

Multiple Intelligences



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The Aims of the Lesson

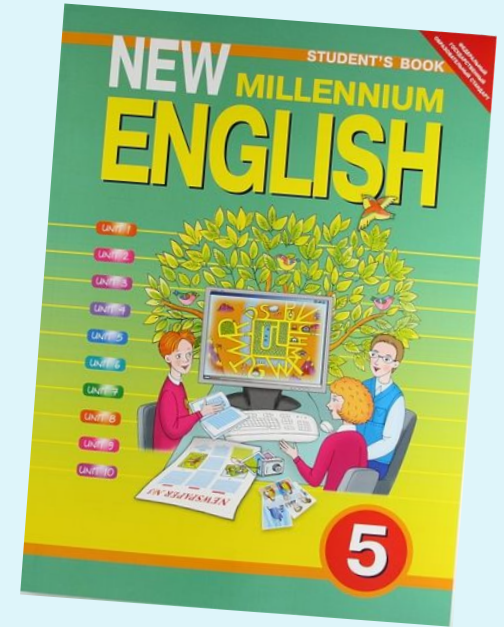


New Millennium English (Деревянко Н.Н.)

Unit 4 «Yummy Yummy»

Form: 5

- To practice the lexical units on the topic “Food”;
- To develop habits of oral and written practice;
- To develop long-term memory, attention and logical thinking;
- To develop different types of intelligence;
- To develop students’ imagination and creativity;
- To encourage students’ collaboration with a teacher, pair and group work;
- To inculcate in children tolerance to classmates’ opinions



Types of Intelligences

Visual – Spatial

Musical

Bodily – Kinesthetic

Interpersonal

Linguistic

Intrapersonal

Logical-Mathematical

Naturalistic



Interpersonal Intelligence

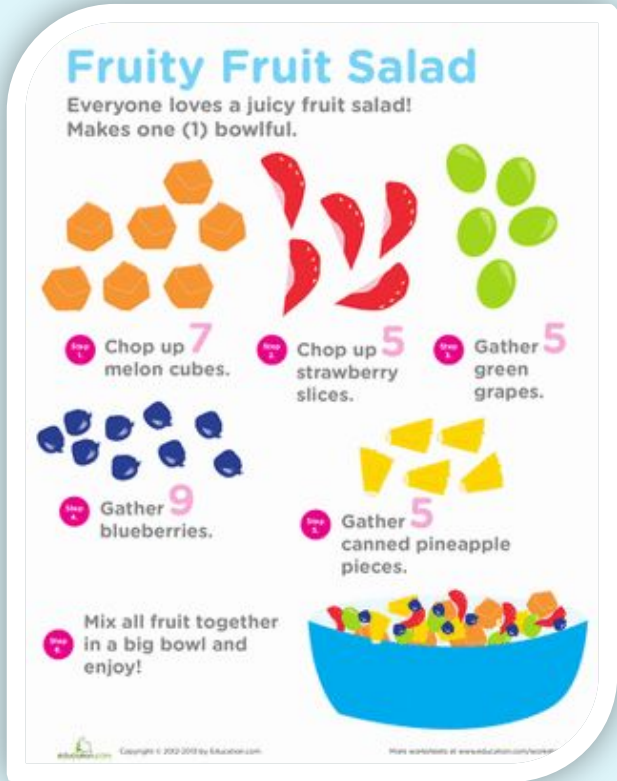


Conduct a cooking show, where each member has his own role - a cook, an assistant of the cook, a presenter, a cameraman, a judge.

- ❑ a **cook** is responsible for the preparation of meals,
- ❑ an **assistant** responsible for bringing/ taking away food- these two roles are connected as the cook should politely ask the assistant for help, who in return should respond like – Here you are, etc.,
- ❑ a **presenter** has to comment for viewers the cooking process
- ❑ a **cameraman** runs all around and is shooting everything, so everyone is in frame, asking to wave at the camera and smile
- ❑ a **judge** during the process tells how much time is left and then comments upon the prepared dish.



Spatial Intelligence



Create **recipe** of your favourite dish **in pictures**:

- Draw all the ingredients
- Draw all the necessary steps and write them
- Present your recipe to the class

Intrapersonal Intelligence



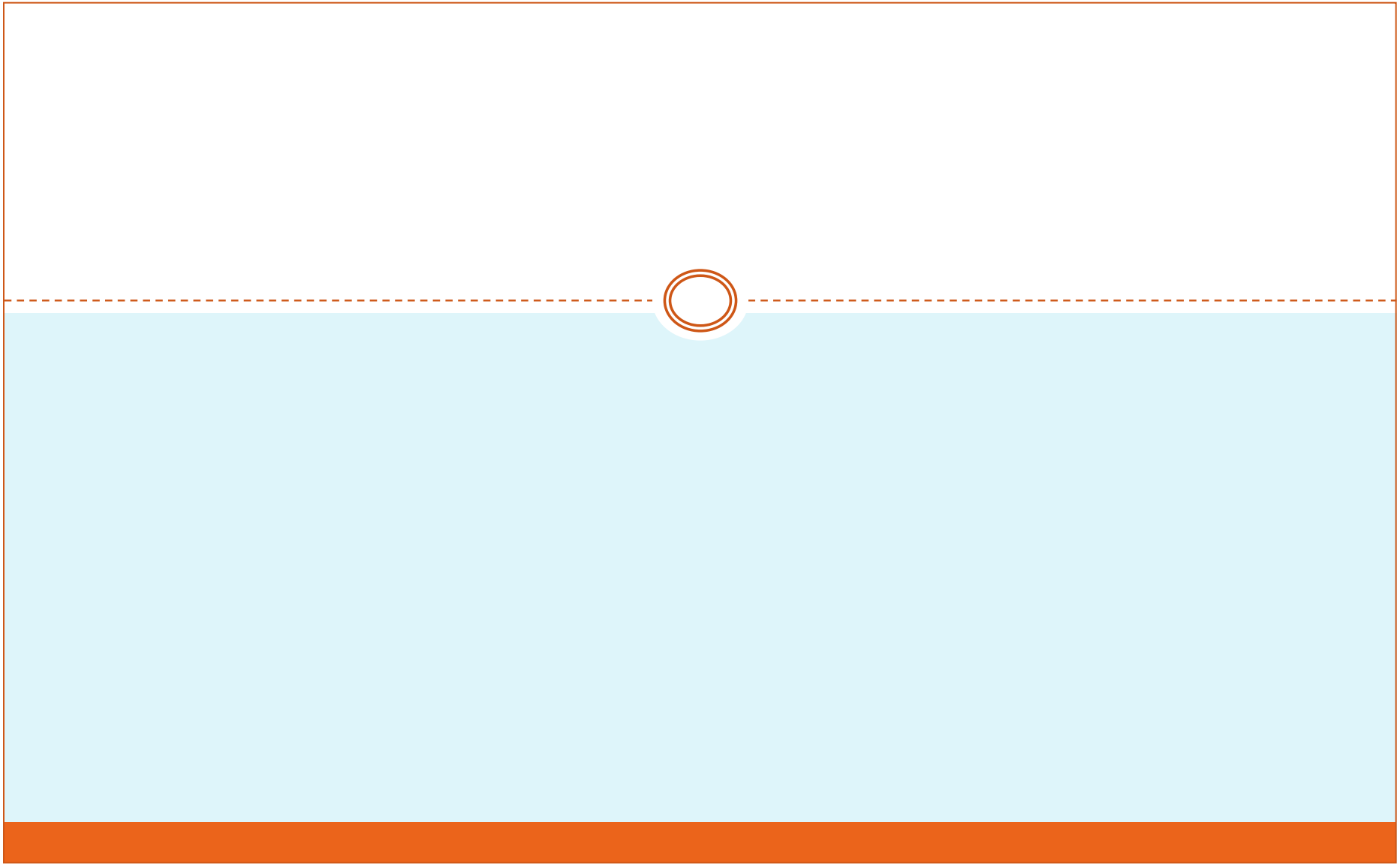
- Answer the questions.
Learn if you have got a sweet tooth

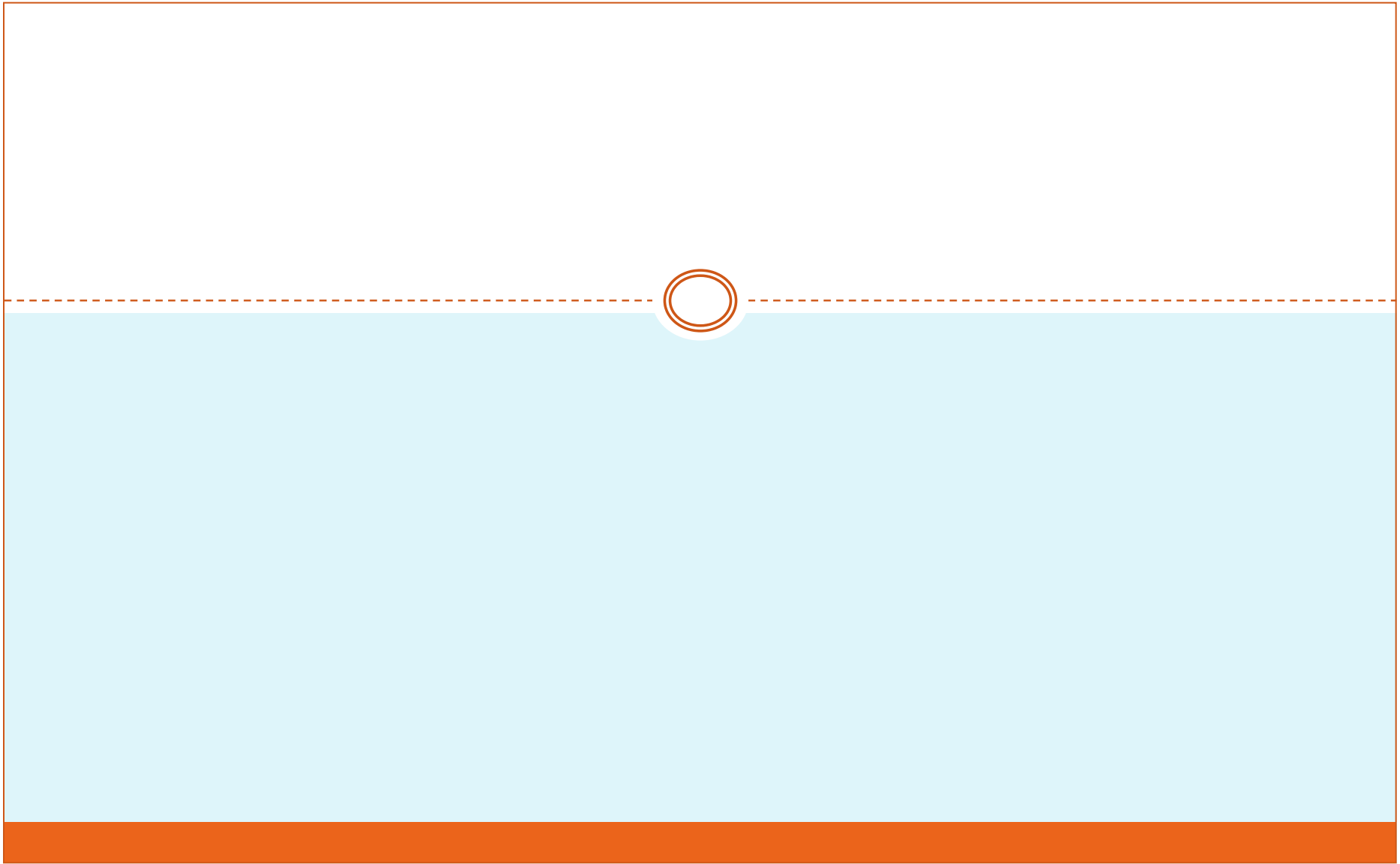
2c Read what your score means. Compare the results with your partner's.

- 6-7 You've got a really sweet tooth. Do you go to the dentist often? Eat less sweets!
- 3-5 You've got a sweet tooth, but you don't eat too many sweet things. Good!
- 1-2 You haven't got a sweet tooth and you don't like sweets. Isn't your life boring?!

- 1 Do you put sugar in your tea?
a) yes b) no
- 2 Can you eat a jar of jam?
a) yes b) no
- 3 Do you eat chocolate every day?
a) yes b) no
- 4 Are carrots **sweet**?
a) no b) yes
- 5 Did you have a lollipop or any other sweets yesterday?
a) yes b) no
- 6 Do you drink a lot of lemonade, coke or Pepsi?
a) yes b) no
- 7 Do you like pastry more than fruit?
a) yes b) no

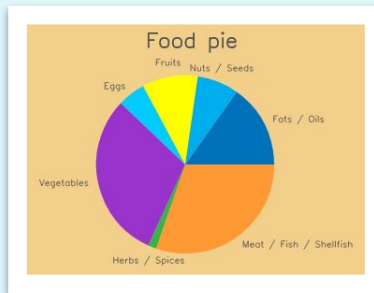






Logical-Mathematical Intelligence

- Choose one of your favourite dishes. Recollect what ingredients it consists of and make a pie-chart. (A pie chart (or a circle chart) is a circular statistical graphic, which is divided into slices to illustrate numerical proportion).



- Now we are so hungry, let's go to a cafe. Your deskmate and you have only 10 pounds for both of you. You are given a menu, choose anything to your taste, but don't forget to count your money!



Naturalist & Linguistic Intelligence

- We talked a lot about your favourite food. now it's time to talk about animals and their favourite food. pick an animal and write 10 sentences about what that animals eats.

