

Подготовка  
учащихся к ЕГЭ  
Задания С1, С2

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# Личное письмо

- Внимательно прочитать инструкцию и текст-стимул;
- Выделить главные вопросы, которые следует раскрыть;
- Составить различные типы вопросов для запроса информации;
- Наметить план;
- Написать адрес и дату в правом верхнем углу письма;
- Выразить благодарность за письмо во вступительной части;

- В основной части ответить на все заданные вопросы и задать необходимые вопросы;
- В заключительной части упомянуть о будущих контактах, подписать письмо;
- Проверить как содержание, так и правильность организации текста.

- Адрес (вверху, в правой стороне), лучше краткий (город, страна)
- Дата (под адресом)
- Обращение (слева, на отдельной строке)
- Ссылка на предыдущие контакты, т.е. благодарность
- Основная часть
- Запрос информации
- Упоминание о дальнейших контактах
- Завершающая фраза
- Подпись автора (имя, на отдельной строке)

- House number
  - House street
- City (town, village)
  - Country
    - Index
    - Дата:
      - Date/month/year
      - (month/date/year)
- Правильный краткий вариант
  - City (town, village)
    - country

# Обращение

Hi Dick,

Hello Mary,

Dear Dad,

Thanks for your letter. It was great to hear from you. How are you? I hope all is going well.

How is your sister? Has she already learned Spanish?

# Основной текст письма

- Addition: first, also, finally
- Contrast: but, however
- Purpose: so that
- Example: such as, for example
- Reason: as, because
- Time: when, while
- Beginning of a sentence: Anyway, Well, Right

- Here is some news about our class. David decided to go to military school and he is training hard.
- I think you are studying hard now. Have you already chosen the university where you are going to apply? Will it be different to study there?



# Заключительная формула ВЕЖЛИВОСТИ

- Love,/Best regards,/ Best wishes,/ Looking forward to seeing you,/ Warmly,/ Fondly,/ Missing you,

Dear [name],

Thanks for your letter. It was lovely to hear from you.

You asked me about [subject]. Well, [отвечаем на вопросы – у нас ~40 слов].

By the way, [Задаем три вопроса в отдельных предложениях ~ 20 слов].

Well, I have to go now. I promised my Mom to clean the bathroom.

Looking forward to hearing from you soon.

Love,

Masha



# Критерии оценивания

- 3 балла – содержание
- 3 балла – организация текста

# Сочинение-рассуждение

- Строить высказывание в соответствии с предложенным планом;
- Начинать введение с общего представления темы и предложения;
- Продумать ключевые фразы каждого абзаца;
- Делить текст на абзацы логически;

- Каждый абзац содержит ключевое предложение, примеры и аргументы;
- Введение и заключение почти одинаковы по объему;
- В основной части минимум два абзаца;
- Введение и заключение 1/3 сочинения;
- Логичная связность текста

- Одинаковое количество аргументов «за» и «против»
- Аргументы представлены симметрично
- В заключении указать на проблемный характер темы, подытожить аргументы, подвести итог
- В заключении уместно выразить свое мнение

# «Ваше мнение»

- В основной части сначала высказать свое мнение и аргументировать его, затем точки зрения и аргументация;
- Отстаивать свою точку зрения
- В заключении указать на проблемный характер темы



# Требования к письму:

- Содержание и полнота выполнения задания;
- Организация текста (связность, последовательность);
- Лексическая грамотность;
- Грамматическая правильность речи;
- Правильность орфографии, пунктуации

# Opinion Essay

## Тренировочное задание

C2. You have 40 minutes to do this task.

Comment on the following statement.

*Some people believe that teenagers today are generally rude, lazy and badly behaved. Other people, however, think that teenagers have a bad reputation for no reason.*

**Do you believe that teenagers are often criticized unfairly?**

Write 200–250 words.

Use the following plan:

- make an introduction (state the problem)
- express your personal opinion and give reasons for it
- give arguments for the other point of view and explain why you don't agree with it
- draw a conclusion

## Writing an Outline

Remember that you have no more than 20 minutes for your outline.

| Words |  | lines |
|-------|--|-------|
| 9     | Different people have opposing opinions about teenagers. Can you                           | 1     |
| 10    | generalize all teenagers? Who is to blame? <b>On the one</b>                               | 2     |
| 10    | <b>hand</b> , the problems teenagers face reflect the problems in society.                 | 3     |
| 8     | <b>Firstly</b> , ... poverty, drugs. <b>Secondly</b> , ... youth subcultures. They express | 4     |
| 8     | their rebellion in extravagant fashion styles and rude                                     | 5     |
| 8     | behavior. <b>Thirdly</b> , teenagers need to be taken seriously.                           | 6     |
| 5     | <b>On the other hand</b> , it's  | 7     |
| 14    | quite natural for the young to try out new things. They must have the                      | 8     |
| 11    | right to make mistakes. The generation gap is eternal. Adults are                          | 9     |
| 6     | seldom fully pleased with the young.   | 10    |
| 10    | <b>To sum up</b> , social problems cause teen violence and depression.                     | 11    |
| 10    | I think teens are often criticized too generally or unfairly.                              | 12    |
| 8     | Adults must find solutions to eliminate the problems.                                      | 13    |
| 117   |  |       |

Now 20 minutes are over. You have to write your essay on #2 answer sheet (в Бланке ответов № 2). Develop the ideas of your outline, make some additions and corrections. Use necessary linking words.

| Words |   | lines |
|-------|---|-------|
| 8     | Different groups of people have opposing opinions about                                   | 1     |
| 11    | teenagers. <b>To my mind</b> , it's wrong to generalize and criticize all                 | 2     |
| 12    | teenagers. Who is to blame that some teens are rude and badly                             | 3     |
| 1     | behaved?  | 4     |
| 10    | <b>One can't disagree</b> that the problems teenagers face daily reflect                  | 5     |
| 10    | the problems in society. <b>Firstly</b> , some children are raised in                     | 6     |
| 10    | poverty. Some poor or underprivileged children are forced to sell                         | 7     |
| 10    | drugs or join gangs. <b>Secondly</b> , some teens belong to aggressive                    | 8     |
| 9     | subcultures. Impacted by their older leaders, they express their                          | 9     |
| 8     | rebellion in extravagant fashions and rude behavior. <b>Thirdly</b> ,                     | 10    |
| 11    | teenagers need to discuss their problems. In today's society it is                        | 11    |
| 8     | difficult for a teenager to be taken seriously.   | 12    |
| 10    | <b>According to another opinion</b> it's quite natural for young people                   | 13    |
| 13    | to rebel, show off and try out new things. <b>In particular</b> , teens make              | 14    |
| 9     | mistakes because they have no life experience. <b>Besides</b> , adults                    | 15    |
| 5     | are never pleased with young  | 16    |
| 12    | generation. <b>It's agreed</b> that the problem of the generation gap is eternal,         | 17    |
| 10    | but <b>I strongly feel</b> that both young people and society                             | 18    |
| 7     | have to take responsibility and try to  | 19    |
| 11    | cope with the problems. <b>To sum up</b> , not all teenagers have good                    | 20    |
| 10    | clothing, food and housing, so they join gangs. These social                              | 21    |
| 10    | problems cause violence and depression. <b>In my opinion</b> , teens are                  | 22    |
| 14    | often criticized too generally or unfairly. <b>All in all</b> , adults must take the time | 23    |
| 11    | to hear young people so that solutions can be found to                                    | 24    |
| 3     | eliminate the problems.   | 25    |
| 233   |   |       |



# Критерии оценивания

- 14 баллов:
- 3 – содержание
- 3 – организация текста
- 3 – лексика
- 3 – грамматика
- 2 – орфография и пунктуация

Thank you for attention.

Happy New Year And Merry Christmas!

