

Presentation

Food

(УМК М. З. Биболетовой и др. «Enjoy English», 3 класс)

Чкадуа Г.М.

ГБОУ СОШ №122
Санкт Петербург

2016 г.

1.Организационный момент

- **Good morning, children! (Good morning, teacher!)**
- **I'm glad to see you. (We are glad to see you too.)**
- **How are you? (We are fine, thanks. And how are you?)**
- **I'm fine, thank you. Who is absent today?**

II.Фонетическая зарядка

Let's practise the English sounds and words on the topic "Food".

I will show you the English sounds and you will name the word with this sound.

- **[ei]. *Bacon* ['beikon]**
- **[i]. *Biscuit* ['biskit]**
- **[w]. *Sandwich* ['s^ndwi^]**
- **[d]. *Salad* ['s^lod]**
- **[s]. *Soup* [su:p]**
- **[u]. *Pudding* ['pu:dirj]**
- **[p]. *Pizza* ['pitso]**

III. Речевая разминка

T. - I have prepared some questions for you. Get ready to answer and be attentive.

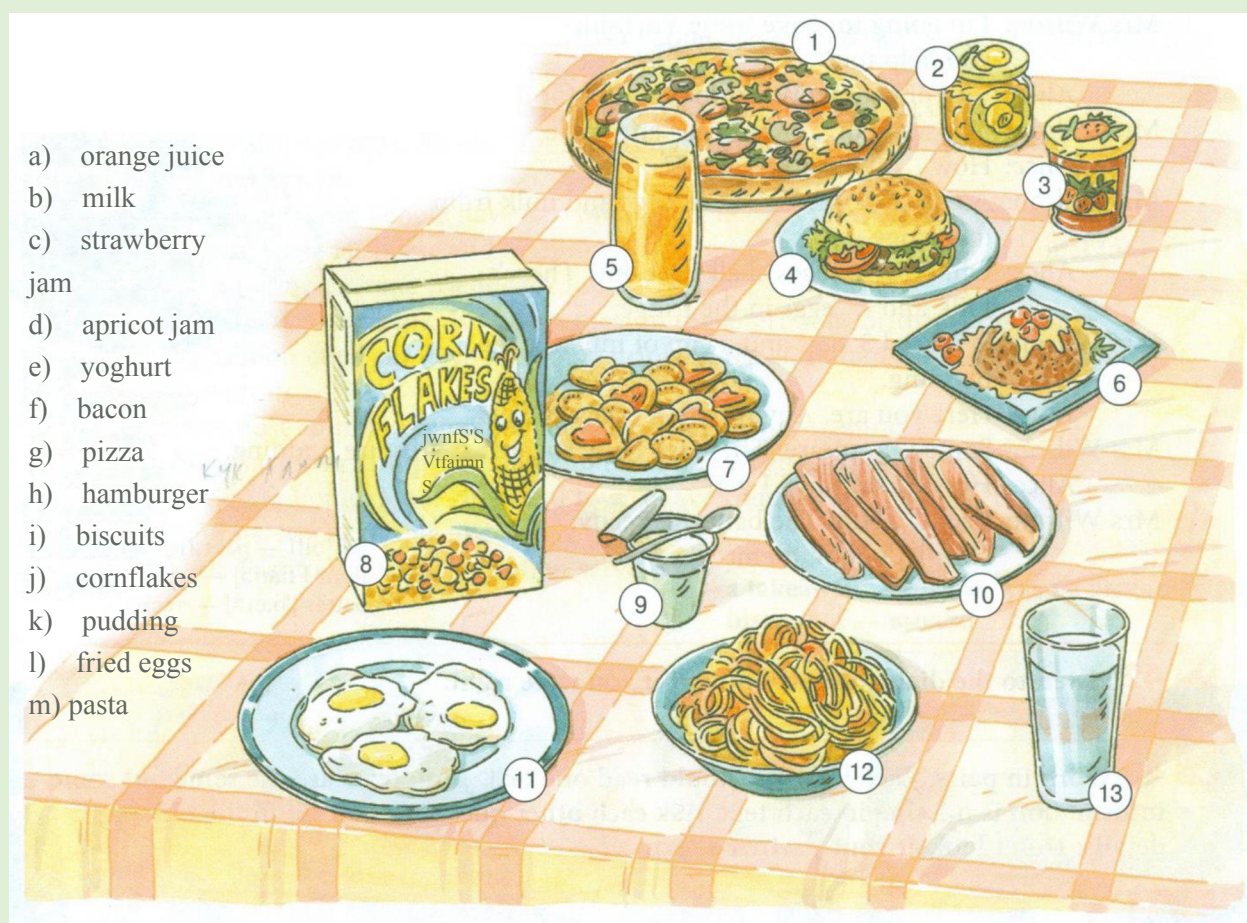
- **Did you go to the shop yesterday?**
- **Do you like to eat sweets?**
- **Can you buy bread in the shop?**
- **Do you have a cup of tea for lunch?**
- **Do you eat many apples?**
- **Do you drink much tea?**
- **Will you eat chocolate for breakfast tomorrow?**
- **Did you buy any oranges yesterday? etc.**

IV. Работа по теме урока

1. Ознакомление учащихся с новыми словами и их фонетическая отработка.

It's time to learn some new words on the topic "Food". Look at the pictures on the blackboard. Try to match the pictures and the words. Let's read the words all together.

Read them in a whisper and loudly, slowly and quickly.



T. - I'd like you to repeat the words after the speaker.

pie	juice
sausage	pudding
biscuit	mayonnaise
cheese	sandwich

2. Первичное закрепление введенной лексики в речи Will you listen to my statements and agree or disagree with them?

-You don't like pudding.

(I disagree with you. I like pudding.)

-Your mother has pies for breakfast every day.

(I disagree with you. My mother doesn't have pies for breakfast every day.)

-You ate biscuits yesterday.

(I agree with you. I ate biscuits yesterday.)

-You don't like to drink tea with milk.

(I agree with you. I don't like to drink tea with milk.) **Etc.**

V. ФИЗКУЛЬТМИНУТКА

T. - I can see you are tired. Let's do exercises:

Hands on the head,

Hands on the hip,

Hands before,

Hands to the side.

Hands on the shoulders,

Hands behind the head,

Hands up and down,

And sit down.

**T. - We shall read “Grammar Focus” and the examples.
(positive, interrogative and negative forms.)**

GRAMMAR FOCUS: UNCOUNTABLE NOUNS (REVIEW)

Read, compare and remember.

1. Orange juice **is** very tasty.— Oranges **are** tasty.
Porridge **is** good for children.— Green apples **are**
good for children.
2. There **is a lot of / a little** juice in the bottle.
There **are a lot of / a few** sweets in the box.
3. There **isn't much** bacon on the plate.
I need more for the salad.
There **aren't many** biscuits on the table. Will you
get some more?
4. How **many eggs** do you put into your cake?
How **much marmalade** have you got?
Is it enough for Sunday's tea party?

V1.Продолжение работы по теме урока

1. Активизация лексико-грамматических навыков

(использование слов *much, many, little, few, a little, a few* и *a lot of*)

Complete the sentences with *much / many / a little / a few*.

Mrs Wilson: I'm going to make some Yorkshire pudding. Will you help me?

Alice: Yes, of course. What do we need for it?

Mrs Wilson: Just some oil¹, flour², eggs and milk.

Alice: How ... flour do we need?

Mrs Wilson: A cup of flour. Get some eggs and milk from the fridge.

Alice: Oh! How ... eggs shall I get out? There's ... milk and ... eggs in the fridge.

Mrs Wilson: We need 3 eggs and a cup of milk for the pudding.

Alice: Here you are. Anything else? Sugar? Salt?

Mrs Wilson: Some salt, please. There isn't any sugar in Yorkshire pudding.

Alice: How ... salt shall I get?

Mrs Wilson: Just Hm. The batter³ is ready. Now let's cook them.