



ГК ОУ СО «Екатеринбургская школа-интернат «Эверест»

Методическая разработка к уроку английского языка в начальной школе по теме

«Модальный глагол *CAN*»

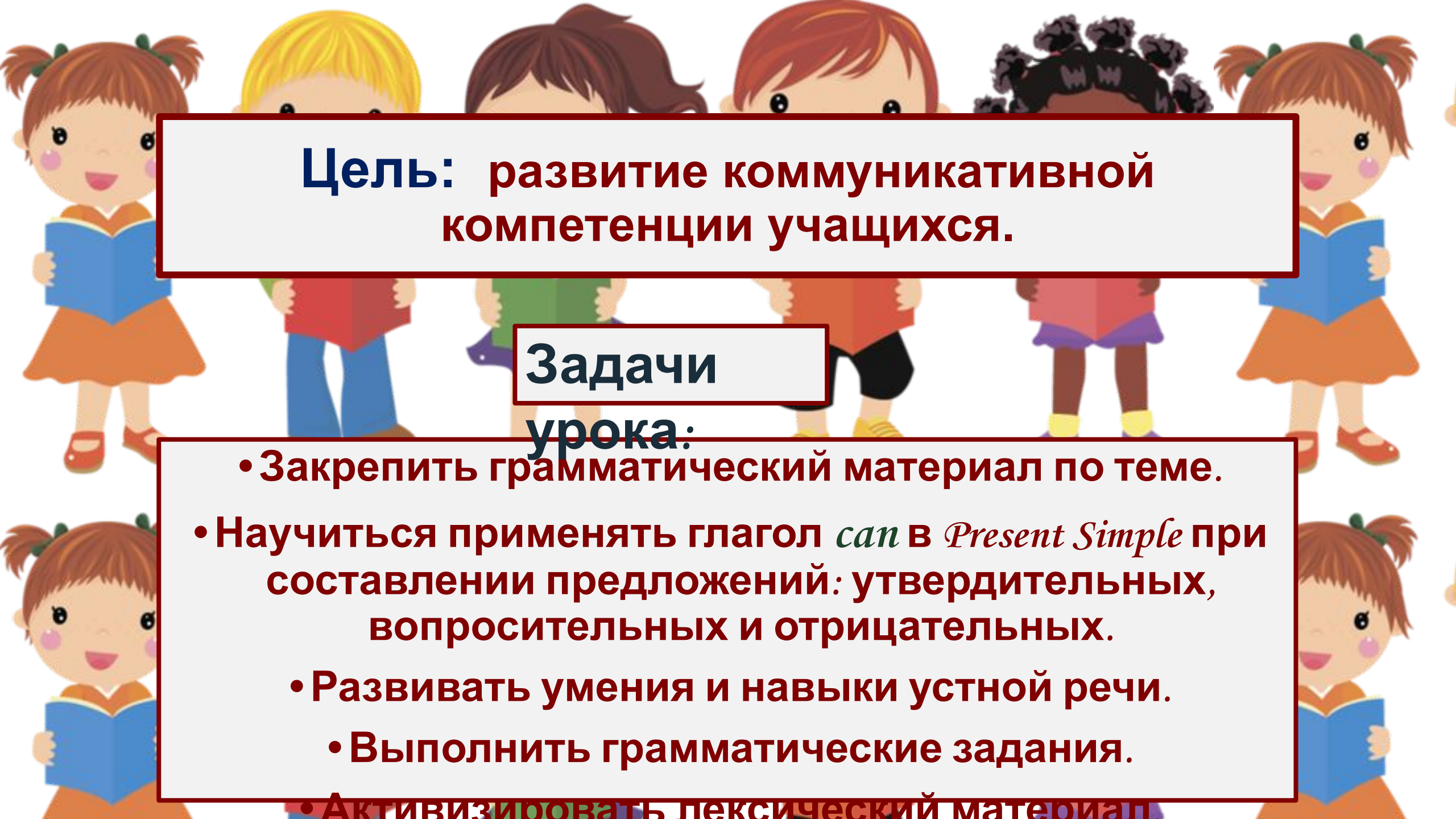
Учитель английского языка
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Екатеринбург, 2017

A colorful illustration of six diverse young children, three girls and three boys, standing in two rows. They are all smiling and holding open books. The top row shows a girl with brown hair in pigtails reading a blue book, a boy with blonde hair reading a green book, a girl with brown hair reading a pink book, a girl with red hair reading a red book, a girl with dark skin and braided hair reading a purple book, and a girl with brown hair in pigtails reading a blue book. The bottom row shows a girl with brown hair in pigtails reading a blue book, a boy with blonde hair reading a red book, a girl with brown hair reading a green book, a girl with red hair reading a red book, a girl with dark skin and braided hair reading a purple book, and a girl with brown hair in pigtails reading a blue book. The background is white.

What can they do?

*By Berlet Irina
Yekaterinburg 2017*



Цель: развитие коммуникативной компетенции учащихся.

**Задачи
урока:**

- Закрепить грамматический материал по теме.
- Научиться применять глагол *can* в *Present Simple* при составлении предложений: утвердительных, вопросительных и отрицательных.
- Развивать умения и навыки устной речи.
- Выполнить грамматические задания.
- Активизировать лексический материал.

Модальный глагол CAN

Мочь, уметь, быть в состоянии что-то
делать.

• *I can read.*

Я умею читать



• *She can write.*

Она умеет писать



• *You can ride a bike.*



• Ты умеешь кататься на велосипеде.



Глагол

CAN



- не нуждается в помощниках (сам образует вопросы и отрицания);
- работает со всеми подлежащими (не зависит от лица и числа);
- после него всегда стоит смысловой глагол в неопределенной форме без частицы *to*;
- образует отрицания с помощью *not*: *can* + *not* = *can't*;
- вопросы образуются по схеме:

Let's revise some sounds. Repeat after me:

- [æ]: *can, fat, cat, rat, bat, pan*
- [ʌ]: *jump, run, must, cup, jug*
- [i:]: *read, see, tree, street, Pete*
- [e]: *pen, ten, tent, seven, chess*



Let's remember!



- *To read*
- *To write*
- *To do*
- *To make*
- *To feed*
- *To sing*
- *To go*
- *To walk*
- *To draw*
- *To ride a bike*
- *To ride a horse*
- *To play football*
- *To read English*
- *To write letters*
- *To do homework*
- *To make a cake*
- *To play chess*
- *To sing songs*
- *To go for a walk*
- *To dress*
- *To paint*
- *To play computer games*
- *To see*
- *To watch TV*

Утвердительные предложения

Подлежащ
ее

can

^v
Смысловой
глагол

I can read.

You can write.

He can draw.

She can sing.

They can ride a bike.



Make the sentences (can)

Ann



Pete



*Kate and
Ben*



Alex



Вопросительные предложения

Вопросительное слово

can

Подлежащее

v
Смысловый глагол

Can he read?

What can you do?

Can Pete write?

Can this boy draw?

Where can they ride a bike?



Ask some questions (can) and answer them.

Pete



(to play computer games)

What

Lily

(to do)



They



(to read English)

Where

she



(to eat)



Отрицательные предложения

Подлежа
щее

cannot (can't)

^v
Смысловой
глагол

He can't read English.

You can't write letters.

He can't draw animals.

She can't sing.

They can't ride a horse.



**Make these sentences negative.
Translate them into Russian.**

Bob _____ read English.

You _____ write Russian.

Lena _____ draw flowers.

We _____ play chess.

My friends _____ go for a walk.

I _____ make a cake.



What can they do?



- To feed chickens*
- To do homework*
- To ride a bike*
- To write*
- To run*
- To sail*
- To play bricks*



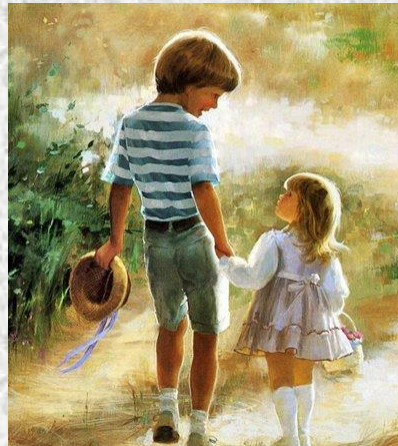
What can they do?



*To play computer
games
To dance
To help the
parents
To play the piano
To drive a car*



What can they do?



To play dolls
To swim
To eat a big cake
To go for a walk
To run
To fly
To paint



What can I do? you do?

*To feed
chickens*

*To do
homework*

To ride a bike

To write

To run

To sail

To play bri



To play computer games

To dance

To help the parents

To play the piano

To drive a car

To read

To write

To do

To make

To feed

To sing



To play dolls

To swim

To eat a big cake

To go for a walk

To run

To fly

To paint



What can or can't your classmates do?

Ask them!

*To feed
chickens*

*To do
homework*

To ride a bike

To write

To run

To sail

To play bricks



To play computer games

To dance

To help the parents

To play the piano

To drive a car

To read

To write

To do

To make

To feed

To sing



To play dolls

To swim

To eat a big cake

To go for a walk

To run

To fly

To paint



Homework

Ask your parents or friends:

What can they do?

Tell me about this at the next lesson.





**Thank for
your job!**