

**Региональный этап
Всероссийской олимпиады по
английскому языку.
Устный тур. Типичные ошибки
учеников и как их избежать**

(на примере учебников и
пособий издательства «Титул»)

www.englishteachers.ru

2016

Устный тур-2016. Региональный этап

- Устный тур регионального этапа Всероссийской олимпиады по английскому языку прошел 20 января 2016 года.
- Участникам требовалось выполнить задания на монолог и диалог.
- Монолог. Нужно было провести экскурсию: Imagine that you are a tourist guide giving an excursion to a tourist.
- Диалог: Ask your partner 2 questions about ... to get ADDITIONAL INFORMATION not mentioned by your partner.
- Формулировки заданий близки к заданиям регионального этапа прошлого года:
http://www.rosolymp.ru/index.php?option=com_participant&action=task

Устный тур-2016. Региональный этап

- Предмет экскурсии: московское метро, лондонское метро, парижское метро, метро Нью-Йорка.
- Пункты задания: протяженность и количество линий метрополитена, количество пассажиров, время работы и стоимость проезда, история, станции и интересные факты о метро в искусстве.
- Информационные материалы у участников: таблица с цифрами о метро, графики и текст с интересной информацией о станциях на русском языке. **Участники имели всю необходимую информацию на родном языке.**
- Время на подготовку ответа: 15 минут. Время на ответ: 2 минуты монолог, 2-3 минуты диалог.

Оценивание

Параметры оценивания:

- решение коммуникативной задачи, полнота выполнения задания, соответствие жанру и речевой ситуации, беглость речи;
- взаимодействие с партнером (включая вопросы и ответы);
- лексическое наполнение (разнообразие и правильность) речи;
- грамматическое наполнение (разнообразие и правильность) речи;
- фонетическая правильность речи.

Типичные ошибки участников

Несоответствие выступления заданной речевой ситуации:

- *Презентация метро вместо экскурсии* (жанровое несоответствие);
- Отсутствие введения и/или заключения, несоответствие введения и/или заключения речевой ситуации.

Типичные ошибки участников

Не полностью выполнено задание: не все пункты раскрыты.

- Например: hours and fares – говорили только о чем-то одном, то есть пункт был раскрыт не полностью.
- Length and number of lines; Hours and fares; Stations and their peculiarities.

Как подготовить учеников

- Выполнение заданий, требующих учета речевой ситуации;
- Задания на жанровое соответствие и учет адресата высказывания (например, Describe Russian winter to a friend from Africa, Describe Russian winter to a friend from Canada. Или: Use this encyclopaedia entry to tell a child an interesting story about this famous writer.)

Учет речевой ситуации, “Harry English.ru-9” стр. 12-13

- 4 Emily’s friends are looking at the fliers. Look through the fliers and answer the questions.
1. What places of interest will the friends probably see?
 2. How are they going to travel?
 3. What theatre will they probably go to?



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FACTS AND FIGURES

Architects: Shreve, Lamb and Harmon Associates
 The work started: January 22, 1930
 The building was opened on May 1, 1931
 The speed: 4 1/2 floors per week
 Total time: One year and 45 days including Sundays and holidays
 Cost: \$40,948,900 (including land)
 Total height: 443.2 meters to top of the lightning rod
 Floors: 103
 Steps: 1,860 from street level to 102nd floor
 Weight: 365,000 tons

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Youth (12–17)	\$13.00
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Seniors (62+)	\$13.00
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Учет речевой ситуации, “New Millennium English-9” стр. 89

2a In pairs look at the pictures, put them in order and decide what actually happened.

- There are three different news stories in the pictures.

Story 1			
Story 2			
Story 3			



2b 🗣️ Take notes while listening to the stories and check if your guesses were right.

Учет речевой ситуации, “New Millennium English-10” стр. 49

Warm-up

1 Look at the pictures and discuss these questions in pairs:

- 1 What are these people doing?
- 2 What country might it be?
- 3 Why are they doing this?
- 4 Which of these events would you be interested in taking part in?



Типичные ошибки участников

- Бедный лексический запас;
- Ошибки в употреблении лексических единиц (It was found in ... вместо founded, wagon вместо carriage или car и т.п.);
- Неверные коллокации.

Как подготовить учеников

- Работа с заданиями, близкими по содержанию;
- Работа с семантическими полями и рядами лексики;
- Задания по упорядочиванию лексического запаса и представления его в контексте.

Ваш помощник в подготовке к олимпиадам



- Махмурян К. С. и др. Олимпиады по английскому языку для 9-11 классов. Практикум
- <https://www.englishteachers.ru/Wares/525.html?backto=V2FyZXM/Y2F0ZWdvcnk9MiZwYWdIPQ==>

«Олимпиады по английскому»

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«Олимпиады по английскому языку»

*6. Do the animal quiz. (Underline the correct answer to each question.)

1. Which of these is not a mammal?
a) whale b) porpoise c) shark d) dolphin
2. Which of these is a marsupial?
a) kangaroo b) camel c) panda d) rhino
3. Which of these hasn't got a shell on its back?
a) snail b) tortoise c) turtle d) octopus
4. Whose fur might you expect to pay most for?
a) fox b) mink c) rabbit d) seal
5. Which of these animals is not carnivorous?
a) hyena b) reindeer c) leopard d) polar bear
6. Which of these insects doesn't sting?
a) scorpion b) wasp c) bee d) ladybird
7. Which won't bite you?
a) mosquito b) flea c) butterfly d) fly
8. Which of these birds can fly?
a) penguin b) ostrich c) kiwi d) goose
9. Which of these animals does not normally hibernate?
a) bear b) squirrel c) dormouse d) rat
10. Which has most legs?
a) spider b) centipede c) scorpion d) beetle
11. Which of these creatures is not extinct?
a) mammoth b) dinosaur c) buffalo d) pterodactyl
12. Which of these is not a fabulous creature?
a) dragon b) unicorn c) chameleon d) mermaid
13. Which of these is not a breed of dog?
a) jackal b) foxhound c) poodle d) terrier
14. Which of these is not nocturnal?
a) moth b) badger c) bat d) koala bear
15. Which of these is not a bird of prey?
a) hawk b) vulture c) eagle d) woodpecker

«Олимпиады по английскому языку»

***7. Complete the sentences below with the correct form of the words in the boxes.**

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1. The _____ on the children's behaviour was astonishing.
2. To Joe, the greatest _____ was to be considered amusing.
3. One of the reasons for the drug's phenomenal success is that there are no known side _____.
4. He's been a _____ liar all the time I've known him.
5. His life makes a _____ story.
6. It's a disease that _____ the central nervous system.
7. Alice and Michael were a good _____ to each other.
8. You like my hat, do you? Well, that's nice. Let me return the _____ and say what a fabulous tie you're wearing.
9. This could have an adverse _____ on people's health.
10. It's a _____ film that keeps you on the edge of your seat right until the end.

«Олимпиады по английскому языку»

*7. Rearrange the letters in bold to make words related to:

a) sport

- In the football cup final, Romstown Rangers won by a **uhg gramni** _____ with seven goals to Etherton Athletics' two.
- Bob's a really **opro elrso** _____. If he doesn't win, he refuses to speak to his opponent for weeks.
- Alice has an inbuilt **seeird** _____ to **niw** _____, and gets quite upset if she doesn't come first every time.
- Andy's **mitvocetiep tasekr** _____ can be a bit annoying at times; even at work he tries to outperform everyone else!
- We're **topgeincm** _____ in an important basketball **camht** _____ on Saturday, so we've been training all week.
- The **moncetiopit** _____ was incredibly **sietenn** _____, but we did our best and finally won.
- Since becoming a professional athlete in 2003, she's **kbnoer** _____ every **ordrce** _____ in the books.
- The team played well against a **dogo poisotonip** _____ but ultimately failed to win the points they so urgently needed to get through to the next round.

1 MASTER YOUR VOCABULARY

1.1 Word Groups

b) environment

- Fumes from car **shestuax** _____, factory emissions and burning **sofils lefus** _____ not only cause **thagirebn** _____ problems, especially for those who already have illnesses such as asthma, but are also believed to cause a rise in the Earth's **eputretamer** _____.
- Water **litonulop** _____ largely caused by untreated **wagese** _____, oil **slipls** _____ and agricultural **clicmahes** _____, leads to the loss of marine **cispese** _____ and the **recotniduts** _____ of coral reefs.
- Global **mirgawrn** _____, believed to be the result of **storetedonaif** _____ and the use of **realosos** _____, both of which cause **telopiden** _____ of the ozone layer, can lead to the loss of various **naltp** _____ and **limana** _____ species and an increased risk of skin cancer (through **resepoux** _____ to harmful ultra-violet rays).
- Meanwhile, **tyretab frigarnm** _____, hunting and **fosiverighn** _____ leads to loss of animal and marine **secrutare** _____ (many of which already face **tonnexcit** _____) or lowers the quality of food produce.

«Олимпиады по английскому ЯЗЫКУ»

1.4 Collocations

1a. Match the nouns in the list below to the adjectives given in the box.

strong wide plain high

heels, possibility, English, variety, number, influence, grin, speed, feelings, choice, argument, clothes, gap

1b. Complete the sentences with one of the “adjective + noun” combinations from 1a. In some cases more than one option is possible.

1. My grandparents have _____ on the subject of hospitality.
2. Can you give me directions to your house in _____ so that I can understand them?
3. Pete’s face broke into a _____ when I invited him in.
4. Everyone drives at such a _____ today — it’s so dangerous.
5. Four different types of tea — what a _____!
6. In more traditional cultures, grandparents have a _____ on children.
7. Please be careful what shoes you wear. _____ can damage the foot.
8. If you call Jane, there’s a _____ that she’ll invite you to her birthday party.
9. In this supermarket you will find a _____ of goods.
10. I normally prefer _____ to designer brands.

«Олимпиады по английскому языку»

1.9 Phrasal Verbs

1. Underline the most suitable verb in italics in each of these sentences.

1. Don't stop now, Liz. *Continue/Go on*, I'm dying to hear the end of the story!
2. In a bid to improve diplomatic relations, the Foreign Office has *arranged/fixed up* a visit by senior embassy staff.
3. The court sentences you to life imprisonment, with the recommendation that you are not *released/let out* for a minimum period of twenty years.
4. Owing to a lack of military support, the United Nations feels unable to *maintain/keep up* its presence in the war-torn province.
5. I don't think your dad trusts me — he's always *observing/looking at* me.
6. You've got to make an effort, darling. You'll never lose weight unless you *reduce/cut down on* the amount of fatty food you eat.
7. The government have announced plans to *abolish/do away with* the disabled person's vehicle allowance in the next budget.
8. My little brother's always getting bullied at school. He just won't *confront/face up to* the other kids.
9. The presidential party will *arrive/turn up* at the palace shortly before luncheon.
10. My best friend always exaggerates — half the things he says are just *invented/made up*!

«Олимпиады по английскому языку»

Lexical cloze

This task mainly **tests vocabulary**: a) words with a similar meaning; b) common collocations; c) the grammar of certain words; phrasal verbs and d) linking words.

You read a text with several gaps. After the text there are four sets of words and phrases for each gap. You must choose the correct option to complete each gap.

***6. Choose the right answer. The first one (1) has been done for you.**

A. Look After Your Eyes

The eye is one of the most astonishing organs. But although our (1) *vision* dominates how we understand the world (2) ... us, most people take it for granted, giving little thought to the complex processes that enable them to see, until one day they (3) ... they have a problem. From midlife onwards several different eye conditions become (4) ... and by the age of 45 most people have noticed that they can't see as well as they once could. Some of these problems can be (5) ... with glasses or contact lenses while others need medical treatment or surgery. But there is plenty that you can do yourself to keep your eyes healthy. It's essential to have eye tests (6) Many diseases can be only detected by careful testing. In bright sunshine always wear sunglasses to protect your eyes from high doses of ultraviolet light. Avoid eye strain by limiting the amount of time you spend in front of a computer (7) Eat plenty of vitamins A, C and E.

- | | | | |
|--------------------|--------------|--------------|--------------|
| 1. a) sight | b) vision | c) look | d) gaze |
| 2. a) around | b) between | c) behind | d) among |
| 3. a) remember | b) realise | c) recognise | d) recollect |
| 4. a) local | b) typical | c) popular | d) common |
| 5. a) corrected | b) examined | c) checked | d) marked |
| 6. a) occasionally | b) sometimes | c) regularly | d) rarely |

Типичные ошибки участников

- Однотипные грамматические структуры;
- Грамматические ошибки, затрудняющие понимание (uncontact tickets, go at home, it was imaged, comfortability).
- Фонетические ошибки были малочисленны и в основном касались ударения в словах и интонационных контуров предложений.

Как подготовить учеников

- Повторение правил и выполнение заданий на словообразование;
- Задания на peer correction;
- Электронные тренажеры по грамматике (например, задания по грамматике в обучающих компьютерных программах).

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*8. Complete the text with the right forms of the words related to:

a) health and illness

(Consult the list given below. The first one (0) has been done for you.)

Verbs: *suffer, spread, catch, recover*

Nouns: *case, bout, outbreak, epidemic, amnesia, complaint, recuperation*

Adjectives: *allergic, terminal, chronic, catching*

For most of the year, most of us had been (0) allergic to work; apparently there had been a history of such allergies in the school.

Throughout the spring there had been quite a few (1) _____ of "Exams are stupid", which proved highly contagious among friends. Then in late May, one or two of us (2) _____ a mild attack of "Gosh, is it really next month?" You could tell how rapidly it was (3) _____ from improved attendance at lessons.

An even more serious (4) _____ was that of the very infectious "I don't know a thing" two weeks before. At about the same time everyone seemed to (5) _____ "You're no good!" from the teachers. Then there was

«Олимпиады по английскому языку»

1.5 Word Formation

1. Complete the sentences with the word “sense” (which you will use three times) or its derivatives given in the box below.

sensible sensitive (2) sensation sensational sensuous senseless

1. What should you say? You'll just have to use your common _____.
2. The news of the scandal caused a _____.
3. I've always found the buzzing of bees has a very _____ effect.
4. I think the _____ thing to do would be to stop now and get a good night's sleep.
5. In one _____ I think you're right, but not completely.

«Олимпиады по английскому языку»

3. In sentences 1–5, fill each of the blanks with one suitable word beginning with *under-*.

Example: Don't apologise: most people mix me up with my twin sister — it's very understandable.

1. The most important parts of the notice were _____ in red ink.
2. James hasn't enough experience to _____ such a difficult task.
3. While exploring the caves the children discovered a mysterious _____ stream.
4. I remember my grandmother as a kind and _____ person.
5. The Prime Minister was an _____ at Oxford University from 1994 to 1997.

Развитие умений взаимодействия

Проблема: запрашивали не дополнительную информацию, а задавали вопросы без учета содержания рассказа партнера.

Использование:

- функциональных схем диалога,
- ролевых игр,
- опоры на зачин, концовку, зачин и концовку,
- заданий сходного типа.

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7. For each spoken item on the left below find the most natural (colloquial) response on the right.

1. You mustn't tell a soul.
2. Where shall I put your case?
3. Can I bring a friend to your party?
4. How did you know I was going out with Jenny?
5. I thought you were going to accept the offer.
6. I'm afraid this is the only job I can offer you.
7. Bobby's in trouble at school.
8. How shall we decide?
9. I've got a coin.
10. We need a decision soon.

A

- ⋮ a) A little bird told me.
- ⋮ b) Dump it anywhere.
- ⋮ c) My lips are sealed.
- ⋮ d) The more the merrier.
- ⋮ e) Beggars can't be choosers.
- ⋮ f) Well, boys will be boys.
- ⋮ g) Let's toss for it.
- ⋮ h) Let me sleep on it.
- ⋮ i) I'm having second thoughts.
- ⋮ j) OK. You toss, I'll call. Tails!

Борьба со стрессом как этап ПОДГОТОВКИ

- Напомните ребенку, что олимпиада – это только один небольшой шаг на жизненном пути;
- Предварительно разыграйте олимпиаду;
- Не пытайтесь интенсивно повторять материал за день-два до олимпиады;
- На случай приступа паники предложите ребенку подышать медленно и размеренно;
- Перед олимпиадой надо выспаться!

Какие ответы получали высший балл

- Полные;
- Соответствующие речевой ситуации и жанру;
- Дополнительно отмечалось: артистизм, наличие дополнительной информации (кругозор участников), отличное взаимодействие с партнером.

Интернет-ресурсы

- Официальный портал олимпиады, раздел по английскому языку:
http://rosolymp.ru/index.php?option=com_content&view=article&id=6510&Itemid=987
- Порядок проведения Олимпиады, приказ министра образования и науки РФ:
http://rosolymp.ru/attachments/10235_%D0%9F%D0%BE%D1%80%D1%8F%D0%B4%D0%BE%D0%BA%20%D0%92%D1%81%D0%9E%D0%A8.pdf
- Методические рекомендации от разработчиков:
http://rosolymp.ru/index.php?option=com_content&view=article&id=6512&Itemid=989
- Интерактивные онлайн-упражнения для расширения словарного запаса: <http://www.englishteachers.ru/testonline>
- Информация об Олимпиаде по регионам:
<http://info.olimpiada.ru/article/335>
- Задания и ключи муниципального тура олимпиады (Московская область): <http://olymp.mgou.ru/content/1411>
- Задания и ключи финального этапа олимпиады прошлых лет:
http://rosolymp.ru/index.php?option=com_content&view=article&id=9485&Itemid=6639

Система подготовки к итоговой аттестации



- Сборник итоговых контрольных работ для выпускников начальной школы содержит 4 теста, состоящих из разделов „Аудирование“, „Чтение“, „Лексика и грамматика“, „Письмо“ и „Говорение“, и предназначен для использования в IV четверти 4-го класса. По тематическому содержанию и языковому наполнению задания тестов соответствуют требованиям Примерной программы по английскому языку для начальной школы.
- <https://www.englishteachers.ru/Wares/529.html?backto=V2FyZXM/Y2F0Z/Wdvcnk9MiZwYWdlPQ==>
- <http://audio.neteducom.com/books/14/>

ОГЭ. Английский язык. Устная часть. Тренировочные тесты.



- <https://www.englishteachers.ru/Wares/527.html?backto=U2hvcC5odG1s>
- <http://audio.neteducation.com/books/15/>

Система подготовки к ИТОГОВОЙ аттестации



- Учебное пособие содержит 160 тренировочных упражнений для подготовки к устной части единого государственного экзамена по английскому языку (ЕГЭ). Все упражнения по формату и уровню сложности соответствуют реальному экзамену и могут использоваться для подготовки к ЕГЭ в 10 и 11 классах. Все тексты задания 1 озвучены, аудиозапись учащиеся могут использовать для самопроверки.
- Аудиоприложение к тестам можно скачать, сосканировав мобильным устройством QR-код на первой странице обложки или пройдя по ссылке:
<http://audio.neteducom.com/books/13/>

Система подготовки к итоговой аттестации



- Практикум содержит задания, направленные на подготовку к олимпиадам учащихся 9–11-х классов, критерии оценивания ряда творческих заданий, включает краткие рекомендации, разбор типичных ошибок учащихся, допущенных при выполнении некоторых заданий, и аудиоприложение (CD MP3). Материал практикума позволяет развивать у школьников критическое мышление, творческие способности, умения самоанализа и самооценки и эффективно готовить школьников к участию во всех этапах олимпиад по английскому языку, от школьного до всероссийского.
- <https://www.englishteachers.ru/Wares/525.html?backto=V2FyZXM/Y2F0ZWdvcnk9MiZwYWdlPQ==>