

«Взаимоотношения с друзьями»

УМК «Английский в фокусе» О.
Афанасьева 10 класс
(урок-презентация с элементами
анимации)

Цель: Формирование
лексических навыков на
материале темы:
«Взаимоотношения с
друзьями»

УМК «Английский в фокусе» О. Афанасьева 10
класс

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Задачи:

- I. Распознавать и понимать значение прилагательных с опорой на значение суффиксов;
- II. Употреблять прилагательные в подготовленной речи.

Word formation

Forming Adjectives

Этап подготовки учащихся к активному и сознательному усвоению
нового материала.

Ознакомление с новым материалом. Демонстрация + объяснение

Существуют следующие способы образования прилагательных:

Noun + Suffix = Adjective

Verb + Suffix = Adjective

Noun + Suffix

Suffix	Meaning	Noun	Adjective
able	quality	comfort	comfortable
ese	nationality	China	Chinese
ful	Having a lot	respect	respectful
ical	Relating to	music	musical
al	state	race	racial
ous	quality	danger	dangerous
ed	Acquired properties	horn	horned

Verb + Suffix

Suffix	Meaning	Verb	Adjective
ive		impress	impressive
ing	willing to do	care	caring
less	without	hope	hopeless
able	can be done	rely	reliable

I. *Form adjectives from the given words with the help of the suffixes:*

(Этап усвоения новых знаний. Тренировка по рецептивным навыкам)

Brute,
comfort,
China,
economy,
adventure,
care,
beauty,
shame,
nature,
hope,
use,
harm,
cloud,
fury,
refuse.

•able,
•ous,
•ful,
•ese,
•al,
•less,
•ical
•ed

I. Choose the suffixes:

Brute

able

ous

ful

ese

al

less

ical

ed

I. Choose the suffixes:

Brute

able

ous

ful

ese

al

less

ical

ed

I. Choose the suffixes:

Comfort

able

ous

ful

ese

al

less

ical

ed

I. *Choose the suffixes:*

Comfort

able

ous

ful

ese

al

less

ical

ed

I. *Choose the suffixes:*

China

able

ous

ful

ese

al

less

ical

ed

I. *Choose the suffixes:*

China

able

ous

ful

ese

al

less

ical

ed

I. *Choose the suffixes:*

economy

able

ous

ful

ese

al

less

ical

ed

I. *Choose the suffixes:*

economy

able

ous

ful

ese

al

less

ical

ed

I. *Choose the suffixes:*

adventure

able

ous

ful

ese

al

less

ical

ed

I. *Choose the suffixes:*

adventure

able

ous

ful

ese

al

less

ical

ed

I. *Choose the suffixes:*

care

able

ous

ful

ese

al

less

ical

ed

I. *Choose the suffixes:*

care

care

able

ous

ful

ese

al

less

ical

ed

II. Match the following adjectives to the appropriate words and word combinations.

1. (a) brutal
2. (an) adventurous
3. (a) resourceful
4. (a) hopeless
5. (a) countless
6. (a) big-headed
7. (a) caring
8. (a) respectful
9. (a) shameful
10. (a) shameless
11. (an) economical
12. (a) moody
13. (a) creative
14. (a) natural

1. silence
2. distance
3. behaviour
4. form of transport
5. person
6. process
7. ideas
8. beauty
9. disaster
10. plans
11. violations of human rights
12. case
13. television appearances
14. boss
15. nurse

1-1, 1-2, 1-3, 1-4, 1-5, 1-6, 1-7, 1-8, 1-9, 1-10, 1-11, 1-12, 1-13, 1-14, 1-15

(a) brutal violations of human
rights

Turn to the
exercise

(a) brutal behaviour

Turn to the
exercise

(a) brutal person

Turn to the
exercise

(a) brutal person

Turn to the
exercise

II. Match the following adjectives to the appropriate words and word combinations.

- | | |
|---------------------|--------------------------------|
| 1. (a) brutal | 1. silence |
| 2. (an) adventurous | 2. distance |
| 3. (a) resourceful | 3. behaviour |
| 4. (a) hopeless | 4. form of transport |
| 5. (a) countless | 5. person |
| 6. (a) big-headed | 6. process |
| 7. (a) caring | 7. ideas |
| 8. (a) respectful | 8. beauty |
| 9. (a) shameful | 9. disaster |
| 10. (a) shameless | 10. plans |
| 11. (an) economical | 11. violations of human rights |
| 12. (a) moody | 12. case |
| 13. (a) creative | 13. television appearances |
| 14. (a) natural | 14. boss |
| | 15. nurse |

2-1, 2-2, 2-3, 2-4, 2-5, 2-6, 2-7, 2-8, 2-9, 2-10, 2-11, 2-12, 2-13, 2-14, 2-15

(a/an) adventurous plans

Turn to the
exercise

II. Match the following adjectives to the appropriate words and word combinations.

- | | |
|---------------------|--------------------------------|
| 1. (a) brutal | 1. silence |
| 2. (an) adventurous | 2. distance |
| 3. (a) resourceful | 3. behaviour |
| 4. (a) hopeless | 4. form of transport |
| 5. (a) countless | 5. person |
| 6. (a) big-headed | 6. process |
| 7. (a) caring | 7. ideas |
| 8. (a) respectful | 8. beauty |
| 9. (a) shameful | 9. disaster |
| 10. (a) shameless | 10. plans |
| 11. (an) economical | 11. violations of human rights |
| 12. (a) moody | 12. case |
| 13. (a) creative | 13. television appearances |
| 14. (a) natural | 14. boss |
| | 15. nurse |

3-1, 3-2, 3-3, 3-4, 3-5, 3-6, 3-7, 3-8, 3-9, 3-10, 3-11, 3-12, 3-13, 3-14, 3-15

(a) resourceful person

Turn to the
exercise

II. Match the following adjectives to the appropriate words and word combinations.

- | | |
|---------------------|--------------------------------|
| 1. (a) brutal | 1. silence |
| 2. (an) adventurous | 2. distance |
| 3. (a) resourceful | 3. behaviour |
| 4. (a) hopeless | 4. form of transport |
| 5. (a) countless | 5. person |
| 6. (a) big-headed | 6. process |
| 7. (a) caring | 7. ideas |
| 8. (a) respectful | 8. beauty |
| 9. (a) shameful | 9. disaster |
| 10. (a) shameless | 10. plans |
| 11. (an) economical | 11. violations of human rights |
| 12. (a) moody | 12. case |
| 13. (a) creative | 13. television appearances |
| 14. (a) natural | 14. boss |
| | 15. nurse |

4-1, 4-2, 4-3, 4-4, 4-5, 4-6, 4-7, 4-8, 4-9, 4-10, 4-11, 4-12, 4-13, 4-14, 4-15

(a) hopeless case

Turn to the
exercise

II. Match the following adjectives to the appropriate words and word combinations.

- | | |
|---------------------|--------------------------------|
| 1. (a) brutal | 1. silence |
| 2. (an) adventurous | 2. distance |
| 3. (a) resourceful | 3. behaviour |
| 4. (a) hopeless | 4. form of transport |
| 5. (a) countless | 5. person |
| 6. (a) big-headed | 6. process |
| 7. (a) caring | 7. ideas |
| 8. (a) respectful | 8. beauty |
| 9. (a) shameful | 9. disaster |
| 10. (a) shameless | 10. plans |
| 11. (an) economical | 11. violations of human rights |
| 12. (a) moody | 12. case |
| 13. (a) creative | 13. television appearances |
| 14. (a) natural | 14. boss |
| | 15. nurse |

5-1, 5-2, 5-3, 5-4, 5-5, 5-6, 5-7, 5-8, 5-9, 5-10, 5-11, 5-12, 5-13, 5-14, 5-15

(a) countless television
appearances

Turn to the
exercise

II. Match the following adjectives to the appropriate words and word combinations.

- | | |
|---------------------|--------------------------------|
| 1. (a) brutal | 1. silence |
| 2. (an) adventurous | 2. distance |
| 3. (a) resourceful | 3. behaviour |
| 4. (a) hopeless | 4. form of transport |
| 5. (a) countless | 5. person |
| 6. (a) big-headed | 6. process |
| 7. (a) caring | 7. ideas |
| 8. (a) respectful | 8. beauty |
| 9. (a) shameful | 9. disaster |
| 10. (a) shameless | 10. plans |
| 11. (an) economical | 11. violations of human rights |
| 12. (a) moody | 12. case |
| 13. (a) creative | 13. television appearances |
| 14. (a) natural | 14. nurse |
| | 15. boss |

6-1, 6-2, 6-3, 6-4, 6-5, 6-6, 6-7, 6-8, 6-9, 6-10, 6-11, 6-12, 6-13, 6-14, 6-15

(a) big-headed boss

Turn to the
exercise

II. Match the following adjectives to the appropriate words and word combinations.

- | | |
|---------------------|--------------------------------|
| 1. (a) brutal | 1. silence |
| 2. (an) adventurous | 2. distance |
| 3. (a) resourceful | 3. behaviour |
| 4. (a) hopeless | 4. form of transport |
| 5. (a) countless | 5. person |
| 6. (a) big-headed | 6. process |
| 7. (a) caring | 7. ideas |
| 8. (a) respectful | 8. beauty |
| 9. (a) shameful | 9. disaster |
| 10. (a) shameless | 10. plans |
| 11. (an) economical | 11. violations of human rights |
| 12. (a) moody | 12. episode |
| 13. (a) creative | 13. television appearances |
| 14. (a) natural | 14. nurse |
| | 15. boss |

7-1, 7-2, 7-3, 7-4, 7-5, 7-6, 7-7, 7-8, 7-9, 7-10, 7-11, 7-12, 7-13, 7-14, 7-15

(a) caring nurse

Turn to the
exercise

II. Match the following adjectives to the appropriate words and word combinations.

- | | |
|---------------------|--------------------------------|
| 1. (a) brutal | 1. silence |
| 2. (an) adventurous | 2. distance |
| 3. (a) resourceful | 3. behaviour |
| 4. (a) hopeless | 4. form of transport |
| 5. (a) countless | 5. person |
| 6. (a) big-headed | 6. process |
| 7. (a) caring | 7. ideas |
| 8. (a) respectful | 8. beauty |
| 9. (a) shameful | 9. disaster |
| 10. (a) shameless | 10. plans |
| 11. (an) economical | 11. violations of human rights |
| 12. (a) moody | 12. episode |
| 13. (a) creative | 13. television appearances |
| 14. (a) natural | 14. boss |
| | 15. nurse |

8-1, 8-2, 8-3, 8-4, 8-5, 8-6, 8-7, 8-8, 8-9, 8-10, 8-11, 8-12, 8-13, 8-14, 8-15

(a) respectful silence
(a) respectful distance

Turn to the
exercise

II. Match the following adjectives to the appropriate words and word combinations.

- | | |
|---------------------|--------------------------------|
| 1. (a) brutal | 1. silence |
| 2. (an) adventurous | 2. distance |
| 3. (a) resourceful | 3. behaviour |
| 4. (a) hopeless | 4. form of transport |
| 5. (a) countless | 5. person |
| 6. (a) big-headed | 6. process |
| 7. (a) caring | 7. ideas |
| 8. (a) respectful | 8. beauty |
| 9. (a) shameful | 9. disaster |
| 10. (a) shameless | 10. plans |
| 11. (an) economical | 11. violations of human rights |
| 12. (a) moody | 12. episode |
| 13. (a) creative | 13. television appearances |
| 14. (a) natural | 14. boss |
| | 15. nurse |

9-1, 9-2, 9-3, 9-4, 9-5, 9-6, 9-7, 9-8, 9-9, 9-10, 9-11, 9-12, 9-13, 9-14, 9-15

(a) shameful episode

Turn to the
exercise

II. Match the following adjectives to the appropriate words and word combinations.

(a) shameless

1. silence
2. distance
3. behaviour
4. form of transport
5. person
6. process
7. ideas
8. beauty
9. disaster
10. plans
11. violations of human rights
12. case
13. television appearances
14. boss
15. nurse

1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14

(a) shameless behaviour

Turn to the
exercise

II. Match the following adjectives to the appropriate words and word combinations.

(an) economical

1. nurse
2. silence
3. distance
4. behaviour
5. form of transport
6. person
7. process
8. ideas
9. beauty
10. disaster
11. plans
12. violations of human rights
13. case
14. television appearances
15. boss

1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14

(an) economical form of transport

Turn to the
exercise

II. Match the following adjectives to the appropriate words and word combinations.

(a) moody

1. silence
2. distance
3. person
4. behaviour
5. form of transport
6. process
7. ideas
8. beauty
9. disaster
10. plans
11. violations of human rights
12. case
13. television appearances
14. boss
15. nurse

1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14

(a) moody person

Turn to the
exercise

II. Match the following adjectives to the appropriate words and word combinations.

(a) creative

1. silence
2. distance
3. behaviour
4. process
5. form of transport
6. person
7. ideas
8. beauty
9. disaster
10. plans
11. violations of human rights
12. case
13. television appearances
14. boss
15. nurse

1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14

(a) creative process
(a) creative ideas

Turn to the
exercise

II. Match the following adjectives to the appropriate words and word combinations.

(a) natural

1. silence
2. distance
3. behaviour
4. form of transport
5. person
6. process
7. ideas
8. plans
9. beauty
10. violations of human rights
11. disaster
12. case
13. television appearances
14. boss
15. nurse

1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14

(a) natural beauty
(a) natural disaster

Turn to the
exercise

III. Fill in the right adjective forms for the underlined gaps.

1. I enjoyed the party. It was just enjoyable .
2. The story is full of humour. I've rarely read anything that's so humorous .
3. Nurses take care of sick people. Nursing is a caring profession.
4. I don't know where you find all that energy. You're tremendously energetic .
5. Nancy suffers from severe mood swings. You don't know what is to be expected. She is so moody .

III. Fill in the right adjective forms for the underlined words.

6. I've never met anyone who boasts as he does. He is extremely boastful .

7. Jack is always ready to give a helping hand and support. He is very supportive .

8. Jane doesn't understand that her well-meant advice can be more annoying than helpful. Her _____ well-meaning remarks make us uncomfortable.

9. Mary had confided her secrets to Mark, but he betrayed her trust. She shouldn't have been so trusting .

IV. What qualities are Deborah, George, Ruth, Ann, James and Nicole looking for in an ideal partner.

(формирование продуктивных навыков)

Ann, 22 years old, a university student.

“ I couldn't live with a miserable, narrow-minded person. The person I share my life with has to be

James, 32 years old, a recycling truck-driver.

“I'm looking for a good-looking ...

Nicole, 25 years old, a real estate agent.

“My ex-partner was big-headed, demanding and self-centered. So next time I'd like someone

Deborah, 35 years old, a doctor.

“ I like a man who can look after me. My ideal man has to be athletic, down-to-earth

George, 24 years old, a postgraduate student.

“ Well, I’m quite shy and sensitive. So I’m usually attracted to women who are outgoing ...

Ruth, 19 years old, a student

“ I think the most important thing is a good sense of humour and a kind heart. My ideal partner is ...

Домашнее задание:

Мой друг. Черты характера.

Home-work;

My friend. Traits of personality.