

# *Christmas*

## *Britain vs Belarus*



# *AIMS OF THE LESSON*

- ❖ to revise the words we have started to learn
- ❖ to get acquainted with the traditions of English people when they celebrate Christmas
- ❖ to compare them with our traditions
- ❖ to develop listening skills
- ❖ to develop speech skills
- ❖ to train our memory

*Let's define what is Christmas  
and revise the words' spelling*

**Christmas is ...**

C \_ \_ \_ s \_ \_ \_ s T \_ \_ \_

C \_ \_ \_ l \_ \_



# *Christmas is ...*

S \_ \_ \_ \_ C \_ \_ \_ \_ S

P \_ \_ \_ S \_ \_ \_ \_ S



# Christmas is ...

F \_ \_ \_ P \_ \_ \_ c \_ S \_ o \_ k \_ \_ \_ s



# *Christmas is ...*

T \_ \_ k \_ \_

P \_ d \_ \_ \_



# Match the two columns to make word-combinations:

decorate  
make  
play  
believe in  
celebrate  
hang  
send  
pull  
sing



carols  
Santa Claus  
snowman  
snowballs  
a Christmas tree  
crackers  
Christmas  
stockings  
Christmas cards



# Read the sentences.

## Are the sentences about Britain or Belarus?

- People usually celebrate Christmas.
- They decorate a Christmas tree.
- They hang ornaments, tinsel and lights on the tree.
- They put an angel on the top of the tree.
- They send Christmas cards.
- They sing Christmas carols.
- They pull crackers at Christmas.
- Children hang Christmas stockings by the fireplace.
- Santa Claus puts presents into Christmas stockings.
- Farther Frost puts presents under the tree.



# THE LETTER FROM SANTA



## CLAUS

Dear ....!

..... is coming!

Did you decorate your Christmas ... at the

I always visit the children in ..., Scotland and Wales. They usually decorate their houses with ... and ... . In the evening they have a fantastic Christmas ... with traditional roast turkey and Christmas ... . I give

children fantastic presents. I always put them into the ... that usually hang by the ... . My ... help me to make all toys in my home in ... . Wait for me, I have interesting presents for you.

Love, Santa.

*pudding*

*candles*

*stockings*

*trees*

*Finland*

*Christmas*

*New Year*

*chimneys*

*England*

*friends*

*guests*

*lights*

*dinner*

*elves*

# *Listen to an English boy how he usually celebrates Christmas*





# Answer the questions on the boy's story

- When is Christmas celebrated?
- What do people send each other during winter holidays?
- How do people decorate their houses?
- Where do people put the presents?
- What is traditional Christmas food?



*AND NOW LET'S HAVE A LITTLE  
WARMING UP, SING A FUNNY SONG  
AND DO SOME  
EXERCISES.*



# Project:

## “Christmas Traditions in Britain and Belarus”



### Plan:

1. Date: When is it celebrated?
2. Decoration: How do people decorate their houses?
3. Person: Who brings presents?
4. Place: Where does the magic person live?
5. Helpers: Who helps him?
6. Presents: Where does he put the presents?
7. The top of the tree: What is there on the top of the Christmas tree?



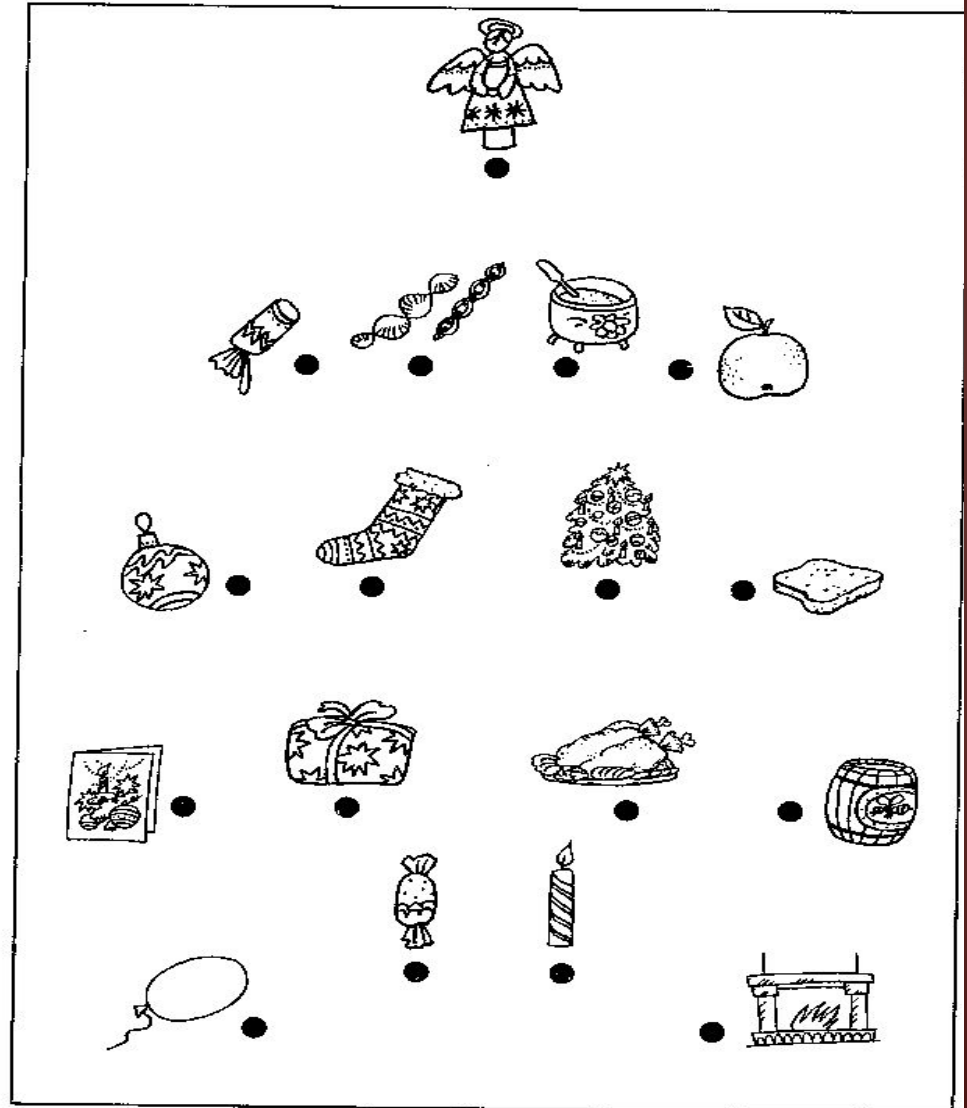
# Quiz

Choose the correct  
answer



# Join the dots. What can you see?

- an angel
- a cracker
- tinsel
- an ornament
- a stocking
- a Christmas card
- a present
- a balloon
- a fireplace
- turkey
- honey
- a Christmas tree
- toast
- sugar
- an apple
- an angel



# REFLECTION:

## ANSWER THE QUESTIONS:

1. During the lesson I was ...

active/ passive

2. The lesson was ...

interesting/ boring

easy/ difficult

long/ short

3. My mood became ...

better/ worse

4. I've learnt ...

the new words/

new information/

different exercises



# ***Write down the Christmas cards for your parents, brothers and sisters***

Dear, ... .  
Merry Christmas!  
A very special greeting  
Before the season ends.  
Not just because it's Christmas.  
But more ... because we're friends  
Best wishes!  
Love, ... .



# *Home Task:*

p. 50-51 revise the words for dictations

p. 58-59 read and translate “The History of Cartoons”

**THANK YOU  
FOR THE LESSON!**