

# lam glad to see you!







## Are you ready?



#### - Oh! What is it?



- It is a ...??? a box.

- A fox?

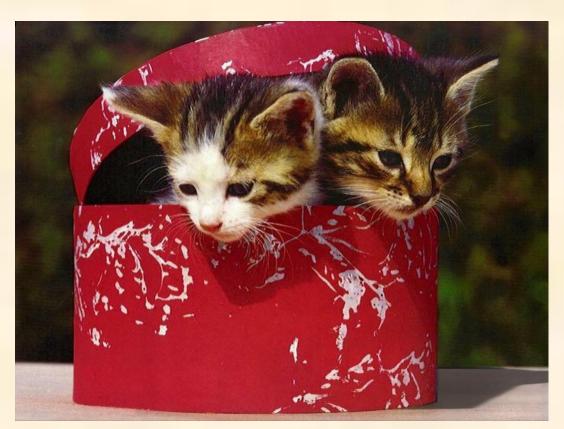


- No, it isn't. It is a box. It is a present.

- What is there?
- Surprise ;-)))



### - Oh! They are kittens! Two little kittens!



- Yes. Two little kittens in the red box.
- Is it a surprise?
- Yes, it is.

- Is it a good surprise?
- Yes, it is a good surprise.

#### - Hello!



- Hello! What is your name?
- My name is Musya.
- Who are you?
- I'm a little kitten.
- What can you do?
- I can sing. Meow-meow-meow.

#### - Hello!



- Hello! What is your name?
- My name is Vaska. I'm a little kitten. I'm red and white.

- What can you do?
- I can run. And you? Can you run?

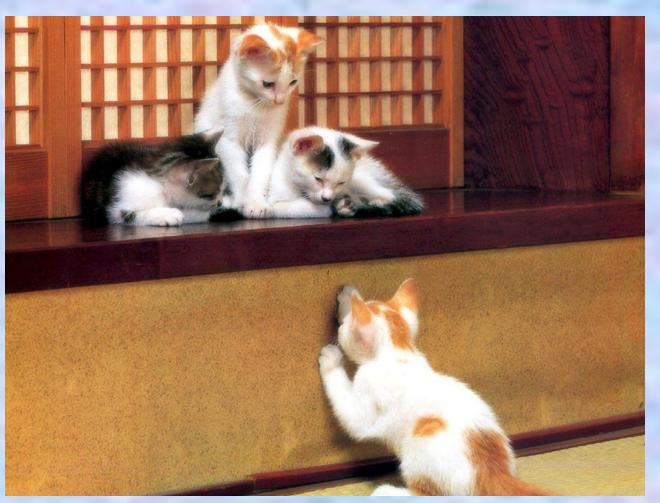
### - Hello! We are Tim and Tom. We are kittens. We can play leap-frog.



And you?
Can you
play
leap-frog?

- Hello! Let's play leap-frog.

- No.We like to play hide-and-seek.



Let's play it.

And you? Can you play hide-and-s eek? Do you like it?

- What do you like to play?

- I like to play ...



leap-frog



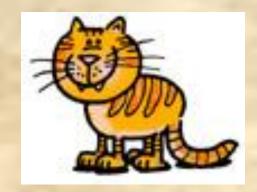


### Riddles



I am an animal. I am gray. I am big. I have got big ears, little eyes and a very long nose. I like to swim and to play. I am from Africa.

I am an animal. I am not big. I am brown and orange. I have got four legs, two ears and eyes. I have got a long tail. I like to play. I like milk.



### Guess the animal. What animal is this?

1 2

dog bear monkey kitten wolf mouse













frog cow lion cat cock chicken



wolf sheep elephant dog horse donkey











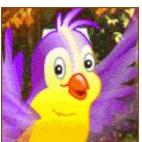
















cat sheep dog kitten leopard puppy













bear tiger lion cat elephant leopard















## Weldone!

Thank you!

### Работа выполнена учителем английского языка ГОУ СОШ №268 Невского района города Санкт-Петербурга Махоренко Ольгой Викторовной

<u>Цель:</u> создание иллюстративно-информационного пособия, используемого на уроке английского языка в начальной школе при изучении темы 'Животные'.

Задачи: поддержать интерес к изучению английского языка; тренировка лексики по теме; введение новой лексики; развитие навыков устной речи, чтения и аудирования; расширение кругозора учащихся; развитие познавательного интереса; развитие способностей к логическому мышлению, развитие догадки; развитие у учащихся внимания, веры в себя, в свои способности, чтобы дети раскованно, с удовольствием говорили на английском языке.