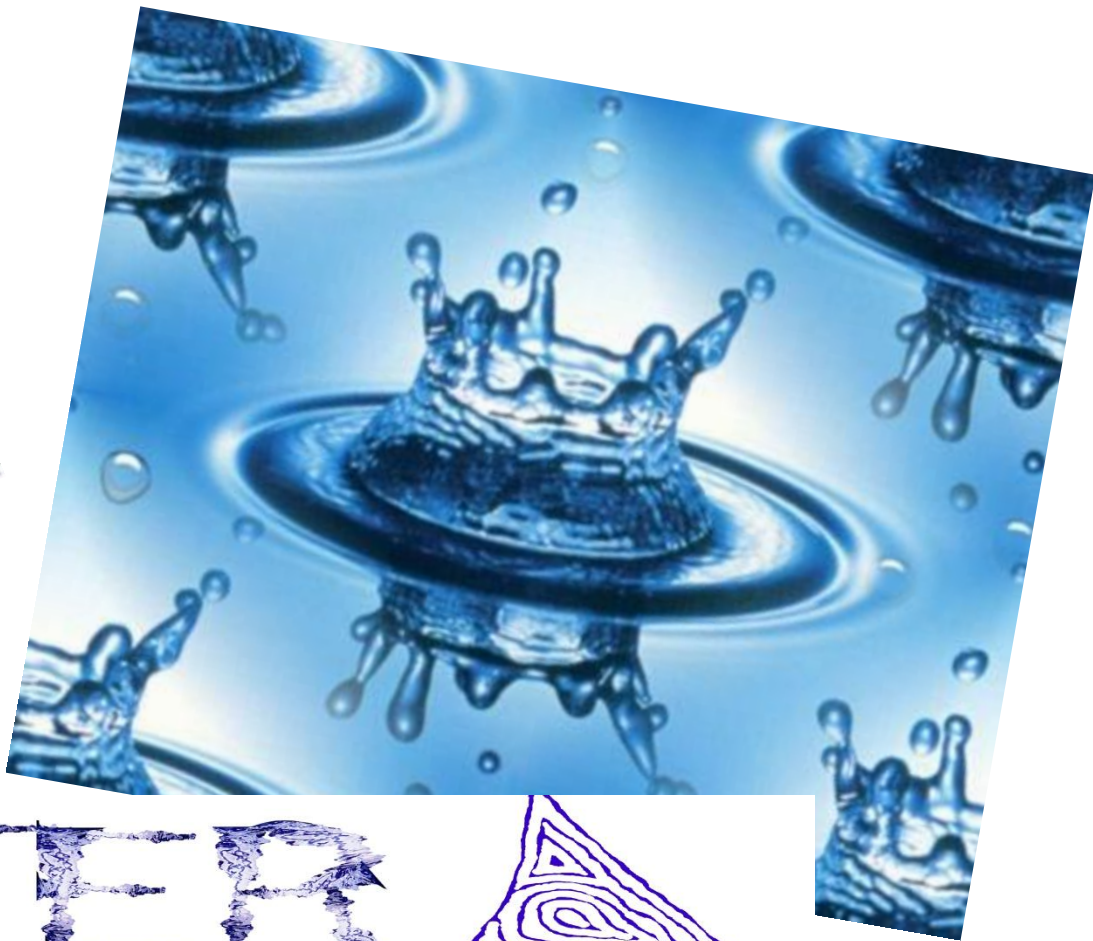


**The 21<sup>st</sup> of January**



Rain, rain, go away,  
Come again some other day.  
We want to go outside and play,  
Come again some other day.

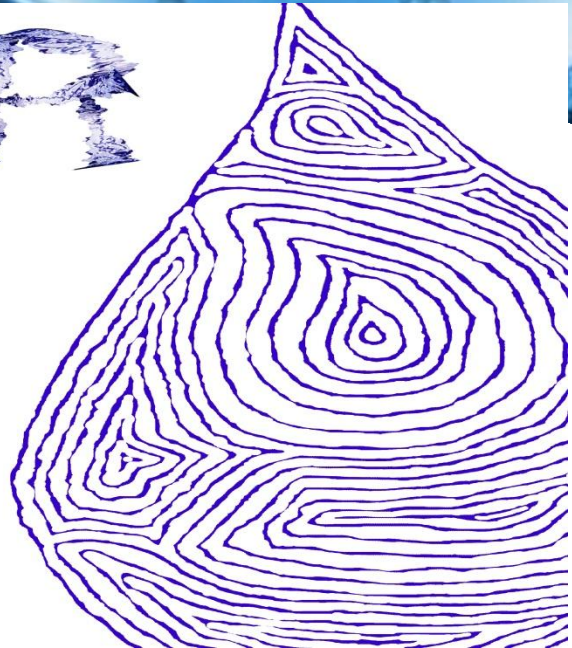
Change third line to say: Little (child's name) wants to play



WATER

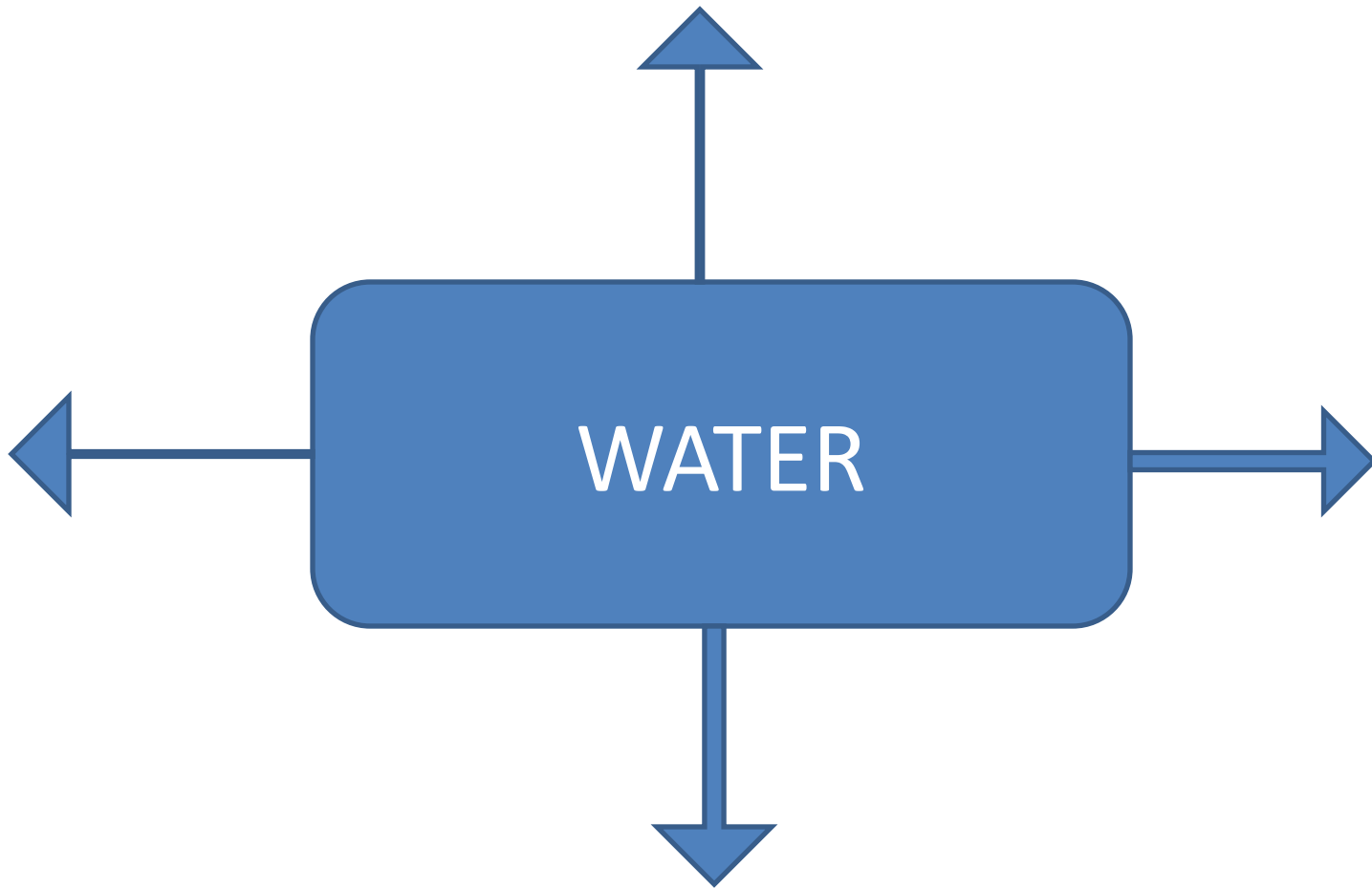
IS

LIFE



# The importance of Water

Water is the most important liquid we know. It is everywhere we look. Water is in the ground and in the air that we breathe . All animals, plants and humans need water to survive . Water has formed our earth since its beginning. It also prevents the earth from becoming too hot or too cold. Water never disappears . We use the same water over and over again. An average adult body contains 42 litres of water and with just a small loss of 2.7 litres he or she can suffer from displaying symptoms of irritability, nervousness, weakness, headaches and etc. Dr F. Batmanghelidj, in his book 'your body's many cries for water', gives a wonderful essay on water and its vital role in the health of a water 'starved' society. He writes: "Since the 'water' we drink provides for cell function and its volume requirements, the decrease in our daily water intake affects the efficiency of cell activity.....as a result chronic dehydration causes symptoms that equal disease..."





**Modal  
verbs**



Would

Might

Must/have to

Shall

Should

Could

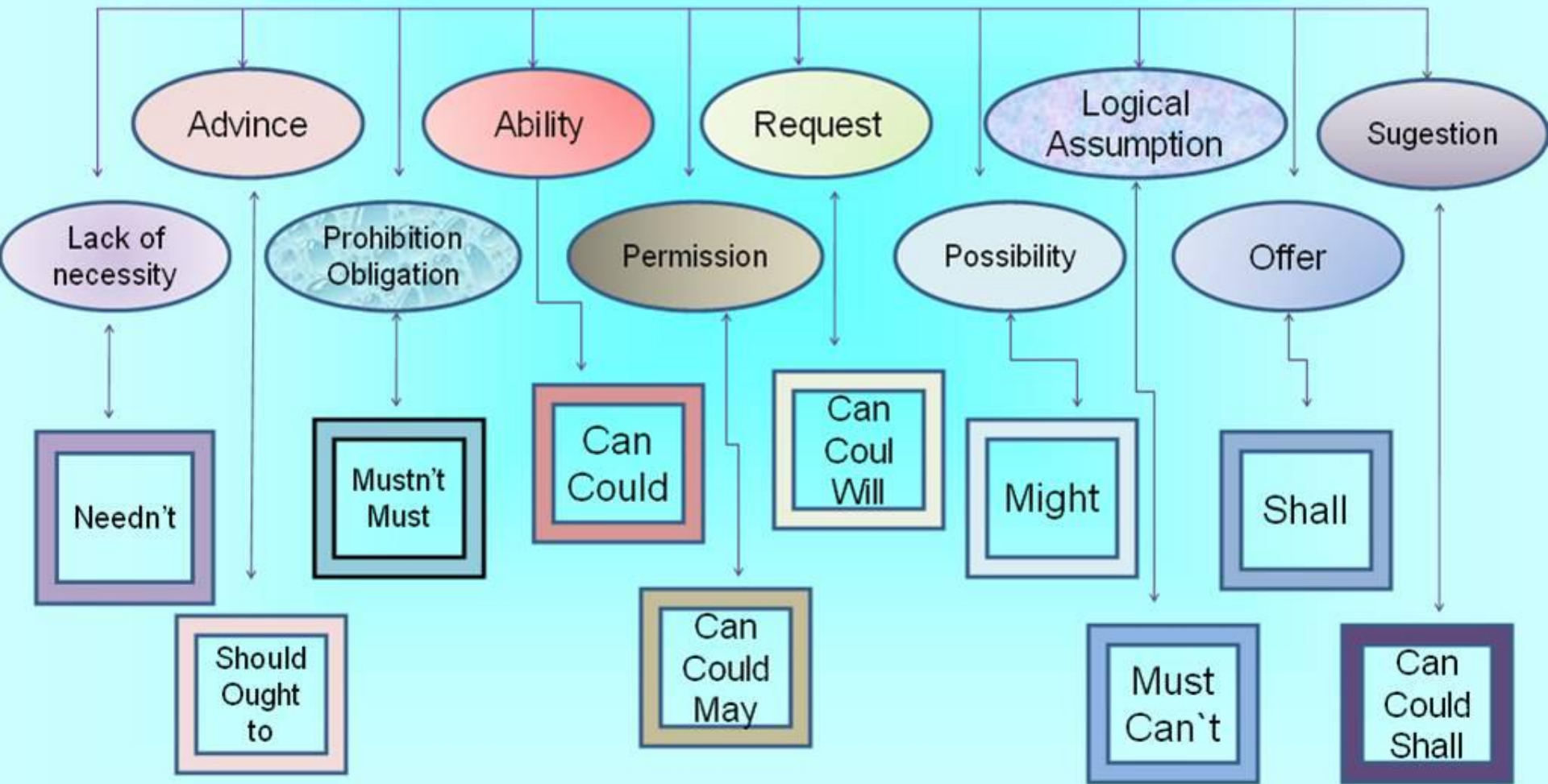
Can

Ought to

Will

May

# Functions of Modal Verbs





# MODAL VERBS STRUCTURE

## 1. How do we use modal verbs?

Affirmative: **subject** + **modal** + **infinitive**  
ex: **She** **should** **stay**

Negative: **subject** + **modal(n't)** + **infinitive**  
ex: **She** **shouldn't** **stay**

Interrogative: (Wh)**Modal** + **subject** +  
**inf.?**  
ex: Why **should** **she** **stay?**

**You want  
the window  
closed.**



**Could / can you...**

**You want to  
use the  
computer.**



**Could / Can / May I ....**

**You want  
a drink of  
water.**



**Could/ Can/May I.....**

**You want  
the door  
opened.**



**Could / Can you...**

**You want  
the TV to  
turned on.**



**Could / Can you...**

**You want  
to use the  
telephone.**



**Could / Can I ...**

**You want to  
borrow your  
friend's  
book.**



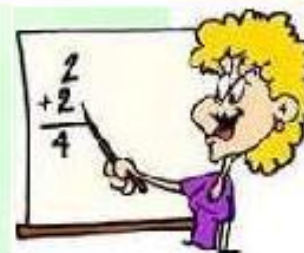
**Could / Can / May I ...**

**You want a  
sandwich.**



**Could / Can / May I ...**

**You want  
your  
teacher  
to speak  
slower.**



**Could / Can you ...**

# EXERCISES (I)



*Which of the following modal verbs fit in the gaps below. Positive and negative forms can be used.*

**can    could    have to    must    might    should**

1. When you have a small child in the house, you \_\_\_\_\_ leave small objects lying around. Such objects \_\_\_\_\_ be swallowed, causing serious injury or even death.

2. Please make sure to water my plants while I am gone. If they don't get enough water, they \_\_\_\_\_ die.

3. The book is optional. My professor said we \_\_\_\_\_ read it if we needed extra credit. But we \_\_\_\_\_ read it if we don't want to.

*Back to modal verbs*



*Next page*