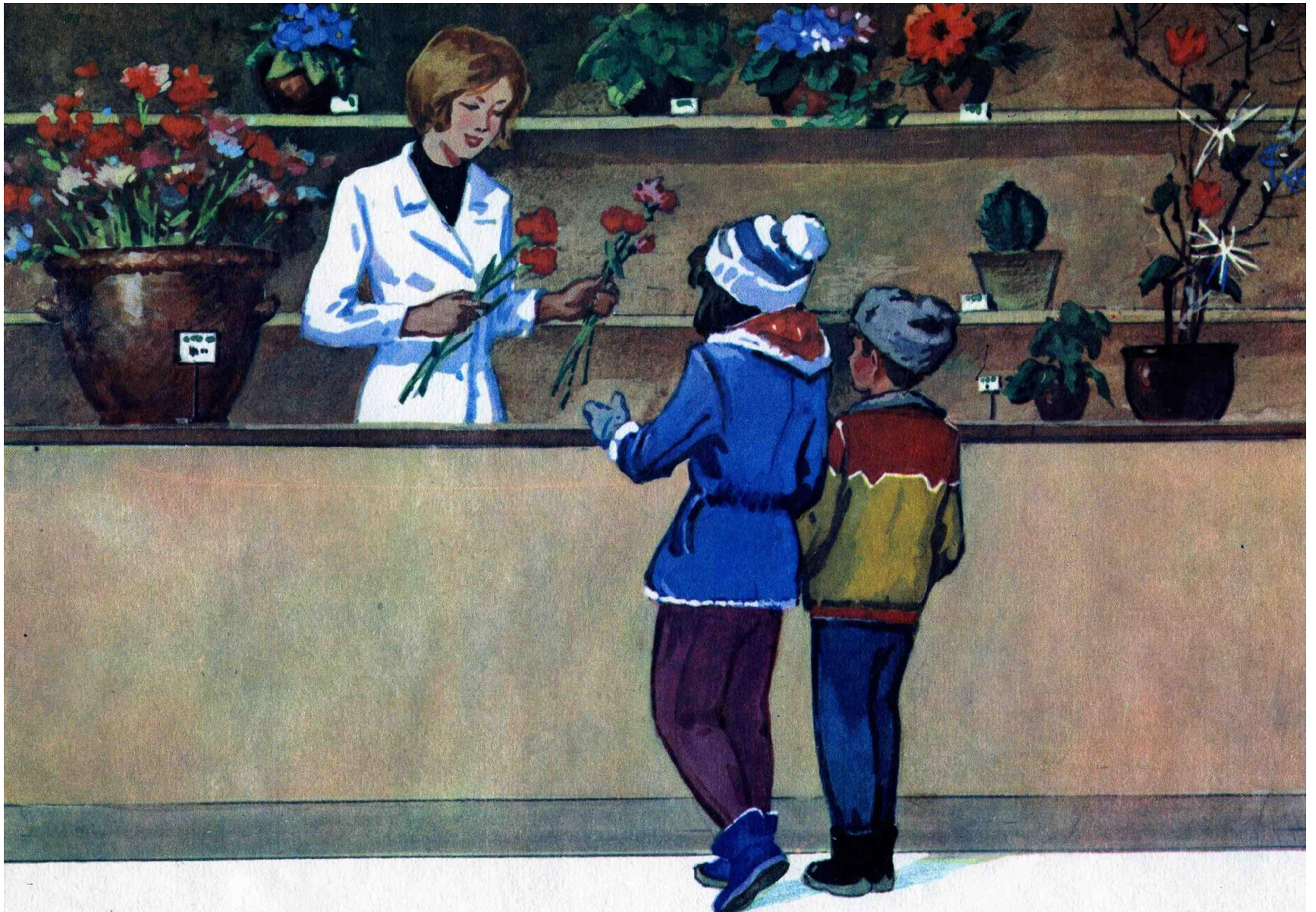
Описание тематических картинок

(класс перестраивается в группы по принципу светофора)











Защита проектных работ

Projects:

“My favourite shop “Variant” (Кулеш Илья)

“My own shop” (Каравасилий Ира)

“The corner shop I like to go to” (Разумова Таня)

Подведение итогов

Подведение итогов

Запись домашнего задания

Выставление оценок

Мое отношение к уроку:

