

# Открытый урок по теме «Семья».



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## ЦЕЛЬ:

СИСТЕМАТИЗИРОВАТЬ ЗНАНИЯ УЧ- СЯ ПО ТЕМЕ « СЕМЬЯ»

### ◎ Задачи:

- ◎ Развитие и повышение интереса уч-ся к урокам английского языка.
- ◎ Развитие навыков говорения, коммуникативного чтения.
- ◎ Повторение и закрепление ранее изученной лексики по теме
- ◎ « Семья» и применение её в речевых ситуациях.



# Ход урока:

## 1. Приветствие.

- Hello children. I am glad to see you. Sit down, please. How are you? Where are you from? Are you in class 5 or 6? What is your number one music group? How old are you? What do you collect?



A. Dear children, let's try to guess the topic of our lesson. Look at the blackboard. Here you can see a crossword puzzle. If you guess all the words correctly, you'll be able to name the topic of our lesson.

1. He is the father of your father.
2. She is the sister of your father.
3. She is the mother of your sister.
4. She is the daughter of your mother.
5. He is the brother of your mother.

G	R	A	N	D	F	A	T	H	E	R
					A	U	N	T		
					M	O	T	H	E	R
				S	I	S	T	E	R	
		U	N	C	L	E				

B. SO IT IS INTERESTING FOR ME TO KNOW HOW YOU CAN READ AND TRANSLATE THE WORDS. PLEASE, COME UP TO THE TABLE, PLEASE, TAKE A CARD, READ, TRANSLATE AND SHOW THE CARD TO THE CLASS:

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- **Cousin, parents, father, mother, grandmother, grandfather, aunt, uncle, brother, sister, son, daughter.**



**C. Do you know the transcription of these words?  
Match the words with the transcription.**

- **Cousin** [ 'brʌðə]
- **parents** [ 'sɪstə]
- **father** [ 'peərənt]
- **mother** [ 'kʌzn]
- **grandmother** [ 'ɑ:nt]
- **Grandfather** [ 'sʌn]
- **aunt** [ fa:ðə]
- **uncle** [ 'sɪstə]
- **brother** [mʌðə]
- **sister** [ 'grænd 'fa:ðə]
- **son** [ 'ʌŋkl]
- **daughter** [ 'grændmʌðə]



D. And now you should cross out one of these words. ( Исключи лишнее слово).

- Mother, brother, grandfather, father.
- Brother, father, sister, cousin.
- Grandfather, grandmother, sister, mother.



## ФОНЕТИЧЕСКАЯ ЗАРЯДКА.

LET'S PLAY. HOW MANY POEMS AND RHYMES ABOUT FAMILY DO YOU KNOW?

I have got a mother,  
I have got a father,  
I have got a brother Paul.  
I have got an aunt,  
I have got an uncle,  
How I love them all.



Mother, father, sister, brother  
Hand in hand with one another.



1.1 ASBHTHE HABBKOB KOMMYHKAHOBHOE TPEHH.

I. You know, children. I've got some letters for you. They are from fairy characters. Let's open them. Read these letters and try to guess the author of it. After your reading you must answer the question: **Why do think so?**

A letter:

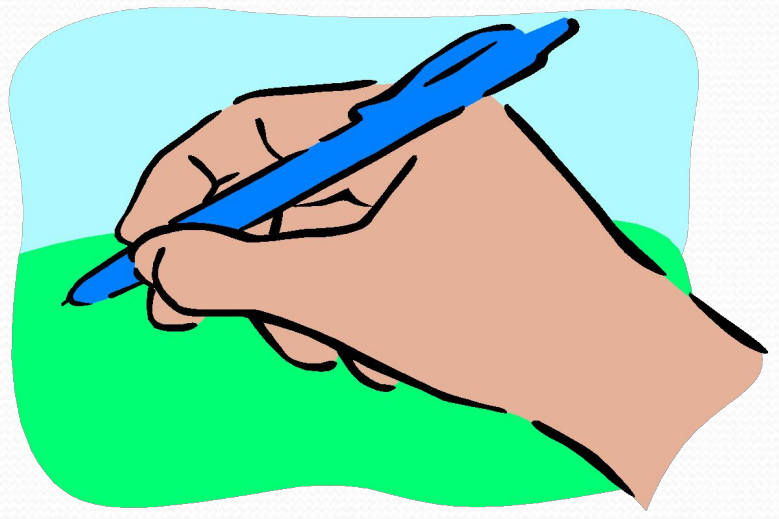
Dear friend,

My name is... I am a boy. I am kind and funny. I have got a grandmother and a grandfather. I love them. I can sing. I ran away from my grandparents.

P.S Please, write back.

Your friend....

● **Pupil:** This is ... because .....



IF I TELL YOU THE RIGHT SENTENCE, YOU MUST CLAP YOUR HANDS ONE TIME.  
IF I TELL YOU WRONG SENTENCE, YOU MUST CLAP YOUR HANDS TWO TIMES.

- Her name is Red Cap. She is a boy. She has got a mother.
- His name is Colobok. He is a girl. He hasn't got a grandmother.
- Her name is Cinderella. She is a boy. She has got a father.



## 5.Подведение итогов.



- So, today we've reviewed a lot of words, poems and rhymes about family. You've read some letters from fairy characters.
- Write down your home task, p. 19 ex. 4, 5.
- I am pleased with your work, thank you. Good- bye.

