



Работа выполнена учащимися 4 класса  
Группа 2  
МБОУ ОСОШ №2, пос. Орловский Ростовской  
обл.

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# Гипотеза: Всегда ли мы в ответе за тех, кого приучили?

Цель проекта: выработать пути  
Толерантного отношения к  
ЖИВОТНЫМ

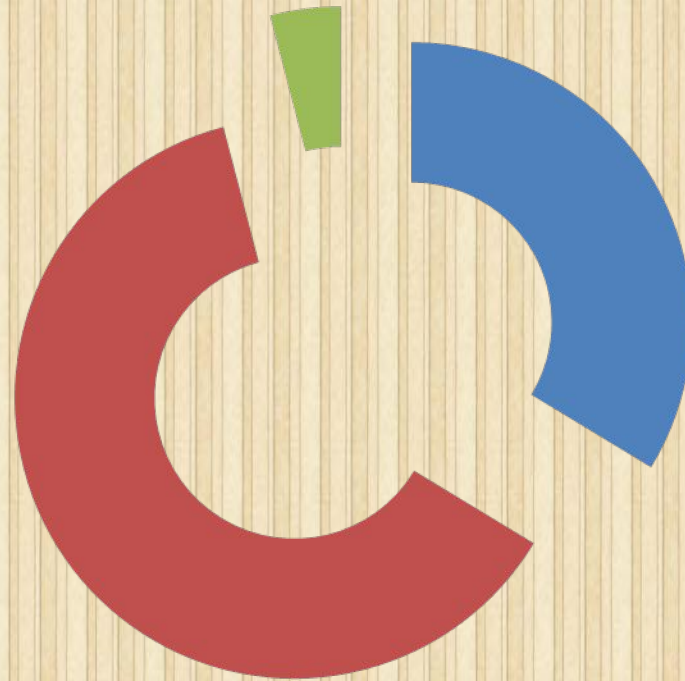
Задачи:

1. Провести анкетирование с целью выявления любимого домашнего животного.
2. Подобрать необходимый языковой материал для описания животного, выявленного по результатам анкетирования.
3. Определить популярность животного в художественной литературе, других произведениях искусства. Все в Интернет.



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- Анкетирование.
  - Описание животного, его привычек.
  - Путешествие по страницам литературных произведений и других произведений искусства.
  - Составление программы волонтерской деятельности.


диаграмма




- собаки
- кошки
- кролики

61% of students like cats.





As we see cats are domestic animals which people love most of all. They do it not because cats are their pets. Perhaps, they love them for their peaceful character or silent sincerity and devotion. People consider that cats are symbols of organized household and welfare. That's why there is a good tradition to let the cat enter a new house the first. So, cats are more than pets. They are friends who people trust to.



There are different kinds of cats. They differ in color, habits, size, manners, behavior. They even have different preferences in food. But all cats like comfort and are “coach potatoes”. We’d like to say that there is something aristocratic in their behavior. And we forgive them their laziness.

Thus, cats live happily in people’s houses and are the members of their families.

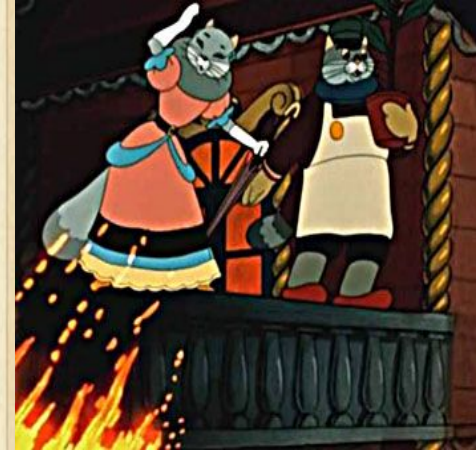
# Cats in literature, cartoons



The house that  
Jack built



Tom and Jerry



Cat's house



Garfield



**We want all cats to live an aristocratic life.**

But there is another side of their life. There are a lot of homeless cats which live nowhere. They have nothing to eat or drink. They have nobody to care of them.

In big towns there are special places for animals where they can get food, places to live in. In our place there is no special homes for homeless animals.

**What should we do?**





## What can we do for homeless cats?

Firstly, we want to apply to grown-ups:

**Be responsible for those whom you have tamed.**

Secondly, we have organized a volunteer group to help homeless cats. We give them food and milk or water.

Thirdly, we want other students to join us in our activity.



- **Give Russian equivalents to the proverbs:**



1. A cat in gloves catches no mice.

2. A cat may look at the king.

3. All cats are black at night.



Слайд 10

# Ответы к заданию

- 1. Без труда не вытянешь и рыбку из пруда.
- 2. Под солнцем все равны.
- 3. Ночью все кошки чёрные.



# Список использованных ресурсов

- [http://ru.wikipedia.org/wiki/%D0%A4%D0%B0%D0%B9%D0%BB:Butch\\_and\\_Toodles.jpg](http://ru.wikipedia.org/wiki/%D0%A4%D0%B0%D0%B9%D0%BB:Butch_and_Toodles.jpg)
- [http://sheba.spb.ru/libra/marshak\\_koshdom.htm](http://sheba.spb.ru/libra/marshak_koshdom.htm)
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