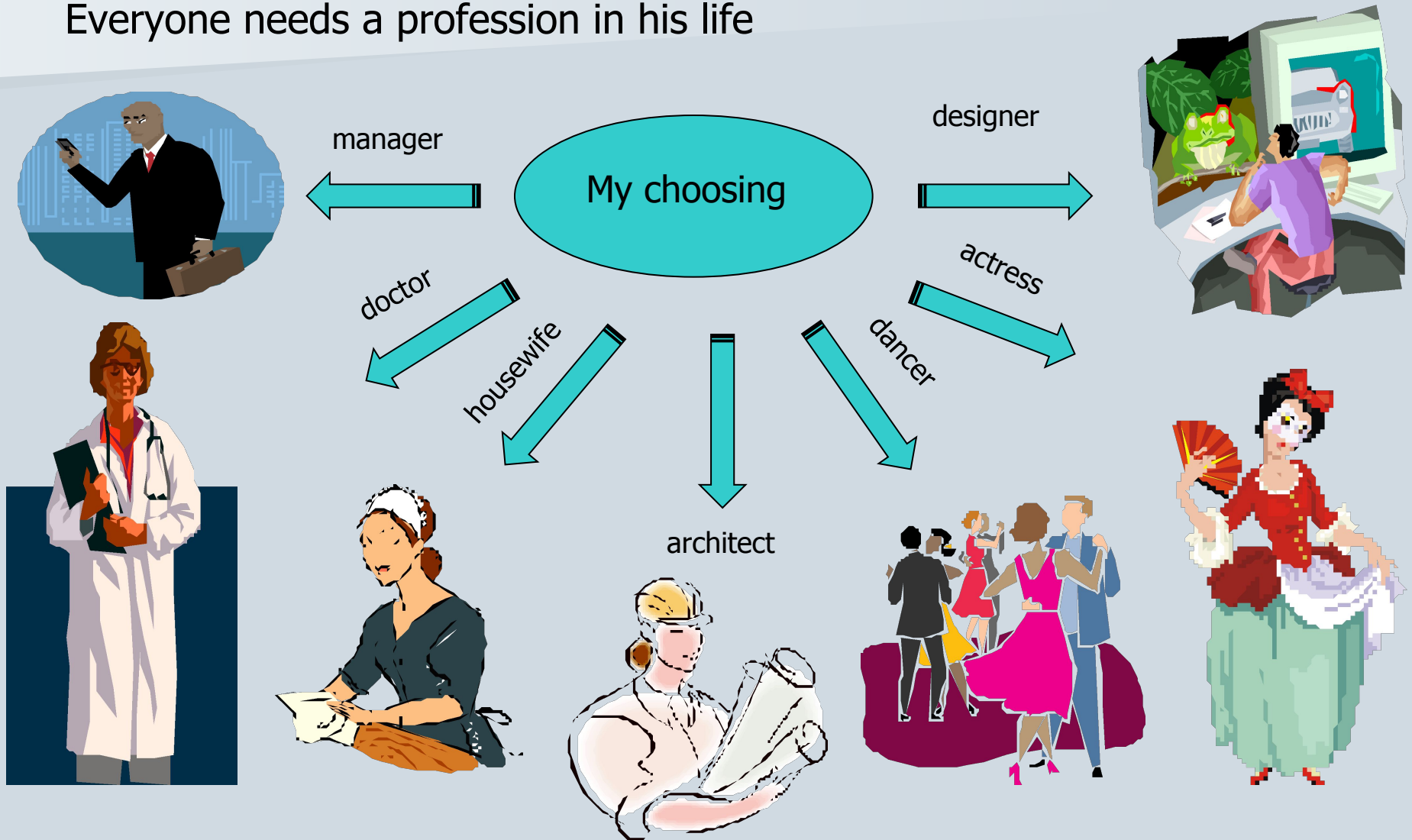


My future profession

Teacher: Boronina Olga
School № 1694 «Yasenevo»
The 10-th «A» form
Polina Ravlyuk
Ann Ivochkina

«All men who have turned out worth anything
have had the chief hand in their own education»
Sir Walter Scott

Everyone needs a profession in his life



When you begin thinking about any job you think about yourself, your education, your possibilities and preferences

The aims and purposes of the project:

- To discuss the problem and find out the ways to choose the right profession.
- To overcome a language barrier for free communication.
- To improve our communicative skills in English.
- To get theoretical knowledge in professional education.

Stages while working with the project:

- Job Interview – starting – Ann Ivochkina
- Personal responsibilities – child guidance testing of employability – Ann Tkachenko
- Educated opportunities – environmental impact review – Tania Lagunina
- Constructing digrams – Olga Yakovleva
- Piece out a computer presentation – Polina Ravlyuk
- Substantiation the project – Polina Ravlyuk

My profession



job



pleasure



money



trade

Ways of expressing preferences:

- To interview the pupils of the 10-th forms
- To create the scheme according to their answers
- To find colleges and institutes to get the education

We asked them questions:

- What would you like to be?
- What do you know about your future profession?
- What has influenced your choice?
- Where are you going to get your education?

We have interviewed 50 pupils from the 10-th forms



To save people
is her main
purpose

She is talented,
creative,
likes to draw



She is very
kind,
tactful,
energetic,
likes
animals

Guess the names
of their future
professions

He is responsible,
enthusiastic,
interested in
architecture



He likes
electronic
music and
to imitate
it

She is active,
ambitious,
likes theatre



«What would you like to be?»

Here are the professions our pupils have chosen:

economist



doctor



and she doesn't know yet!



dancer



manager

Here is the test that we offered them:

1a) to look after animals	or	1b) to serve cars, devices
2a) to help patients	or	2b) to make the tables, schemes, computer programs
3a) to watch quality of book illustrations, posters, art cards	or	3b) to watch a condition, development of plants
4a) to process materials	or	4b) to lead up the goods to the consumer, to advertise, sell
5a) to discuss popular scientific books, articles	or	5b) to discuss art books
6a) to grow up young growth of animals	or	6b) to train companions in performance of any actions
7a) to copy drawings	or	7b) to operate a vehicle
8a) to inform people about necessary data	or	8b) to organize exhibitions, show-windows
9a) to repair clothes and technique	or	9b) to correct mistakes in texts, tables, pictures
10a) to treat animals	or	10b) to make calculations

The results are:

Groups:

- The person – nature (1a, 3b, 6a, 10a)
- The person – techniques (1b, 4a, 7b, 9a)
- The person – person (2a, 4b, 6b, 8a)
- The person – signs (2b, 5a, 9b, 10b)
- The person – artistic image (3a, 3b, 7a, 8b)

Vlad: person – nature, person – artistic image (he wants to be a manager)

Polly: person – sign (she wants to be an economist)

Yanek: person – nature (he wants to be a doctor)

Alla: person – artistic image (she doesn't know who she would like to be)

Kate: person – person (she wants to be a professional dancer)

Pupils to whom suits their future professions:

Polly, Yanek

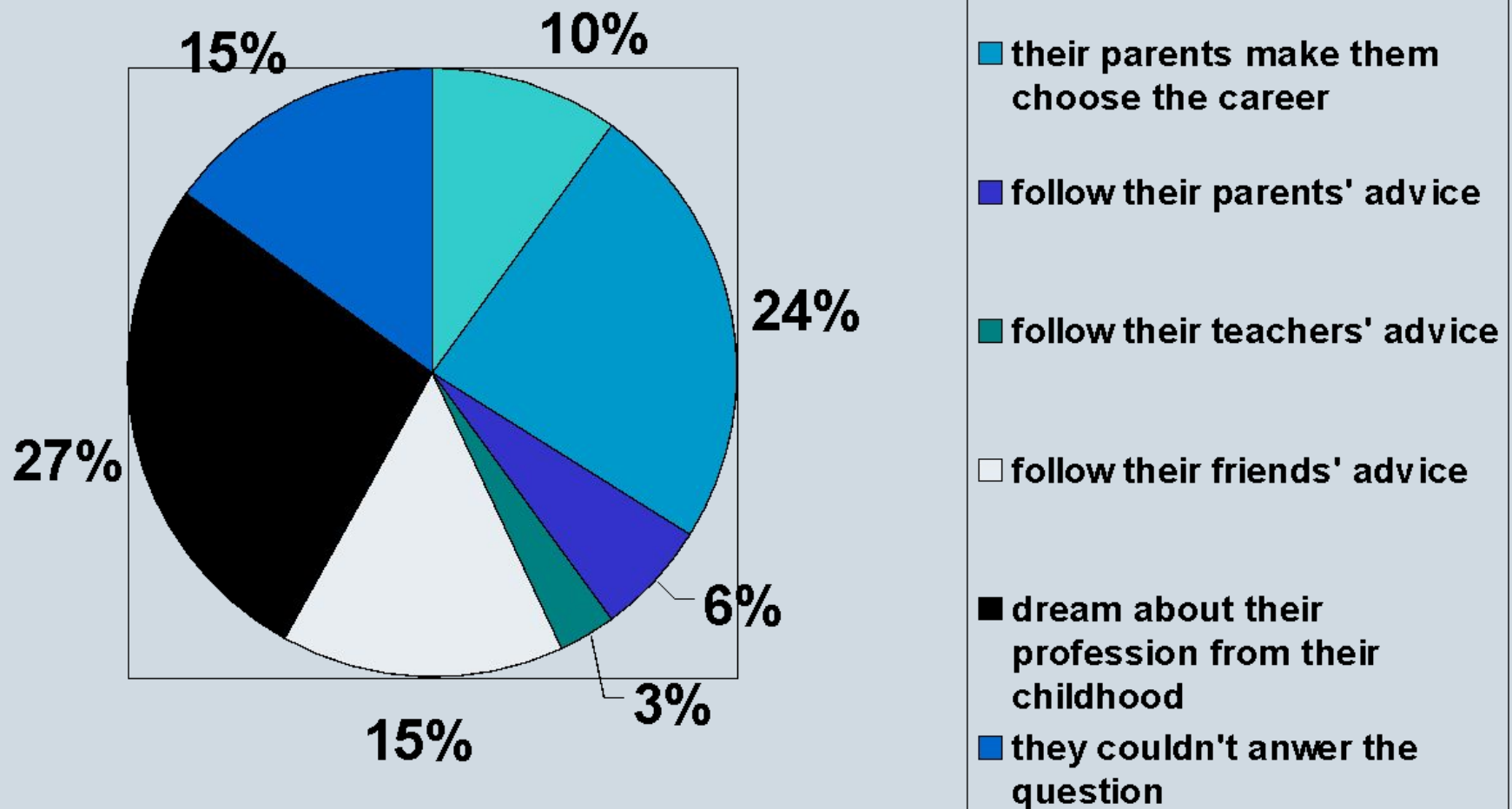
Pupils to whom doesn't suits their future profession:

Kate, Vlad

Pupils who don't have any ideas about their future profession:

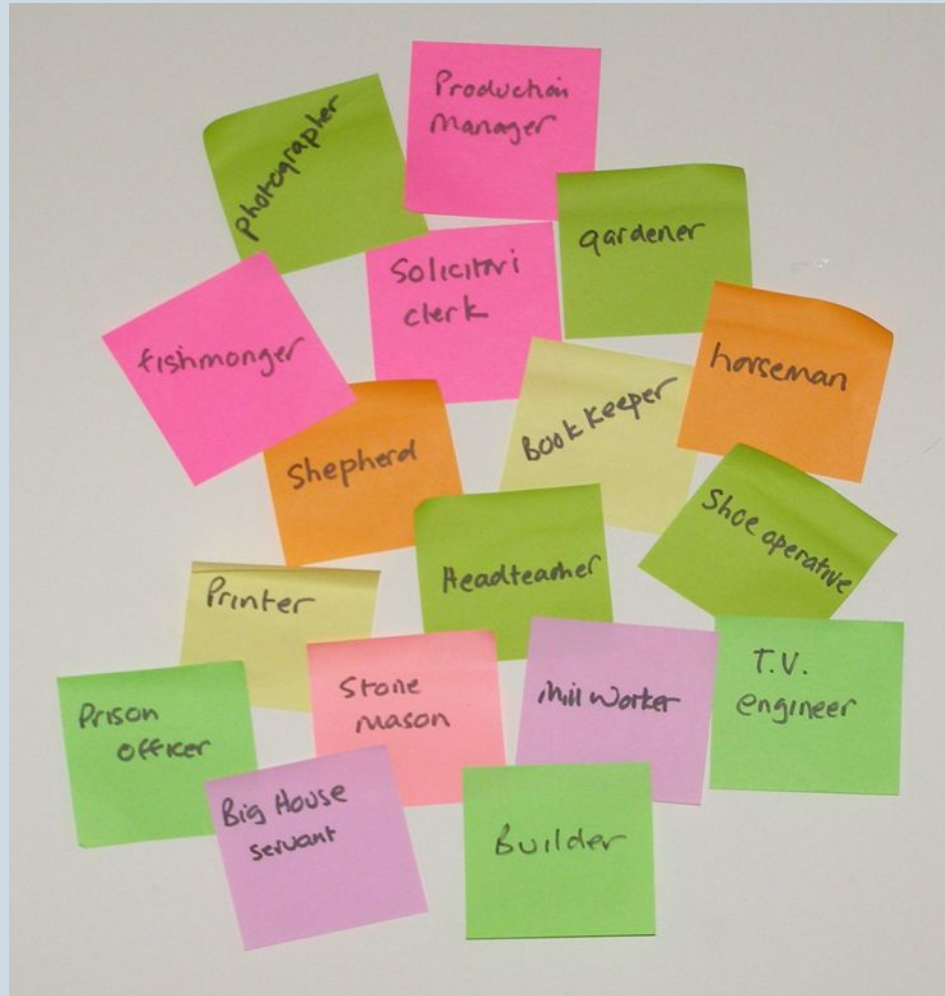
Alla

«Who has influenced your choice?»

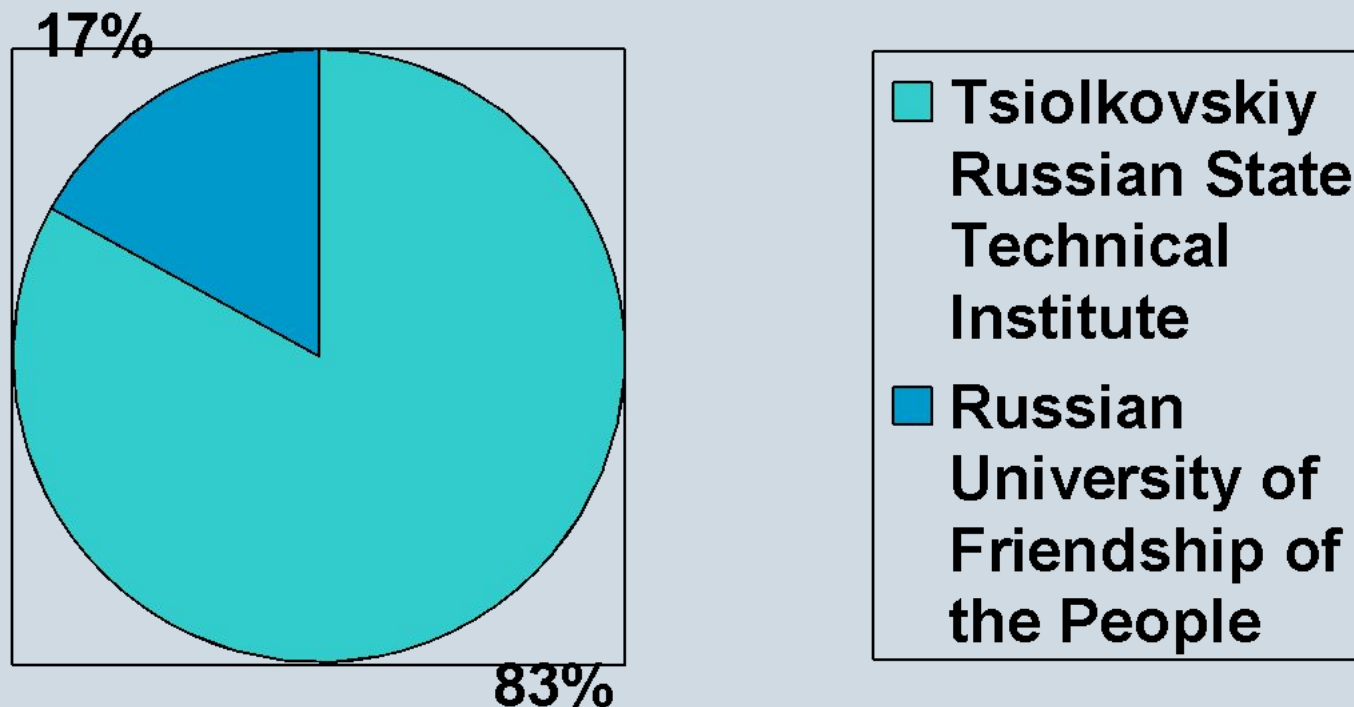


The most popular professions in our school

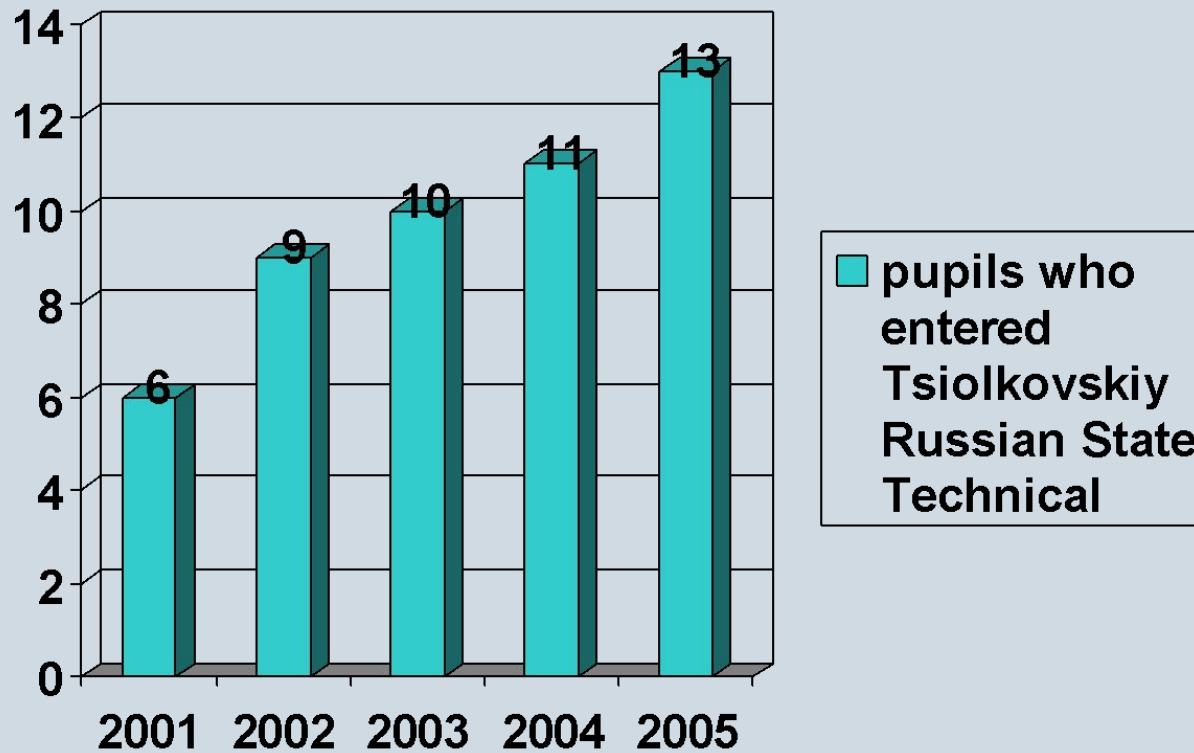
- Doctor
- Actress
- Designer
- Manager
- Economist



**The Centre of Education №1694 "Yasenevo" co-operates with several Moscow institutes and universities, such as Tsiolkovskiy Russian State Technical Institute and Russian University of Friendship of the People
Here is statistics of our pupils' entering at these universities**



The dynamic of our pupils' entering Tsiolkovskiy Russian State Technical Institute





**Peoples' friendship University of
Russia:**

Agricultural faculty
Faculty of humanities and social
sciences
Medical faculty
Faculty science
Economic faculty
Faculty of Law
Faculty of Russian language and
educational disciplines
Institute of foreign languages
Institute of hotel business and travel
industry
Institute of international programs

**Peoples' friendship University of
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Agricultural faculty
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Medical faculty
Faculty science
Economic faculty
Faculty of Law
Faculty of Russian language and
educational disciplines
Institute of foreign languages
Institute of hotel business and travel
industry
Institute of international programs

Colleges and other institutes

1. The international Institute of Professional Book-keepers And Auditors

117463, Moscow Jasnogorsky street, 21

8(495) 421-17-00

2. The Russian State Medical University

117997, Moscow of street Ostrovitjanova, 1

8(495) 434-03-29

rsmu.ru

3. The Russian University of Friendship of the People

117198, Moscow of street Mikluho-Maklaja, 6

8(495) 787-38-27

rudn.ru

4. The state Institute of Russian language of A. S. Pushkin

117485, Moscow of street of Academician Volgin, 6

8(495) 335-08-00

pushkin.edu.ru

5. The Moscow State Institute of the Radio engineering, Electronics And Automatics

119454, Moscow of avenue of Vernadsky, 78

8(495) 433-04-55

mirea.ru

6. Polytechnical College №39

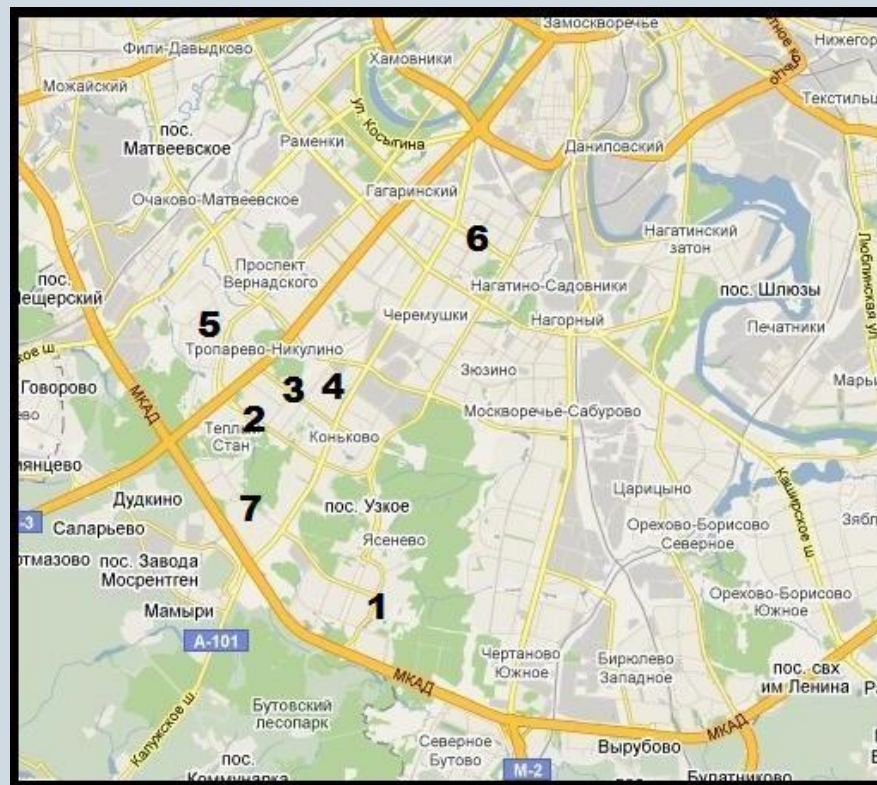
117342, Moscow of street of Vvedensky, 1

8(495) 330-35-88

7. Building College №38

117321 Moscow, Warm Camp, Trade-union street, 154,

8(495) 339-07-55



Resume

1. We have helped each other to realize the place in a life and to make a correct choice.
2. To choose the educational centre, to receive knowledge on the future profession.
3. We worked in a command and this experience will be necessary to us in the future
4. We have mastered new technical possibilities of the computer and it is interesting.
5. We have expanded a lexicon circle on the English language and have learnt speak English with each other without hesitating
6. We have got acquainted with a method of psychological testing of K. A. Klimov. We have learnt to understand the abilities better.
7. We have learnt which institutes and colleges are in our region.
8. We have learnt how to analyze our knowledge and to use it in practice.

Do you want to know in what way we did it? Get acquainted!

From the beginning we have decided to ask schoolmates about where they would like to study, about their future professions, who influences the decision for choice trades.

It has appeared that our girls and boys - very interesting people and dream of the such trades as the actress, business-woman, the architect, the doctor, the dancer, the designer, the manager, the beatboxer. But, some children yet have not made the choice.

Here are the results of our interrogation (см. приложение №2)

Then we have thought how many persons of us have chosen trades approach us and have decided to conduct new research.

We have answered questions of a psychological technique of Klimov. It has appeared that we do not know much about ourselves and not all trades have chosen by us correspond to our abilities.

Here are the results (см. приложение №5)

And, then, there was certainly a question where we can receive knowledge of a trade and begin to study

Data about graduates. Our school. And here that we have learnt.

And still we have visited institutes and colleges which are in our area Yasenevo.

Much have learnt about different faculties.

And, then, there was certainly a question where to us to receive knowledge of a trade and began to study

Data about the graduates of our school. And we have learnt (см. приложение №4)

We have known about different faculties. We have already told about our project at our class conference.

We have used in our project:

- www.1september.ru
- www.znfnie.info
- www.rudn.ru
- www.pfu.edu.ru
- www.pfu.edu.ru
- www.mati.ru
- www.Mbinst.ru/college
- <http://psylist.net/praktikum/43.htm>