



ГК ОУ СО «Екатеринбургская школа-интернат «Эверест»

Методическая разработка к уроку английского  
языка в начальной школе по теме

**«Модальный глагол *CAN*»**

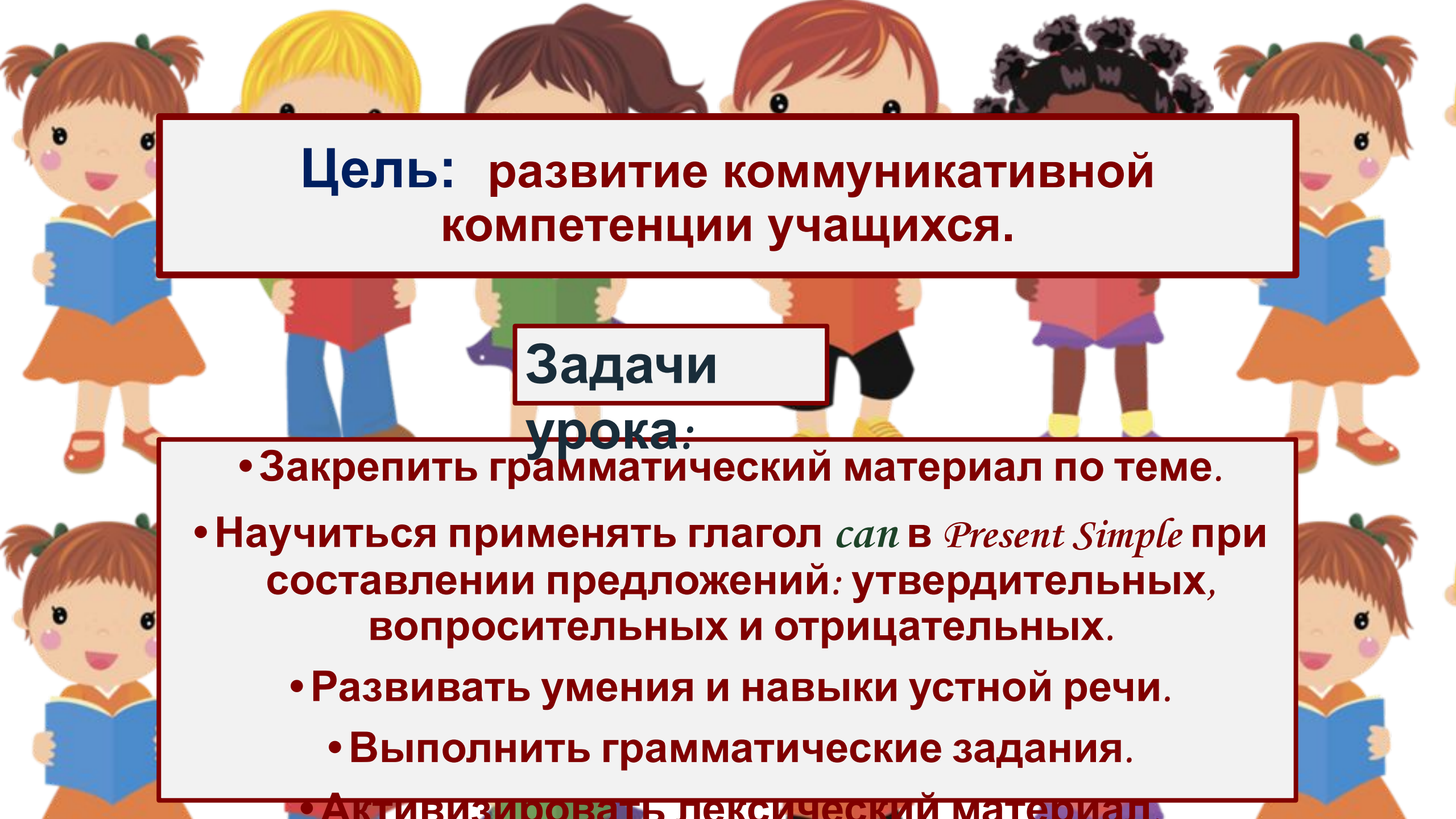
Учитель английского языка  
Берлет И. В.

Екатеринбург, 2017

A colorful illustration of six diverse young children, three in the top row and three in the bottom row, all smiling and holding open books. The children have various hair colors (brown, blonde, dark brown, red, black) and styles (pigtails, braids, short hair). They are wearing different colored dresses and shirts. The background is white.

# What can they do?

*By Berlet Irina  
Yekaterinburg 2017*



**Цель:** развитие коммуникативной компетенции учащихся.

**Задачи  
урока:**

- Закрепить грамматический материал по теме.
- Научиться применять глагол *can* в *Present Simple* при составлении предложений: утвердительных, вопросительных и отрицательных.
- Развивать умения и навыки устной речи.
- Выполнить грамматические задания.
- Активизировать лексический материал.

# Модальный глагол CAN

Мочь, уметь, быть в состоянии что-то  
делать.

• *I can read.*

Я умею читать



• *She can write.*

Она умеет писать



• *You can ride a bike.*



• Ты умеешь кататься на велосипеде.



# Глагол

# CAN



- не нуждается в помощниках (сам образует вопросы и отрицания);
- работает со всеми подлежащими (не зависит от лица и числа);
- после него всегда стоит смысловой глагол в неопределенной форме без частицы *to*;
- образует отрицания с помощью *not*: *can* + *not* = *can't*;
- вопросы образуются по схеме:

# Let's revise some sounds. Repeat after me:

- [æ]: *can, fat, cat, rat, bat, pan*
- [ʌ]: *jump, run, must, cup, jug*
- [i:]: *read, see, tree, street, Pete*
- [e]: *pen, ten, tent, seven, chess*



# Let's remember!



- *To read*
- *To write*
- *To do*
- *To make*
- *To feed*
- *To sing*
- *To go*
- *To walk*
- *To draw*
- *To ride a bike*
- *To ride a horse*
- *To play football*
- *To read English*
- *To write letters*
- *To do homework*
- *To make a cake*
- *To play chess*
- *To sing songs*
- *To go for a walk*
- *To dress*
- *To paint*
- *To play computer games*
- *To see*
- *To watch TV*

# Утвердительные предложения

Подлежащ  
ее

*can*

<sup>v</sup>  
Смысловой  
глагол

*I can read.*

*You can write.*

*He can draw.*

*She can sing.*

*They can ride a bike.*





# Make the sentences (can)

*Ann*



*Pete*



*Kate and  
Ben*



*Alex*



# Вопросительные предложения

Вопросительное слово

*can*

Подлежащее

*v*  
Смысловый глагол

*Can he read?*

*What can you do?*

*Can Pete write?*

*Can this boy draw?*

*Where can they ride a bike?*



# Ask some questions (can) and answer them.

*Pete*



*(to play computer games)*

*What*

*Lily*

*(to do)*



*They*



*(to read English)*

*Where*

*she*



*(to eat)*



# Отрицательные предложения

Подлежа  
щее

*cannot(can'  
t)*

<sup>v</sup>  
Смысловой  
глагол

*He can't read English.*

*You can't write letters.*

*He can't draw animals.*

*She can't sing.*

*They can't ride a horse.*



**Make these sentences negative.  
Translate them into Russian.**

*Bob \_\_\_\_\_ read English.*

*You \_\_\_\_\_ write Russian.*

*Lena \_\_\_\_\_ draw flowers.*

*We \_\_\_\_\_ play chess.*

*My friends \_\_\_\_\_ go for a walk.*

*I \_\_\_\_\_ make a cake.*



# What can they do?



- To feed chickens*
- To do homework*
- To ride a bike*
- To write*
- To run*
- To sail*
- To play bricks*



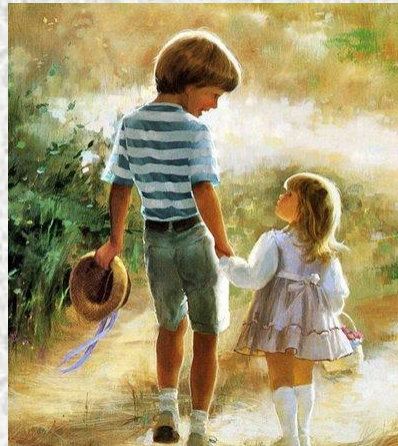
# What can they do?



*To play computer  
games  
To dance  
To help the  
parents  
To play the piano  
To drive a car*



# What can they do?



*To play dolls*  
*To swim*  
*To eat a big cake*  
*To go for a walk*  
*To run*  
*To fly*  
*To paint*





What can I do?

# you do?

*To feed  
chickens*

*To do  
homework*

*To ride a bike*

*To write*

*To run*

*To sail*

*To play bri*



*To play computer games*

*To dance*

*To help the parents*

*To play the piano*

*To drive a car*

*To read*

*To write*

*To do*

*To make*

*To feed*

*To sing*



*To play dolls*

*To swim*

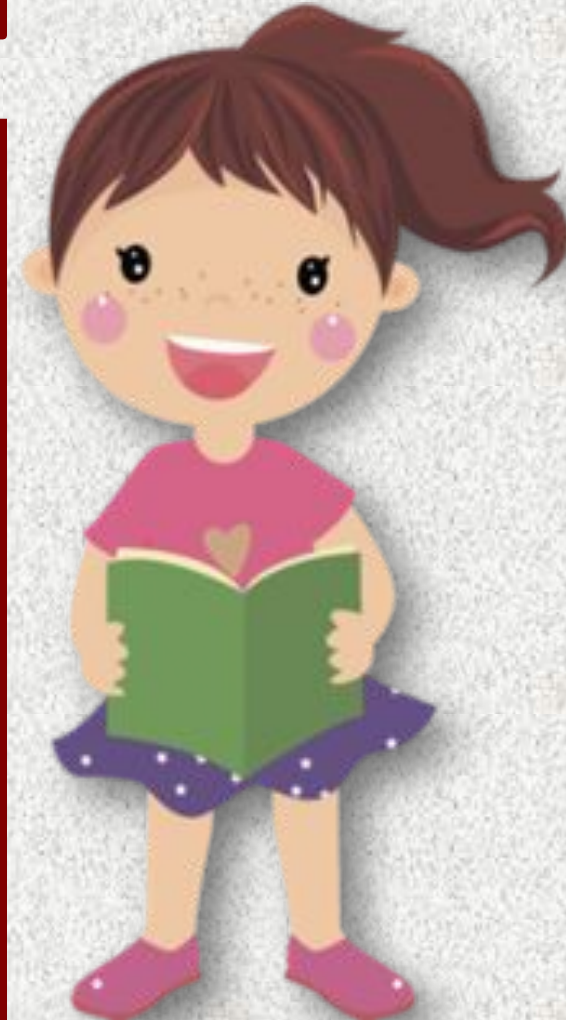
*To eat a big cake*

*To go for a walk*

*To run*

*To fly*

*To paint*



# What can or can't your classmates do?

*Ask them!*

*To feed  
chickens*

*To do  
homework*

*To ride a bike*

*To write*

*To run*

*To sail*

*To play bricks*



*To play computer games*

*To dance*

*To help the parents*

*To play the piano*

*To drive a car*

*To read*

*To write*

*To do*

*To make*

*To feed*

*To sing*



*To play dolls*

*To swim*

*To eat a big cake*

*To go for a walk*

*To run*

*To fly*

*To paint*



# Homework

*Ask your parents or friends:*

*What can they do?*

*Tell me about this at the next lesson.*





**Thank for  
your job!**