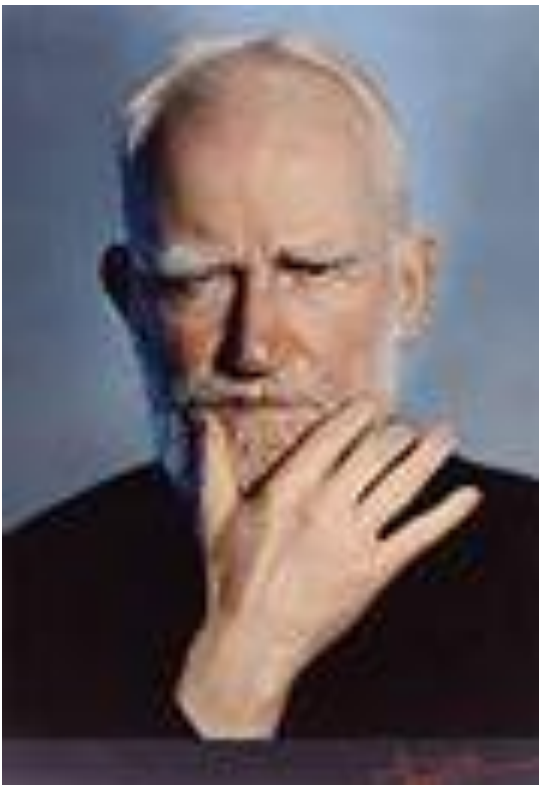


The project for the 11 B form

Choosing a career

The motto of the lesson:

- Work in the line of duty is a work.
- and work on propensity is a leisure.



B. Shaw



The announcement of the theme and objectives of the lesson

- The choice of the future profession is a very actual topic. It is quite clear because you'll get a certificate of secondary education this year.
- There is serious task for you- choosing your road of life, your future occupation. And making the wrong decision can result in many troubles in future.
 - Let us hope you will make the right choice and be good specialists no matter what sphere you will work.

This material was prepared using the educational programme Intel "Education for the future. Project activities of the 21st century".



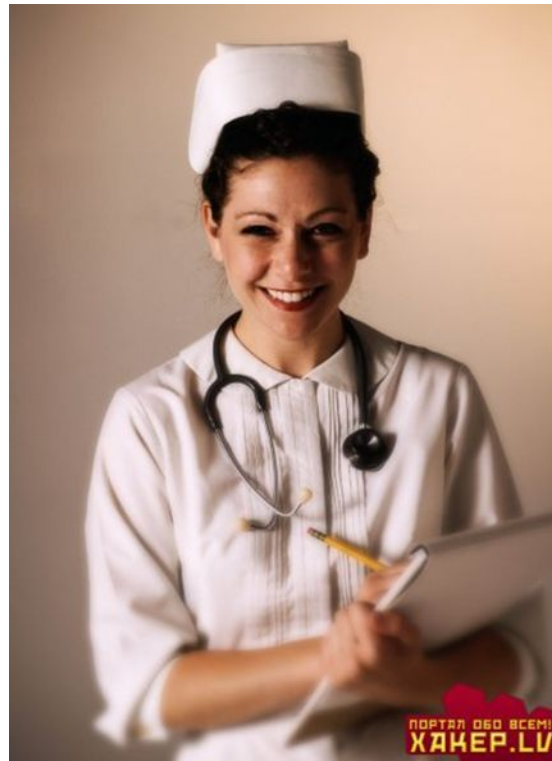
Educational objectives

- To operate the words and word combinations on the topic “Choosing a profession”.
- To participate in common conversational exchange about choosing a profession.

To present a Power Point project on the topic
“My future career”



The key question of the project: “How to choose the job for life?”





Problematic questions of the topic are:

- What factors influence on your choice of the career?
- What jobs are suitable for you?
- Whether the occupation I have chosen is most in demand?
- Where can I receive education in demand occupation?

Didactic objectives / Expected learning results

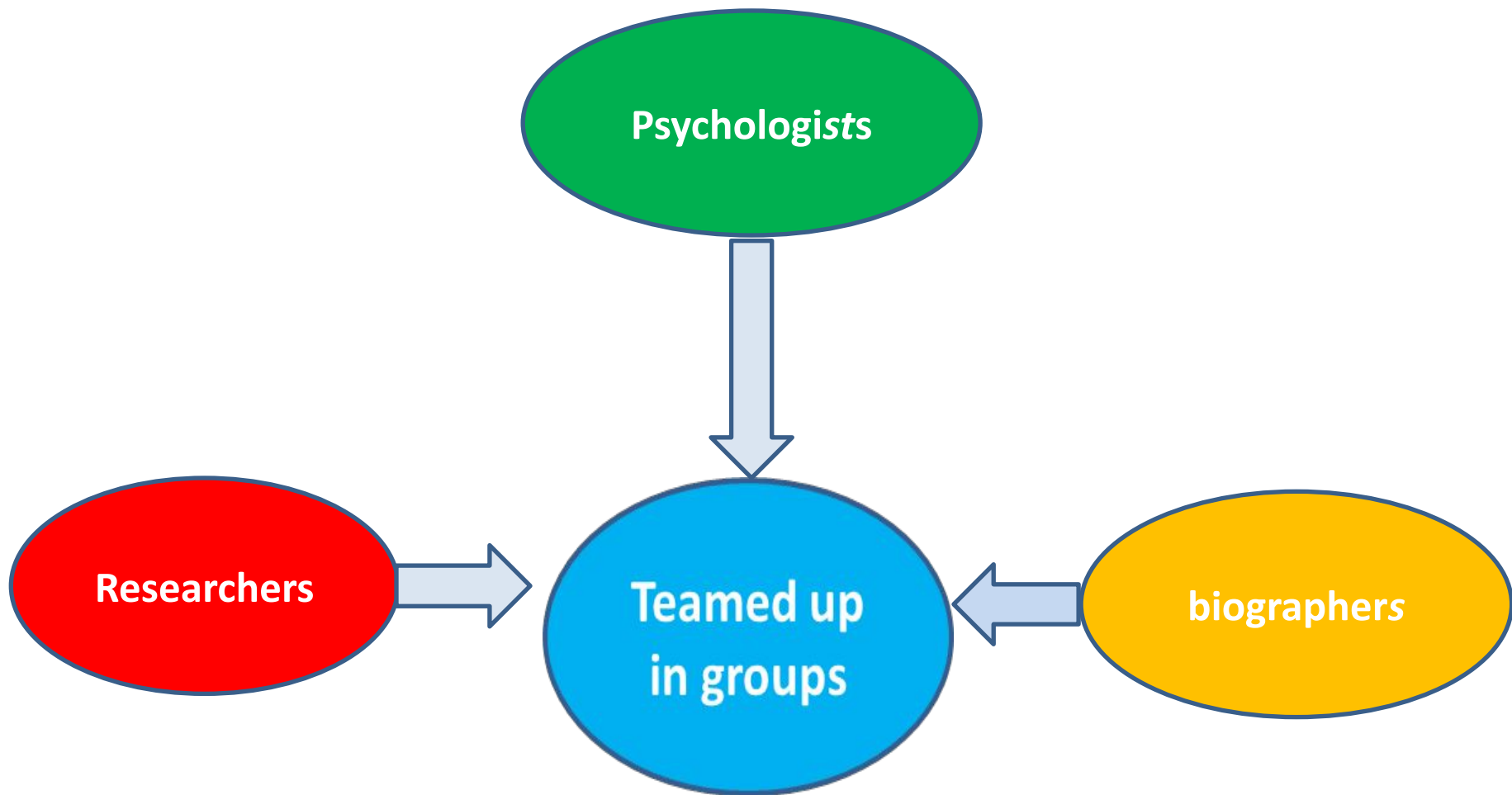
- At the end of the lesson students will be able to speak about the qualities of character, about the factors influencing the choice of profession, to talk about their chosen profession, to explain why they have chosen a particular profession, to make a Power Point presentation, students will do their research on the Internet.

Practical results:

**Presentation
of the pupils' projects
"My future career"**

Publications

Web site



Tasks to the group of psychologists:



- 1). To find out how the inclinations influence on the student's choice of the future career.
- 2) Find what psychological tests provide an opportunity to identify inclinations to the profession
- 3) Make a short conclusion whether qualities of character define the profession of a person in many respects

Tasks to the group of the searchers



- To search the test-vocational guidance by E. A. Klimov
- To search the qualities of character which are mostly needed for the future career

Tasks to the group of the biographers



- To collect materials relating to such facts from the biographies as the achievements of famous people and identify factors that influenced on their professional growth.

The test-vocational guidance by E. A. Klimov

- **What activities do you mostly enjoy?**

- а. Ухаживать за животными
- 1б. Обслуживать машины, приборы (следить, регулировать)
- 2а. Помогать больным
- 2б. Составлять таблицы, схемы, программы для вычислительных машин
- 3а. Следить за качеством книжных иллюстраций, плакатов, художественных открыток, грампластинок
- 3б. Следить за состоянием, развитием растений
- 4а. Обрабатывать материалы (дерево, ткань, металл, пластмассу и т.п.)
- 4б. Доводить Товары до потребителя, рекламировать, продавать
- 5а. Обсуждать научно-популярные книги, статьи
- 5б. Обсуждать художественные книги (или пьесы, концерты)
- 6а. Выращивать молодняк (животных какой-либо породы)
- 6б. Тренировать товарищей (или младших) в выполнении каких-либо действий (трудовых, учебных, спортивных)
- 7а. Копировать рисунки, изображения (или настраивать музыкальные инструменты)
- 7б. Управлять каким-либо грузовым (подъемным или транспортным) средством – подъемным краном, трактором, тепловозом и др.

- 8а. Сообщать, разъяснять людям нужные им сведения (в справочном бюро, на экскурсии и т. д.)
- 8б. Оформлять выставки, витрины (или участвовать в подготовке пьес, концертов)
- 9а. Ремонтировать вещи, изделия (одежду, технику), жилище
- 9б. Искать и исправлять ошибки в текстах, таблицах, рисунках
- 10а. Лечить животных
- 10б. Выполнять вычисления, расчеты
- 11а. Выводить новые сорта растений
- 11б. Конструировать, проектировать новые виды промышленных изделий (машины, одежду, дома, продукты питания и т.п.)
- 12а. Разбирать споры, ссоры между людьми, убеждать, разъяснять, наказывать, поощрять
- 12б. Разбираться в чертежах, схемах, таблицах (проверять, уточнять, приводить в порядок)
- 13а. Наблюдать, изучать работу кружков художественной самодеятельности
- 13б. Наблюдать, изучать жизнь микробов
- 14а. Обслуживать, налаживать медицинские приборы, аппараты
- 14б. Оказывать людям медицинскую помощь при ранениях, ушибах, ожогах и т.п.
- 15а. Составлять точные описания-отчеты о наблюдаемых явлениях, событиях, измеряемых объектах и др.
- 15б. Художественно описывать, изображать события (наблюдаемые и представляемые)
- 16а. Делать лабораторные анализы в больнице
- 16б. Принимать, осматривать больных, беседовать с ними, назначать лечение
- 17а. Красить или расписывать стены помещений, поверхность изделий
- 17б. Осуществлять монтаж или сборку машин, приборов
- 18а. Организовать культпоходы сверстников или младших в театры, музеи, экскурсии, туристические походы и т.п.
- 18б. Играть на сцене, принимать участие в концертах
- 19а. Изготавливать по чертежам детали, изделия (машины, одежду), строить здания
- 19б. Заниматься черчением, копировать чертежи, карты
- 20а. Вести борьбу с болезнями растений, с вредителями леса, сада
- 20б. Работать на клавишных машинах (пишущей машинке, телетайпе, наборной машине и др.)

The types of occupations

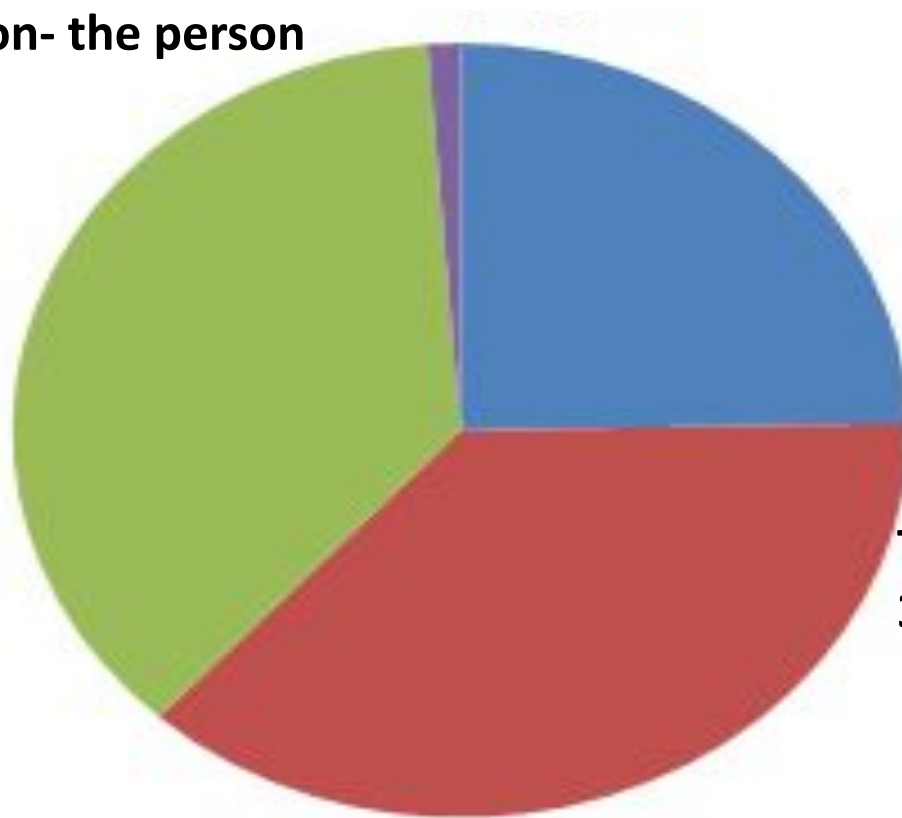
- **Ключ к тесту**
- **Человек-природа** 1а, 3б, 6а, 10а, 11а, 13б, 16а, 20а
- **Человек-техника**
- 1б, 4а, 7б, 9а, 11б, 14а, 17б, 19а
- **Человек-человек**
- 2а, 4б, 6б, 8а, 12а, 14б, 16б, 18а
- **Человек-знаковая система**
- 2б, 5а, 9б, 10б, 12б, 15а, 19б, 20б
- **Человек-художественный образ**
- 3а, 5б, 7а, 8б, 13а, 15б, 17а, 18б

Psychological requirements to the professions:
http://education.ssti.ru/prof_klimov.php

:

The types of the professions of the English group in per cents %

The person- the person
37.5 %



The person - technique
25 %

The person - the sign signal
37.5 %

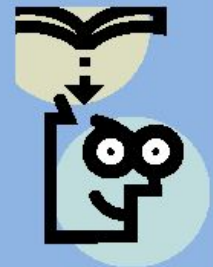
Answer the questions:

1. **What are the qualities of the people of your sign?**
2. **The people of what professions behave to them?**

Choosing the profession under the announcement in the internet:

- Read the advertisement from the internet and decide who from the pupils of our group is mostly suitable to this profession? Read fluently and by yourself .
- Start with: The profession of _____ suits to _____ because _____.

Search engines are the most common way to find information on the internet



Electrical Engineer
Responsible, have good technical





Orsana's cupcakes

Orsana's cupcakes is looking for a

for a

Chef

Requirements: you should be creative, industrious, quick and thorough

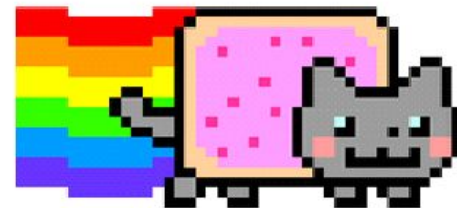
Conditions:

Work schedule: 9am. – 10pm.

Wages: salary, bonuses

Probation period: for two weeks

Type of employment: full-time job



Get interview after sending a resume writing.

Send your resume on manyundel@bigmir.net



World-known travel agency «Reise, Reise» -
implementer of the biggest
and the longest travels
all over the world
due to a huge number of tourists
is looking for a
guide

Requirements: you need to be a well-educated, broadminded person with perfect knowledge of English language, it would be great if you know some other foreign languages.
Of course, the main feature is to be sociable and easy-going person.

Conditions:

Work shedule: 10am.- 8pm.
Wages: salary + bonuses + cell part

Probation period: for one month

Type of employment: full-time job

Get interview after sending a resume writing.
Send your resume on e-mail wildrose@gmail.com



stress resistance capability. Further, if preferred (optional),
Private enterprise Astra



Likes/ dislikes of the professions

- I'd like to become a ... because

I'd hate to become a ... because

- secretary
- university lecturer
- economist
- designer
- police officer
- soldier
- businessman
- farmer
- lawyer
- ecologist
- journalist
- Member of the Board an interpreter
- Deputy Director
- Departmental Manager Assistant Manager

- a) This job sometimes does more bad than good;
- b) It involves meeting too many people;
- c) It needs too much writing.

- programmer
- architect
- Chairman
- President
- Vice President
- Chief Executive Officer a bank manager
- Director
- Treasurer
- a computer operator
- a waiter
- a shop assistant



Match the parts to complete a sentence.

- A baker
- A barber
- A mine
- A researcher
- A managing director
- A chef
- A carpenter
- A guide
- A lawyer
- An electrician
- This person cuts man's hair
- A person who makes experiments.
- This person is the head of the company.
- Someone who helps people with the law.
- A person who makes bread.
- A person who makes wooden things.
- Someone who repairs electrical things.
- A cook in a restaurant or hotel especially the head cook.
- A person who shows places of interest
- A man that works in a mine.

What are the responsibilities
of the people of
other professions?

An interpreter



A HR manager



A chemist



A military pilot



A military man



Famous people

- Who of famous people would you like to emulate?
- What are their achievements?
- What qualities and abilities did (do) they have to be successful ?

The woman I admire

Мари́я Ви́нская
Maria Viniska





- **Her contribution to literature includes her many translations, Jules Verne's novels, which are very popular. She also made translations from French into Russian and Ukrainian. Her own works were translated into several European languages, and thus she was responsible for making Ukrainian literature an international phenomenon.**
- **7 years she assisted her husband with his ethnographic work and learning the Ukrainian culture and language. Marko Vovchok moved to Europe, where she resided in Germany, France, Italy and Switzerland. In Saint Petersburg, she wrote and translated for Russian magazines.**



Marina Taran



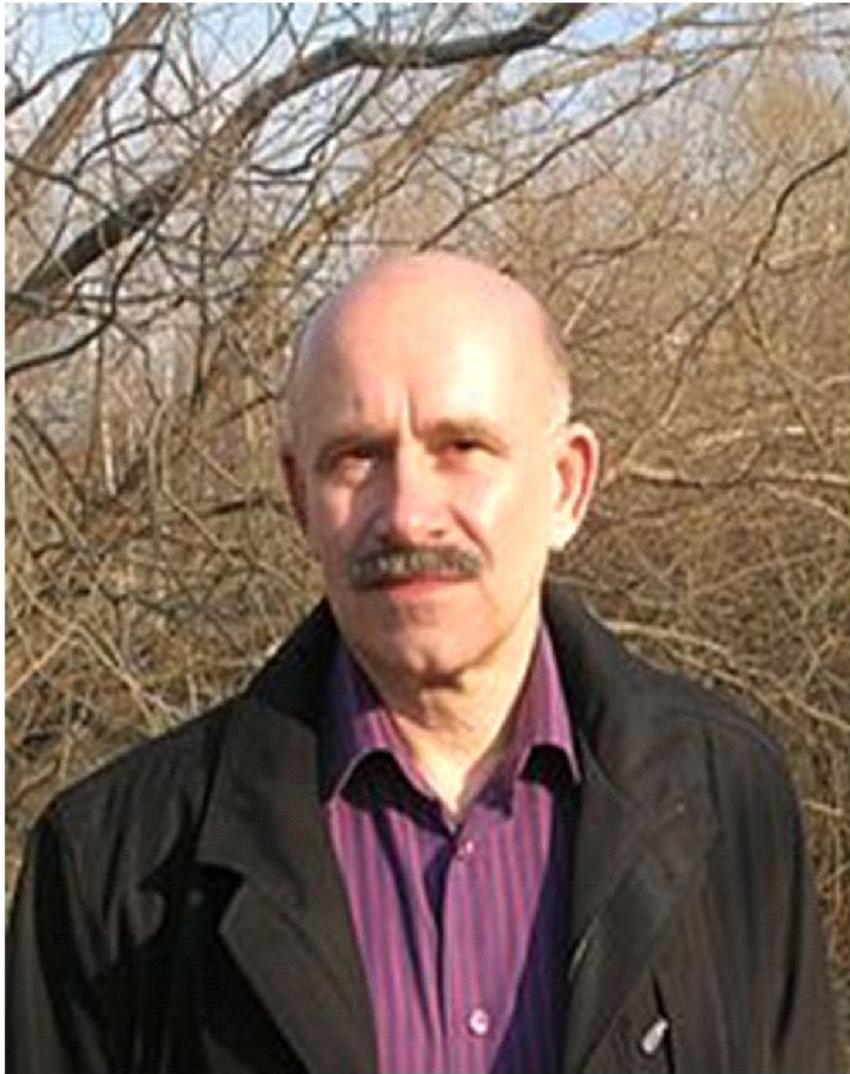
4. Believe in yourself

**Even if everything they say, "You will not succeed," still do!
No matter how you look, the main thing - what you strive
for!**

5. Dream

**This is something for which you will be
doing all of the above. This is your
motivation. It is like a flag on a
mountain top, showing you the way. And
if you are persistent, believe in yourself
and to learn fast - once you take the
height where there is your flag. And
move it even higher.**

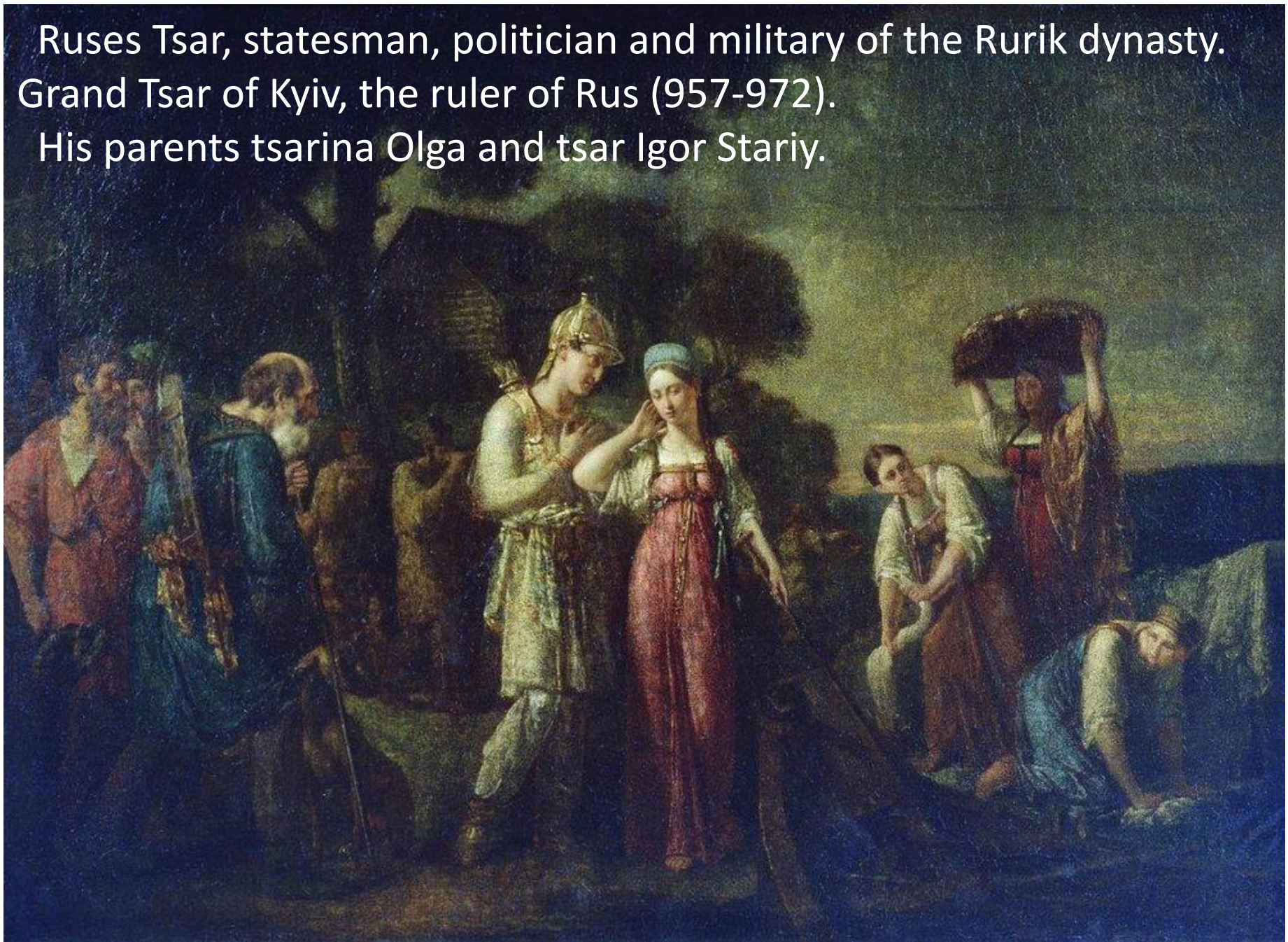
~~XXXXXXXXXXXXXXXXXXXX~~



**He has an analytical mind ,
and he is a well-educated
person.**

**Pavel is able to read and to
write correctly - both foreign
and native languages.**

Ruses Tsar, statesman, politician and military of the Rurik dynasty.
Grand Tsar of Kyiv, the ruler of Rus (957-972).
His parents tsarina Olga and tsar Igor Stariy.



In the years 964-966 warriors of Sviatoslav fighting on the Oka and Volga, conquer Vyatichi and cause a fatal blow for powerful Khazar Khanate. Svyatoslav stormed the capital Sarkel, which was on the isthmus of Don and Volga. After the army has gone to the land of yasiv and Kasogs.



In the spring of 965, Svyatoslav sent Khazar Khagan his famous historic message: "I Come to You." After the river Oka to the Volga, and then moving down to the great river, through the lands of the Volga Bulgars - tributaries of the Khazars - Svyatoslav took possession of the Khazar Khanate.



Ivan Kozhedub



Achievements

- Three times Hero of the Soviet Union
- Holder of two Orders of Lenin
- Cavalier six Orders of the Red Banner
- Commander of the Order of Alexander Nevsky
- Commander of the Order of the Patriotic War I degree
- Holder of two Orders of the Red Star
- Commander of the Order "For Service to the Homeland in the Armed Forces» II degree
- Commander of the Order "For Service to the Homeland in the Armed Forces» III degree

Qualities and abilities he is successful

- Ivan Kozhedub is the person possessing the developed self-control focused on accuracy of his performance;
- He's able to supervise well the emotions and behavior;
- He's a person possessing purposefulness and personal integrity;
- He is risky and willing.

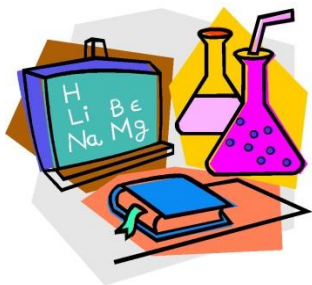


«The House That Jack
Built», «Humpty
Dumpty», Shakespeare's
sonnets

- Marshak not only learned the language, he absorbed the country's history, manners, customs of the people. English, he studied all his life, Marshak treated very seriously: "I do not ... transfer on request, but out of love." In London, he began to work on translations of English ballads, later glorified him, but then faced with a wonderful English children's folklore, full of whimsical humor.

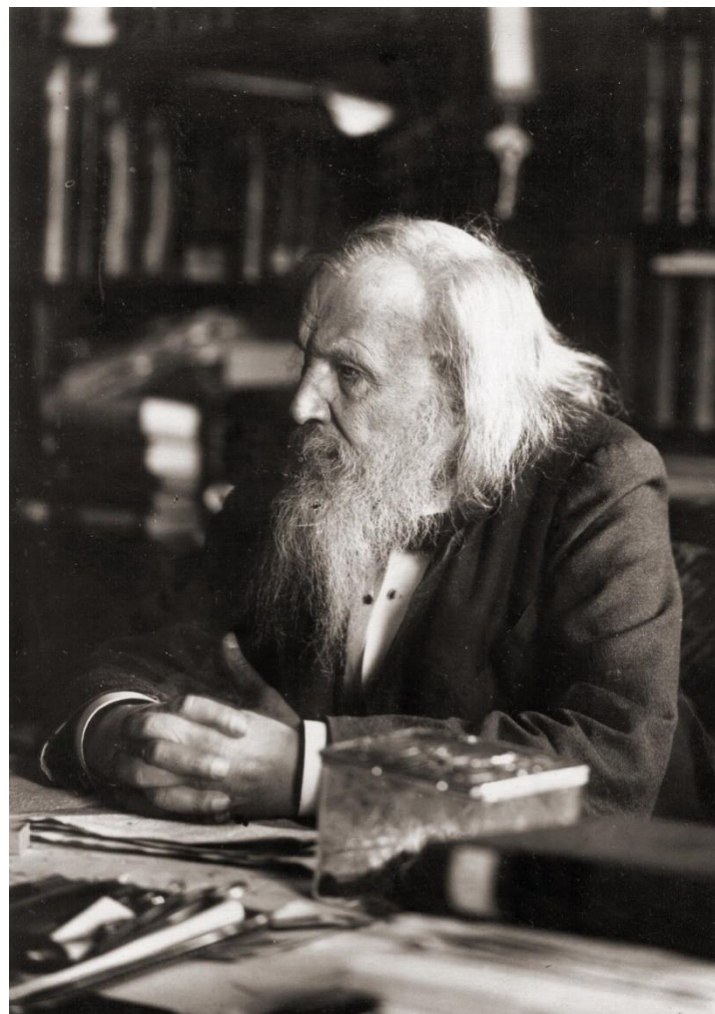


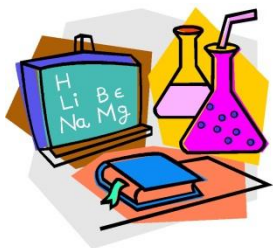
- Translations from English sonnets of Shakespeare, performed by Marshak, Academician ML Gasparov, a recognized master of prosody, describes as "a phenomenon in Russian literature."
- Critic rightly notes that the sonnets of Shakespeare in translation of Marshak - not only is the translation from language into language, but also with style to style, and merit of Marshak - that he was able to convey the author's ideology, the spirit of Shakespeare's Renaissance poetry.



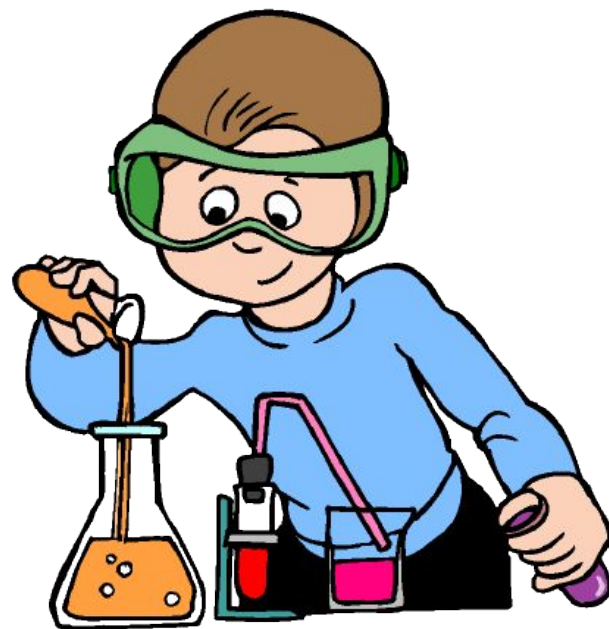
Dmitri Mendeleev

- was a Russian chemist and inventor.
- he formulated the Periodic Law, created his own version of the periodic table of elements, and used it to correct the properties of some already discovered elements and also to predict the properties of eight elements yet to be discovered.
- Mendeleev was awarded many prizes, among of them there are medals of G.Davey (1882), M.Faraday (1889) and Copley (1905). The 101st element in the periodic table is named in honour of Dmitri Mendeleev.





Dmitri Mendeleev achieved a colossal result not only due to his madness on this science. Also he possessed a great variety of qualities. He had a propensity to hard work. The chemist had a crazy curiosity, so he was really keen on doing different chemical researches and experiments.



- In our country, 42% of people are changing the profession within the first two years after graduating from vocational school, college or University, but in general, up to 80% of the population are not majoring specified in the diploma of vocational education.
- search the Internet for information about educational institutions, to identify the factors influencing the choice

want

When choosing a career you should consider the factors:
interests - the wish to know something new.
The **propensity** is a desire to do something.



can

Capacities:

Skills - technical, managerial, communicative.

Level of knowledge - abilities in certain subjects/

Psychological personality's characteristics -

characteristics - features of temper, character qualities

Health

need

The needs of the labour market in employees

The professional choice

If you manage to combine It "is necessary", I "Can" and I "Want", you can consider the professional choice successful.



Критерії оцінювання та самооцінювання

проекту

- 1. **Організація проектно – дослідницької роботи позаурочно і на уроці**
- Підлягає оцінюванню Допустимі бали Одержані бали
- Самостійна проектно - дослідницька робота позаурочно і якість її виконання в групах(психологи, дослідники, біографи) 10
-
- **Проектно- дослідницька робота на уроці** в групах “людина-людина,” “людина-техніка”, “людина – знакова система”
- активність 5
- компетентність 5
- 2. **Презентація проекту “Моя майбутня професія”**
- Представлена інформація групі
- була цікавою, насиченою і корисною 10
- Оцініть дизайн 5
- Чи відповідала презентація на ключове питання проекту - як вибрати професію для життя? 10
- Оцініть лексичну сторону мови. Чи відповідала використана лексика рівню складності 11 класу?
- 10
- Стиль та грамотність 10
- Використання ІКТ зробило проект цікавіше. 10
- Інформація була представлена в логічній послідовності. 10
- Повнота висвітлення 10
- Презентація утримує увагу аудиторії 10
- Елементи творчості, оригінальність виконання 10
- **Загальний бал** 115 балів

Оцінювання за 12-бальною шкалою

- **115** **12**
- **100-109** **11**
- **90-99** **10**
- **80-82** **9**
- **70-79** **8**
- **60-69** **7**
- **50-59** **6**
- **40-49** **5**
- **30-39** **4**
-