

New vocabulary:

former – бывший, прежний

prison authorities – начальство тюрьмы

parole board – комиссия по условно-досрочному освобождению

instant notoriety – мгновенная дурная слава

to serve a sentence to life – приговорить к пожизненному тюремному заключению

eligible – имеющий право на....

to reveal – разоблачить, разоблачать

deepening – углубление

hit list – чёрный список

accessible – доступный

TRUE/FALSE

Students should work individually. Having read the headline (“John Lennon’s Killer Says Why He Did It”) students should guess if the sentences below are true (T) or false (F).

- a. John Lennon’s killer confessed (*признаться*) to a former Beatle why he killed John. T / F
- b. Chapman (*the killer*) killed John because he hoped to become famous. T / F
- c. Chapman admitted (*признавать*) his crime was an act of selfishness. T / F
- d. Chapman said his belief in God became much deeper in prison. T / F
- e. John Lennon was top of the list of several people Chapman wanted to kill. T / F

SYNONYM MATCH

Match the following synonyms from the article. Volunteers go to the blackboard and match the words.

- | | |
|----------------|---------------------------|
| 1. former | a. infamy |
| 2. authorities | b. reachable |
| 3. somebody | c. intitled (правомочный) |
| 4. notoriety | d. ex- |
| 5. eligible | e. VIP |
| 6. accessible | f. officials |

PHRASE MATCH

Students work in pairs.

1. The man who killed former a. not somebodies
2. Murderers are b. belief in God
3. Achieve instant notoriety c. 20 years to life
4. Serving a sentence of d. Beatle John Lennon
5. His deepening e. his hit list
6. other famous people on f. and fame

GAP FILL

Put the words into the gaps in the text (individual work)

The man who killed former Beatle John Lennon has told prison 1)_____ why he did it. Mark David Chapman, 55, explained his reasons to his parole 2)_____ on September 7th. It is the first time he has given 3)_____ explanation for murdering Lennon on the steps of the 4)_____ legend's apartment in New York on December 8th, 1980. He said: "I felt that by killing John Lennon I would become somebody, and 5)_____ of that I became a murderer and murderers are not somebodies." He added: "I made a horrible 6)_____ to end another human being's life for reasons of selfishness, and that was my decision at that 7)_____." Chapman thought that by killing someone famous he would achieve "8)_____ notoriety and fame."

rock
time
board
decision
authorities
instant
any
instead

GAP FILL

Put the words into the gaps in the text (individual work)

Chapman is serving a 9)_____ of 20 years to life for shooting Lennon. He was first eligible for parole in 2000 but prison officials decided not to 10)_____ him. His next parole hearing will be in August 2012. He hopes that talking about his 11)_____ will help him get released. He revealed that his 12)_____ belief in God while in prison has made him a better person. He admitted that he understands why members of the public want to keep him 13)_____ up forever. Another new revelation is that Chapman had other famous people on his hit 14)_____, including actress Elizabeth Taylor and former U.S. president Ronald Reagan. He 15)_____ John Lennon because he was “more 16)_____”. He said: “I found out what building he was at and went there.”

crime
accessible
list
release
locked
sentence
chose
deepening

Student's QUESTIONS

Students work in pairs.

- 1) What springs to mind when you hear the name 'John Lennon'?
- 2) What do you know about John Lennon?
- 3) Do you think all celebrities are in danger of being killed by crazy people?
- 4) What's your favourite John Lennon song and why?
- 5) Why do so many people want to be famous?

Teacher's QUESTIONS

- 1) What questions would you like to ask Mark David Chapman?
- 2) What did the world lose when John Lennon died?
- 3) People say John Lennon's 'Imagine' is one of the best songs ever written. What do you think?

HOMework

Students can choose any task from the list.

1. INTERNET

Search the Internet and find out more about John Lennon's murder. Share what you discover with your partner(s) in the next lesson.

2. GIVE PEACE A CHANCE

Write a magazine article about peace. Include imaginary interviews with people who think peace will come to all the world.

Read what you wrote to your classmates in the next lesson. Write down any new words and expressions you hear from your partner(s).

3. LETTER

Write a letter to John Lennon's best friend. Ask him/her three questions about John Lennon. Give him/her your opinion of the three best things John Lennon did for the world. Read your letter to your partner(s) in your next lesson. Your partner(s) will answer your questions.