



# *Lyceum life*

Grade 10

**[ ju:] student**

**[ ju ] vocabulary**

**[ u:] group**

Make up different types of questions with the active vocabulary using *can, could, will be able to:*

**MODEL:**

- 1 group- general questions : *Will you be able to develop speaking skills if you work hard?*
- 2 group – special questions: *How can you catch up with the group if you skip classes?*
- 3 group – questions to the subject: *Who can speak English fluently in your group?*
- 4 group – disjunctive questions: *You could participate in extra-curricular activities at school, couldn't you?*

Describe 1 person from your group without saying her/his name. Use the active vocabulary.

Model: *This pupil can skip classes.*

*One does well in English//doesn't do well in English.*

Be ready to say whether it's *a diligent pupil*  
*a careless pupil*  
*an active pupil*

Ask questions as if you were pupils from the local schools  
adults  
pupils from other countries

Model:      **Were the entrance exams difficult?**  
**What is at your disposal?**  
**Do you wear uniform?**



**Answer the following questions:**

- Did the lyceum help Julia in her life? What did it give her?
- Is Denis satisfied with his studies?
- What does Alexandra want to get from the lyceum?

**Open the brackets. Put the verbs into the appropriate form and tense. Read and translate the dialogue.**

**Ann:** Hi, Bill! Nice to meet you again. You ( not to change) since I (to see) you last.

***You haven't changed since I saw you last.***

**Bill:** Hello, Ann! I ( to be) glad to see you, too. You (to be) even more beautiful than three years ago.

**Ann:** Thanks, friend. You are a real gentleman like at college. By the way, you (to remember) your first day at college? You (to come) up to me and asked if you (can) take a seat next to me?

**Bill:** Of course, I do. I (to be) a little scared. I (not to know) anybody and you didn't look scared at all.

**Ann:** Oh, yes. I (to have) some friends among our classmates and I (to know) our tutor. But you are mistaken. I was curious. I (to expect) something unusual from college. I also wished to make new friends.

**Bill:** And I (to want) to get profound knowledge. I was at a loss when it (to come) to my English. I attended all the classes, worked hard but I still (to make) little progress in it.

**Ann:** Yes, I remember how you couldn't understand fluent speech. You overcame all the difficulties and( improve) your Grammar. And you (to see) our first teacher lately?

**Bill:** Yes, I (to meet) her yesterday in the shop. We were so glad to see each other. She invited me for tea tomorrow. You ( to join) me?

**Ann:** Of course, I will.

## Check yourself with the key:

**Ann:** Hi, Bill! Nice to meet you again. You haven't changed since I saw you last.

**Bill:** Hello, Ann! I am glad to see you, too. You are even more beautiful than three years ago.

**Ann:** Thanks, friend. You are a real gentleman like at college. By the way, do you remember your first day at college? You came up to me and asked if you could take a seat next to me?

**Bill:** Of course, I do. I was a little scared. I didn't know anybody and you didn't look scared at all.

**Ann:** Oh, yes. I had some friends among our classmates and I knew our tutor. But you are mistaken. I was curious. I expected something unusual from college. I also wished to make new friends.

**Bill:** And I wanted to get profound knowledge. I was at a loss when it came to my English. I attended all the classes, worked hard but I still made little progress in it.

**Ann:** Yes, I remember how you couldn't understand fluent speech. You overcame all the difficulties and improved your Grammar. And have you seen our first teacher lately?

**Bill:** Yes, I met her yesterday in the shop. We were so glad to see each other. She invited me for tea tomorrow. Will you join me?

**Ann:** Of course, I will.



Answer the following questions:

- What are the advantages of the lyceum?
- What can a modern pupil get at this establishment?

Model: **In my opinion everybody can get profound knowledge at the lyceum.**

# Home assignment

- 1. Write a letter to Alexandra and give her pieces of advice:**
  - how to improve English;**
  - tell her about the benefits of studying at the lyceum**
- 2. A. Nesvit Ex. 9, p. 223**



***Thank you for your  
attention!***