

Theme: School Shop  
The Article ``a/an``

Form 5``A``

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## I. Welcome Part

a) Greeting with the children

b) Psychological exercise

Giving out some pictures for each people, they will name them and their colour

● C) Dividing into groups by the pictures

Animals, cars, fruits

# What do you know?

- Noun
- Article ``a`` / ``an``
- This, that, these, those

# Picture Search



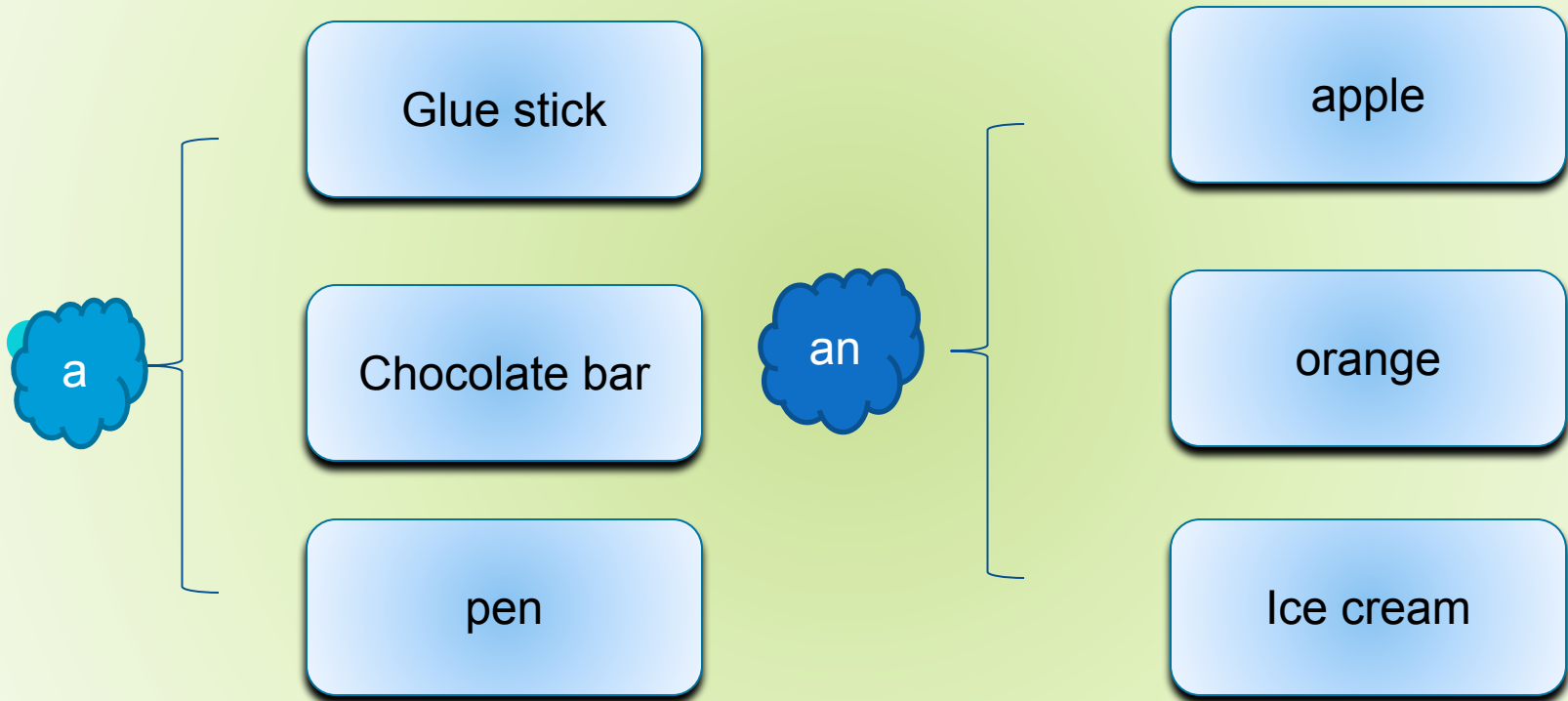
# Vocabulary section

- Apple
- Orange
- Notebook
- Sandwich
- Chocolate bars
- Ice cream
- Pen
- Glue stick

white                  purple  
black                 pink  
blue                  grey  
red  
green  
orange  
yellow  
brown

# Grammar spot

## Article a/an



# Plural Form of the Noun

Singular	Plural
Apple Pen Chocolate bar Ice cream	/z/ Apples Pens Chocolate bars Ice creams
Glue stick notebook	/s/ Glue sticks notebooks
Orange sandwich	/iz/ Orange sandwich



# Demonstrative Pronouns

- What colour is **this**?
- What colour are **these**?
- What colour is **that**?
- What colour are **those**?



# Listening comprehension

## 1 Picture search

Apples oranges notebooks sandwiches  
Chocolate bars ice creams pens glue stick

# Listening comprehension

- 2 Presentation

a) Listen and read. What are the missing word?

b) Listen and repeat. Then read with a classmate

# Making Posters

- **Our School Shop**

- Each group will make posters and one of the members of the group will demonstrate and explain what they drew

# Making a dialogue

- At school shop

Working in groups

Giving the children 5 minutes to discuss

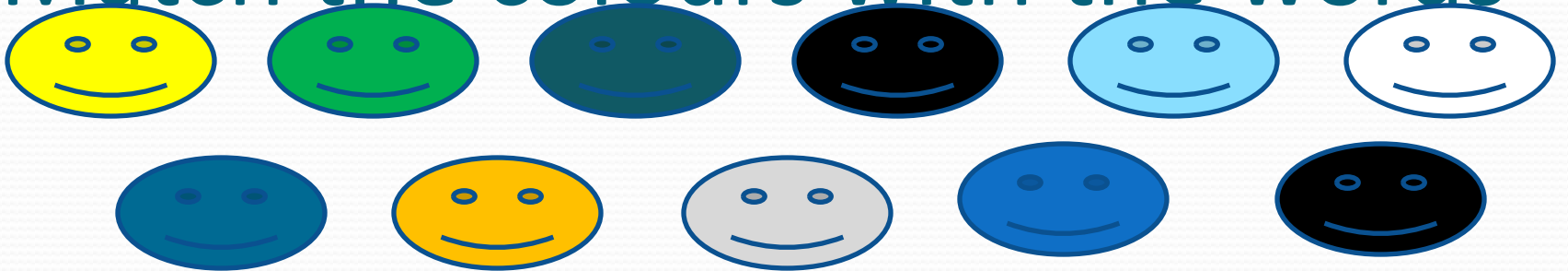
# Grammar practice

## Make sentences

- 1. An ..... and two ... , please.
- 2. A ..... and two ... , please.
- 3. An ... and two ... , please.

# Vocabulary practice

Match the colours with the words



White    black    blue    red  
green    orange    yellow    brown  
purple    pink    grey

# Check your English

## a) Complete with **a**, **an** or **two**

1. ... orange and ... apples, please.
2. ... sandwich and ... ice cream, please.
3. ... pens and ... glue stick, please.



## Writing an Essay

- 1 ``My Favourite Food``
- 2. ``My Favourite Colours``
- 4. ``My Favourite Things``

Giving marks by criteria

- 1) Meaning
- 2) Mistake
- 3) Actuality
- 4) Size

# Conclusion

- A) Home task
- Making a dialogue on the theme

``In my Lunch box``

B) Assessment

Marking by Smiles