



***Standarts: 1.1.2.; 1.1.3.: 2.2.3.;
4.1.2.***

- Speaking about daily routine using sentences in the Simple Present Simple correctly;***
- asking and answering using Simple Present correctly;***
- demonstrate speaking skills, can tell the time.***

Time

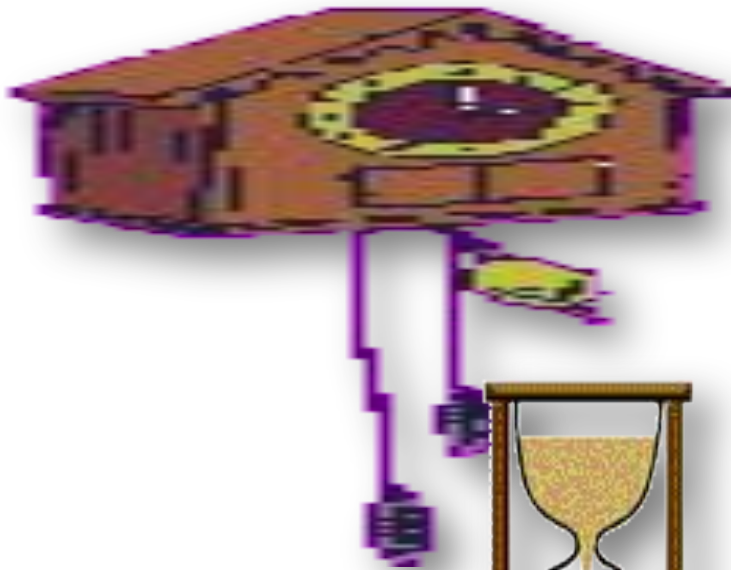


is

1. What time
2. My day.



*I go all night and day,
And never come back again.
Can you find me? I am___ A CLOCK*



Cuckoo clock



Sand -glass



**Grandfather
clock**

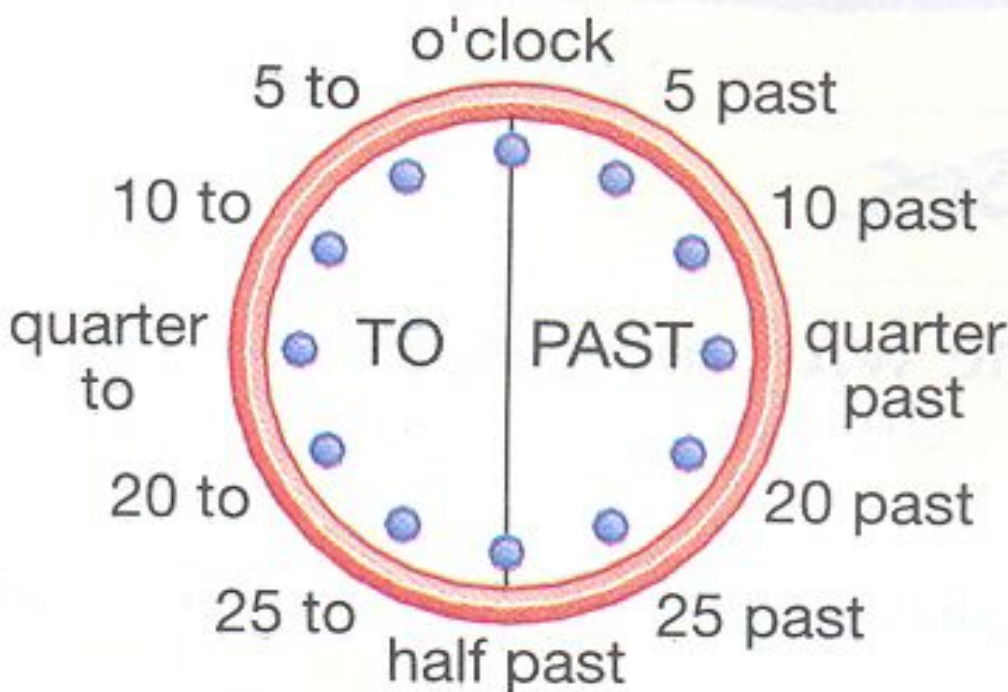


Alarm clock



Watch

Read and translate:



a quarter = 15 MIN.

half past = 30 MIN.

an hour = 60 MIN.



It's twenty-five to six.



It's quarter to ten.



It's quarter past nine.



It's five past eight.

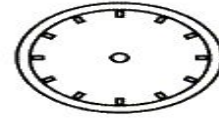




Write the time and colour the picture



I get up at



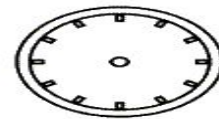
I eat breakfast at



I go to school at



I eat lunch at



I leave school at



I eat dinner at



I go to bed at



Find the missing words:

At 10 min. to 7 my



wakes me up.



Then I



exercise

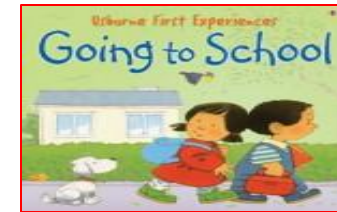
At



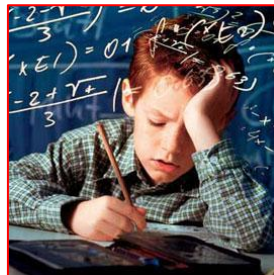
I



and



At school
WE



a lot of things.



GOOD MORNING

After



WE

go home.

At home I have lunch with my brother.



I like when my mother reads me stories.



I do my lessons.

I walk or play with my friends a little.



We have supper with my brother.



At last I take a shower and go to bed.



Circle one of the things.



1. My activity at the lesson:

1. 2. 3. 4. 5.

2. I could encourage my friends:

1. 2. 3. 4. 5.

3. How I understood the lesson:

1. 2. 3. 4. 5.

Homework:

Write about your daily routine

4. The lesson was interesting:

1 2 3 4 5