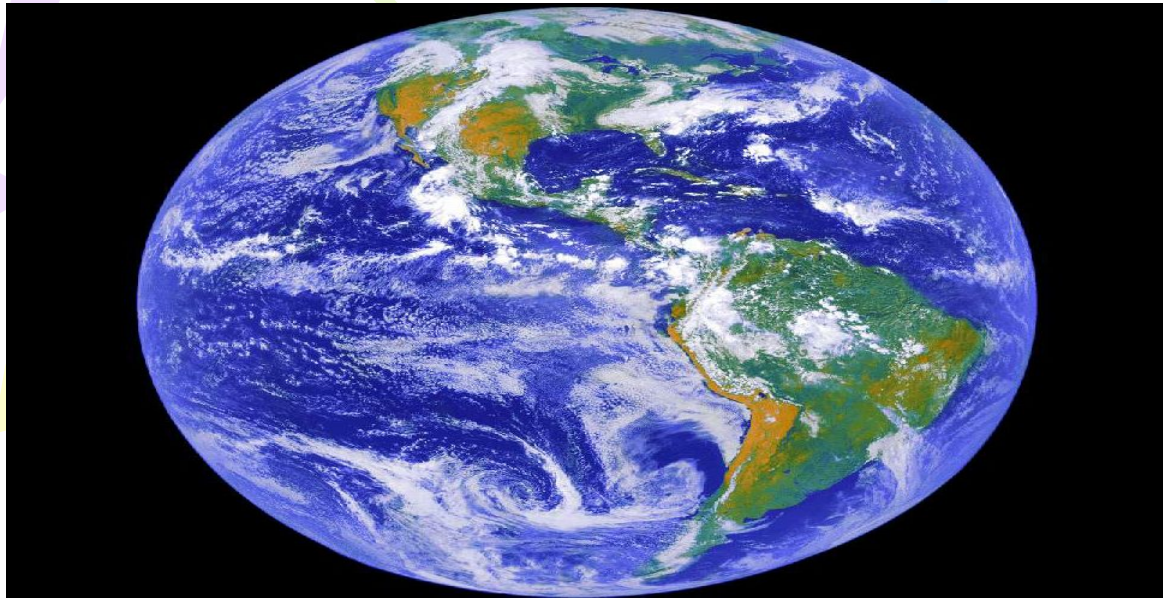
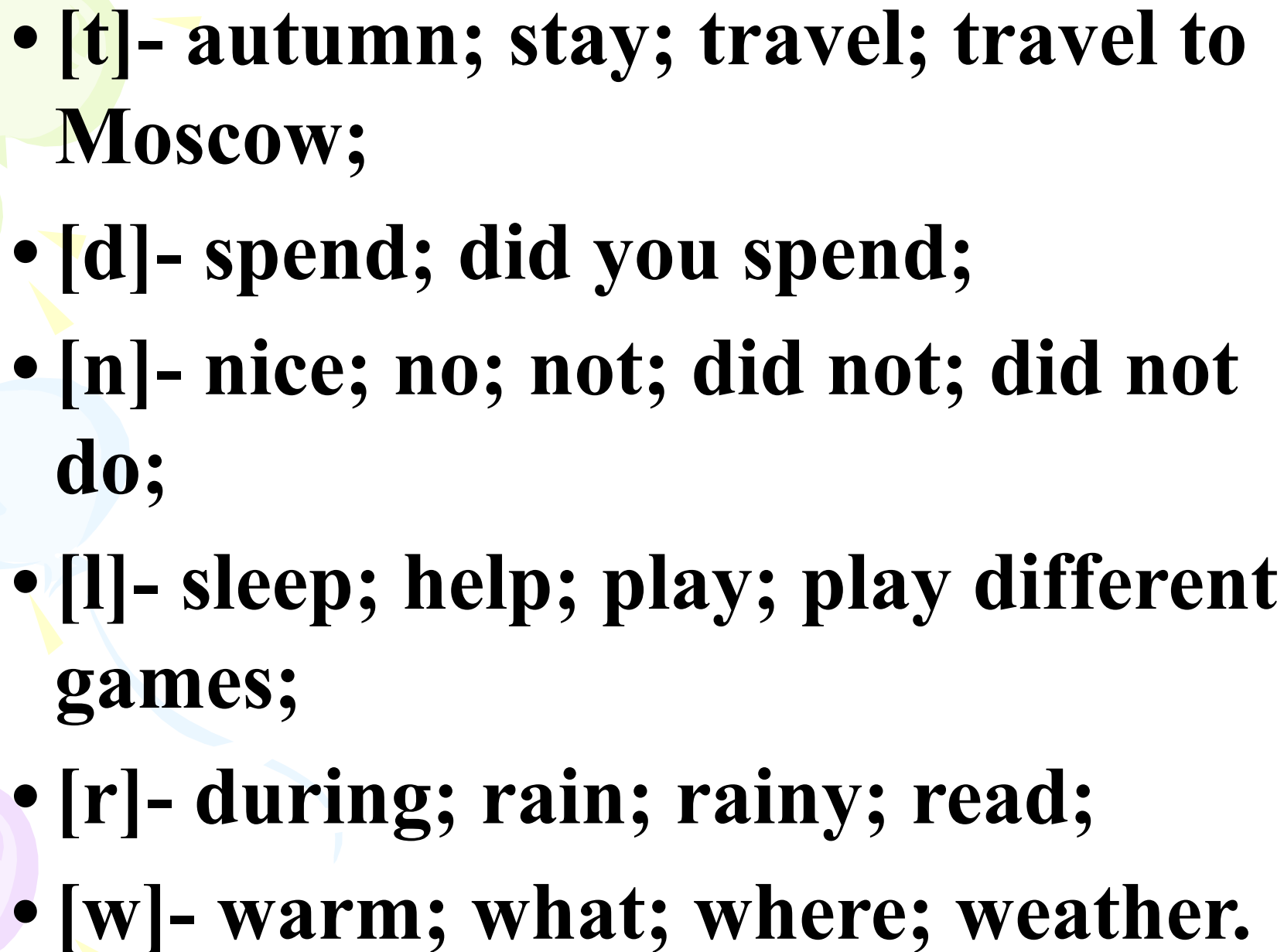


# The World Around Us



# The plan of our lesson is to:

- **learn a new topic «World Around Us»;**
- **revise the words on the topic «Nature»;**
- **remember what people usually say when they meet each other;**
- **listen to the dialogue;**
- **make up your own dialogues.**

- 
- **[t]- autumn; stay; travel; travel to Moscow;**
  - **[d]- spend; did you spend;**
  - **[n]- nice; no; not; did not; did not do;**
  - **[l]- sleep; help; play; play different games;**
  - **[r]- during; rain; rainy; read;**
  - **[w]- warm; what; where; weather.**



Ask each other questions about your autumn holidays.

- **I spent my holidays in the country. Where did you spend your autumn holidays?**
- **I spent my holidays visiting Moscow. Where did you spend your autumn holidays?**



## **Water**

- **Ocean**
- **River**
- **Lake**
- **Sea**
- **Water**

## **Plants**

- **Plant**
- **Tree**
- **Leaf**
- **Flower**
- **Grass**
- **Birch**

## **Places on the earth**

**Seaside**

**Earth**

**Forest**

**Field**

**Hill**

**Mountain**

**Continent**

**Ground**

**Garden**

**Road**

**Land**

**Island**



Answer the questions:

- **What long rivers of the world can you name?**



Answer the questions:

- **What is there on the earth?**
- 
- 

A decorative graphic on the left side of the slide features three balloons: a light green one at the top, a light blue one in the middle, and a light purple one at the bottom. Each balloon is attached to a streamer and has several small yellow triangular shapes radiating from it, resembling sunbeams or confetti.

Answer the questions:

- **What can you see in the sky?**





Answer the questions:

- **What can you see in the fields and forests?**



Answer the questions:

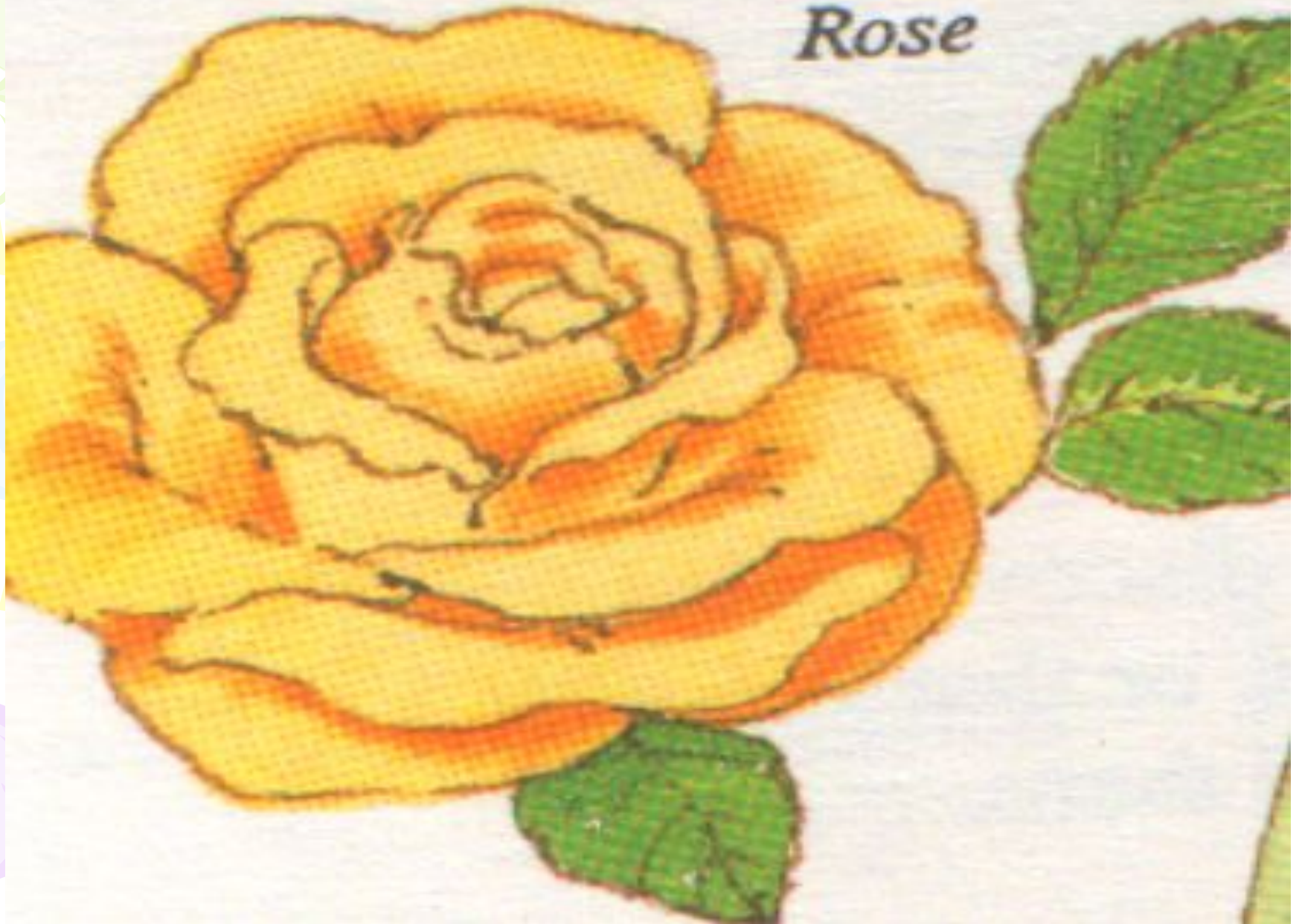
- **Is England situated on the island or on the continent? What about Canada?**



Answer the questions:

- **How many continents are there in the world?**

*Rose*























Look, read and remember!

**Adj + -th = N**

- **Warm- warmth**
- **Long- length**
- **Wide- width**
- **Strong- strength**



Make the right choice.

• What is the **length** of the corridor?



• How **long** is the street?





Make the right choice.

• He is not **strong** enough to fight with John.

• My brother can lift the box because of his

**strength**.





**Make the right choice.**

- **Nelly's skirt is too**

**wide** .

- **We can't get the piano through the door because of its**

**width** .







**Make the right choice.**

**• Is spring a  
season?**

**warm**

**• We felt the  
of the sun on our faces and  
hands.**

**warmth**

# What people usually say when they meet each other.

- Hello
- Hi
- Good morning
- Morning
- Good afternoon
- Good evening
- Evening
- How do you do! (very official)



**What people usually say  
after such greetings.**

**● How are you?**

# What people usually say after such a question.

- **Fine. Thanks. What about you?**
- **Fine. Thanks. How are you?**
- **Very well. Thank you.**
- **OK. Thank you.**



# The dialogue.

- Hi! How are you?
- **Very well. Thanks. How are you?**
- I am fine. How are your parents?
- **Fine. What about yours?**
- They are fine too.



• How are you?



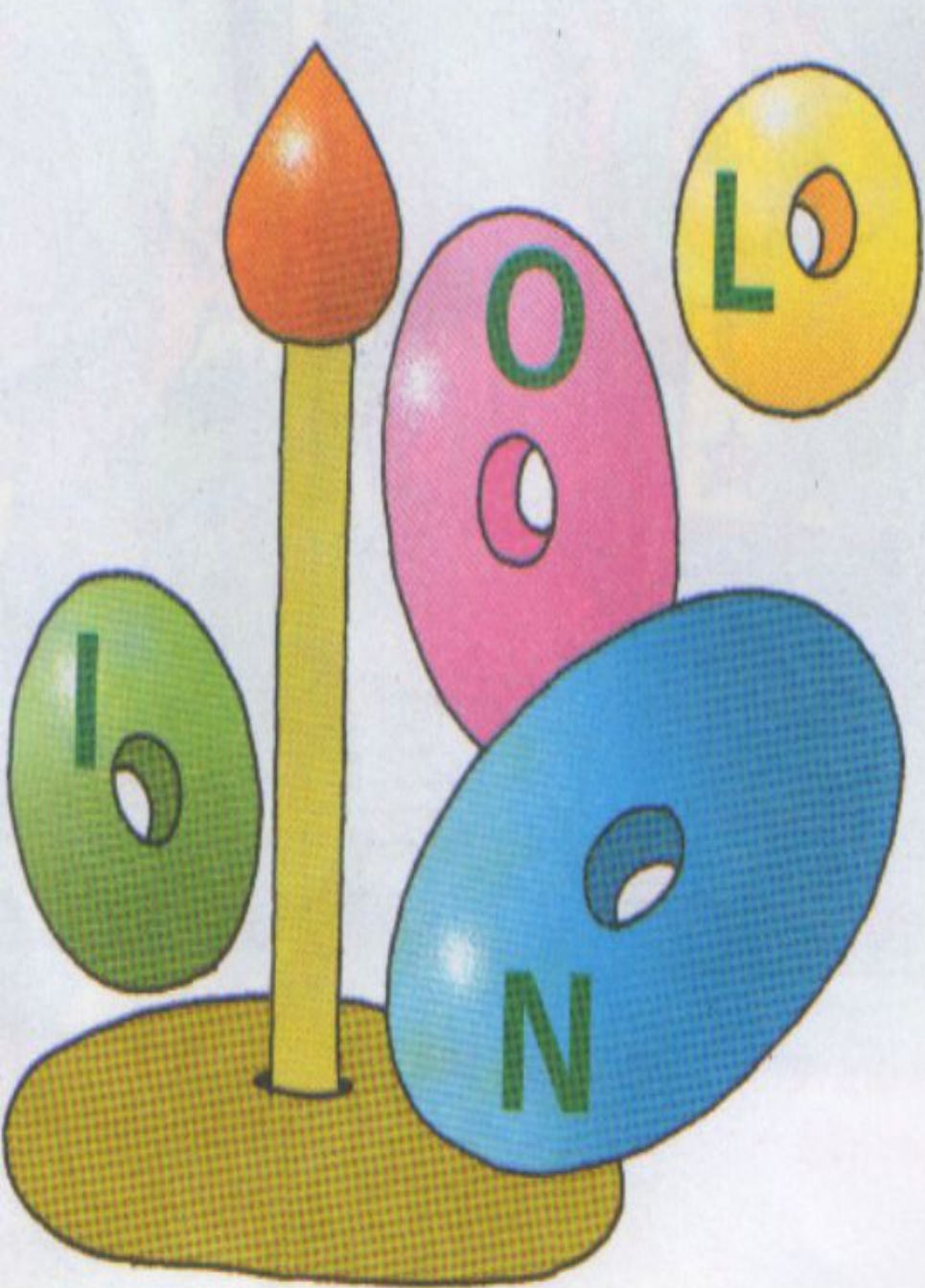
• Fine. How are you?





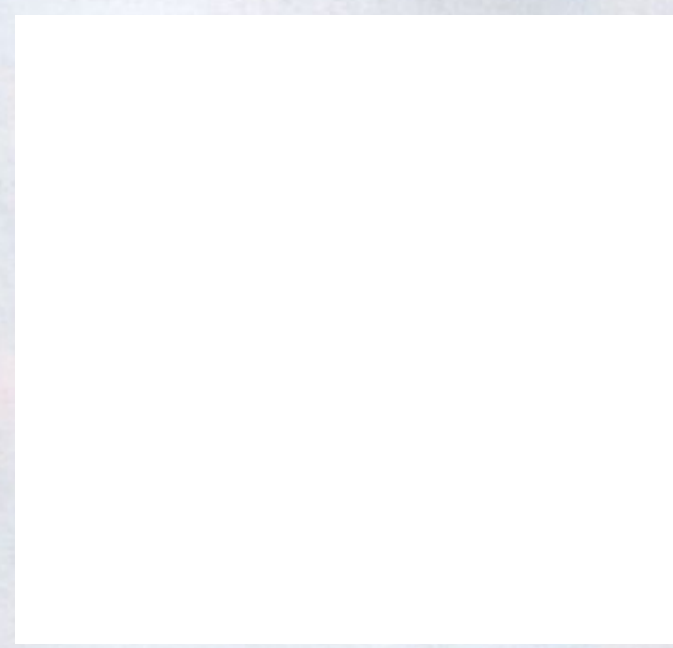
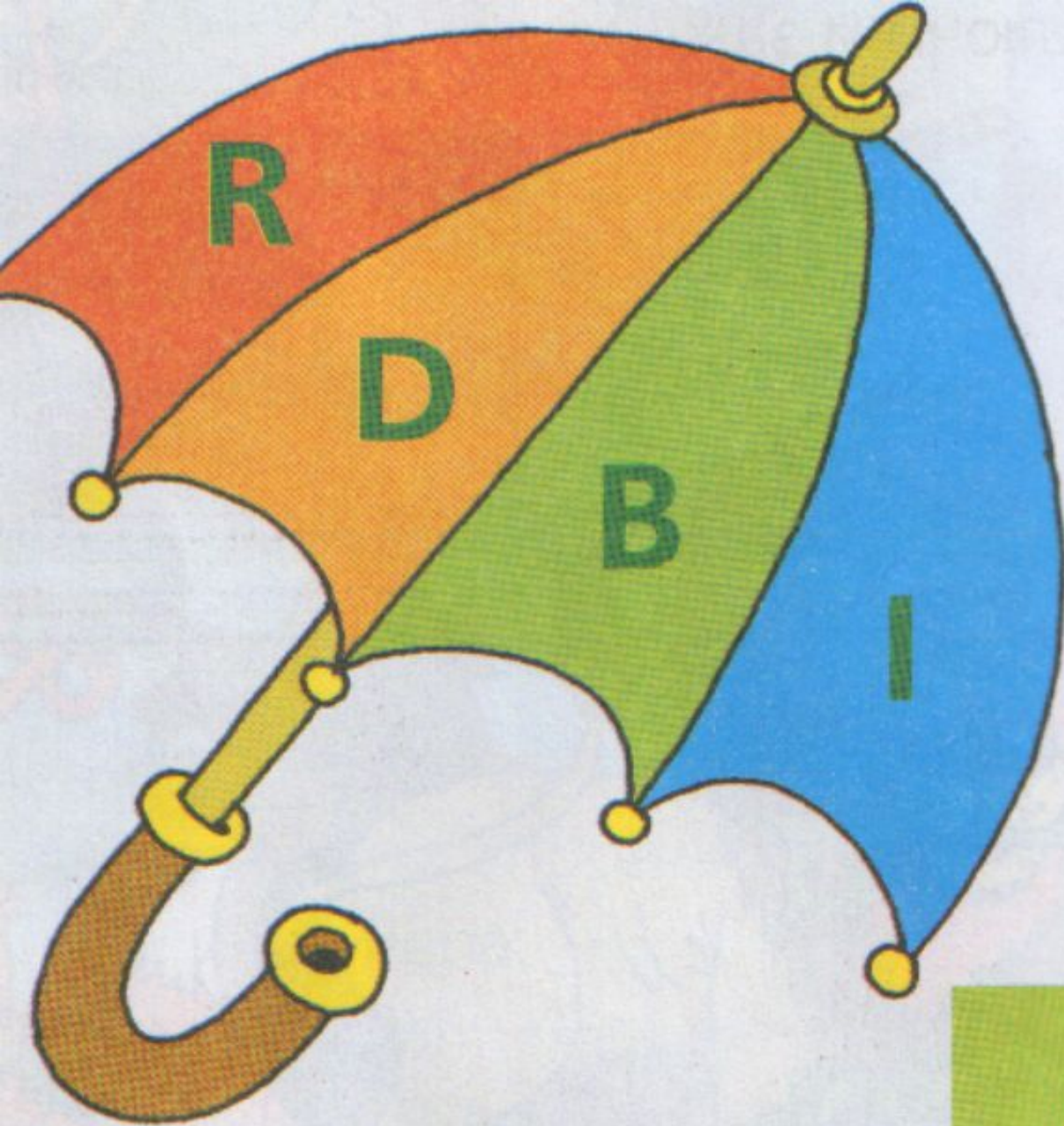
# The dialogue.

- Hi! How are you?
- **Very well. Thanks. How are you?**
- I am fine. How are your parents?
- **Fine. What about yours?**
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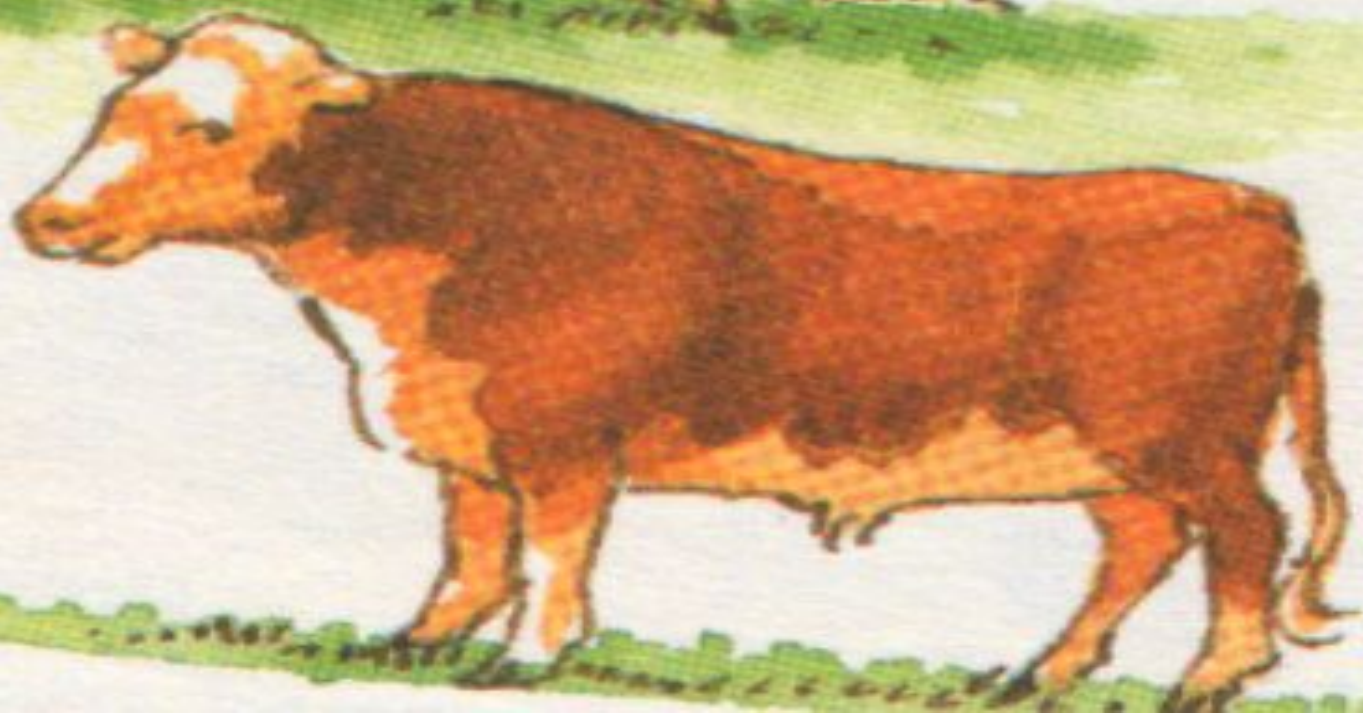






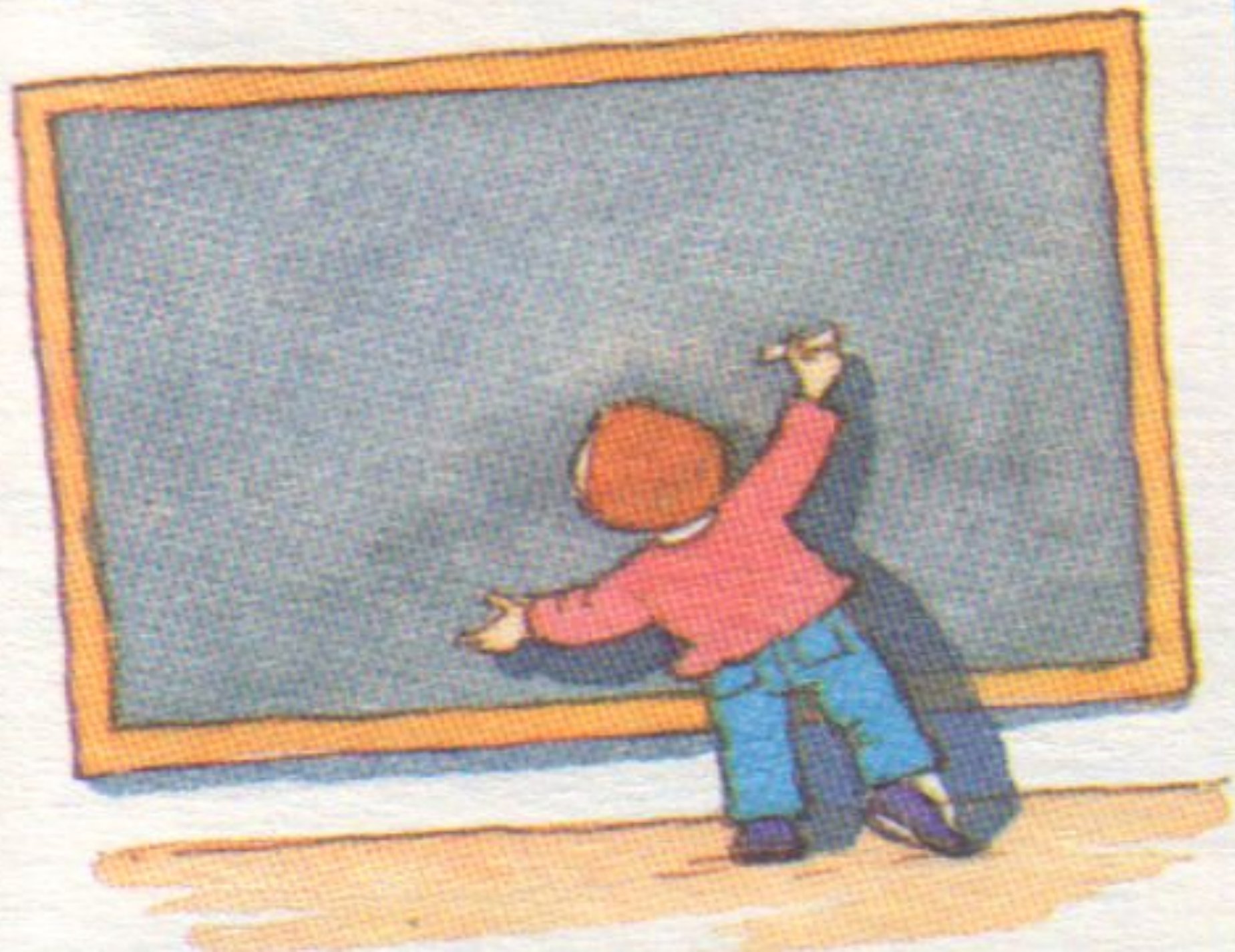














# **Write down your home task:**

- **Ex.10 p. 85-86**
- **WB ex. 1 p. 34-35**