

# Speaking

Variant demo

# Introduction

**START the recording**  
and answer the questions

- What is your variant?
- What is your name and surname?

**PAUSE the recording**

# Read the task

- **C3. Imagine that you are preparing a project with your friend. You have found some interesting material for the presentation and you want to read this text to your friend. You have 1,5 minutes to read the text silently, then be ready to read it out aloud. You will not have more than 1,5 minutes to read it.**
- Many lands that had once been swamps were drained or filled in. There are different reasons why people drained swamplands. Some were drained to fight diseases caused by insects that lived in them. Because swamps were considered unpleasant places in which to live and harmful to health, many people thought that unless they were drained the land was worthless.
- Other swamps were drained to make new land. As the population grew and more land was needed, people drained swamps or filled them to make room for more farms and factories, more roads and airports.
- Few people thought that it might be harmful to get rid of swamps. As swamps disappeared, other things happened. There were both more floods and more droughts than before. There were also more fires, for swamps had acted as firebreaks. Hunters noticed that there was less wild game. Wild life that once lived in the swamps was dying out, because it had no place to live.

# **1.START the recording**

## **2.say the number of the task**

### **3.read the text**

- Many lands that had once been swamps were drained or filled in. There are different reasons why people drained swamplands. Some were drained to fight diseases caused by insects that lived in them. Because swamps were considered unpleasant places in which to live and harmful to health, many people thought that unless they were drained the land was worthless.
- Other swamps were drained to make new land. As the population grew and more land was needed, people drained swamps or filled them to make room for more farms and factories, more roads and airports.
- Few people thought that it might be harmful to get rid of swamps. As swamps disappeared, other things happened. There were both more floods and more droughts than before. There were also more fires, for swamps had acted as firebreaks. Hunters noticed that there was less wild game. Wild life that once lived in the swamps was dying out, because it had no place to live.

## **PAUSE the recording**

## task2.



- You are **considering visiting a Hogmanay fireball street show** and now you are calling to find out more information. In 1.5 minutes you are to ask **five direct questions** to find out the following:

**1.START the recording**

**2.say the number of the task (2)**

**3.ask your questions**



- 1) place of the event
- 2) time of start
- 3) duration of the show
- 4) security measures
- 5) if children under 10 can attend the event

**PAUSE the recording**

# Read the task

Imagine that you are showing your photo album to your friend. Choose one photo to present to your friend. You will have to start speaking in 2 minutes and will speak for not more than 2 minutes. In your talk remember to speak about:

- when you took the photo
- what/who is in the photo
- what is happening
- why you took the photo
- why you decided to show the picture to your friend

You have to talk continuously, starting with: “I’ve chosen photo number ...”.

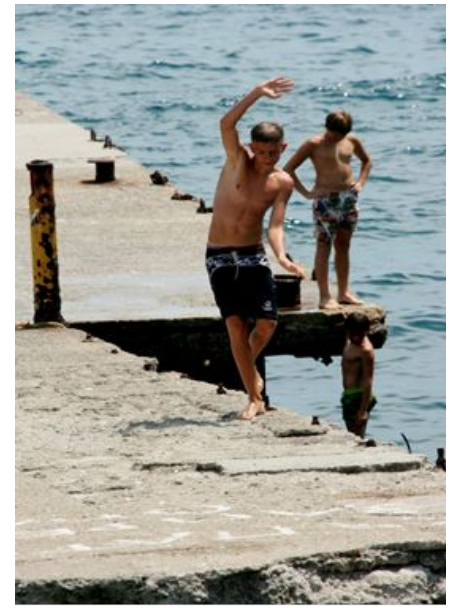
1



2



3



**1.START the recording**

**2.say the number of the task (3)**

**3.start speaking**

- I've chosen photo number 1".
  - when the photo\_was\_taken
  - what/who is in the photo
  - what is happening
  - why you took the photo
- 
- why you decided to show the picture to your friend



**PAUSE the recording**



**1.START the recording**

**2.say the number of the task (3)**

**3.start speaking**

- I've chosen photo number 2".
- when the photo\_was\_taken
- what/who is in the photo
- what is happening
- why you took the photo
- why you decided to show the picture to your friend



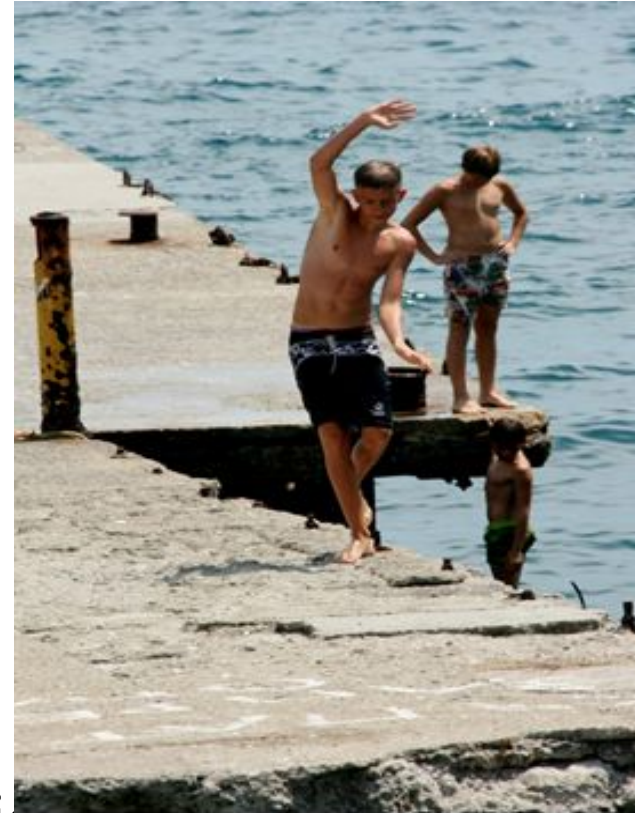
**PAUSE the recording**

**1.START the recording**

**2.say the number of the task (3)**

**3.start speaking**

- I've chosen photo number 3".
- when the photo\_was\_taken
- what/who is in the photo
- what is happening
- why you took the photo
- why you decided to show the picture to your friend



**PAUSE the recording**

# Read the task

**Study the two photographs. In 1.5 minutes be ready to compare and contrast the photographs:**

- give a brief description (action, location)
- say what the pictures have in common
- say in what way the pictures are different
- say which kind of life you'd prefer for wild animals
- explain why

**2**

**You<sup>1</sup> will speak for not more than 2 minutes. You have to talk continuously.**

## 2.say the number of the task (4)

### 3.start speaking

give a brief description (action, location)

- say what the pictures have in common
- say in what way the pictures are different
- say which kind of life you'd prefer for wild animals
- explain why



**PAUSE the recording**

**THE TEST IS OVER!**



- **I've chosen photo number 3".**
- **when you took the photo**
- **what/who is in the photo**
- **what is happening**
- **why you took the photo**
- **why you decided to show the picture to your friend**



- 1) give a brief description (action, location)
- 2) say what the pictures have in common
- 3) say in what way the pictures are different
- 4) say which kind of a holiday you'd prefer
- 5) explain why

1



2

