

Demonstrative lesson.

*Theme: The United Kingdom*  
of Great Britain and  
Northern Ireland.



The aim of the lesson:

Educational: to tell about geographical conditions, population, industry and climate of the United Kingdom of Great Britain and Northern Ireland;

Developing: to develop students' speaking, listening, writing, answering skills and abilities through comparing the countries of the Great Britain;

Bringing up: to give an international education to the students, to bring up the students to love the beauty of London, to help them love and respect foreign languages.



The type of the lesson: travelling and competition lesson.

The kind of the lesson: mixed lesson.

Methods: individual and group work, question-answer work, game, graphical dictation.

Visual aids: a map of Great Britain, cards, pictures, slide, project, a tape-recorder.

The procedure of the lesson:





## Organization moment. Greeting.

Teacher: Dear students, today we have got many guests. They are our teachers. We say them welcome to our lesson. So, our task is to brush up our knowledge about Great Britain. You`ve already known a lot about the Great Britain and Northern Ireland, its people and some facts about the capital of this country.

Phonetic drill. Look at the project board and repeat after me:

a) London, United Kingdom, Europe, century, masterpiece, St. Paul`s Cathedral, the Tower of London, Westminster Abbey, Buckingham Palace, Trafalgar Square.

b) E\_rop\_e, T\_ames, cent\_ry, finan\_ial, B\_ckingham Pala\_e, Q\_een, Parl\_ment, Tra\_algar Sq\_are, ind\_strial, factor\_es.



III. The next task is to retell about places of interest. Great Britain is a big country, which has a lot of different places of interest. It is famous for its monuments, well known buildings and other sights.

What can you tell about Great Britain?

What is the official name of Great Britain?

How many parts does the United Kingdom consist of?

What can you tell about Buckingham Palace?

What can you tell about London?

What can you tell about the Tower of London?

What can you tell about Westminster Abbey?

What can you tell about Trafalgar Square?

What can you tell about Big Ben?

What can you tell about St. Paul's Cathedral?



IV. Unscramble these cities or places. The first letter is capitalized. With the numbered letters, fill in the spaces to get the message bellow.

t i n B a i r                    1 \_ \_ \_ \_ \_  
e r v e S n                    \_ \_ \_ \_ \_ 5  
r c a n e t M e h s            \_ \_ \_ \_ \_ 3 \_ \_ \_ \_ \_  
n P i r a t a m e l            \_ \_ \_ \_ \_ \_ \_ \_ 2 \_ \_  
g a l G w o s                \_ \_ \_ 7 \_ \_ \_  
m e r s W e t n i s t        \_ \_ \_ 8 \_ \_ \_ \_ \_ \_ \_  
l t a S d o c n                \_ \_ 4 \_ \_ \_ \_ \_  
n a r d l e                    \_ \_ 4 \_ \_ \_ \_ \_



V. Our next task is **proverbs and sayings**. I think you like proverbs and sayings. Now we'll have the possibility to check up your knowledge.

*(Учащимся предлагаются пословицы на английском языке. Они должны подобрать к ним эквиваленты на русском, на казахском.)*



1. A friend in need is a friend in deed.
2. All is well that ends well.
3. Better late than never.
4. Like mother, like daughter.
5. No news is good news.
6. No smoke without a fire.
7. Out of sight, out of mind.
8. Tastes differ.
9. Two is a company but three is none.
10. One for all and all for one.
11. Actions speak louder than words.
12. Bad news travels fast.
13. While there is life there is hope.
14. You can't eat cake and have it.



А. Один за всех и все за одного.

В. Третий лишний.

С. За двумя зайцами погонишься, ни одного не поймаешь.

Д. Пока живу- надеюсь. Надежда умирает последней.

Е. О вкусах не спорят.

Ё. С глаз долой - из сердца вон.

Ж. У беды длинные ноги.

З. Если нет новостей - тоже неплохо.

И. Нет дыма без огня.

К. Яблоко от яблони недалеко падает.

Л. Лучше поздно, чем никогда.

М. Все хорошо, что хорошо кончается.

Н. Не по словам судят, а по делам.

О. Друзья познаются в беде.





VI. Make up as many words as possible. We divided the group into two teams. Every team gets a card with a long word. You have to make other words from the letters it contains. The letters can be used in any order. I give you 5 minutes. The winner is the team that makes the largest number of words.

- a) Performance
- b) Representative



# My Motherland.

Kazakhstan is my .....

The ..... of Kazakhstan is .....

Kazakhstan is the .....

The ..... is the president.

The ..... is kazakhs.

The ..... of Kazakhstan is a .....

The kazakhs money is .....

The official residence of president is .....



(Capital , country, Motherland , state , language, big , national symbol, the head of the states, Golden man.)

## XII. Add the word and make up the sentences.

a) When I go to London .....

When I go to London, I shall take a suit- case with me.

b) When I go to London, I shall see Buckingham Palace there.



1. What is the capital of Great Britain?
2. What river is London situated on?
3. What islands form a group of the British Isles?
4. What is the anthem of the country?
5. What is the official name of Great Britain?
6. How many parts does Great Britain consist of? What are they?
7. What is the capital of Wales?
8. What is the highest mountain in Great Britain?
9. What is the longest river in Great Britain?





11. What is the flower symbol of Wales?
12. What is the flower symbol of England?
13. How many parts does London consist of? What are they?
14. What is a popular name of the London Underground?
15. How many bridges are there over the Thames in London?

XI. Home task . Write the topic about "My Motherland".

XII. Giving marks.

The end of the lesson. Thank you for your work. I hope you have enjoyed the lesson.

The lesson is over.

Good buy.





*Thank you for your attention*