Обучение аудированию. Подготовка к ГИА и ЕГЭ.

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- Do you have a picture of him in your mind?
- What did he look like?
- Was he a tall man?
- What kind of man was he?



New words

- **Emperor** the ruler of an empire
- Millitary school a school that trains young people to be soldiers or officers

To excell to do better than others

Career an occupation followed as one's lifework

New words

- Fame recognition, distinction, great honour
- Victories conquests, successes
- **♦ To control** to have power over, to govern by domination
- **To lose** to fail to keep, to be unable to save
- To be deserted to be left by people who don't to plan to return, to be abandoned

Translate the sentences:

- Napoleon's father sent him to military school in France.
- Napoleon was a French soldier who became emperor of the French Empire.
- Napoleon excelled in math and military sciences.
- Napoleon began the military career that bought him fame, power, riches and finally defeat.

Translate the sentences:

Napoleon won many, many military victories.

 At one time Napoleon controlled most of Europe.

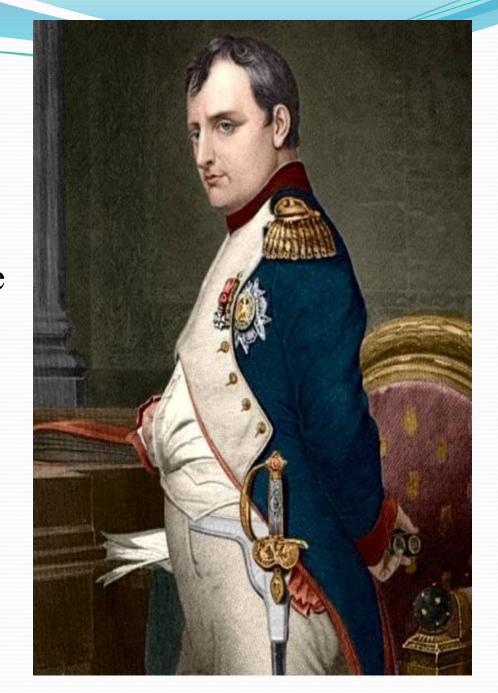
 The great French conqueror died alonedeserted by his family and friends.





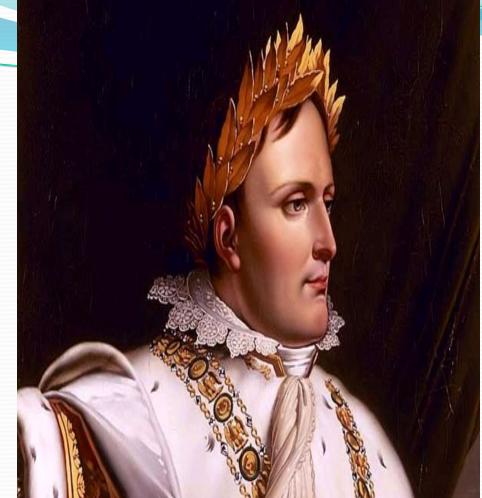
• In this talk the speaker tells you about the life of Napoleon. The story is told in chronological order, that is, the events are related in the order in which they happened. The story begins with Napoleon's birth in 1769 and ends with his death in 1821. Listen for what happened when Napoleon was 10 years old, 16 years old and 24 years old. Another time expression you will hear that shows chronology is « several years later».

- 1) Napoleon was a great man.
- 2) It would be impossible today for a person like Napoleon to become powerful enough to conquer and rule so many countries.



3) The only way the country would be safe is to have a powerful military to protect itself.

4) Every young man and woman should be required to do at least two years of military service for his or her country.



Источники

- ❖ Наполеона Бонапарт
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- ❖ Patricia Dunkel, Phyllis L.Lim, (2006) Intermediate listening comprehension (3d ed.). Thomson Heinle.