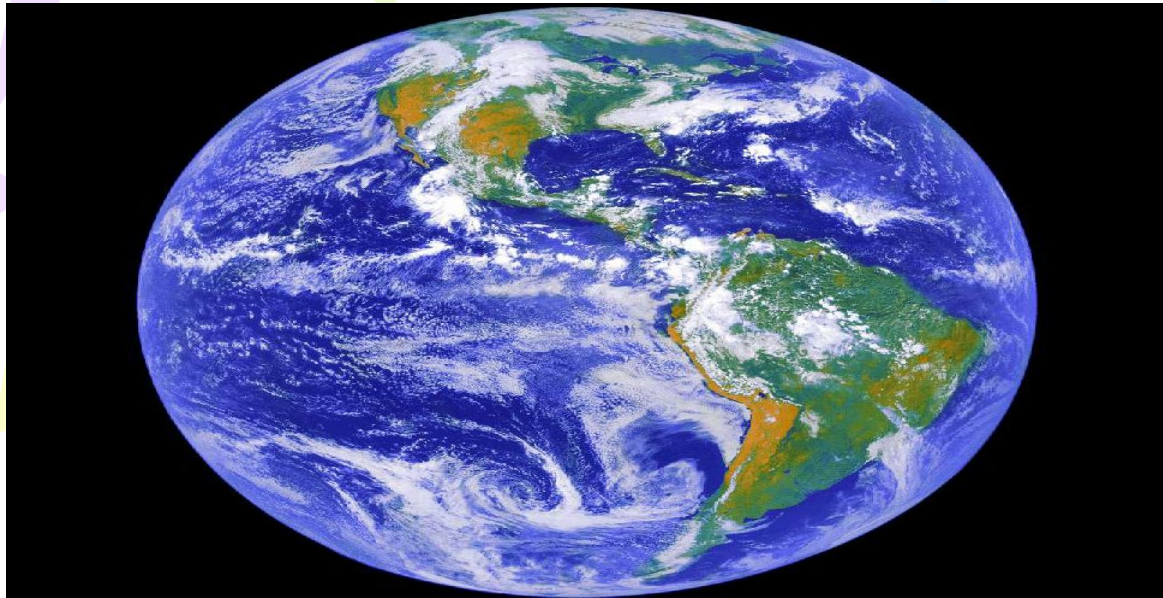
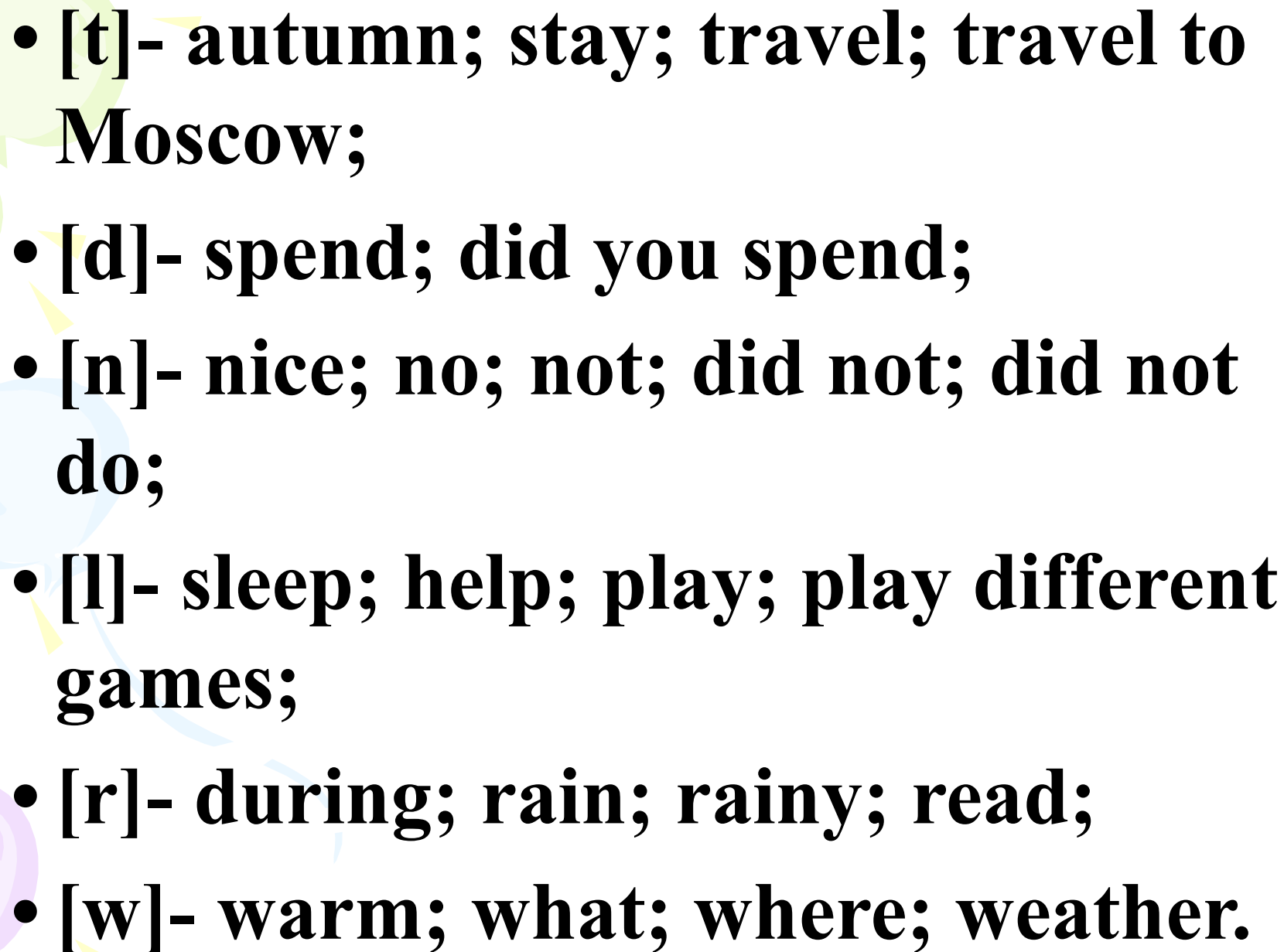


The World Around Us



The plan of our lesson is to:

- **learn a new topic «World Around Us»;**
- **revise the words on the topic «Nature»;**
- **remember what people usually say when they meet each other;**
- **listen to the dialogue;**
- **make up your own dialogues.**

- 
- **[t]- autumn; stay; travel; travel to Moscow;**
 - **[d]- spend; did you spend;**
 - **[n]- nice; no; not; did not; did not do;**
 - **[l]- sleep; help; play; play different games;**
 - **[r]- during; rain; rainy; read;**
 - **[w]- warm; what; where; weather.**



Ask each other questions about your autumn holidays.

- **I spent my holidays in the country. Where did you spend your autumn holidays?**
- **I spent my holidays visiting Moscow. Where did you spend your autumn holidays?**

A decorative background on the left side of the page features three balloons: a light green one at the top, a light blue one in the middle, and a light purple one at the bottom. Yellow streamers and triangular shapes are scattered around the balloons.

Water

- **Ocean**
- **River**
- **Lake**
- **Sea**
- **Water**

Plants

- **Plant**
- **Tree**
- **Leaf**
- **Flower**
- **Grass**
- **Birch**

Places on the earth

Seaside

Earth

Forest

Field

Hill

Mountain

Continent

Ground

Garden

Road

Land

Island



Answer the questions:

- **What long rivers of the world can you name?**



Answer the questions:

- **What is there on the earth?**
- 
- 



Answer the questions:

- **What can you see in the sky?**
- 
- 



Answer the questions:

- **What can you see in the fields and forests?**



Answer the questions:

- **Is England situated on the island or on the continent? What about Canada?**

A decorative graphic on the left side of the slide features three balloons: a light green one at the top, a light blue one in the middle, and a light purple one at the bottom. Each balloon is attached to a streamer that curves downwards and to the right. Small yellow triangular shapes are scattered around the balloons, resembling confetti or streamer details.

Answer the questions:

- **How many continents are there in the world?**

Rose





















Look, read and remember!

Adj + -th = N

- **Warm- warmth**
- **Long- length**
- **Wide- width**
- **Strong- strength**



Make the right choice.

• What is the **length** of the corridor?



• How **long** is the street?





Make the right choice.

• He is not **strong** enough to fight with John.

• My brother can lift the box because of his



strength.



Make the right choice.

• Nelly's skirt is too

wide.

• We can't get the piano
through the door because of
its

width.





Make the right choice.

**• Is spring a
season?**

warm

**• We felt the
of the sun on our faces and
hands.**

warmth

What people usually say when they meet each other.

- Hello
- Hi
- Good morning
- Morning
- Good afternoon
- Good evening
- Evening
- How do you do! (very official)



**What people usually say
after such greetings.**

● How are you?

The background features a white background with decorative elements on the left side: a green balloon at the top, a blue balloon in the middle, and a purple balloon at the bottom. Yellow streamers and small yellow triangles are scattered around the balloons.

What people usually say after such a question.

- **Fine. Thanks. What about you?**
- **Fine. Thanks. How are you?**
- **Very well. Thank you.**
- **OK. Thank you.**



The dialogue.

- Hi! How are you?
- **Very well. Thanks. How are you?**
- I am fine. How are your parents?
- **Fine. What about yours?**
- They are fine too.



• How are you?



• Fine. How are you?



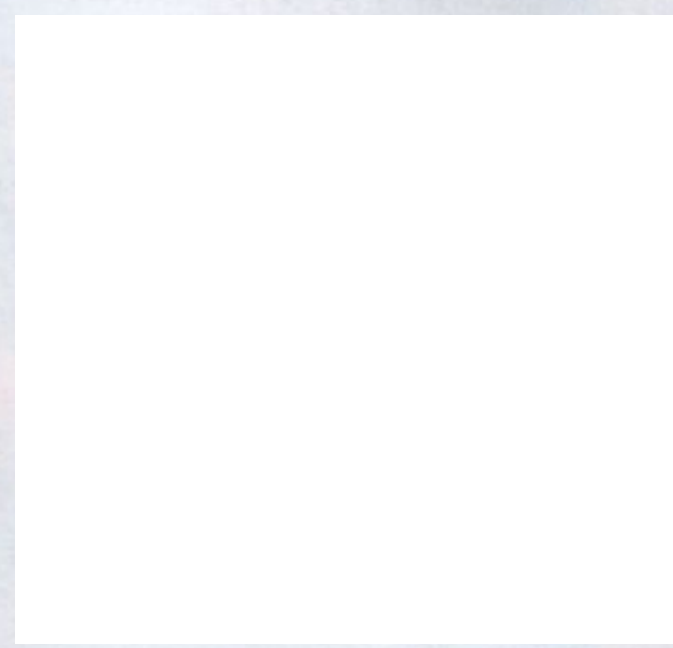
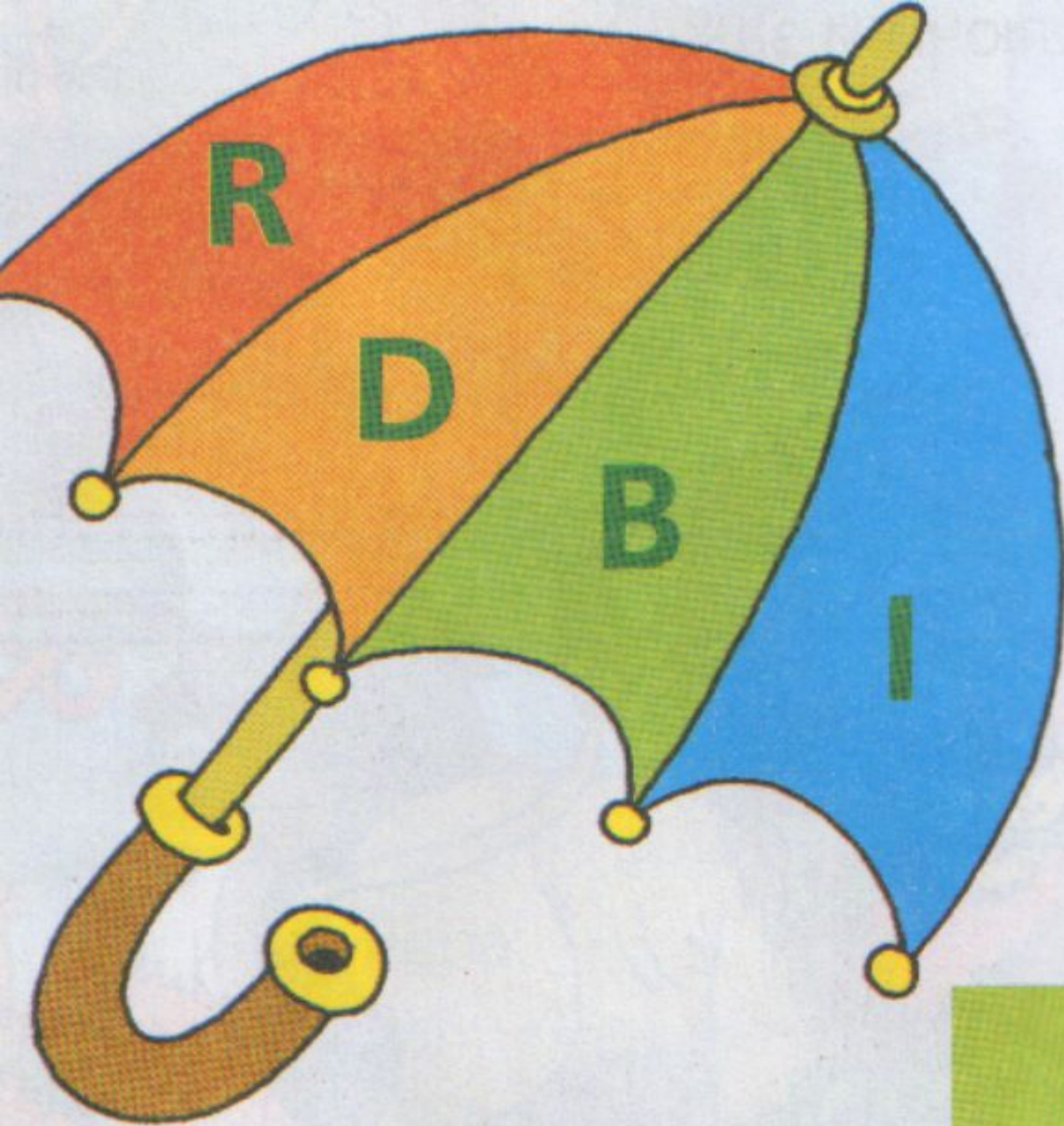


The dialogue.

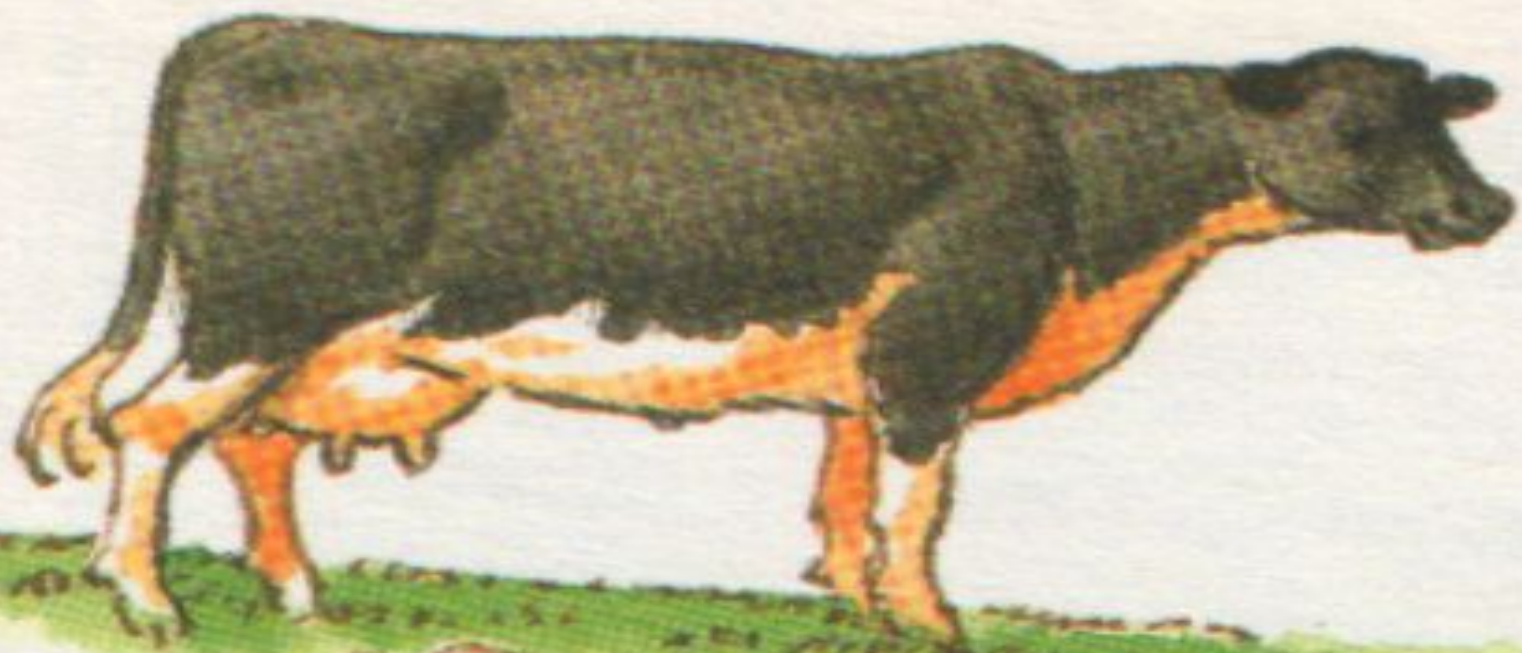
- Hi! How are you?
- **Very well. Thanks. How are you?**
- I am fine. How are your parents?
- **Fine. What about yours?**
- They are fine too.





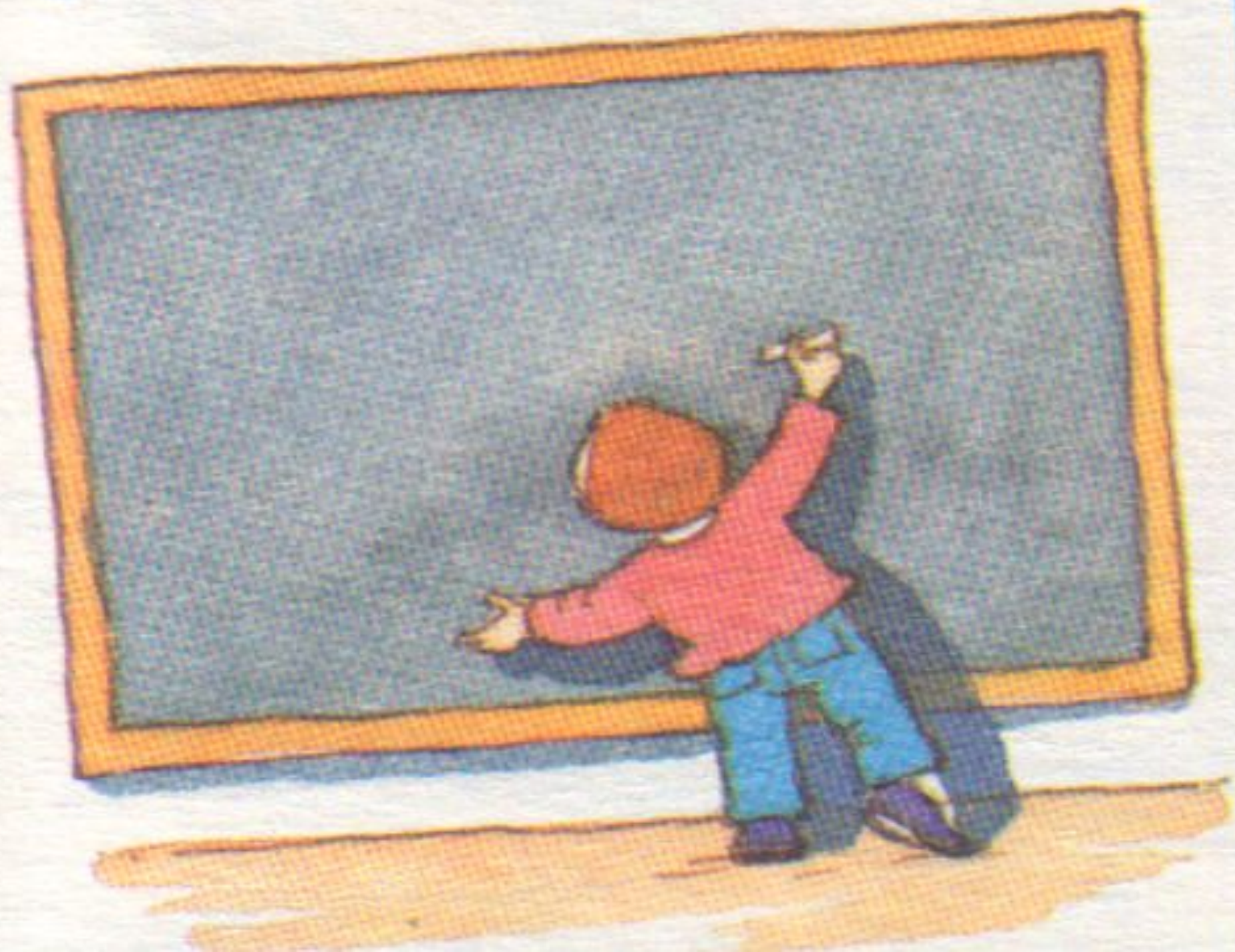














Write down your home task:

- **Ex.10 p. 85-86**
- **WB ex. 1 p. 34-35**